



The following proposals, received on DAP between the dates listed below, have been approved.

DAP Submission Period: January 1-16, 2022

DAP Approval Date: February 01, 2022

[For more information on the DAP process, see the Secretariat's website.](#)

Approval Route: DAP

Faculty of Arts and Humanities

FRENCH

Effective September 1, 2022, the following change(s) be made: Course Introduction.

French 2141A/B DECOLONIZATION AND THE FRANCOPHONE WORLD: PAST AND PRESENT

Short title: DECOLONIZAT'N & THE FRANC WORLD

This course, conducted in English, aims to broaden students' perspectives on global contexts of de/post/colonization through an examination of structural and cultural processes behind decolonization and important historical issues in the Francophone world. Literature, films, documentaries, podcasts, and other media studied are in English or subtitled.

Extra Information: 2 or 3 lecture hours. Taught in English.

0.5 course.

PHILOSOPHY

Effective September 1, 2022, the following change(s) be made: Course Prerequisite Revision.

Philosophy 3040F/G ORIGINS OF ANALYTIC PHILOSOPHY

Prerequisite(s): **Philosophy 2020**, Philosophy 2250, or Philosophy 2252W/X and 0.5 from Philosophy 2260F/G or Philosophy 2400F/G or Philosophy 2500F/G.

(Main, Huron)

Effective September 1, 2022, the following change(s) be made: Course Prerequisite Revision.

Philosophy 3260F/G THEORIES OF MEANING

Prerequisite(s): **Philosophy 2020**, Philosophy 2250, or Philosophy 2252W/X or Philosophy 2260F/G.

(Main, Huron)

Effective September 1, 2022, the following change(s) be made: Course Prerequisite Revision.

Philosophy 3270F/G PHILOSOPHY AND LINGUISTICS

Prerequisite(s): Anthropology 1027A/B or French 2806A/B or Linguistics 2288A/B or **Philosophy 2020**, Philosophy 2250, or Philosophy 2252W/X or Philosophy 2260F/G or Spanish 3303A/B.

(Main, Huron)

Effective September 1, 2022, the following change(s) be made: Course Prerequisite Revision.

Philosophy 3555F/G CONTINENTAL PHILOSOPHY

Prerequisite(s): Third or Fourth year standing in the Honours Specialization, Honours Double Major, or Specialization module in a Philosophy **module** or permission of the Department **Instructor**.

Effective September 1, 2022, the following change(s) be made: Course Prerequisite Revision.

Philosophy 3601F/G METAPHYSICS

Prerequisite(s): **Third or Fourth year standing in a Philosophy module or permission of the Instructor.**

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Philosophy 3870F/G – PHILOSOPHY OF SOCIAL SCIENCE

A survey of a number of core philosophical questions raised in and about the social sciences, for example: Can, and ought, the social sciences aspire to objectivity? Is the goal of the social sciences explanation, prediction, understanding, prescription or some combination? Is social life governed by laws?

Prerequisite(s): Third year or fourth year standing in a module in Philosophy or in a Department in the Faculty of Social Science.

Extra Information: 3 hours.
0.5 course.

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Philosophy 4320F/G – SYNTHETIC BIOLOGY AND PHILOSOPHY

Introduction to synthetic biology and to philosophical questions relating to it. These include: is synthetic biology revolutionary? Can it help us gain a better understanding of life? What are the ethical dimensions of creating genetic novelty in various contexts? Some background in bioethics and/or philosophy of science is recommended.

Antirequisite(s): Biochemistry 4320F/G.

Extra Information: 3 hours/week.
0.5 course.

STUDIO ART

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Studio Art 4692A/B - SPECIAL PROJECTS IN STUDIO

An advanced thematic course integrating studio theory and practice.

Prerequisite(s): Registration in years 3 or 4 of a Department of Visual Arts module, or permission of the Department.

Extra Information: 3 seminar/studio hours, lecture, blended or online format.
Course Weight: 0.5 course.

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Studio Art 4693A/B - SPECIAL PROJECTS IN STUDIO

An advanced thematic course integrating studio theory and practice.

Prerequisite(s): Registration in years 3 or 4 of a Department of Visual Arts module, or permission of the Department.

Extra Information: 3 seminar/studio hours, lecture, blended or online format.
Course Weight: 0.5 course.

Faculty of Arts and Humanities and Faculty of Social Science

GENDER, SEXUALITY, AND WOMEN'S STUDIES

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Gender, Sexuality, and Women's Studies 4462F/G: ADVANCED SEMINAR IN SEXUALITY STUDIES

Selected topics on issues connected to Sexuality Studies. Consult the Department of Gender, Sexuality, and Women's Studies and Feminist Research for current seminar topics.

Prerequisite(s): GSWS 2273E, or permission of the department.

Extra Information: 3 hours.
0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Gender, Sexuality, and Women's Studies 4470F/G: SPECIAL TOPICS IN SEXUALITY STUDIES

Short title: SPEC. TOPICS IN SEX. STUDIES

Topics of current interest in Women's Studies. Consult the Department of Gender, Sexuality, and Women's Studies and Feminist Research for current offerings.

Prerequisite(s): GSWS 2273E, or permission of the department.

Extra Information: 3 hours.

0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Gender, Sexuality, and Women's Studies 4471F/G: SPECIAL TOPICS IN SEXUALITY STUDIES

Short title: SPEC. TOPICS IN SEX. STUDIES

Topics of current interest in Women's Studies. Consult the Department of Gender, Sexuality, and Women's Studies and Feminist Research for current offerings.

Prerequisite(s): GSWS 2273E, or permission of the department.

Extra Information: 3 hours.

0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Gender, Sexuality, and Women's Studies 4472F/G: SPECIAL TOPICS IN SEXUALITY STUDIES

Short title: SPEC. TOPICS IN SEX. STUDIES

Topics of current interest in Women's Studies. Consult the Department of Gender, Sexuality, and Women's Studies and Feminist Research for current offerings.

Prerequisite(s): GSWS 2273E, or permission of the department.

Extra Information: 3 hours.

0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Gender, Sexuality, and Women's Studies 4473F/G: SPECIAL TOPICS IN SEXUALITY STUDIES

Short title: SPEC. TOPICS IN SEX. STUDIES

Topics of current interest in Women's Studies. Consult the Department of Gender, Sexuality, and Women's Studies and Feminist Research for current offerings.

Prerequisite(s): GSWS 2273E, or permission of the department.

Extra Information: 3 hours.

0.5 course

Effective January 1, 2022, the following change(s) be made: Course Title and Description Revisions.

Gender, Sexuality, and Women's Studies 4496A/B/Y INTERNSHIP PRACTICUM IN GENDER, SEXUALITY, AND WOMEN'S STUDIES

Internship Practicum in Gender, Sexuality, and Women's Studies is an experiential learning course offering upper-year students' opportunities to obtain University credit for volunteer employment working with qualified professionals in Gender, Sexuality, and Women's Studies fields. The course supplements the **internship Practicum** to discuss specific professional practices and career paths.

Effective January 1, 2022, the following change(s) be made: Course Title and Description Revisions.

Gender, Sexuality, and Women's Studies 4498 INTERNSHIP PRACTICUM IN GENDER, SEXUALITY, AND WOMEN'S STUDIES

Internship Practicum in Gender, Sexuality, and Women's Studies is an experiential learning

course offering upper-year students' opportunities to obtain University credit for volunteer employment working with qualified professionals in Gender, Sexuality, and Women's Studies fields. This full-year course supplements the full-year **internship Practicum** to discuss specific professional practices and career paths.

Faculty of Science

INTEGRATED SCIENCE

Effective March 1, 2022, the following change(s) be made: Course Description Revision.

Integrated Science 1000Z EVOLUTION OF THE SCIENTIFIC PROCESS

A focused analysis of classic experiments and how the scientific process has changed over time. Students will engage in understanding seminal discoveries by learning the underlying science and studying experimental design. The course will also discuss how complex and challenging problems facing humanity today require an integrated approach. Solving the scientific problems that face humanity today requires an integrated approach. Students in this collaborative course will examine the nature of classical experiments, the scientific method, experimental design, the impact of scientific revolutions, and how the scientific process has evolved over time.

Extra Information: 23 lecture hours biweekly, 2 tutorial hours

Effective March 1, 2022, the following change(s) be made: Course Title and Description Revisions.

Integrated Science 1001X EXPLORING THE LANDSCAPE OF SCIENCE

Foundational topics of biology, chemistry, computer science, earth science and physics learned through an integrated problem-based approach. Small-group interactions and integrated laboratory experiments will foster teamwork and develop problem-solving and critical-thinking skills. The importance of mathematical approaches and the use of statistics will be emphasized throughout the course. Explore foundational topics in astronomy, biology, chemistry, computer science, earth science, mathematics, and physics through an integrated questions-based approach. Small-group interactions and interdisciplinary laboratory experiments are designed to foster teamwork, interdisciplinary thinking, and the development problem-solving and critical-thinking skills.

Antirequisite(s): Chemistry 1302A/B; Physics 1102A/B, Physics 1202A/B, and Physics 1502A/B, and the former Physics 1029A/B, and the former Physics 1302A/B; Biology 1002B; Mathematics 1225A/B; Calculus 1301A/B and Calculus 1501A/B; Computer Science 1026A/B; Data Science 1200A/B.

Prerequisite(s): Enrolment in Year 1 of the Western Integrated Science program and a minimum of 60% in each of Calculus 1000A/B or Calculus 1500A/B; Chemistry 1301A/B; and Physics 1201A/B or Physics 1501A/B or the former Physics 1301A/B.

Extra Information: 12 13 lecture hours and 12 10 laboratory/tutorial hours per week.

Effective March 1, 2022, the following change(s) be made: Course Description Revision.

Integrated Science 2001F SUSTAINABILITY AND THE ENVIRONMENT

An exploration of socio-scientific issues facing humanity, including climate change, world hunger food availability, energy/water availability supply, and habitat biodiversity loss. The interdisciplinary nature and interconnectivity of these issues will be discussed. Students will access the scientific literature and government reports, critically evaluate the data presented and use it to develop cogent arguments.

Extra Information: 3 lecture hours/week, 1 tutorial hour/week.

Effective March 1, 2022, the following change(s) be made: Course Title, Description, Antirequisite and Prerequisite Revisions.

Integrated Science 2002B BIG DATA AND MATHEMATICAL MODELLING INTRODUCTION TO DATA SCIENCE

Introduction to the tools and techniques used to manage, process and analyze large data sets enabling scientists to identify relevant information more quickly. Data visualization and mathematical modeling techniques will also be discussed. Assignments will use data from research programs at Western and local companies helping them address important questions. Three basic data science concepts and their corresponding techniques are explored while emphasizing practical data handling and programming skills in Python: Sampling to estimate the properties of a population (Bootstrap), random assignment and experiments to make causal inferences (randomization test), and model selection to enable good predictions (cross-validation).

Antirequisite(s): Data Science 2000A/B.

Prerequisite(s): Enrolment in Year 2 of the Western Integrated Science program; Calculus 1000A/B or Calculus 1500A/B; Integrated Science 1001X.

Extra Information: 2 lecture hours/week, 2 tutorial hours/week.

Effective March 1, 2022, the following change(s) be made: Course Title and Description Revision.

Integrated Science 3002A/B SCIENCE IN YOUR COMMUNITY

This experiential learning course will foster interaction between students and community partners regarding a specific project. Students will mobilize their classroom and laboratory knowledge in order to address questions of relevance to a local company or non-profit organization. Make an impact in your community through this experiential learning course. Engage with a local company or non-profit organization to advance scientific literacy and help them address scientific problems. Mentor and inspire newer undergraduates. Examine the impact of science in communities across the globe. Construct evidence-based responses to scientific issues.

Prerequisite(s): Enrolment in Year 3 of the Western Integrated Science program.

Extra Information: 2 lecture hours/week, 2 tutorial hours/week.

Effective March 1, 2022, the following change(s) be made: Course Description Revision.

Integrated Science 4001Y PEER MENTORING AND LEADERSHIP

Mentorship and leadership skills development for senior WISc students in Integrated Science modules. Through both formal and informal interactions with students in the first and second year of WISc in Integrated Science, students in the course will refine a range of interpersonal and collaborative skills. Students will also attend engage in workshops on professional development and leadership.

Effective March 1, 2022, the following change(s) be made: Course Description and Antirequisite Revisions.

Integrated Science 4999E INTEGRATED RESEARCH PROJECT

Explore the investigative nature of science by performing an experimental or theoretical research project under the supervision of a faculty member while making connections between two or more scientific disciplines. A major experimental or theoretical project that integrates at least two scientific disciplines. Key aspects of the project will may include experimental design, instrumentation, data collection and analysis of data, and the communication of results. Projects require co-supervision by at least two faculty members, at least one of whom must be from the Faculty of Science.

Antirequisite(s): Biology 4970F/G, Biology 4998E, Biology 4999E, Chemistry 4491E, Earth Sciences 4490E, Environmental Science 4970F/G, Environmental Science 4999E, Computer Science 4490Z, Physics 4999E.

Prerequisite(s): Enrolment in Year 4 of the Western Integrated Science program.

King's University College

DISABILITY STUDIES

Effective September 1, 2022, the following change(s) be made: Course Suffix and Prerequisite Revisions.

Disability Studies 2214A/B/F/G: INSTITUTIONALIZATION OVER TIME

Antirequisite(s): Disability Studies 2290A/B if taken in 2018-19, 2019-20.

Prerequisite(s): Disability Studies 1010A/B or 1.0 from Sociology courses at the 1000-level.

Effective September 1, 2022, the following change(s) be made: Course Suffix Revision.

Disability Studies 2216A/B/F/G: DISABILITY AND POPULAR CULTURE

Effective September 1, 2022, the following change(s) be made: Course Suffix Revision.

Disability Studies 2218A/B/F/G: MADNESS AND MAD STUDIES

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 2221A/B: CHALLENGING MEDICALIZATION

This course uses Disability Studies concepts to explore disability and chronic illness in the context of health professional practice. Students learn how medical and psychiatric lenses shape understandings of disability among disabled people, families, and professionals. Students consider innovative applications for Disability Studies perspectives in healthcare via case scenarios.

Prerequisite(s): Disability Studies 1010A/B.

Antirequisite(s): Disability Studies 2292A/B if taken in 2021-22, Disability Studies 3395F/G if taken in 2018-19, 2019-20, and Disability Studies 3321F/G if taken prior to 2021-22.

Extra Information: 3 hours.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 2280A/B: INTRODUCTION TO INTEGRATED CO-LEARNING AND INTELLECTUAL DISABILITY

Short title: IDD INTEGRATED CO-LEARNING

This experiential learning course uses our distinct "Integrated Co-Learning" approach, partnering students and community participants with Intellectual /Developmental Disability in collaborative, mutually-enriching projects. It strives to fulfill the Disability Studies goal of centering the voices of self-advocates. Readings and lectures on inclusion, representation, and communication, inform the interactive elements.

Prerequisite(s): Disability Studies 1010A/B.

Antirequisite(s): Disability Studies 2296A/B if taken in 2017-18, 2018-19, or 2021-22, or Disability Studies 2285E.

Extra Information: 3 hours.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 2281A/B: NARRATIVES AND INTELLECTUAL DISABILITY

This "Integrated Co-Learning" experiential learning course explores how narratives help us make sense of our lives, in both empowering or limiting ways, and how negative, medicalized narratives about people with intellectual disability impact their life chances and self-understanding. It examines the lack of positive disability narratives and practices changing this.

Prerequisite(s): Disability Studies 1010A/B, and Disability Studies 2280A/B.

Antirequisite(s): Disability Studies 2294A/B if taken in 2020-21, 2021-22.

Extra Information: 3 hours.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 2287A/B: SPECIAL TOPICS IN INTELLECTUAL AND DEVELOPMENTAL DISABILITY

Short title: SPECIAL TOPICS In IDD

Topic and course description will be available at time of registration.

Prerequisite(s): Disability Studies 1010A/B and Disability Studies 2280A/B, or Disability Studies 2285E, or Disability Studies 2296A/B if taken in 2017-18, 2018-19, 2021-22, or permission of the instructor.

Extra Information: 3 hours.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 2288A/B: SPECIAL TOPICS IN INTELLECTUAL AND DEVELOPMENTAL DISABILITY

Short title: SPECIAL TOPICS In IDD

Topic and course description will be available at time of registration.

Prerequisite(s): Disability Studies 1010A/B and Disability Studies 2280A/B, or Disability Studies 2285E, or Disability Studies 2296A/B if taken in 2017-18, 2018-19, 2021-22, or permission of the instructor.

Extra Information: 3 hours.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 2289A/B: SPECIAL TOPICS IN INTELLECTUAL AND DEVELOPMENTAL DISABILITY

Short title: SPECIAL TOPICS In IDD

Topic and course description will be available at time of registration.

Prerequisite(s): Disability Studies 1010A/B and Disability Studies 2280A/B, or Disability Studies 2285E, or Disability Studies 2296A/B if taken in 2017-18, 2018-19, 2021-22, or permission of the instructor.

Extra Information: 3 hours.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Prerequisite, Title and Description Revisions.

Disability Studies 3321F/G: APPLIED HEALTH PROFESSIONS NAVIGATING HEALTH SYSTEMS

This course explores disability and chronic illness in the context of health professional practice health and social care systems through the interdisciplinary lens of Disability Studies. We Students examine real-world barriers to accessing the resources that people need as they move through disability service, health and support systems, and apply theoretical and intersectional concepts to develop practical solutions the role of medical and psychiatric lenses in shaping the ways disabled people, families and professionals understand disability, and use case scenarios to consider applications for Disability Studies perspectives in healthcare.

Antirequisite(s): Disability Studies 3395F/G if taken in 2018-19, 2019-20.

Prerequisite(s): Disability Studies 1010A/B Disability Studies 2201F/G and Disability Studies 2221A/B or Disability Studies 2292A/B if taken in 2021-22, or permission of the Instructor.

Effective March 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 3387F/G: SPECIAL TOPICS IN INTELLECTUAL AND DEVELOPMENTAL DISABILITY

Short title: SPECIAL TOPICS IN IDD

Topic and course description will be available at time of registration.

Prerequisite(s): Disability Studies 1010A/B and Disability Studies 2280A/B, or Disability Studies 2285E, or Disability Studies 2296A/B if taken in 2017-18, 2018-19, 2021-22, or permission of the instructor.

Extra Information: 3 hours.
Course weight: 0.5 course

Effective March 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 3388F/G: SPECIAL TOPICS IN INTELLECTUAL AND DEVELOPMENTAL DISABILITY

Short title: SPECIAL TOPICS IN IDD

Topic and course description will be available at time of registration.

Prerequisite(s): Disability Studies 1010A/B and Disability Studies 2280A/B, or Disability Studies 2285E, or Disability Studies 2296A/B if taken in 2017-18, 2018-19, 2021-22, or permission of the instructor.

Extra Information: 3 hours.
Course weight: 0.5 course

Effective March 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 3389F/G: SPECIAL TOPICS IN INTELLECTUAL AND DEVELOPMENTAL DISABILITY

Short title: SPECIAL TOPICS IN IDD

Topic and course description will be available at time of registration.

Prerequisite(s): Disability Studies 1010A/B and Disability Studies 2280A/B, or Disability Studies 2285E, or Disability Studies 2296A/B if taken in 2017-18, 2018-19, 2021-22, or permission of the instructor.

Extra Information: 3 hours.
Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 4495F/G: SPECIAL TOPICS IN DISABILITY STUDIES

Short title: SPECIAL TOPICS

Selected topics of current interest in Disability Studies. A course description will be available at time of registration.

Prerequisite(s): Disability Studies 2201F/G and registration in third or fourth year of a Disability Studies module, or permission of the instructor.

Extra Information: 3 hours.
Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 4496F/G: SPECIAL TOPICS IN DISABILITY STUDIES

Short title: SPECIAL TOPICS

Selected topics of current interest in Disability Studies. A course description will be available at time of registration.

Prerequisite(s): Disability Studies 2201F/G and registration in third or fourth year of a Disability Studies module, or permission of the instructor.

Extra Information: 3 hours.
Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 4497F/G: SPECIAL TOPICS IN DISABILITY STUDIES

Short title: SPECIAL TOPICS

Selected topics of current interest in Disability Studies. A course description will be available at time of registration.

Prerequisite(s): Disability Studies 2201F/G and registration in third or fourth year of a Disability Studies module, or permission of the instructor.

Extra Information: 3 hours.
Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Disability Studies 4498F/G: SPECIAL TOPICS IN DISABILITY STUDIES

Short title: SPECIAL TOPICS

Selected topics of current interest in Disability Studies. A course description will be available at time of registration.

Prerequisite(s): Disability Studies 2201F/G and registration in third or fourth year of a Disability Studies module, or permission of the instructor.

Extra Information: 3 hours.

Course weight: 0.5 course

RELIGIOUS STUDIES

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Religious Studies 2171A/B: DECOLONIZING THE BIBLE

This course will explore some of the ways the Bible has been used to support colonial, racist, anti-Semitic, and genocidal ideologies – and violence. It will also look at how the Bible may be re-appropriated by the very groups it was used to oppress.

Extra Information: 3 hours

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Religious Studies 2230F/G: ECOLOGY, SPIRITUALITY, AND JUSTICE

This course examines the relationship between spiritual practices and the environment through lenses of social justice. Students will explore how spirituality and spiritual practices offer ways to reframe our relationship to our natural world at a time of intensifying climate and economic crises.

Antirequisite(s): Social Justice and Peace Studies 2230F/G, Religious Studies 2277F/G if taken in 2020-21 or 2021-22, and Social Justice and Peace Studies 2278A/B if taken in 2020-21 or 2021-22.

Extra Information: 3 hours; cross-listed with Social Justice and Peace Studies 2230F/G.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Religious Studies 2259F/G: RELIGION AND SOCIETY IN THE MIDDLE EAST

The complex political situations in the Middle East arise from a fusion of religious, historical, ethnic, cultural, and philosophical factors. This course examines the socio-religious background of contemporary Middle Eastern societies, and explores select case studies of conflict (e.g. Syria, Iraq, Iran, the Arabian Gulf countries, Israel/Palestine, Egypt.)

Extra Information: 3 hours.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Religious Studies 2270F/G: RELIGIOUS PERSPECTIVES ON DEATH AND DYING

A survey of beliefs about death and dying as articulated in the world's major religious and spiritual traditions, including Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Indigenous and African spiritualities. Topics include beliefs about the afterlife and ritual practices.

Antirequisite(s): Thanatology 2270F/G, Religious Studies 2291F/G if taken in 2021-22 and Thanatology 2296F/G if taken in 2021-22.

Extra Information: 3 hours; cross-listed with Thanatology 2270F/G.

Course weight: 0.5 course

SOCIAL JUSTICE AND PEACE STUDIES

Effective September 1, 2022, the following change(s) be made: Course Antirequisite and Prerequisite Revisions.

Social Justice and Peace Studies 2230F/G: ECOLOGY, SPIRITUALITY AND JUSTICE

Prerequisite(s): Social Justice and Peace Studies 1025F/G and Social Justice and Peace Studies 1026F/G, or permission of the Program Coordinator.

Antirequisite(s): Religious Studies 2230F/G, Social Justice and Peace Studies 2278A/B if taken in 2020-21, 2021-22, and Religious Studies 2277F/G if taken in 2020-21 or 2021-22.

Extra Information: cross-listed with Religious Studies 2230F/G.

THANATOLOGY

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Thanatology 2270F/G: RELIGIOUS PERSPECTIVES ON DEATH AND DYING

Short title: RELIG PERSPECTS, DEATH & DYING

A survey of beliefs about death and dying as articulated in the world's major religious and spiritual traditions, including Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Indigenous and African spiritualities. Topics include beliefs about the afterlife and ritual practices.

Antirequisite(s): Religious Studies 2270F/G, Religious Studies 2291F/G if taken in 2021-22 and Thanatology 2296F/G if taken in 2021-22.

Extra Information: 3 hours; cross-listed with Religious Studies 2270F/G.

Course weight: 0.5 course

Effective September 1, 2022, the following change(s) be made: Course Introduction.

Thanatology 3330F/G: QUALITATIVE RESEARCH METHODS IN THANATOLOGY

Short title: QUALITATIVE RESEARCH METHODS

This course will be introduced to enhance students' awareness and use of theoretical and methodological approaches to qualitative research, as well as the selection and application of appropriate data collection and analysis methods, including traditional, feminist, and arts-based approaches.

Antirequisite(s): Sociology 3310F/G.

Prerequisite(s): Disability Studies 2224A/B, Interdisciplinary Studies 2252F/G, Psychology 2840F/G, Social Work 2206A/B, Sociology 2206A/B, or Thanatology 2201F/G.

Extra Information: 3 hours.

Course weight: 0.5 course