Here are some telephone numbers and websites that you may find useful now and while you’re at Western.

- **Campus Recreation Membership Services**
  - 519.661.3090
  - westernmustangs.ca
- **Equity & Human Rights Services**
  - 519.661.3334
  - uwo.ca/equity
- **Indigenous Services**
  - 519.661.4095
  - indigenous.uwo.ca
- **International and Exchange Student Centre (IESC)**
  - 519-661-2111, ext. 89309
  - iesc.uwo.ca
- **ITS Help Desk (student computing enquiries)**
  - 519.661.3800
  - uwo.ca/its
- **Learning Skills Services**
  - 519.661.2183
  - sdc.uwo.ca/learning
- **Off-Campus Housing**
  - 519.661.3550
  - offcampus.uwo.ca
- **Office of the Ombudsperson**
  - 519.661.3573
  - uwo.ca/ombuds
- **Parking**
  - 519.661.3973
  - uwo.ca/parking
- **Propel, Western’s Entrepreneurship Centre**
  - 519.661.2111, ext. 85312
  - propel.uwo.ca
- **Psychological Services**
  - 519.661.3031
  - sdc.uwo.ca/psych
- **Registration Helpline**
  - 519.661.2100
- **Residence at Western**
  - 519.661.3547
  - residenceatwestern.ca
- **Scholarships**
  - 519.661.2100
  - registrar.uwo.ca/student_finances/scholarships_awards
- **Services For Students with Disabilities (SSD)**
  - 519.661.2147
  - sdc.uwo.ca/ssd
- **Sports and Recreation Membership Services (tryout and eligibility)**
  - 519.661.3551
  - westernmustangs.ca
- **Student Central**
  - 519.661.2100
  - registrar.uwo.ca/general-information/student_central_office.html
- **Student Development Centre (SDC)**
  - 519.661.3031
  - sdc.uwo.ca
- **Student Financial Services**
  - 519.661.2100
  - registrar.uwo.ca/student_finances
- **Student Health Services**
  - 519.661.3030
  - health.uwo.ca
- **The Student Success Centre: Careers, Leadership and Experience**
  - 519.661.3559
  - success.uwo.ca
- **Summer Academic Orientation (SAO)**
  - 519.661.2100
  - sao.uwo.ca
- **The Book Store**
  - 519.661.3520
  - bookstore.uwo.ca
- **Undergraduate Recruitment & Admissions**
  - 519.661.2100
  - welcome.uwo.ca
- **University Students’ Council**
  - 519.661.3574
  - westernusc.ca
- **Writing Support Centre**
  - 519.661.3655
  - sdc.uwo.ca/writing

**IMPORTANT DATES**

- **June 22 - July 27**
  - Summer Academic Orientation (SAO)
- **July - August**
  - Summer Academic Writing Clinic
- **September 3-4**
  - Residence move-in
- **September 3-9**
  - Orientation Week
- **September 7**
  - Fall/winter term classes begin
- **September 15**
  - Last day for late registration
  - Last day to add a full course, a first-term half course, first-term full course, or a full-year half course on campus and through Distance Studies
- **October 26-27**
  - Fall Study Break
- **November 5**
  - Last day to drop a first-term half course or a first term full course without academic penalty
- **November 30**
  - Last day to drop a full course or a full year half course (on campus day and evening, and Distance Studies) without academic penalty
- **December 6**
  - Classes end
- **December 7-8**
  - Study days
- **December 9-20**
  - Mid-year exams
- **January 8**
  - Classes resume
- **January 16**
  - Last day to add a second-term half course or a second-term full course without academic penalty
- **April 11**
  - Classes end
- **April 12-13**
  - Study days
- **April 14-30**
  - Final exams
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5) EXCEPTIONAL FINANCIAL SUPPORT
6) CLASSROOM CONNECTIONS TO REAL-WORLD EXPERIENCES
7) SUPPORT NETWORKS FOR WORK EXPERIENCE
8) GLOBAL CONNECTIONS
9) A BEAUTIFUL CAMPUS
10) THE WESTERN GUARANTEE

For all the details, visit welcome.uwo.ca/top_10
Living in London
With a diverse population of more than 381,000, London is an educational, cultural and economic hub of southwestern Ontario. We offer the best of both worlds with big city excitement and a small town feel.
Affectionately known as the Forest City, London boasts an extensive trail system for walking, running, biking and inline skating. Tree-lined trails run along the Thames River – right into Western’s campus.
London is a great place to shop, dine and enjoy the nightlife with unique retailers, trendy stores, suburban shopping malls, intimate cafés, pubs and fine dining culinary experiences.
Home to a thriving creative community, London hosts professional offerings from the Grand Theatre and Museum London to countless other museums, community ensembles and Western’s own McIntosh Art Gallery and Paul Davenport Theatre.
Londoners also love to celebrate diversity. Our city is home to numerous festivals year-round including Sunfest, Rock the Park and Pride London Festival.
Discover London’s spirit online at: londontourism.ca

Living in Residence
Western Residences offer more than just a place to eat and sleep. Residence life engages and connects you to the University community and fosters your growth as a leader. There are ample opportunities for personal growth and involvement in a range of activities.

Why Residence at Western?
The Academic Edge: Studies have shown students who live in residence do better academically than their off-campus peers.†
Getting Involved and Growing Your Skills: Expand your personal and professional skills through involvement in numerous academic, social, cultural and recreational activities just steps away from your front door.
Healthy Dining: Our flexible meal plan gives you easy access to residence dining halls and campus eateries, plus many off-campus meal plan partners. Our chefs prepare a wide selection of food in house, so there’s always something new to try.
Convenient Location: Western is home to nine residences, all within walking distance to lecture halls, libraries, recreation facilities and other services.
Three Different Room Styles: Traditional-, suite- and hybrid-style.
Focus on Safety: Every residence has a front desk that’s only a call away; residence staff members living on every floor; and guest registration staff working on the weekends. In residence, our front doors are locked 24/7.
Memories to Last a Lifetime: Meet friends, make connections and get engaged in the Western community.
Residence Living After First Year: Alumni House and London Hall are two suite-style residences designated to upper-year students; or, you can opt to live in any of the other seven residences where a single room is guaranteed.

† Source: Office of Institutional Planning & Budgeting, Western University, internal data 2002-2016.
Frequently Asked Questions

1. Do we have to register in advance to attend SAO?
Yes. Due to the number of students and their guests attending SAO, and our efforts to make this a great experience for everyone, we cannot accept drop-in participants.

2. What if I am unable to come to campus for an orientation day?
Students living more than four hours from London qualify for a telephone advising appointment which will assist students in understanding their program requirements and academic regulations. There are a limited number of telephone advising appointments available. Please book an appointment online starting June 5 at: sao.uwo.ca.
Students will also be able to access our Academic Orientation Module online starting June 17.

3. How should I prepare for my SAO appointment?
• Review your program information and course descriptions in this First Year Calendar;
• Make notes about required courses and courses that interest you, bring this with you to SAO;
• Bring your SAO confirmation email sent to your Western email address: myoffice.uwo.ca.

4. Should I book a campus tour for the same day?
No. Brief campus tours lasting 1.25 hours are an optional part of SAO and include touring one suite-style and one hybrid-style residence. If you are unable to attend a tour on your SAO day, you may book a separate campus tour online at: welcome.uwo.ca/connect_with_western/visit_western

5. Can parents and other guests attend SAO?
Yes. We offer a concurrent guest program that includes information about student services, strategies to help ease the transition to university, residence life and student financial services. Due to limited space, we can only allow up to two guests per student. All guests must register for the guest program with their student online.

6. Will parents be included in the course advising session?
The advising sessions at SAO are intended to be an opportunity for first-year students to interact one-on-one with an academic advisor or faculty member from their faculty/program. It is important for parents to discuss course selection with their student before attending the SAO program.

7. Can I stay overnight?
Yes. We offer two styles of accommodation to suit your preferences.
Ontario Hall is open as a Bed & Breakfast in the summer months and can accommodate you in a semi-private, suite-style room. SAO participants are offered a special rate, free parking, a continental breakfast and high-speed Internet. Please mention SAO when you book your accommodation.
stayatwestern.ca | 1.888.661.3545

Windermere Manor offers 48 spacious suites and rooms, a full hot breakfast, free parking, wireless Internet service, in-room spa service, an on-site restaurant, and a fully licensed outdoor patio. Windermere Manor is located five minutes from Western’s Main Campus. SAO participants get a 10% discount on suites and rooms.
windermere Manor.com | 1.800.997.4477 | reservations@windermere.uwo.ca
8. Is lunch available?
SAO participants receive a discount on food purchases with their SAO nametag. Choices include the Centre Spot Food Court, The Wave and The Spoke.

[has.uwo.ca/hospitality/eateries]

9. Do you offer services for students with disabilities?
Yes. To prepare for fall courses call Services for Students with Disabilities (SSD) at 519.661.2147 or visit sdc.uwo.ca/ssd
It is best to request academic accommodation during the summer, after students register for courses. For more information about SSD, please see page 10.
If you require any special arrangements in order to participate in SAO, please contact the Program Coordinator at sao_registration@uwo.ca or 519.661.2111, ext. 89080.

10. How do I register for courses?
First year course registration begins on Saturday, June 17*. You are not required to wait until your SAO day to register for your courses. We do however strongly suggest that an advisor at SAO review your selections should you choose to register for courses on your own. During SAO we can help you modify your course selections if necessary and for students who have not yet registered in courses we will assist you in completing this during your SAO day.
You can view registration information online at: registrar.uwo.ca/general-information/how_to_guides/step_by_step_guide_to_registration.html. If you require further assistance call our Registration Helpline at 519.661.2100.
Students can use Western’s Draft My Schedule tool to assist in building a personalized, conflict-free timetable.
draftmyschedule.uwo.ca

11. What is the deadline and how do I change my courses?
The final day to add a full course or a first-term half course is September 15*. The final day to add a second-term half course is January 16*. Once SAO ends, you must obtain academic counselling through your faculty’s academic counselling office.
Affiliated University College students obtain counselling through their appropriate Registrar’s Office at their College.

Brescia University College: brescia.uwo.ca
Huron University College: huronuc.on.ca
King’s University College: kings.uwo.ca

12. How else can I prepare myself academically for school in September?
Western’s Writing Support Centre invites all in-coming first-year students to attend the Summer Academic Writing Clinic (SAWC), a three-day program that prepares students for university writing. SAWC focuses on how to meet the expectations of academic analysis, research, and writing style across all disciplines and faculties. Participants will enjoy a variety of recreational evening activities on Western’s campus and may choose to stay overnight in residence.

13. Why do I need a student card and how do I obtain one?
The Western ONECard is both your campus identification card (required for all final exams) and a convenient, easy, and safe way to make purchases and use services on campus.
You can upload your photo online at student.uwo.ca or you may get your photo taken on campus during SAO at Student Central in the Western Student Services Building.
More information is available online at: registrar.uwo.ca/general-information/western_onecard.html
*Dates may be subject to change.

Feedback from 2016 SAO Participants

“I was extremely impressed with everything from how the information was presented to the content of the information to the organization of the entire day. Along with the necessary information I feel I benefited emotionally as well. The students and staff really connected with the parents in a way that left me feeling so confident that Western is such a great fit for my daughter. The speakers conveyed an incredibly strong sense of community, almost as though Western is one large supportive family.”

- SAO Parent Participant

“I have mentioned the SAO program to anyone I know going to Western and encouraged them to sign up. My favourite part was talking one-on-one with an academic counsellor. SAO really helped clear up any confusion I may have had and definitely made me feel more comfortable. Everyone was so friendly and supportive! It made me a lot more confident about coming to Western in the fall.”

- SAO Student Participant
Admission Scholarship Information
All admission scholarships are merit-based scholarships for secondary school applicants. Eligibility is based on a final admission average as calculated by Western, including prerequisite courses, calculated for the program to which the student has confirmed acceptance. No application is required. Scholarship funds will be applied to tuition.

For complete details regarding eligibility please visit: registrar.uwo.ca/student_finances/scholarships_awards/admission_scholarship_program.html

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<tr>
<th>SCHOLARSHIPS</th>
<th>VALUE</th>
<th>FINAL ADMISSION AVERAGE</th>
</tr>
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<tbody>
<tr>
<td>Continuing Admission Scholarships*</td>
<td>Unlimited at $10,000 $2,500/year for up to four years</td>
<td>95% or higher</td>
</tr>
<tr>
<td>Western Scholarship of Excellence</td>
<td>Unlimited at $2,000 One year only</td>
<td>90 – 94.9%</td>
</tr>
<tr>
<td>Western Scholarship of Distinction</td>
<td>Unlimited at $1,000 One year only</td>
<td>88 – 89.9%</td>
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</tbody>
</table>

*The Don Wright Faculty of Music determines recipients for the Continuing Scholarships in Music.

National Scholarship Program
Application deadline: February 14
These are scholarships for secondary school applicants who have obtained a minimum overall academic average of 90 per cent. Application is required. Visit our website for more detailed information: registrar.uwo.ca/student_finances/scholarships_awards/national_scholarship_program.html

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<thead>
<tr>
<th>SCHOLARSHIP</th>
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<tbody>
<tr>
<td>President’s Entrance Scholarships</td>
<td>5 at $65,000 &amp; up to 15 at $50,000</td>
</tr>
<tr>
<td>Beryl Ivey Continuing Entrance Scholarship</td>
<td>1 at $64,000</td>
</tr>
<tr>
<td>International President’s Entrance Scholarships</td>
<td>3 at $50,000</td>
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<tr>
<td>Faculty Entrance Scholarships</td>
<td>Up to 15 at $30,000</td>
</tr>
<tr>
<td>National Scholarship Study Abroad Awards</td>
<td>Up to 39 at a maximum value of $5,000</td>
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Schulich Leader Scholarships
Western is one of the 20 participating university partners of the Schulich Leader Scholarships. These prestigious undergraduate scholarships support students pursuing studies in STEM subjects: Science, Technology, Engineering and Mathematics. $80,000 for Science, $100,000 for Engineering. To learn more visit: schulichleaders.com

Governmental-Funded Financial Assistance
Ontario Students
The Ontario Student Assistance Program (OSAP) is a government-funded financial assistance program for residents of Ontario and is an excellent primary resource for students to consider. Eligibility is based on an assessment of each student’s financial needs and personal resources. The application process is free and you will receive a funding estimate. Apply online at: ontario.ca/osap

Please note: to ensure that your OSAP funding is available in September you must complete the application process by June 30, 2017. If your application is fully processed by your tuition deadline and your first installment of funding covers your first installment of fees, your tuition will automatically be deferred to OSAP.

If your OSAP installment does not cover your tuition installment, you must pay the difference by the payment deadline. If there has been a change in your family circumstances, or if experience financial difficulties, sign in to your Student Center (student.uwo.ca) to book a financial aid appointment.

Non-Ontario Students
Students can apply for assistance through their provincial Ministry of Education. Each province in Canada has its own application process. Please visit the appropriate provincial website for more details: registrar.uwo.ca/student_finances/osap_government_loans/out_of_province_loans.html

International Students
Citizenship and Immigration Canada requires all international students to prove that they have adequate resources before they may be admitted to Canada. Consequently, a bursary will normally be awarded only if there is evidence that circumstances have changed since your arrival in Canada. Obtain information about the Visa Student Bursary Program from the International Student Centre on the second floor of Western’s International and Graduate Affairs Building.

Through a variety of financial programs, Student Financial Services and Student Financial Aid assist in making the best student experience possible by providing financial support and guidance to students throughout their academic career.

Some of our services for students include:
• Administering OSAP and other government assistance programs
• Administering the Western scholarship and bursary programs
• Financial counselling and budgeting assistance

For more detailed information visit our website at: registrar.uwo.ca/Student_Finances
Bursaries & Work Study

Admission Bursaries
First-year students applying for full-time admission to Western’s Main Campus directly from secondary school can apply for admission bursaries through the online Admission Bursary Application. To be eligible, you must demonstrate financial need and be a Canadian citizen or permanent resident of Canada. Once you have submitted an application for admission to a program at Main Campus, you can access the Admission Bursary Application Information and deadlines available online at: registrar.uwo.ca/student_finances/bursaries.html

Bursaries are non-repayable grants and range in value from $250 - $4,000.

In-Course Bursaries
Bursary assistance is also available to students in their upper years. Students must continue to demonstrate financial need and they must complete a Financial Assistance Profile application (FAP), available online in August at: student.uwo.ca

Need Based Awards
Need Based Awards are awarded to students based on a combination of academic merit, demonstration of financial need, and in some cases, non-academic requirements. A Financial Assistance Profile application must be submitted to be considered.

Work Study
Western’s Work Study program offers upper-year students an opportunity to work part-time on campus in jobs that accommodate their studies. To be eligible for Work Study, students must be a Canadian citizen or a permanent resident of Canada, and demonstrate financial need. See registrar.uwo.ca/student_finances/bursaries.html for more information on this program.

Take Control of Your Finances

Budget and Plan
You will have less stress about your finances and more time for studies if you budget and plan accordingly. Before you apply for any kind of credit, evaluate the cost of borrowing and terms of repayment. Remember, the way you manage credit will impact your credit history. Avoid the urge to increase spending based on anticipated income. Wait until you’ve earned it. Seek advice when making major financial decisions. Sign in to your Student Center page to book a financial aid appointment.

Understand Tuition Fee Payment and Refund Policies
Tuition fee payment and refund policies are currently under review. See registrar.uwo.ca/student_finances/fees_refunds for more information.

Pay Your Fees
• By internet banking through major Canadian banks – in the payee list, look for “University of Western Ontario” and select “Tuition”. Your student number is your account number.
• By cheque, money order, or Canadian debit in person at Student Central located in room 1120 of the Western Student Services Building (WSSB).
• By mailing a money order or cheque to: Student Financial Services Western University Western Student Services Building Room 1120 London, ON N6A 3K7

Payment by credit cards or cash is not accepted. For inquiries, please contact the Registrar’s Helpline at 519.661.2100. Payments must be received in our office by the due date. Postmarks are not sufficient.

Tuition fees for international students differ from domestic tuition fees. Western University receives no government funding for international students. Refer to registrar.uwo.ca for the most up-to-date fee information.

It is your responsibility to be familiar with and understand all the University regulations contained in the Academic Calendar (publications.uwo.ca/publications/academic_calendar.html); to understand how adding and dropping a course or courses, withdrawal, etc., affects a tuition fee account; and to ensure that tuition fees are paid in full without any notice from the University.

Failure to pay outstanding tuition and other related fees will result in academic and financial penalties up to and including removal from courses. For more information, refer to the Academic Sanctions, Deregistration and Reinstatement sections of the Academic Calendar.

Make an Appointment with a Student Financial Aid Officer
Should you have any concerns about your educational finances and need to discuss them confidentially, make an appointment with one of our Student Financial Aid Officers. During your appointment, topics of discussion may include: reviewing your OSAP entitlement, applying for financial assistance, developing a personal budget, student financial planning, debt management advice or emergency financial assistance.

Tuition Fee Payment Deadlines
Tuition fee payment deadlines are in August. It is the responsibility of the student to pay fees without any notice from the University.

See registrar.uwo.ca/student_finances/fees_refunds for more information.

Account Balance
You can check your fee account balance and tuition deadline online through the Student Center (student.uwo.ca). You will need your student account login and password to access this information.

Cancellation Fees
Students who withdraw from classes are subject to cancellation charges as early as the first day of the session. Also see the Withdrawals and Refunds section of the Academic Calendar.

*Fees are subject to change. Please see registrar.uwo.ca for updated information.

Please note: it is very important that Main Campus students advise the Registrar’s Office (Academic Records) in writing, as soon as possible, if they are cancelling their registration. Failure to do so promptly will result in additional charges based on the current refund schedule. Affiliated University College students should advise their Registrar.

Estimated Cost of Attending Western

Tuition Fees
Approximately $7,800 (2016-17 full-time fees for many undergraduate programs)

Books and Supplies
Approximately $1,500 (program dependent)

Personal and Living Expenses
Approximately $5,000 - $15,000 (varies according to living arrangements and personal needs)
Connect the Classroom to Real-World Experiences

**Experiential Learning**
Western offers many opportunities inside and outside the classroom for you to apply your theoretical knowledge in a real-world setting. With experiential learning, you can complement your academic studies with relevant, rewarding experiences that help you develop important skills and refine your career options. Check with your department about experiential learning opportunities available to you.

[experience.uwo.ca](http://experience.uwo.ca)

**Alternative Spring Break (ASB)**
Spend an unforgettable spring break travelling with faculty and staff team leaders to participate in week-long service projects in local, national and global communities. Past service projects have included Habitat for Humanity builds in New Orleans; teaching English in the Dominican Republic; providing support for local physicians in medical clinics in Costa Rica and Jamaica; and constructing an accessible washroom in Peru.

[asb.uwo.ca](http://asb.uwo.ca)

**Community Engaged Learning (CEL)**
CEL is a form of experiential education that connects your classroom learning with community-based placements and projects. In CEL courses, you are able to apply your learning in real-life situations that directly impact community organizations. By doing so, you form meaningful connections, increase your sense of social responsibility, and build transferable skills like teamwork, critical thinking and problem-solving.

[cel.uwo.ca](http://cel.uwo.ca)

**Western Heads East**
Western Heads East is a collaboration between East African partners and Western students, faculty and staff, using probiotic foods to contribute to health and sustainable development. This innovative and multidisciplinary program aims to enhance health and create sustainable economic and community development in Tanzania, Kenya and Rwanda. Student internships are available annually with partner universities and community organizations in East Africa and there are also opportunities to contribute to the program here at home.

[westernheadseast.ca](http://westernheadseast.ca)

**Western Serves**
Every year in September, Western students, staff and faculty ‘paint the town purple’ during a day of service in the London community. Teams visit local nonprofits to learn about their work and contribute to a variety of projects, including landscaping, children’s and seniors’ programs, animal care, and awareness campaigns, among others. The Western Serves Network allows you to continue your community engagement through year-long project work with London non-profits.

[westernserves.uwo.ca](http://westernserves.uwo.ca)

**Propel Summer Incubator (PSI)**
Founded in 2015 by Propel, PSI is a sales-focused incubator program that accelerates the growth and success of early-stage start-ups during the summer months. Founders admitted to the program receive seed funding, mentorship, programming and co-working space. PSI also provides practical experience for a team of sales interns who are hired to work with each of the startups.

[propel.uwo.ca/incubator](http://propel.uwo.ca/incubator)
Varsity Teams & Clubs
Western has a proud tradition of athletic excellence that extends from the field of play to the classroom. Western student athletes compete at the highest athletic and academic levels and they have the opportunity to enhance their leadership skills by being part of a varsity team.

22 Varsity High Performance Sports
24 Varsity Clubs
westernmustangs.ca

There’s a Club for That
With more than 8,500 members in our 193 clubs, the clubs community at Western, as part of the University Students’ Council (USC), is a great way for students to get involved.
From Amnesty International to Cancer Awareness to the Western Climbing Club and political and cultural clubs, there’s a club for everyone.
westernusc.ca/clubs

Learn Without Borders
Spread your wings and discover the world while earning your degree at Western. Whether you want to study, volunteer, research, complete an internship, work abroad or participate in international learning at home, we offer a range of opportunities to integrate international experience into your university career.
international.uwo.ca/learning

At Western, the world is your classroom
Every student with an 80% average in Year 2 will receive a $1,000 bursary to complete an International Learning experience in Year 3*

Your destination options include:
- Academic exchange
- Summer study abroad
- International field courses
- Alternative Spring Break
- International community engaged learning
- Internships
- Field research
- Other University-led experiences

* Experiences must be Western-approved activities. Detailed eligibility criteria online

Explore all the options at international.uwo.ca/learning
Support Services to Help You Succeed

**Indigenous Services**
Indigenous Services (IS) is committed to supporting Indigenous students in reaching their highest potential through encouragement, culturally responsive programming and advice, from first year through graduation and beyond. Specialized resources focusing on Indigenous issues in areas concerning academic, cultural and social needs are available. The Centre offers study space, quiet areas, social gathering space, a computer lab, printing services, and kitchen facilities and after-hours access for registered students.

[indigenous.uwo.ca](http://indigenous.uwo.ca)

**International and Exchange Student Centre (IESC)**
IESC welcomes thousands of international graduate, undergraduate and exchange students each year, providing orientation activities and offering support programs, social events, and individual assistance throughout their time at Western. This includes help with government and work regulations, cultural transitions, academic concerns and personal and financial issues.

[iesc.uwo.ca](http://iesc.uwo.ca)

**International Peer Connection (IPC)**
IPC supports international students in their transition to university and Canadian life by connecting them with a peer guide who offers friendly support, assistance with cultural and transitional issues, as well as information about Western and London.

[iesc.uwo.ca/peer](http://iesc.uwo.ca/peer)

**The Student Development Centre (SDC)**
The SDC is home to a variety of services specially designed to meet the needs of both undergraduate and graduate students. Staff members are highly trained and experienced professionals who know what campus life is all about. A dedicated group of student volunteers work with SDC staff to provide programs to help you excel at university. Programs include Psychological Services, Services for Students with Disabilities, the Writing Support Centre, Learning Skills Services and Volunteers in Progress.

[sdc.uwo.ca](http://sdc.uwo.ca) | 519.661.3031

**Learning Skills Services**
Counsellors provide information and support to help students achieve academic success. Services include a drop-in help centre, presentations, individual counselling, resource library and help online. Drop by the Learning Help Centre to strengthen key academic skills, including time management, multiple choice test preparation and science/math problem solving skills.

[sdc.uwo.ca/learning](http://sdc.uwo.ca/learning)

**Services for Students with Disabilities (SSD)**
SSD assists students with ongoing conditions or challenges that may include chronic illnesses, chronic pain, attention deficit disorders, learning disabilities, mental health disabilities as well as vision, hearing or mobility impairments. Students with disabilities can find help accessing locations, services, technology and information.

[sdc.uwo.ca/ssd](http://sdc.uwo.ca/ssd)

**Writing Support Centre**
The Writing Support Centre offers a Summer Academic Writing Clinic to ease your transition to university as well as free one-on-one tutoring sessions, online support, writing seminars and drop-in services to help you improve your academic writing.

[sdc.uwo.ca/writing](http://sdc.uwo.ca/writing)
The Student Success Centre
The Student Success Centre: Careers, Leadership & Experience offers programs and services designed to help you discover the best that you can be. The Student Success Centre offers leadership development, career exploration, experiential learning, mentoring, community engagement opportunities and social networks.

success.uwo.ca | successcentre@uwo.ca | 519.661.3559

Leadership and Academic Mentorship Program (LAMP)
LAMP is a program that partners first-year students with an upper-year peer mentor from their faculty or program to discuss academic programming, extracurricular activities, student life and more.

lamp.uwo.ca

Leadership Education Program (LEP)
LEP is a series of workshops that cover three subjects: Individual Leadership, Group Leadership, and Community Leadership. Students receive a Letter of Accomplishment upon completion.

lep.uwo.ca

Out of Province Student Association (OPSA)
OPSA is a unique community of Canadian students from beyond Ontario’s borders. The group provides both transitional and ongoing academic and social support for out of province students attending Western University.

opsa.uwo.ca

SAGE Mentorship Program
The SAGE Mentorship Program provides one-on-one support for mature and transfer students new to campus. Mentors create a sense of community, share knowledge and experience with resources, and plan events tailored to the group. SAGE Mentors help to ensure a smooth transition to university life.

sage.uwo.ca

Society of Off-Campus Students (SOCS)
SOCS provides an inclusive and welcoming community for first-year students living off-campus through increased accessibility to resources, various events, and activities throughout the year.

socs.uwo.ca

The Student Athlete Academic Mentoring Program (SAAMP)
A unique community of upper-year student athletes who are here to assist new student athletes at Western. The group provides both transitional and ongoing academic support for new student athletes attending Western University. This program is a partnership between Sports and Recreation Services, Mustang Athletic Student’s Council and The Student Success Centre.

success.uwo.ca/new_students/Student_athlete_mentoring

The Propel Entrepreneurship Centre
As Western’s on-campus resource for entrepreneurs, the Propel Entrepreneurship Centre equips start-ups with the resources, skills, space and network they need to succeed. Propel can help you navigate your entrepreneurial journey from conceptualization to commercialization. Services include co-working space, mentorship, seed funding, Propel Summer Incubator program (PSI), retail opportunities, workshops and training, advocacy and promotion, pitch competitions and other events.

propel.uwo.ca
Campus Services

Student Central
Student Central offers a wide variety of in-person, online, and telephone services. The following is a partial listing of the services offered:
• Release of Information - online through your Student Center (student.uwo.ca)
• Official Western Letters - e.g., for proof of enrollment
• Third-Party Forms - e.g., RESP forms
• Western ONECard - upload a photo by logging into your Student Center (student.uwo.ca) or by visiting Student Central in person
• Course registration assistance
registrar.uwo.ca | contact@uwo.ca | 519.661.2100

Information Technology Services (ITS)
ITS provides high-quality, cost-effective technology-related services and solutions to the campus community. ITS is your main contact for your Western Identity – your key to central services at Western. This identity, consisting of your user ID and password, was assigned to you upon application to Western. It is used as a central authentication source, granting you access to a variety of services. Activate your Western Identity online today: uwo.ca/its/identity/identities-new-student.html

Campus Recreation
Campus Rec offers a wide range of programs and activities geared to all levels and abilities. Registered students receive a Western Student Recreation Centre (WSRC) membership, funded through a small recreation fee within their activity fees. The WSRC includes a fitness centre, eight-lane pool, five gymnasiums, and squash courts.
westernmustangs.ca/campusrec
campusrec@uwo.ca | 519.661.3090

Western Libraries
Our libraries offer more than 11 million items in print and online. Helpful staff are available to provide assistance at any of our eight library locations on Main Campus and through our chat service “ASK a Librarian.” Our libraries are open up to 15 hours a day, with extended hours during exams. We have 4,500 study spots, including reservable group study rooms. Visit our website to access our collections, find video tutorials, research guides and more.
lib.uwo.ca

University Students’ Council (USC)
As Canada’s largest student union, the USC is committed to making your university experience enriching, exciting and enjoyable. The USC lobbies all levels of government to ensure that your education is affordable, accessible and of the highest quality. The USC also provides a variety of services including a bus pass, Student Health Plan, food bank, and support services like EnviroWestern, Ethnocultural Support, Pride Western, the Women’s Issues Network, plus 193 student clubs.
westernusc.ca

University Community Centre (UCC)
The UCC is home to your University Students’ Council (USC) and has a variety of services vital to a full and vibrant university experience. The UCC offers numerous services you’ll need while at Western from popular destinations such as the Book Store, Campus Computer Store, the Grocery Check Out, Hair Studio and the Purple Store, The Wave and Spoke restaurants, Western Film and many more.
www.usc.uwo.ca/UCCMall
Wellness Education Centre (WEC)
WEC offers a safe, comfortable environment for all Western students to ask questions and learn about the many health and wellness resources available on and off campus.
wec.uwo.ca

Student Health Services
Health and Wellness services are available right on campus. Whether you’ve come down with a bad cold, or are feeling blue, help is only a few steps away. We offer student health services, dental clinics, psychological services, physiotherapy and chiropractic care. We also have an optometry and a pharmacy located in the University Community Centre.
health.uwo.ca
519.661.3030

Equity & Human Rights Services (EHRS)
EHRS is dedicated to making Western an equitable, safe and supportive environment for all members of the University community. They provide information, education and training on human rights and equity issues to all members of the Western community, individually or in groups. EHRS also administers the University’s policies on discrimination and harassment.
uwo.ca/equity

Office of the Ombudsperson
The Ombuds Office is available to all students and provides a safe, confidential environment in which students can discuss a University related problem or concern. This office provides general information about University resources, procedures, rules and students’ rights and responsibilities.
uwo.ca/ombuds

Campus Community Police Service (CCPS)
Western is patrolled every day by professionally trained special constables, backed with the same authority on campus as the city police. CCPS is involved in activities ranging from patrols to crime prevention to fire safety.
uwo.ca/police

Student Emergency Response Team (SERT)
SERT is a 24-hour, on campus, volunteer student emergency response team. CCPS dispatches a co-ed SERT team of three to any medical emergency on campus, with an average response time of two minutes.
sert.uwo.ca

Western Foot Patrol
Western Foot Patrol is a free service that provides safe escorts, deters crime and promotes safety awareness on Main Campus and the Affiliated University Colleges. Volunteers will wait with you at bus stops, walk you to your car or escort you to your residence after hours.
uwo.ca/footpatrol
Career Support

The Student Success Centre: Careers, Leadership and Experience
career.uwo.ca
successcentre@uwo.ca | 519.661.3559

Career planning takes careful self-reflection and research. The Student Success Centre has the tools you need to evaluate your options, discover career opportunities and plan for the future.

- Individual career counselling and career assessments.
- Classes and workshops targeted toward finding a career path and conducting a strategic job search.
- Job, career, and education fairs where we bring employers and school recruiters to campus to network with you.
- Career networking events, including employer information sessions.
- CareerCentral – an online portal for event registration and job postings including summer, part-time, on-campus, full-time, new graduate, volunteer, internship and experiential opportunities.
- Western’s Employment Resource Centre (WERC) – a drop-in service where you can find assistance with resumes and cover letters.

Internship, Co-op and Practicum
Western offers Work Integrated Learning opportunities in more than 45 academic programs. Through these opportunities, you will gain meaningful, degree-related experience that will serve you well in your academic learning and post-graduation pursuits. These experiences are paid or unpaid, short-term or long-term, and for academic credit or for a non-credit course. Check with your faculty to see if there is an internship, co-op or practicum option for your degree program.

jobshadow.uwo.ca

Job Shadow
Job shadowing gives you a first-hand look at the work environment in a chosen field. All Western students can apply to participate in the program, and refine their career interests and networking skills by spending a day with a professional. The program includes a preparatory workshop and reflection workshop to support students in gaining the most from their job shadow experience.

Western’s Co-Curricular Record (WCCR)
To recognize your achievements and showcase your involvement outside the classroom, Western offers a Co-Curricular Record, an official document acknowledging your participation in co-curricular activities. This document outlines 10 core areas, including: Career Preparation, Commitment to Learning, Communication, Diversity, Engaging in the Arts, Global Awareness, Health and Wellness, Leadership, Self-Awareness, and Social Responsibility. Start building your WCCR today!

myexperience.uwo.ca
Western Continuing Studies
postdegree.uwo.ca
Western Continuing Studies offers one-year career focused post-degree programs designed for university graduates wanting the specific knowledge, skills and experience necessary to move into exciting careers and meet the demands of today's employers. Learn from industry experts. Our instructors bring a wealth of knowledge gained over their own careers to the classroom. Gain experience by working with real-life situations both inside and outside of the classroom. Engage with professionals in the field, and apply your knowledge through a practicum in your target industry. Graduate with the knowledge and skills required for success.

Choose a career in one of these exciting fields:

- Clinical Trials Management
- Computer Science
- Human Resources
- Marketing
- Not-for-Profit Management
- Occupational Health and Safety Management
- Pedorthics
- Public Relations

87% OF OUR 2015 GRADUATES SECURED FULL-TIME EMPLOYMENT IN THEIR FIELD OF STUDY WITHIN ONE YEAR OF COMPLETING THEIR PROGRAMS!

Western Alumni for Students
alumni.westernu.ca/get-involved
From your first step on campus as a Western student to the day you walk across the stage to receive your degree, you are following the footsteps of exceptional graduates who have gone before you. Alumni, who are leaders and trailblazers across society, offer an unparalleled professional network for you to achieve the extraordinary. Western Alumni organizes events and programs for students to make genuine connections with alumni. From casual coffee chats and speaker events, to the prestigious Last Lecture event for the graduating class, Western Alumni takes pride in creating relationships that matter, each step of the way.

Let's get coffee.
Good things happen over coffee. Great things happen when Western minds connect.
Thousands of Western alumni invite you to join our exclusive hub within Ten Thousand Coffees. Experience the most approachable networking opportunity available from industry leaders who share your passion for Western.
Build your network — meaningful conversations have never been this easy.
tenthousandcoffees.com/vip/western
The Western Guarantee

Ranked among the top 1 per cent of higher education institutions worldwide, Western offers the best student experience inside and outside the classroom. And the best student experience comes with a guarantee for first-year students.

Admission Scholarships
To recognize your academic achievement, we will offer you an admission scholarship ranging in value from $1,000 for one year, to $10,000 ($2,500 each year for four years) if you are admitted based on your secondary school diploma, and your final admission average, including prerequisite courses as calculated by Western, is 88 per cent or greater. Western will determine averages for applicants who are not studying in a Canadian secondary school curriculum based on: curriculum, grading practices, grading scale interpretation and performance of previous students from that curriculum while at Western.

The First-Year Courses You Want
Western offers more than 400 different specializations, majors and minors at the undergraduate level. Choose the first-year courses you want for the program in which you are enrolled on Main Campus and, as long as you have the prerequisites, we will guarantee you a spot in 1000-level introductory courses on Main Campus.

A Place to Live in Residence
Experience the convenience, safety and support of living on campus. We guarantee you’ll start your new life at Western in one of our great residences, if you are a single student, without children, graduating from secondary school who has received an offer of full-time, first-year admission for September 2017. See residenceatwestern.ca for requirements.

An Extraordinary Student Experience
Learn from our brightest professors and researchers. Live in the best residence system and study on the most beautiful campus in the country. Complement your academic program with an exceptional range of curricular, co-curricular, and extracurricular activities. From recreational programming, to student government, varsity athletics, special interest clubs, and leadership and learning opportunities on and off campus, you will have near limitless possibilities for augmenting your education beyond the classroom. Gain valuable career experience through internships, co-ops, job shadowing and volunteer programs, locally, nationally and internationally. It’s all part of Canada’s Best Student Experience.
ACADEMIC INFORMATION

English Language Proficiency

Each student granted admission to Western must be proficient in spoken and written English. Students must demonstrate the ability to write clearly and correctly. Work presented in English in any subject, at any level, which shows a lack of proficiency in English is unacceptable for academic credit. Such work will either be failed or, at the discretion of the instructor, returned for revision to a literate level.

To foster competence in the use of the English language within their own discipline, all instructors will take proficiency in English into account in the assignment of grades.

The First Year Program

The first year program lets you choose courses from different subjects. You do not select a specific degree program until the end of your first year; this program provides you with maximum choice in your first year.

Registrants in the first year general program must select:

- 5.0 courses numbered 1000 - 1999
- At least 10 course must be selected from each of two of Categories A, B, and C (See page 77). The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject

Before graduation, at least 10 course from each of Categories A, B, and C must be taken (see page 77). Students are encouraged to take an essay course in first year.

Faculty of Registration

To permit appropriate counselling and guidance, first year students entering Arts and Humanities, Science, and Social Science are registered in a specific Faculty that is in accordance with their stated degree objective.

The Faculty of registration in which you are placed in first year does not limit your future choices. After first year, your Faculty of registration will be determined by your module/program selection. Please see the 2017 Academic Calendar for further information.

Summer Academic Orientation services are available to help you choose courses that fulfil the prerequisites for senior modules and programs.

Main Campus Course Residency Guidelines

If you are a main campus student, you:

- cannot enrol in an Affiliated University College course if the same course is also taught on the main campus;
- cannot enrol in more than 1.0 course per session at an Affiliated University College.

If you are a part-time student, and are taking only one course, you cannot take the course at an Affiliated University College.

EXCEPTIONS

1. Foods and Nutrition students may take more than 10 Human Ecology, Foods and Nutrition, or Family Studies course at an Affiliated University College.
2. First Year students who are taking Social Work 1021A/B and 1022A/B in partial fulfilment of the admission requirements for the Social Work program.
3. In September, you may ask the Dean’s Office of your Faculty for special permission that grants you an exception to this regulation.
Graduation Requirements for Honors Bachelor Degrees (Four-Year)
The requirement for graduation from the Honors Bachelor degree is successful completion of 20.0 courses subject to the following general conditions and the specific conditions established by each Faculty or Affiliated University College.

GENERAL REQUIREMENTS

First Year Requirements
Satisfactory completion of 5.0 courses numbered 1000 - 1999. At least 1.0 course must be selected from each of two of Categories A, B, and C (see page 77). The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject.

Module Requirements
The Honors Bachelor Degree must include at least an Honors Specialization module or Double Major modules. The Honors Specialization module or each Double Major module must be completed with a minimum cumulative average of 70% and a minimum mark of 60% in each course of the module. Any additional Major or Minor modules taken within the degree must be completed with a minimum cumulative average of 60%. In exceptional circumstances, a student who completes the Honors Specialization module with an average of at least 68% and a mark of at least 60% in each course of the module may graduate with an Honors degree only with the permission of the Dean on the recommendation of the Department concerned. No concessions are allowed for average and mark requirements for graduation with Double Major modules in an Honors Bachelor degree. The majority of the courses in each module must be completed through Western University.

Average Requirements
Minimum mark and average requirements must be met for each module. See “Module Requirements” above.
A mark of at least 50% must be achieved in each of the 20.0 courses used to fulfill graduation requirements.
An overall average of at least 65% must be achieved in the 20.0 successfully completed courses used to fulfill graduation requirements.

Senior Course Requirements
At least 13.0 senior courses (numbered 2000 - 4999) must be completed satisfactorily.
At least 1.0 senior course (numbered 3000 - 4999) must be completed satisfactorily in each Major module leading to an Honors Bachelor Degree – Double Major.

Essay Course Requirements
Satisfactory completion of at least 2.0 designated essay courses, at least 1.0 of which must be senior level (numbered 2000 - 4999). The 2.0 essay courses must be completed through Western University or through one of its Affiliated University Colleges.
Exception: Students who are admitted with 10.0 advanced standing credits are required to complete 1.0 designated senior essay course (numbered 2000 - 4999) through Western University or one of the Affiliated University Colleges.

Residency Requirements
Of the 20.0 required courses used to fulfill graduation requirements, a minimum of 15.0 courses must be completed through Western University or one of the Affiliated University Colleges. A maximum of 5.0 courses may be taken at another university on a Letter of Permission or on Exchange.
Exception: Transfer students who are admitted with advanced standing must complete a minimum of 10.0 courses including at least 5.0 senior courses (numbered 2000 - 4999) through Western University. The majority of courses in each module must be completed through Western University or one of the Affiliated University Colleges.

Breadth Requirements
At least 1.0 course from each of Categories A, B, and C must be included (see page 77).
No more than 14.0 courses in one subject may be counted among the 20.0 successfully completed courses used to fulfill graduation requirements.

Additional Requirements for the Honors Bachelor of Science Degree and the Honors Bachelor of Medical Sciences Degree
For the Honors Bachelor of Science Degree and the Honors Bachelor of Medical Sciences Degree, the general requirements listed above for Honors Bachelor Degrees must be met, in addition to the following Science Course Requirements:

Of the 20.0 courses required for the Honors Bachelor of Science Degree and the Honors Bachelor of Medical Sciences Degree, at least 11.0 must be from the offerings of the Faculty of Science or approved* courses from the Schulich School of Medicine & Dentistry.
Students registered in a Science Major or Basic Medical Science Major combined with a Geography Major (in an Honors Bachelor of Science degree) may count approved courses in Geography (see the notes regarding Geography Major modules for details) towards the 11.0 “science” course requirement.
For other purposes, the Geography courses will be considered in Category A.
Approved courses are those under Medical Sciences in Category C. Except for courses in Pathology and Epidemiology and Biostatistics completed prior to May 2005, these courses may be used to meet the science breadth requirement of any degree.

Graduation Requirements for Bachelor Degrees (Four-Year)
The requirement for graduation from the Bachelor Degree (four-year) is successful completion of 20.0 courses subject to the following general conditions and the specific conditions established by each Faculty or Affiliated University College.

GENERAL REQUIREMENTS

First Year Requirements
Satisfactory completion of 5.0 courses numbered 1000 - 1999. At least 1.0 course must be selected from each of two of Categories A, B, and C (see page 77). The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject.

Module Requirements
The Bachelor Degree (Four-Year) must include at least a Specialization module or at least one Major module. The Specialization module or Major module must be completed with a minimum cumulative average of 60%. Any additional Major or Minor modules taken within the degree must be completed with a minimum cumulative average of 60%. The majority of courses for each module must be completed through Western University.

Average Requirements
The minimum average requirements for each module must be met. See “Module Requirements” above.
A mark of at least 50% must be achieved in each of the 20.0 courses used to fulfill graduation requirements.
A cumulative average of at least 60% must be achieved in the 20.0 successfully completed courses used to fulfill graduation requirements.

Senior Course Requirements
At least 13.0 senior courses (numbered 2000 - 4999) must be completed satisfactorily.
Essay Course Requirements
See Graduation Requirements for Honors Bachelor Degrees (Four-Year).

Residency Requirements
See Graduation Requirements for Honors Bachelor Degrees (Four-Year).

Breadth Requirements
See Graduation Requirements for Honors Bachelor Degrees (Four-Year).

Additional Requirements for the Bachelor of Sciences Degree and Bachelor of Medical Sciences Degree (Four-Year)
See Graduation Requirements for Honors Bachelor Degrees (Four-Year).

Graduation Requirements for Bachelor Degrees (Three-Year)
The requirement for graduation from the Bachelor Degree (Three-Year) is successful completion of 15.0 courses, subject to the following general conditions and the specific conditions established by each Faculty or Affiliated University College.

GENERAL REQUIREMENTS

First Year Requirements
Satisfactory completion of 5.0 courses numbered 1000 - 1999. At least 1.0 course must be selected from each of two of Categories A, B, and C (see page 77). The 5.0 courses must include at least four different subjects with no more than 2.0 courses in one subject.

Module Requirements
The Bachelor Degree (Three-Year) must include at least a Major module or two Minor modules. The Major module or each Minor module must be completed with a minimum cumulative average of 60%.

Any additional Major or Minor modules taken within the degree must be completed with a minimum cumulative average of 60%. The majority of courses for each module must be completed through Western University.

Average Requirements
The minimum average requirements for each module must be met. See “Module Requirements” above.

A mark of at least 50% must be achieved in each of the 15.0 courses used to fulfill graduation requirements.

A cumulative average of at least 60% must be achieved in the 15.0 successfully completed courses used to fulfill graduation requirements.

Senior Course Requirements
At least 8.0 senior courses (numbered 2000 - 4999) must be completed satisfactorily.

Essay Course Requirements
See Graduation Requirements for Honors Bachelor Degrees (Four-Year).

Residency Requirements
Of the 15.0 required courses used to fulfill graduation requirements, a minimum of 10.0 courses must be completed through Western University or one of the Affiliated University Colleges. A maximum of 5.0 courses may be taken at another university on a Letter of Permission or on Exchange.

Exception: Transfer students who are admitted with advanced standing must complete a minimum of 10.0 courses including at least 5.0 senior courses (numbered 2000 - 4999) through Western University. The majority of courses for each module must also be completed through Western University or one of the Affiliated University Colleges.

Breadth Requirements
At least 10.0 course from each of Categories A, B, and C (see page 77).

No more than 9.0 courses in one subject may be counted among the 15.0 courses used to fulfill graduation requirements.

Additional Requirements for the Bachelor of Science Degree (Three-year)
For the Bachelor of Science Degree (Three-Year), the general requirements listed above for the Bachelor Degree (Three-Year) must be met, in addition to the following Science Course Requirements: Of the 15.0 courses required for the Bachelor of Science Degree (Three-Year), at least 8.0 must be from the offerings of the Faculty of Science.

Scholar’s Electives Program
The Scholar’s Electives program allows students who have demonstrated outstanding academic potential to apply to Western for admission to both a primary, discipline-based program of study and the Scholar’s Electives module. The program is designed to provide an intellectually stimulating learning environment for students who truly wish to undertake an interdisciplinary and/or laboratory research experience. Its goal is to foster a community of scholars who have diverse disciplinary and research interests, but a general intellectual curiosity about most disciplines. The program is intended primarily for students who are interested in completing a four-year Honors degree before moving on to their chosen careers.

Those selected will comprise a small group (no larger than 50-75 students per year at the constituent university) who will, in addition to their Honors degree courses, enrol in a Scholar’s Electives module comprised of 3.0 courses. The interdisciplinary courses in the Scholar’s Electives module will be taught by faculty members from more than one Faculty and expose students to significant ideas from different disciplines.

The small enrolment in the program will enable the students to connect with one another and ensure greater individual contact with faculty members. Development and staffing of the Scholar’s Electives modular courses will be the responsibility of the participating faculties.

Brescia and Huron University Colleges also offer a Scholar’s Electives program leading to a BA degree under the same conditions.

Admission to the program shall be granted by the Academic Dean (Brescia University College) or Dean of Arts and Social Science (Huron University College) and, where appropriate, in consultation with the Dean(s) of the constituent university faculties involved in the proposed course of study.

Students who complete the first two years of the Scholar’s Electives Program successfully before registering in one of the HBA combined programs in the Ivey Business School may continue in the Scholar’s Electives Program and receive this designation at graduation.

While the primary benefit of enrolling in Scholar’s Electives is the flexibility to achieve personal and unique academic goals, there are a number of ancillary benefits associated with the program. Scholar’s Electives students will have the benefit of being paired with a Faculty mentor in Years 2 and 3. The mentor will hold regular meetings with the student to monitor the student’s progress and provide advice if necessary. Students will also have the opportunity to network and build a community with other high-achieving students through planned activities and events facilitated by both the Faculties and The Student Success Centre. The current listing of minimum admission requirements to undergraduate programs from foreign countries is maintained by the Office of the Registrar. For admission requirements of international applicants, please refer to the International Students admission policy in the Admission section in the Academic Calendar.
Admission Requirements

Students apply for admission to the Scholar’s Electives program prior to registration in first year of a BA, BHSc, BMSc or BSc degree program. Scholar’s Electives is a limited enrolment program, open to full-time students who qualify for membership as Western Scholars by having at least a 90% admission average. Selection will be determined by a Selection Committee on the basis of grades and personal accomplishments, such as demonstrated achievement beyond the classroom and community contributions, as detailed on a supplementary admissions form.

Western Scholars Program

The purpose of the Western Scholars designation is to recognize students’ outstanding academic achievement and to provide opportunities for program enrichment. High-achieving students entering first year are eligible to become members of the honors society referred to as Western Scholars. Western Scholars are invited to participate in extracurricular activities where they are exposed to a variety of cultural, social, and academic events, and are offered opportunities to participate in volunteer activities in the community.

Western Scholars are encouraged to pursue Honors Bachelor degrees. Although there is no requirement that Western Scholars take honors level options, they are encouraged to select challenging courses that meet their academic needs.

The Western Scholars designation is noted on the student’s internal academic record, official transcript, and degree diploma.

Eligibility Requirements

Students entering full-time study at the University with averages of at least 90% or equivalent are invited to be recognized as Western Scholars prior to the beginning of their first year as part of the registration process. Students with equivalent levels of achievement who are entering with an International Baccalaureate or who have been admitted as international students or transfer students are also eligible.

Distance Studies

In the spring/summer and fall/winter sessions, a wide variety of distance studies courses are offered. Designed for independent study, these courses include:

- Online courses that let you participate in class discussion, work together on joint projects, and submit assignments from your home computers
- Interactive web-based courses

Distance Studies courses retain certain aspects of on-campus courses—e.g., due dates for assignments and fixed dates for tests and examinations—but they are designed to free you from the demands of attending classes at specific times and from the restriction of geographical location. For information on exam centres, call 519-661-2100.

French Immersion School

Campus Office: WSSB Rm 1100D www.frenchimmersion.uwo.ca Tel: 519-661-3637

Western’s French Immersion School attracts participants from all over Canada, the United States, Latin America and other parts of the world, who wish to upgrade their education or pursue a professional or personal goal. The Trois-Pistoles French Immersion School offers students an experience of a lifetime: a complete immersion environment, so that they not only learn French, but live the language and the culture. University-level courses in French language, including oral French, are offered at all levels, from beginner to advanced.

Accommodation and meals are provided by specially-selected host families. You may choose either the spring or the summer five-week session. Full-time students (those taking at least 60% of a full course load) may be eligible for a bursary through the Explore Bursary Program to cover most of the costs. Contact the French Immersion School office on campus for details.

Adding and Dropping Courses

Courses normally may not be added and dropped after the specified deadline dates. In exceptional cases and on presentation of evidence of medical or compassionate grounds or other extenuating circumstances, the Dean (or designate) of the faculty of registration may grant a petition to waive the regulation.

The Office of the Registrar, in consultation with the academic community and appropriate administrative offices, will determine all applicable sessional dates which will be maintained on the Registrar’s Office website in the Academic Calendar.

Once online registration ends, a course may be added or dropped only with the joint approval of the Dean (or designate) of the Faculty in which the student is registered and the Chair (or designate) of the Department concerned.

A course that has been dropped by the last date specified for adding a course shall be expunged from the records. A course that has been dropped after the last date specified for adding a course but before the last date for dropping a course without academic penalty (or subsequently, if a petition is granted by the Dean) shall be recorded as “WDN”.

A course that has not been dropped in accordance with the above regulations and that has not been completed satisfactorily by the student shall be recorded as “F”.

**FULL COURSES (1.0) AND FULL-YEAR HALF-COURSES (0.5)**

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<td><strong>Fall/Winter-Campus (day and evening)</strong></td>
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<td><strong>Intersession</strong></td>
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<td><strong>Summer Evening</strong></td>
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**HALF-COURSES (0.5)**

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<tr>
<td><strong>Fall/Winter-Campus (day and evening)</strong></td>
<td>Term 1: Nov. 5</td>
</tr>
<tr>
<td>7</td>
<td>Term 2: Mar. 7</td>
</tr>
</tbody>
</table>

Progression Requirements

**Progression Requirements** are designed to assist a student in improving his/her grades over time so that she/he may attain the required average for graduation or for entrance to and continuation in honors or other specialized programs. Progression requirements establish the minimum requirements for a student to continue at the University but the expectation is that a student will aspire to excellence and seek to achieve results well above the minimum requirements for his/her programs.

The **Adjudication Process** involves the assessment of a student’s eligibility to progress at the University and/or enter or remain in a program. As part of the adjudication process, progression requirements will be checked twice a year during **two adjudication periods**: the May
adjudication period based on marks obtained during the Fall/Winter term (for the September - December and January - April sessions) and the July - August adjudication period based on marks obtained during the Summer term (Intersession, Summer Evening and Summer Day sessions). Student records for those registered for the term are evaluated/adjudicated to ascertain if a student meets the progression requirements: (a) to remain in good standing at the University, (b) of his/her current program, and/or (c) for entrance to another proposed program in which she/he has indicated an Intent to Register.

**Average Calculation** for progression requirements includes both a term (sessional) and a cumulative average for all applicable courses. Average calculations INCLUDE failed grades. All grades below 50% are considered failures. Grades below 40% will be included in average calculations as 40%, grades from 40%-49% will be included as the actual grade reported.

A **Course Attempt** is a course registration that is not dropped by the last day to drop deadline date in the Undergraduate Sessional Dates in the Academic Calendar (the latest, including all revisions, will be found on the Office of the Registrar website). The last day to drop will vary according to type of course: full course, first term half course, full year half course, and second term half course. A course that is dropped by the last date for adding a course will be removed from a student’s record. A course that is dropped after the last date for adding a course but before the final day for dropping a course will be recorded as WDN (withdrawn) and is not considered a course attempt. A course that is dropped after the final day for dropping a course will be recorded as F (failure) and will receive a mark of 40% for Average Calculation purposes.

A **Course Repeat** is any course previously attempted and recorded at Western. A course attempt having a passing grade may be repeated only once. A course attempt having a failing grade may be repeated only twice. Further course repeats may be authorized only by the Dean of the Faculty in which the student is registered. Grades (including failures) for all course attempts will appear on the transcript and will be included in the accumulation of course attempts and maximum failures allowed. All but the most recent course attempt will appear on the transcript as Repeated. No credit and will be excluded from cumulative average calculations used for progression requirements.

**Progression decisions will result in an Academic Standing Status of:**

- **In Good Standing** - a student who satisfies the minimum progression requirements for continuation of study will be eligible to continue at Western.
- **On Probation** - a student who does not satisfy the minimum progression requirements for continuation of study at Western but who will be allowed to continue at the University under Conditions of Probation. See the Academic Calendar for details.
- **Required to Withdraw** - a student who does not satisfy the minimum Progression Requirements for continuation of study at Western and is not eligible for probation or who has exceeded the maximum number of failed courses allowed, 6.0 courses, will be **Required to Withdraw** from the University for a minimum of twelve months. A student who has been Required to Withdraw from the University and whose academic standing has been jeopardized by serious medical or personal difficulties may, if they have sought academic accommodation in a timely manner, apply for a Dean’s Waiver of Progression Requirements. A student granted a Dean’s Waiver of Progression Requirements must meet the specific conditions imposed in the Dean’s Waiver.

Should an appeal be made to Senate on the ruling of a Dean, such an appeal shall be considered on behalf of Senate by the Senate Review Board Academic (SRBA).

Two levels of progression requirements are used to assess a student’s Academic Standing Status:

**Level 1 progression requirement:**
A minimum cumulative average of 55% must be obtained at the first adjudication period at which the student has completed a minimum of 3.0 course attempts. If a student has completed more than 3.0 courses at the time of adjudication, marks from all courses taken will be used to calculate the cumulative average. This minimum cumulative average must be maintained for each successive adjudication period until the student reaches Level 2*.

Students who satisfy this requirement will be eligible to continue study **In Good Standing**. Students with a cumulative average from 50-54% will continue **On Probation**. Students with a cumulative average less than 50% will be **Required to Withdraw**.

**Level 2 progression requirement:**
A minimum cumulative average of 60% must be obtained at the first adjudication period at which the student has completed a minimum of 8.0 course attempts. If a student has completed more than 8.0 courses at the time of adjudication, marks from all courses taken will be used to calculate the cumulative average. This minimum cumulative average must be maintained for each successive adjudication period until the student graduates*.

Students who satisfy this requirement will be eligible to continue study **In Good Standing**. Students with a cumulative average from 55-59% will continue **On Probation**. Students with a cumulative average less than 55% will be **Required to Withdraw**.

Maximum number of failures allowed is 6.0 courses.

*Note: averages required for graduation may differ. Consult the Academic Calendar for more detail on Western progression requirements.

**Degree Structure/Module Combinations**
A module is a collection of courses that define an area of study. The number of courses included in the module is defined by the amount of specialization in the topic. All courses included in the module are designated by a Department, Faculty, or Affiliated University College.

**Modules**
- Honors Specialization (9.0 or more specified courses)
- Specialization (9.0 or more specified courses)
- Major (6.0 - 7.0 specified courses)
- Minor (4.0 - 5.0 specified courses)

*Note: Not all departments offer all these Modules.*

The modular degree structure affords the opportunity to combine various subjects from different Departments and Faculties. The chart below shows how modules can be combined in the three different types of degrees offered. The modules taken must fit within these degree structures. See Faculty and Department listings for details. Combinations other than those listed below have not been approved; consequently, they may not be taken. Enrolment in some modules may be limited.
DEGREE STRUCTURE/MODULE COMBINATIONS continued

Modules may be combined in three different degrees:

a) The Honors Bachelor Degree (Four-Year) - (20.0 courses)

15.0 courses after first year, including at least an Honors Specialization or a Double Major, as follows:

- Honors Specialization (9.0 or more courses); This may be combined with a Major or a Minor or option(s)
- Major (6.0 - 7.0) plus a Major (6.0 - 7.0) plus option(s) (3.0 - 1.0); This combination requires two Major Modules

b) The Bachelor Degree (Four-Year) - (20.0 courses)

15.0 courses after first year, including at least a Specialization module or a Major Module as follows:

- Specialization (9.0 or more courses); This may be combined with a Major or a Minor or option(s)
- Major (6.0 - 7.0) plus a Major (6.0 - 7.0) plus option(s) (3.0 - 1.0)
- Major (6.0 - 7.0) plus Minor(s) or option(s)
- Major (6.0 - 7.0) plus option(s)

DEGREE TYPE | AVAILABLE MODULE COMBINATIONS
--- | ---
The Honors Bachelor Degree (4-year) 15.0 courses after first year | Honors Specialization  Honors Specialization-Major  Honors Specialization-Minor  Major-Major
The Bachelor Degree (4-year) 15.0 courses after first year | Specialization  Specialization-Major  Specialization-Minor  Major  Major-Major  Major-Minor(s)
The Bachelor Degree (3-year) 10.0 courses after first year | Major  Major-Minor  Minor-Minor

c) The Bachelor Degree (Three-Year) - (15.0 courses)

10.0 courses after first year, including at least a Major Module or a Double Minor as follows:

- Major (6.0 - 7.0) plus option(s)
- Major (6.0 - 7.0) plus a Minor (4.0 - 5.0)
- Minor (4.0 - 5.0) plus a Minor (4.0 - 5.0) plus option(s) (2.0 - 0); This combination requires two Minor modules.

About Web Registration

Course registration is done online through the Student Center (student.uwo.ca). Also available through the Student Center is Western's Draft My Schedule tool which students can use to assist in building a personalized conflict-free timetable.

STEP 1: ACCESS YOUR STUDENT CENTER

Access your Student Center (student.uwo.ca) by entering your Western User ID and password. Remember to ensure that your computer cookies are enabled and your pop up blockers are set to allow pop ups from student.uwo.ca. If you have any trouble logging in to Student Center call the Student Central Helpline at 519-661-2100 (Monday to Friday 9:00 am – 4:00 pm).

STEP 2: DETERMINE YOUR EARLIEST REGISTRATION DATE

On the Student Center page, there is an ‘Enrollment Dates’ section to the right that displays the date and time of your enrolment appointment (when you can begin registering for classes). Select the ‘Details’ link under the ‘Enrollment Dates’ heading. The ‘Enrollment Dates’ page displays the Session you are presently in and when your enrolment start time begins and ends.

STEP 3: USE DRAFT MY SCHEDULE TO COMPLETE A CONFLICT-FREE TIMETABLE

You will need the subject and course number or 4- or 5-digit class number to register in each course. Use Draft My Schedule to create timetables with possible alternative courses.

STEP 4: REGISTER IN COURSES

1. On Student Center, under the ‘Academics’ section, click on ‘Enroll in Classes’
2. Enter the class number or use ‘Search for class’ to find a course by subject and/or course number
3. Select the appropriate class and lab/tutorial components, if necessary.
4. Select ‘Next’ to add class to the ‘Course Enrollment’ Worksheet
5. Click on ‘Proceed to Step 2 of 3’ to confirm
6. Click ‘Finish Enrolling’
7. Review the results for errors or warnings
8. Select ‘My Class Schedule’ to view course(s) successfully added

Visit our How to Guides section for a Step by Step guide to Registration registrar.uwo.ca/general-information/how_to_guides
The following section lists the specific course requirements for entry into the second (or higher) year of 3-year degrees, 4-year degrees, 4-year honors degrees, and professional programs. General admission and progression requirements are in the Academic Information section. The admission requirements for first year that are listed in this section are the requirements for students who present the OSSD or its equivalent.

FACULTY OF ARTS AND HUMANITIES

www.uwo.ca/arts  ▶  Arts & Humanities Building Suite 3R34  ▶  519-661-3043

Dean: M. Milde  
Associate Dean (Academic): T. Isaacs  
Associate Dean (Research): N. Bhatia

Studying the Arts and Humanities offers you an intellectually, culturally and personally enriching education that will also prepare you for a rewarding career. An Arts and Humanities degree allows you to investigate the core elements of our humanity, through the study of great literature, ancient and modern languages, visual arts, linguistics and philosophy. Explore the world of ideas (your own included), learn from the great thinkers and creators of the past and present, and expand your horizons.

ACADEMIC COUNSELLING

B. Hakala, Academic Counsellor  
A. Green, Academic Counsellor

International and Graduate Affairs Building 1N20  
Hours: 9:30 am - 12:00 pm & 1:00 pm - 4:00 pm (Monday - Thursday), 9:30 am - 12:00 pm (Fridays)  
Telephone: 519-661-3043  |  Fax: 519-850-2376  |  Email: arts@uwo.ca

ADMISSION REQUIREMENTS

Required  
Six Grade 12U and/or M level courses including:  
▶ English (ENG4U)

Visual Arts - Honors BFA, HSP Studio Arts  
Six Grade 12U and/or M level courses including:  
▶ English (ENG4U)

Online portfolio and personal statement

SCHOOL FOR ADVANCED STUDIES IN THE ARTS & HUMANITIES

www.uwo.ca/arts/SASAH  ▶  Weldon Library 109  ▶  519-661-3043

The School for Advanced Studies in the Arts and Humanities is the flagship of the Faculty of Arts and Humanities. This advanced liberal arts program offers a high-calibre cohort of national and international students a unique and intensive undergraduate experience that combines interdisciplinary study, language acquisition, experiential learning, interaction with digital technologies and international travel and exchange. The Program’s goal is to offer an enriched, transformative experience: to educate the imaginations of cultural citizens and research leaders who will creatively address future global challenges.

MODULE | PREREQUISITE COURSES
--- | ---
Major in Arts and Humanities | Acceptance into the School for Advanced Studies in the Arts and Humanities and completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including Arts and Humanities 1020E with a minimum grade of 75%, plus 2.0 additional courses, with no mark in these principal courses below 60%.

COMBINED B.A. HONORS AND HBA PROGRAM

www.uwo.ca/arts

This combined degree program allows students to develop a deep knowledge of an academic field within the Faculty of Arts and Humanities and business, making for a strong career foundation. The combined program is a five-year program leading to an HBA and a BA Honors in one of the Honors Specialization modules offered in the Faculty of Arts and Humanities.
### COMBINED B.A. HONORS AND HBA PROGRAM

To be eligible for consideration for admission to the combined program, within the first two years students must complete a minimum of 10.0 courses, with a weighted average of 75%, including Business Administration 2257 (with a minimum mark of 70%), and no mark less than 60%. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into Honors Specialization module offered by the Faculty of Arts and Humanities.

### CLASSICAL STUDIES

Classical Studies is an exploration of the ancient Mediterranean civilizations of Greece and Rome. Since the Greek and Roman worlds are the foundation of modern society, Classical Studies is not simply a study of the past. Contemporary debates about justice, freedom, human rights, the position of women in society and many other issues are rooted in antiquity. By examining the ancient world, we can address the fundamental question of who we are today and why. We take an interdisciplinary approach, embracing ancient language, history, literature, philosophy, material culture, and archaeology. Our program comprises two kinds of courses; some consider major aspects of the ancient world (literature, history, archaeology) through translations of the ancient written sources and archaeological evidence. Others focus on reading Ancient Greek and Latin texts in the original languages. The interdisciplinary nature of Classical Studies makes it an ideal component of a Double Major with complementary fields in the Faculty of Arts and Humanities and other faculties.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Classical Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Classical Studies 1000 and Greek 1000 or Latin 1000 (or the former Greek or Latin 002) plus 10 additional course, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Major in Classical Studies Specialization in Classical Studies</td>
<td>Completion of first-year requirements, including Classical Studies 1000 with a mark of at least 60%.</td>
</tr>
<tr>
<td>Minor in Classical Studies Minor in Greek and Latin Literature Minor in Greek and Roman Archeology Minor in Greek and Roman History</td>
<td>Completion of first-year requirements. Classical Studies 1000 is recommended. With permission of the Department, students may have the Classical Studies 1000 requirement waived in those courses for which it is normally a prerequisite.</td>
</tr>
<tr>
<td>Minor in Greek</td>
<td>Completion of first-year requirements, including Greek 1000 with a mark of at least 60%.</td>
</tr>
<tr>
<td>Minor in Greek and Latin</td>
<td>Completion of first-year requirements, including Greek 1000 and Latin 1000 with a mark of at least 60%.</td>
</tr>
<tr>
<td>Minor in Latin</td>
<td>Completion of first-year requirements, including Latin 1000 with a mark of at least 60%.</td>
</tr>
</tbody>
</table>

### ENGLISH AND WRITING STUDIES

In English you can discover just why the classics have stood the test of time, taking courses that range from Shakespeare to Michael Ondaatje. Or you can pursue your passion for popular culture, with classes in Fantasy, Science Fiction, Detective Fiction, and Children’s Literature. But English is more than the study of great books. We offer many opportunities to hone your creative and dramatic skills in our Creative Writing workshops, Annual Fall Drama Production, and courses at the Stratford Festival Theatre. The study of English provides students with a valuable knowledge of language, literature, and culture; highly-developed communication skills, both oral and written; and training in archival and digital research, creative problem solving, critical analysis, and persuasive argumentation.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in English Language and Literature</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G plus 2 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in Creative Writing and English Language and Literature</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including: a) Writing 1000F/G, and b) 2.0 additional courses including 10 course from English 1020E, 1022E, 1024E, 1035E, 1036E, or both of English 1027F/G and 1028F/G, and 10 course from Classical Studies 1000, Comparative Literature and Culture 1020, Film Studies 1020E, Film Studies 1022, French 1900E, Philosophy 1020, Visual Arts Studio 1020, Women’s Studies 1020E or both of Women’s Studies 1020F/G and 1022F/G, Visual Arts History 1040 or two of Visual Arts History 1041A/B, 1042A/B, 1043A/B, 1044A/B and 1045A/B. c) 0.5 additional course. A minimum mark of 70% in Writing 1000F/G is required, with no mark below 60% in the other principal courses, and submission of: d) A portfolio.</td>
</tr>
<tr>
<td>Major in English Language and Literature</td>
<td>Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G with a mark of at least 60%. Students will be eligible for an Honours BA with double major if they obtain a 70% average in the courses of each major module with no mark less than 60% in each course. No failures are permitted on options.</td>
</tr>
</tbody>
</table>
# Film Studies

**www.uwo.ca/film**  
**Arts & Humanities Building 2G02**  
**519-661-3307**

Critically engage in the art of cinema and explore the global and historical conditions that have made cinema one of the most influential forms of visual culture. Develop strong skills in critical thinking shaped by contemporary interdisciplinary scholarship. All of our film programs offer the opportunity to study a wide range of contemporary and classic films. Narrative, documentary, experimental film and video are examined within historical, theoretical, and critical streams, with specific emphasis on the study of national cinemas. Attention to modes of film production, distribution, exhibition, and reception, places the study of cinema in larger social and political contexts.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialization in English Language and Literature</td>
<td>Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G with a mark of at least 60%.</td>
</tr>
</tbody>
</table>
| Minor in English Language and Literature  
Minor in General English  
Minor in English for Teachers  
Minor in Popular Literature and Cultural Studies | Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G with a mark of at least 60%. Students should consult with the Department prior to admission. |

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# Theatre Studies

**www.uwo.ca/theatrestudies**  
**Arts and Humanities Building 2G02**  
**519-661-3403**

Theatre Studies at Western offers students a unique opportunity to study drama, theatre, and performance from a wide range of perspectives in a fully interdisciplinary program. Focused around scholarly investigations as well as practical, hands-on learning, Theatre Studies at Western enriches the pleasures of theatre-making with the rigours of theatrical scholarship, positioning students for a host of exciting careers in the Arts. Experience exciting opportunities including practical play production, trips to local live theatres and to major theatre cities such as London (UK) or New York.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in Theatre Studies</td>
<td>Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G with a mark of at least 60%. Students will be eligible for an Honors BA with double major if they obtain a 70% average in the courses of each major module with no mark less than 60% in each course. No failures are permitted on options.</td>
</tr>
<tr>
<td>Minor in Theatre Studies</td>
<td>Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both English 1027F/G and 1028F/G with a mark of at least 60%.</td>
</tr>
</tbody>
</table>

Certificate in Theatre Arts: For details visit the Western Academic Calendar.

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# Writing

**www.uwo.ca/writing**  
**Lawson Hall 3270**  
**519-850-2920**

In Writing you can take courses, Minors, Certificates, and Diplomas that will help hone your creative edge, develop your skill at writing business and technical documents, and enable you to speak well in public. Not only will you interact with published authors both as instructors and speakers, but also you may work on a number of publishing experiences in the community. We also offer, with English, an Honors Degree in Creative Writing and English Language and Literature that allows you to combine a passion for both reading and writing literature.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
</table>
| Honors Specialization in Creative Writing and English Language and Literature | Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including:  
a) Writing 1000F/G; and  
b) 2.0 additional courses including 1.0 course from English 1020E, 1022E, 1024E, 1035E, 1036E, or both of English 1027F/G and 1028F/G; and 1.0 course from Classical Studies 1000, Comparative Literature and Culture 1020, Film Studies 1020E, Film Studies 1022, French 1900E, Philosophy 1020, Visual Arts Studio 1020, Women’s Studies 1020 or both of Women’s Studies 1021F/G and 1022F/G, Visual Arts History 1040 or two of Visual Arts History 1041A/B, 1042A/B, 1043A/B, 1044A/B and 1045A/B.  
c) 0.5 additional course. A minimum mark of 70% in Writing 1000F/G is required, with no mark below 60% in the other principal courses; and submission of:  
d) A portfolio. |
| Minor in Creative Writing | Completion of first-year requirements including 1.0 course from English 1020E, 1022E, 1024E, or English 1027F/G and 1028F/G, or Film Studies 1020E or Film Studies 1022, with a final grade of at least 60%.*  
*Students registering in the Minor in Creative Writing must complete Writing 1000F/G, Writing 1030F/G, or Writing 1031F/G with a grade of at least 70%, or one of Writing 2101F/G, 2125F/G (or the former 2121F/G), Writing 2111F/G or 2131F/G with a grade of at least 65%, or obtain special permission of the Department, in order to take required senior Writing courses. |
| Minor in Writing Studies | Completion of first-year requirements.**  
**Students registering in the Minor in Writing Studies must complete one of Writing 1000F/G, 1030F/G, or Writing 1031F/G with a grade of at least 70%, or one of Writing 2101F/G, 2125F/G (or the former 2121F/G), Writing 2111F/G or 2131F/G with a grade of at least 65%, or obtain special permission of the Department, to take required senior Writing courses. |

Certificate in Writing, Certificate in Professional Communication, Diploma in Writing, Diploma in Professional Communication - visit the Academic Calendar.
**FILM STUDIES (continued)**

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Film Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Film Studies 1020E or Film Studies 1022, plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Major in Film Studies</td>
<td>Completion of first-year requirements, including Film Studies 1020E or Film Studies 1022 with a mark of at least 60%.</td>
</tr>
<tr>
<td>Minor in Film Studies</td>
<td></td>
</tr>
<tr>
<td>Minor in General Cinema Studies</td>
<td></td>
</tr>
<tr>
<td>Specialization in Film Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 60% in Film Studies 1020E or Film Studies 1022.</td>
</tr>
</tbody>
</table>

**FRENCH STUDIES**

Mastery of French is an asset for any career in Canada. In the Department of French Studies, students can work toward an advanced level of spoken and written proficiency in the language. Study of the language is also greatly enriched by courses in literature, literary theory, culture and civilization, linguistics and translation. Language courses include work in a state-of-the-art multimedia facility. Western’s five-week French immersion program in Quebec is the most recognized program of its kind in Canada. Students also have the opportunity to spend their third year in Quebec City at the Université Laval, in France at the Université de Nice or the Université de Tours. Students with a Grade 12 French (or equivalent) should enroll in French 1900E or French 1910, whereas those with a Grade 11 French (or equivalent) should enroll in French 1010. Otherwise, students will need to take a French Placement test before enrolling. Please consult the Department of French Studies website for more information.

(www.uwo.ca/french)

**LINGUISTICS**

[www.uwo.ca/linguistic](http://www.uwo.ca/linguistic)  
Arts & Humanities Building 2R34  
519-661-2163

**MODERN LANGUAGES AND LITERATURES**

[www.uwo.ca/modlang](http://www.uwo.ca/modlang)  
Arts and Humanities Building 3R02  
519-661-3196

Our instructors are fluent in many languages and study a multitude of cultures. You can take courses in: Spanish, German, Hindi, Italian, Russian, Japanese, Arabic, Korean, Persian and Portuguese. You can also pursue degrees in Comparative Literature & Culture; Spanish; German, and Italian. No prior language training necessary. Begin at your own level and receive individual attention in small classes. You can also study abroad in Spain, Italy, Latin America and Germany.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Comparative Literature and Culture</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses (including 10 course from Comparative Literature and Culture 1020 or 1040 or 1050E); 2.0 additional courses must be taken with no mark below 60%. Consultation with the Undergraduate Chair is recommended for all students.</td>
</tr>
<tr>
<td>Major in Comparative Literature and Culture</td>
<td>Completion of first-year requirements, including 1.0 course from Comparative Literature and Culture 1020 or 1040 or 1050E with a mark of at least 60%.</td>
</tr>
<tr>
<td>Specialization in Comparative Literature and Culture</td>
<td></td>
</tr>
<tr>
<td>Minor in Comparative Literature and Culture</td>
<td>Completion of first-year requirements, including 1.0 course from Comparative Literature and Culture 1020 or 1040 or 1050E with a mark of at least 60%, or permission of the Department.</td>
</tr>
<tr>
<td>Honors Specialization in German Language and Culture</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses (including 1.0 course from German 1030 or 1030W/X or successful completion of Grade 12U German). Comparative Literature and Culture 1020 or 1040 is recommended. 2.0 additional principal courses must be taken with no mark below 60%.</td>
</tr>
<tr>
<td>Specialization in German Language and Culture</td>
<td>Completion of first-year requirements, including German 1030, 1030W/X with a minimum mark of 60% or successful completion of Grade 12U German. Comparative Literature and Culture 1020 or 1040 is recommended.</td>
</tr>
<tr>
<td>Minor in German Language and Culture</td>
<td>Completion of first-year requirements, including 1.0 course from German 1030 or 1030W/X with a mark of at least 60%. Students with Grade 12U German will begin the module with German 2200.</td>
</tr>
</tbody>
</table>

[Certificate and Diploma in Business French/Certificate and Diploma in Practical French: For details visit the Western Academic Calendar.](http://www.uwo.ca/)

For up to date module, program and course offerings please see the Academic Calendar.  
2017 First Year Calendar
**MODERN LANGUAGES AND LITERATURES**

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in Italian Language and Culture</td>
<td>Completion of first-year requirements, including 1.0 course from Italian 1030 or 1030W/X or 1033 with a mark of at least 60%. Students with Grade 12U will begin the module with Italian 2200.</td>
</tr>
<tr>
<td>Minor in Italian Language and Culture</td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in Spanish Language and Hispanic Cultures</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses (including 1.0 course from Spanish 1030 or 1030W/X or successful completion of Grade 12U Spanish). 2.0 additional principal courses must be taken with no mark below 60%. Comparative Literature and Culture 1020 or 1040 is recommended.</td>
</tr>
<tr>
<td>Specialization in Spanish Language and Hispanic Cultures</td>
<td>Completion of first-year requirements, including 1.0 course from Spanish 1030 or 1030 W/X with a minimum mark of 60%, or successful completion of Grade 12U Spanish. Comparative Literature and Culture 1020 or 1040 is recommended.</td>
</tr>
<tr>
<td>Major in Spanish Language and Hispanic Cultures</td>
<td>Completion of first year requirements, including 1.0 course from Spanish 1030 or 1030W/X with a mark of at least 60%, or successful completion of Grade 12U Spanish.</td>
</tr>
<tr>
<td>Major in Spanish Language and Linguistics</td>
<td>Completion of first year requirements, including 1.0 course from Spanish 1030 or 1030W/X with a mark of at least 60% or successful completion of Grade 12U Spanish or permission of the Department.</td>
</tr>
<tr>
<td>Minor in Spanish Language and Linguistics</td>
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<tr>
<td>Minor in Digital Spanish</td>
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</tr>
<tr>
<td>Minor in Digital Humanities</td>
<td>Completion of first-year requirements, including Computer Science 1033A/B or Digital Humanities 101A/B, with a mark of at least 60% or permission of the department.</td>
</tr>
<tr>
<td>Minor in Intercultural Communications for Arabic</td>
<td>Completion of first-year requirements, including Arabic 1030 or Arabic 1035 with a mark of at least 60% or permission of the Department.</td>
</tr>
<tr>
<td>Minor in Intercultural Communications for Japanese</td>
<td>Completion of first-year requirements, including Japanese 1036 with a mark of at least 60% or permission of the Department.</td>
</tr>
</tbody>
</table>

**NOTES:**

A. Eligibility for German 2200, Italian 2200, Spanish 2200, Russian 2200, Hindi 2200, Japanese 2260, Arabic 2250, Korean 2200 and Portuguese 2200 - If you have successfully completed Grade 12U in these languages, you will normally be eligible to take the 2000-level course in Year 1. Placement tests are available for most languages.

B. “W” and “X” language courses are full year accelerated courses offered in one term only. Permission of the Department of Modern Languages and Literatures is required for these courses.

C. Eligibility for German 2200W/X, Italian 2250W/X and Spanish 2200W/X – Consult the Department of Modern Languages and Literatures to request possible special permission.

**PHILOSOPHY**

www.uwo.ca/philosophy  Stevenson Hall 3148  519-661-3453

Philosophy is the study of the most basic questions that we ask, such as: What is knowledge? Are there objective moral truths? Does God exist? and, How ought I to live? Sorting through the possible answers requires skills of analysis that the study of philosophy helps to develop. These skills are portable and will help you whatever you choose to do, academically and professionally.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Philosophy</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark below 60%. 1.0 course from: Philosophy 1020, 1022E, 1100E, 1200, 1350F/G is recommended.</td>
</tr>
<tr>
<td>Major in Philosophy Specialization in Philosophy</td>
<td>Completion of first-year requirements. 1.0 course from Philosophy 1020, 1022E, 1100E, 1130F/G, 1200, 1350F/G is recommended.</td>
</tr>
<tr>
<td>Minor in Philosophy</td>
<td>Completion of first-year requirements.</td>
</tr>
<tr>
<td>Minor in Philosophy of Science</td>
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</tr>
<tr>
<td>Minor in Ethics</td>
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</tr>
</tbody>
</table>

**VISUAL ARTS**

www.uwo.ca/visarts  John Labatt Visual Arts Centre 200  519-661-3440

Western combines the study of art history and theory with lively, contemporary art production. What sets Western apart is our commitment to integrating art theory with studio work from the very beginning of your studies. Our goal is to graduate visually literate students with the technical and intellectual ability to create new forms of visual culture. In our programs you can focus primarily on either art production or history, or combine the two. We also offer a curatorial stream of courses that focus on the skills and knowledge needed to work as a gallery or museum curator or arts administrator.

<table>
<thead>
<tr>
<th>MODULE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Art History and Museum Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, with a minimum grade of 60% in each course.</td>
</tr>
</tbody>
</table>
### MODULE PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Art History and Studio Art</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Visual Arts Studio 1020 or VAS 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, with a minimum grade of 60% in each course.</td>
</tr>
</tbody>
</table>
| Bachelor of Fine Arts, Honors Specialization in Studio Arts | Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including: 
  a) Visual Arts Studio 1025 or VAS 1020;  
  b) 1.0 course from two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B and VAH 1045A/B,  
  c) 1.0 additional course.  
There may be no mark less than 70% in either VAS 1025 or VAS 1020 and no mark less than 60% in 1.0 from two VAH 1041A/B - 1045A/B and the 1.0 additional principal course. 
Students seeking admission to VAS 1025 directly from high school must submit a portfolio of their studio work for Department assessment as part of the University admission process. Students who are accepted and who meet the admission requirements listed above will be admitted to the BFA program without the need of another portfolio review at the end of the VAS 1025 course. 
Students admitted to VAS 1020 may still enter the BFA program provided they meet the admission requirements listed above and submit a portfolio of work for approval toward the end of the second term of the VAS 1020 course. 
An average of 70% with no mark less than 60% in VAS courses must be maintained for progression. |
| Major in Art History | Completion of first-year requirements including 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B and VAH 1045A/B, with a minimum grade of 60% in each course. |
| Major in Museum and Curatorial Studies | Completion of first-year requirements including Visual Arts Studio 1020 or Visual Arts Studio 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, with a minimum grade of 60% in each course. |
| Major in Art History and Studio Art Minor in Art History and Studio Art | Completion of first-year requirements, including Visual Arts Studio 1020 or Visual Arts Studio 1025 and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B and VAH 1045A/B, with a mark of at least 60% in each course, or permission of the Department. |
| Specialization in Visual Arts | Completion of first-year requirements, including Visual Arts Studio 1020 or Visual Arts Studio 1025 and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B and VAH 1045A/B, with a mark of at least 60% in each course, or permission of the Department. |

### WOMEN’S STUDIES AND FEMINIST RESEARCH

[www.uwo.ca/womens](http://www.uwo.ca/womens)  
Lawson Hall 3260  
519-661-3759

### ADDITIONAL MODULES

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in Medieval Studies Minor in Medieval Studies (Interdisciplinary Module)</td>
<td>Completion of first-year requirements, including 1.0 course from Medieval Studies 1022 or both of Medieval Studies 1025A/B and 1026A/B, with a mark of at least 60%. Students should consult with the Academic Counselling Office of the Faculty of Arts and Humanities prior to admission.</td>
</tr>
</tbody>
</table>
Dean: A. Hrymak, P. Eng.
Associate Dean (Undergraduate Studies): F. Michael Bartlett, P. Eng.

Academic Counselling
Spencer Engineering Building 2097; 519-661-2130
Mondays and Wednesdays 9:00 am - 12:00 pm and 2:00 pm - 3:30 pm by appointment.

Admission Requirements
Required
Six Grade 12U or M level courses including:
- English (ENG4U)
- Chemistry (SCH4U)
- Physics (SPH4U)
- Advanced Functions (MHF4U)
- Calculus and Vectors (MCV4U)
- One additional 4U or 4M level course from any discipline (not co-op) for a total of six courses.

Degree Offered
- Bachelor of Engineering Science (BESc): 4-year

Combined Programs Available
- Engineering and Business
- Engineering and Law
- Engineering with Major Modules from the Faculties of Science, Social Science or Arts and Humanities
- See www.eng.uwo.ca for more information

Programs Available
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Green Process Engineering
- Integrated Engineering
- Mechanical Engineering
- Mechatronic Systems Engineering
- Software Engineering
- Engineering Leadership and Innovation Certificate

Graduate Degrees
- Master of Engineering (MEng)
- Master of Engineering Science (MESc)
- Doctor of Philosophy (PhD)

Engineering Co-Op Programs
Engineering students may wish to partake in the Internship Program or the Summer Engineering Co-Op Program (SECOP) or both. Students enrol on-line in the fall of the year in which they wish to participate.

Internship Program
Western’s Internship Program allows qualified students the opportunity to pursue career-related positions in the private or public sector for 12 to 16 months after completion of their second last year in the Engineering Program. This Internship Program is available to students in all undergraduate programs in the Faculty. Upon graduation, the students will receive a transcript notation identifying their degree as Bachelor of Engineering Science in XXX with Professional Internship. In addition to the practical experience and competitive salary gained through the internship, a maximum of 12 months of this employment may be used towards the four years experience required for licensing as a Professional Engineer in the Province of Ontario.

Any student who is completing the second last year of an Engineering program, has a 65% average, and has attended the Preparation and Training Workshops, may enrol in the Internship Program. Students interested in this program must apply on-line no later than the end of November in their second last year (usually third year). Please note that participation in this program will delay graduation by one year. A special tuition is charged to students in the Internship Program.

Summer Engineering Co-Op
The Summer Engineering Co-Op Program (SECOP) assists undergraduate students to find career-related summer employment. This program complements the Internship Program and will allow students the opportunity to gain practical work experience during the summer months.

This optional program is available to all full-time undergraduate students in the Faculty of Engineering who enrol with Engineering Career Services and maintain a 65% average, have completed a Preparation and Training Workshop and are returning to Engineering full-time during the following academic year. Students interested in SECOP must apply on-line in the fall of the year in which they wish a summer placement. Students who accept a summer engineering co-op placement will receive a transcript notation (ES 1150, ES 2250, ES 3350, ES 4450 – depending on their year of registration) in the summer term in which they participate. A small administrative fee will be charged for the successful placement in a SECOP position.

For more information on Engineering Co-Op Program, see www.eng.uwo.ca/coop or contact: Engineering Student Career Services, Room 2085, SEB; Western University, London, ON N6A 5B9; 519-661-4151, contactWE@eng.uwo.ca

Engineering Excellence Admission Program
Western Engineering will guarantee your acceptance into the engineering program of your choice after first year if you meet the requirements outlined on our website: www.eng.uwo.ca

First Year Program
Full-year courses: Applied Mathematics 1413, Engineering Science 1050 and Business Administration 1299E.
Full-year half course: Engineering Science 1022A/B/Y.

Chemical Engineering
Chemical engineering is a versatile discipline broadly based upon physical and life sciences. Today the world faces significant challenges due to increasing populations, air, water and soil pollution, and world-wide energy and food shortages. Chemical engineers are well positioned through their training to address and find solutions to these
challenges. The Department of Chemical and Biochemical Engineering at Western is nationally and internationally celebrated for its strong academic program, well renowned award-winning professors and state-of-the-art teaching and research facilities. The Department of Chemical and Biochemical Engineering at Western offers two options for undergraduate students: (1) Chemical Engineering; (2) Biochemical and Environmental Engineering.

Civil Engineering

Civil and environmental engineers use applied and cutting-edge science to design, build and maintain essential infrastructure such as: housing, airports, roads, bridges, hydro-electric dams, water supply and wastewater treatment systems. Civil engineers also mitigate natural disasters and solve problems that result from industrialization and resource consumption. The Department of Civil and Environmental Engineering at Western is renowned for its excellence, nationally and internationally, due to its outstanding academic curricula, award-winning professors and state-of-the-art facilities. The Department of Civil & Environmental Engineering at Western offers four options for undergraduate students: (1) Civil and Structural Engineering; (2) Civil and Environmental Engineering; (3) Environmental Engineering and International Development; (4) Structural Engineering and International Development.

Computer Engineering

Computer engineering is the most rapidly evolving discipline in engineering, partially due to the application of computers themselves. Computer engineering deals with the design of hardware elements and building of computer systems of various levels of complexity. These systems may vary from high performance parallel supercomputers to special servers that operate computer networks, to micro devices that will operate the next generation of home appliances. The goal of computer engineering at Western is to provide students with a foundation of knowledge by integrating a variety of theoretical and practical experiences at every level throughout the curriculum. The two Computer Engineering options at Western Engineering are: (1) Electronic Devices for Ubiquitous Computing and (2) Software Systems for Ubiquitous Computing.

Electrical Engineering

Electrical engineering is a diverse, fast growing and vibrant field of engineering. It includes power generation, transmission and distribution, control and communication systems, electronics, robotics and many others. The profession is represented in virtually all sectors of modern industry. Advances in electrical engineering have transformed Canada into a leading high-tech economy in the world. Electrical engineers are involved in the process of creating, developing, integrating, sharing, and applying knowledge about electrical, computer and information technologies and sciences for the benefit of humanity. The Department of Electrical and Computer Engineering at Western offers four options for undergraduate students: (1) Electrical Engineering; (2) Power Systems; (3) Wireless Communication; (4) Biomedical Signals and Systems.

Green Process Engineering

Engineering has always been a caring profession with a focus on design and innovation to respond to the pressing needs of society. Western’s Green Process Engineering program is an emerging discipline that addresses environmentally friendly chemical products and processes by reducing pollutants at the source. It applies innovative process engineering tools to design sustainable and safe chemical processes based on alternative product design and improved process efficiencies by reducing waste generation. The program also explores alternative sources of energy with reduced carbon emissions. Western’s Green Process Engineering program is the first of its kind in Canada. The basic objective of the program is to combine and integrate the fundamental principles of chemical engineering to design commercial products and processes that are safe, economical and environmentally friendly. Some of the distinguishing features of the program include the emphasis on green chemistry, green power, solar and bio-fuel cells, and conversion of waste (such as agricultural byproducts) to bio-diesel and bio-ethanol products.

Integrated Engineering

Western’s Integrated Engineering Program prepares graduates to succeed as leaders in a world where technology is increasingly interdisciplinary. To meet this need, our recently redesigned Integrated Engineering program incorporates fundamentals from several engineering disciplines rather than concentrating on one. Western Integrated Engineering graduates excel in management, are fluent in the languages of multiple engineering disciplines and are cognizant of innovation solutions. Unique in Canada, our Integrated Engineering curriculum incorporates case-method engineering innovation courses plus core courses from civil, chemical, electrical, and mechanical engineering. The program prepares graduates to fill the technological innovation gap through work in almost any industry.

Mechanical Engineering

Mechanical and materials engineering is one of the broadest engineering disciplines and its products are found everywhere. Mechanical engineers research, develop, design, manufacture, and test tools, engines, machines, robots and other mechanical devices and systems. The Department of Mechanical and Materials Engineering at Western focuses on a broadly based mechanical and materials engineering education that stresses fundamental engineering concepts, contemporary design practices, development of interpersonal skills and interaction with engineering practitioners. Opportunities are available for senior students to participate in real design and construction projects where they can work closely with faculty and industry partners to apply knowledge and leadership skills.

Mechatronic Systems Engineering

Mechatronics is the combination of mechanical, electrical, computer, control, and systems design engineering to create useful products. The combination of these engineering principles helps generate simpler, more economical, reliable and versatile systems. Our program is unique in its multi-year design focus. Throughout the program, students take core courses in electrical and computer engineering as well as core courses in mechanical and materials engineering. In addition to these core concepts, students receive specialized instruction in mechatronic design principles through a three-year design curriculum, as well as specialized instruction in robotics and advanced sensing.

Software Engineering

Software engineering is the application of engineering concepts, principles and practices to the development of software systems. It is a disciplined and rigorous approach for developing software systems that range from everyday applications to mission and safety critical applications that are dependable and cost-effective. Software engineering deals with building, maintenance, and the evolution of software systems. It emphasizes the applied aspects of software-based technologies, from idea to final product. Western’s program offers a solid foundation in computer hardware and computer networks and explores the technology of computer science.

Graduates acquire the management skills necessary to lead a software team that can engineer software systems that meet specified requirements of industrial quality and professional standards. Teamwork and entrepreneurship are also emphasized in our Software Engineering program. Laboratories are equipped with the latest tools and products used by software engineers in industry.
This faculty comprises the Schools of Communication Sciences and Disorders, Occupational Therapy, Physical Therapy, Kinesiology, Nursing, and Health Studies. Please refer to the individual program sections for more information.

**HEALTH STUDIES**

Explore the many facets of health and wellness at all stages in the human life cycle. Students pursuing a Bachelor of Health Sciences in the School of Health Studies study the influences on the health and wellness of individuals.

Students who enrol in this program are exposed to alternative career paths in addition to traditional paths in professional programs. The School of Health Studies offers a variety of options and is especially attractive to students interested in a health field, whether in a professional capacity such as Physical or Occupational Therapy, Speech-Language Pathology, Audiology, Medicine or Law, Health Promotion or managerial roles. Experiential learning and practica are available both locally and globally.

With proper academic planning using the available Academic Counselling service, students can potentially add majors or minors with their core program of study in areas of interest that complement future career directions.

**Academic Counselling**

519-661-4119; 8:30 am - 4:00 pm (Monday - Friday)
Room 222, Labatt Health Sciences Building;
Appointments and drop-in times available

**Admission Requirements**

Required
Six Grade 12U and/or M level courses including:
- English (ENG4U)

**MODULE**

**PREREQUISITE COURSES**

**Honors Specialization in Health Sciences**
Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 5.0 course load with no grade less than 60%, and have a 70% average in the following 3.0 principal courses: Health Sciences 1001A/B and 1002A/B (with a minimum grade of 70%). Biology 1001A or 1201A and Biology 1002B or 1202B, or the former Biology 1222 or 1223, 1.0 additional course. Students are advised to consult with an academic counsellor prior to selecting their first-year courses to ensure that the appropriate prerequisite courses have been selected to allow registration in courses at the 2000 level or above.

**Honors Specialization in Health Sciences - Health and Aging**
Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 5.0 course load with no grade less than 60%, and have a minimum 70% average in the following 3.0 principal courses: Health Sciences 1001A/B and 1002A/B (each with a minimum grade of 70%); Biology 1001A or 1201A and Biology 1002B or 1202B, 10 additional 1000-level course.

**Honors Specialization in Health Sciences - Health Promotion**
Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 5.0 course load with no grade less than 60%, and have a minimum 70% average in the following 3.0 principal courses: Health Sciences 1001A/B and 1002A/B (with a minimum 70% grade); Biology 1001A or 1201A and Biology 1002B or 1202B, or the former Biology 1222 or 1223, 1.0 additional course.

**Honors Specialization in Rehabilitation Sciences**
Registration in the School of Health Studies. Completion of year one course requirements with no grade less than 60%. Students must have an average of at least 70% in the 5.0 course load and 70% in each of the principal courses including Health Sciences 1001A/B and 1002A/B, and Biology 1001A or 1201A and Biology 1002B or 1202B. Enrolment is limited. Meeting the minimum requirement does not guarantee admission.

**Biology** (SB14U)
- One of: Advanced Functions (MHF4U), Calculus and Vectors (MCV4U), Math of Data Management (MDM4U)

**Recommended**
- Chemistry Grade 12U (SCH4U)
- Students considering the Honors Specialization in Health Sciences with Biology will need Chemistry SCH4U in order to fulfill the first year Chemistry requirements of the module.

*Note that enrolment in the program is limited and possession of the minimum requirements does not guarantee admission.*

**Degrees and Diplomas Offered**

- Bachelor of Health Sciences (BHSc): 3-year, 4-year and 4-year Honors
- Certificate and Diploma in Clinical Trials Management
- Diploma in Occupational Health and Safety
- Combined Degree Program: A combined program is offered in Health Sciences and Honors Business Administration

**Graduate Degrees**

- Master of Science (MSc); Master of Clinical Science (MCiSc); Master of Science in Occupational Therapy (MSc(OT)); Master of Physical Therapy (MPT)
- Doctor of Philosophy (PhD)
HEALTH STUDIES

PREREQUISITE COURSES

Honors Specialization in Health Sciences with Biology*
Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 5.0 course load with no grade less than 60%, and have a minimum 70% average in the following 4.0 principal courses: Health Sciences 1001A/B and 1002A/B (with a minimum grade of 70%); Biology 1001A or 1201A and Biology 1002B or 1202B, or the former Biology 1222 or 1223; Chemistry 1301A/B and 1302A/B or the former Chemistry 1000A/B and 1200B; 1.0 course from: Applied Mathematics 1201A/B or the former Calculus 1201A/B, Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, the former Calculus 1100A/B, Mathematics 1225A/B, 1228A/B, 1229A/B. Mathematics 1600A/B or the former Linear Algebra 1600A/B, Statistical Sciences 1024A/B. If not completed in first year, the mathematics requirement must be completed by the end of second year.

Major in Rehabilitation Sciences
Registration in the School of Health Studies. Completion of year one course requirements with no grade less than 60%. Students must have an average of at least 70% in the 5.0 course load and 70% in each of the principal courses including Health Sciences 1001A/B and 1002A/B, and Biology 1001A or 1201A and Biology 1002B or 1202B. Enrolment is limited. Meeting the minimum requirement does not guarantee admission.

Specialization in Health Sciences*
Major in Health Sciences*
Completion of first-year requirements with no failures. Students must have a mark of at least 60% in each of 5 courses and at least a 65% average in 3.0 principal courses, including: Health Sciences 1001A/B and 1002A/B, Biology 1001A or 1201A and Biology 1002B or 1202B, or the former Biology 1222 or 1223, 10 additional course.

Minor in Health Sciences
Completion of first-year requirements including: Health Sciences 1001A/B with a mark of at least 60%; Health Sciences 1002A/B with a mark of at least 60%.

Minor in Rehabilitation Sciences
Registration in the School of Health Studies. Completion of year one course requirements with no grade less than 60%. Students must have an average of at least 70% in the 5.0 course load and 70% in each of the principal courses including Health Sciences 1001A/B and 1002A/B, and Biology 1001A or 1201A and Biology 1002B or 1202B. Enrolment is limited. Meeting the minimum requirement does not guarantee admission.

Minor in Foods and Nutrition
Completion of first-year requirements in the Health Sciences, Kinesiology, Biology or Biomedical Sciences program with an average of 70% and no failures. Students must have an average of at least 70% in 3.0 courses including Foods and Nutrition 1021 with a mark of at least 70%, and Chemistry 1301A/B and 1302A/B, or the former 1100A/B and 1200B, 1050, 1020 with a mark of at least 60%. Enrolment is limited and meeting the minimum requirements does not guarantee acceptance into the module.

Combined Honors Bachelor of Health Sciences/Honors Business Administration
To be eligible for admission consideration for the combined program, students must complete all requirements for the first two years of the BHSc program, obtain a minimum two-year (ten credit) average of 80%, and achieve a minimum 70% grade in Business Administration 2257. Demonstrated participation in extra curricular and/or community activities, leadership and work experience are also required.

*Students wishing to pursue a Health Sciences Honors Specialization, Specialization or Major must be enrolled in a Bachelor of Health Sciences degree program.

KINESIOLOGY

www.uwo.ca/fhs/kin 3M Centre 2225 519-661-3092

The synergy between an active mind and body is the soul of Western’s School of Kinesiology, located within the Faculty of Health Sciences. The School of Kinesiology ensures a balanced approach to discovering and exploring the uniqueness of human movement through both bioscientific and social cultural inquiry. This includes studying the structures, mechanics and functions of body parts involved in postponed movement and the associated mental, emotional and cultural factors. Field placement and independent research is offered in upper years in areas such as sport management, coaching, sport injuries, and fitness. Students are well positioned to pursue a broad spectrum of traditional careers in environments such as fitness, wellness/health exercise, sport, as well as professional and graduate degrees such as Physical Therapy, Occupational Therapy, Law, Medicine, Education, Chiropractic, and much more.

Academic Counselling
3M Centre 2225; 519-661-3086
Admission to First Year
Required
Six Grade 12U and/or M level courses including:
- English (ENG4U)
- Biology (SBI4U)

Recommended
- A Grade 12U-Level Math and Grade 11 or 12U-level Physics are recommended to prepare for senior Kinesiology subjects in biomechanics, research methods and statistics.
- It is strongly recommended that students interested in the BSc take an additional Science course from: Chemistry (SCH4U), Calculus & Vectors (MCV4U), Advanced Functions (MHF4U), Physics (SPH4U), or Computer & Information Science (ICS4U).
- Chemistry (SCH4U) is a prerequisite for first year Chemistry courses.

Degrees and Diplomas Offered
Honors Degrees
- Honors Specialization in Kinesiology - BSc*
- Honors Specialization in Kinesiology - BA
- Honors Double Major - BA
- Honors Specialization in Kinesiology - Sports Management - BA*
- Honors Specialization in Kinesiology - Fitness and Exercise Prescription - BA*

*Limited enrolment program

Bachelor Degrees
- Major in Kinesiology - BA 4 year
- Major in Kinesiology - BA 3 year

Additional Modules
- Rehabilitation Sciences (major and minor)
- Foods & Nutrition (minor) (offered through Brescia University College)

Kinesiology Honors Specialization and Majors can be combined with Majors and/or Minors offered by other Faculties and Departments.
**Undergraduate Program Information**

Students registered in the School of Kinesiology who achieve a 70% average with no grade less than 60%, and a modular* average of 70% with no grade less than 60% on a 5.0 course load will be guaranteed admission to second year (Honors Specialization in Kinesiology - BA). Those students who do not meet the above progression requirement will be ranked by the School of Kinesiology and offers of admission will be made until the program is filled. Meeting the minimum requirements does not guarantee admission into the following limited enrolment Kinesiology modules: Honors Specialization in Kinesiology - BSc, Sport Management, and Fitness and Exercise Prescription.

*Modular average includes Kin 1070A/B, 1080A/B, Physiology 1021 plus 1.0 additional course.

The laboratory or practicum sessions of several courses are very vigorous. It is recommended that students have a medical check up to ensure that their health status permits engagement in vigorous activity. Students with health problems must inform the Kinesiology Undergraduate Program Office, and provide appropriate medical support documentation.

**Additional Program Requirements:**

1. All Kinesiology students must complete Standard First-Aid and CPR level C. For further information see First-Aid and Cardio-Pulmonary Resuscitation Certification.

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### MODULES

<table>
<thead>
<tr>
<th>Module</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Kinesiology - BA</td>
<td>Completion of first year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 70% in the 5.0 course load and 70% in 3.0 principal courses, including Kinesiology 1080A/B and Kinesiology 1070A/B or 1088A/B, Physiology 1021 plus 1.0 additional course, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in Kinesiology - BSc</td>
<td>Completion of first year requirements with no course grade less than 60% on a full course load. Students must have an average of at least 70% in 5.0 course load and 70% in 4.0 principal courses, with no mark in these principal courses below 60%, including: Kinesiology 1080A/B and Kinesiology 1070A/B or 1088A/B, Physiology 1021, and 2.0 courses from the subject areas of Biology, Chemistry, Physics, Mathematics, Computer Science as follows: Biology 1001A or 1201A and Biology 1002A or 1202A, Chemistry 1001A and 1002A, Calculus 1000A/B, 1001A/B, 1500A/B, 1501A/B, Applied Mathematics 1101A/B, 1102A/B, 1225A/B, 1226A/B, 1229A/B, 1600A/B, Statistical Sciences 1224A/B, Physics 1028A/B or 1301A/B or 1501A/B and 1029A/B or 1032A/B or 1502A/B or 1503A/B, Computer Science 1025A/B or 1026A/B and 1027A/B.</td>
</tr>
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</table>

**Major In Rehabilitation Sciences**

Minor in Rehabilitation Sciences

**Minor in Foods and Nutrition**

Combined BA Program in Honors Specialization In Kinesiology (Sport Management) and Honors Business Administration (Ivey)

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2. All Kinesiology students must comply with University policies on Breadth Requirements, Essay Designated Course Requirements, and Graduation Requirements.

**Honors Bachelor of Arts/ Bachelor of Arts**

Students in the Bachelor of Arts program can select an Honors Specialization or Major module. These modules focus on a broader orientation of kinesiology from both BioScience and Sociocultural areas including athletic injuries, psychology, fitness appraisal, sociology, biomechanics, philosophy, anatomy, history, exercise physiology, sport management, ergonomics and sport law.

**Honors Bachelor of Science**

The Honors Specialization Bachelor of Science module in Kinesiology focuses more closely on the bioscientific orientation of exercise physiology, biomechanics, sport injuries, and anatomy components of the program. Students will also be required to select Faculty of Science elective courses which rely on high school science prerequisites and first year university science courses.

**Honors Bachelor of Arts - Sports Management**

The curriculum of this specialization has been designed to incorporate sport management and complementary interdisciplinary courses including introduction to sport management, organizational behaviour, sport marketing, international sport marketing and field experience.

**Honors Bachelor of Arts - Fitness & Exercise Prescription**

This module is designed for those students who wish to become more knowledgeable and competitive as exercise and fitness specialists. Course selections will allow students to focus on the socio-cultural and bioscience factors relating to understanding and prescribing exercise.
The first two years of the Western-Fanshawe collaborative BScN program are offered simultaneously at both Western and Fanshawe campuses, with 125 students at each site. All students will study at the Western campus in years three and four. The final term of year four is 432 hours of clinical experience. The first year of the program focuses on people’s experience with health with an emphasis on health assessment and nurses’ work.

**Academic Counselling**
Denice Litzan, Collaborative BScN
Michelle Wagler, Compressed Time Frame BScN
FIMS & Nursing Building 3306
519-661-3395

**Western-Fanshawe Collaborative Nursing Program**
This is a 4-year program. This program qualifies graduates to apply for registration as a professional nurse with The College of Nurses of Ontario.

**Admission Requirements**

**Required**
Six Grade 12U and/or M-level credits, including the following with a minimum of 65% in each:
- English (ENG4U)
- Biology (SBI4U)
- Chemistry (SCH4U)
- One of: Grade 11U Functions (MCR3U) or Grade 11M Functions & Applications (MCF3M).

Note: if you do not meet the minimum Math requirement in the Grade 11 courses, we will check for a minimum of 65% in one of:
- Advanced Functions, MHF4U
- Calculus and Vectors, MCV4U
- Math of Data Management, MDM4U

The Grade 12 Nursing admission average is based on six Grade 12U and/or M level courses including the prerequisites of English-ENG4U, Biology-SBI4U, Chemistry-SCH4U and your next highest three Grade 12U/M level courses (not co-op). In order to be considered for admission students should strive to achieve an average in the high 80s.

Note: Possession of published minimum requirements does not guarantee admission. Priority consideration shall be given, all other things being equal, first to Canadian citizens and permanent residents from Ontario, and second to Canadian citizens and permanent residents from other Canadian provinces. Special consideration given to CIDA.

**Application Deadline**
February 15

**Immunization**
You must submit documentation of immunization and tuberculin status. Students in Health Sciences may be exposed to patients with Hepatitis “B” and/or HIV. If you are admitted to the program, you will receive complete documentation about health status policies and immunization requirements.

**First Year Timetable**
Nursing 1060A/B Foundational Concepts of Professional Nursing I,
Nursing 1160A/B Foundational Concepts of Professional Nursing II,
Nursing 1070A/B Health Promotion and Caring for Self, Collegues and Clients I,
Nursing 1170A/B Health Promotion and Caring for Self, Collegues and Clients II,
Nursing 1080A/B Holistic Health Assessment I,
Nursing 1180A/B Holistic Health Assessment II,
Health Sciences 2330A Human Anatomy,
Physiology 1020 Human Physiology,
Writing 1030F/G Writing for Professional Success in Nursing

**Undergraduate Degrees**
- Western-Fanshawe Collaborative BScN program
- Compressed Time Frame (BScN)

**Graduate Degrees**
- Master of Science in Nursing (MScN)
- Master of Nursing (MN)
- Doctor of Philosophy (PhD)
MAGAZINE, INFORMATION AND TECHNOLOGY (MIT)

Explore the nature and impact of communications technologies in today’s world. Become an informed and critical analyst of our media and image-saturated social environment. Examine the convergence of information technologies, as print, video and audio join together in cyberspace to create new methods of communication and information dissemination. In this program you will take courses that develop your media and information literacy. You will also discover how media content is derived, filtered, edited, produced, owned, and presented in its various cultural forms.

Admission Requirements

Required
Six Grade 12U and/or M level courses including:
  > English (ENG4U)

Limited Admission
Admission to the senior years of all MIT modules is competitive and is limited to the capacity of the program. To be eligible for admission, students must complete 5.0 first-year courses with no failures. However, students registered in FIMS who complete 5.0 first-year courses with an average of at least 70% and a minimum grade of 65% in the required MIT first-year courses will be guaranteed admission to the program. The Faculty then ranks all remaining first-year MIT students who apply to second year and fulfills the minimum admission requirements, and makes offers of admission until the program is filled to capacity. Possession of the minimum requirement does not guarantee admission to a module in MIT.

Internships
Eligible third- and fourth-year students may complete internships placements in media or information-related fields. These can be completed over a term during the academic year or over the summer. MIT interns gain valuable hands-on skills and training and use the experience to establish connections with future employers. In previous years, MIT students have completed internships with Rogers Television, MLSE, Canadian Living Magazine, and Sony Music.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
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<tbody>
<tr>
<td>Honors Specialization in Media, Information and Technoculture</td>
<td>Completion of all first-year requirements with no failures. Students must have an average of at least 72% in 4.0 principal courses, with no mark in any principal course below 60%, and including a minimum grade of 70% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G.</td>
</tr>
<tr>
<td>Major in Media, Information and Technoculture</td>
<td>Completion of all first-year requirements with no failures. Students must have an average of at least 68% in 4.0 principal courses, including a minimum grade of 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G.</td>
</tr>
<tr>
<td>Minor in Media, Information and Technoculture</td>
<td>Completion of first-year requirements, with an average of at least 65%. Completion of 0.5 course from Media, Information and Technoculture 1050A/B is recommended.</td>
</tr>
<tr>
<td>Honors Specialization in Media, Information and Technoculture (MIT) and Honors Business Administration (HBA)</td>
<td>Students must complete all requirements for the first two years of the Honors Specialization in MIT, obtain a minimum two year average of 80% with no failures, and achieve a minimum 70% in Business Administration 2257. Demonstrated participation in extra curricular and/or community activities, leadership and work experience are also admission criteria.</td>
</tr>
</tbody>
</table>

MEDIA AND THE PUBLIC INTEREST (MPI)

Are you concerned with issues of equity, justice, democracy, and citizenship? Learn about the interaction between media institutions and social movements. Study the relation of communication practices to issues of equity, democracy, and civic inclusion. In the Media and the Public Interest program you will examine the interrelations of power, communications, and technology in the context of the expanding range of media activities and analysis by contemporary social movements.

While other programs of media studies may lead to professional work in media industries, business careers, or legal specializations, the Media and the Public Interest degree is particularly aimed at those who plan to work with communication issues in civil society movements, the non-profit sector or the public service. Enrolment in MPI is available to a limited number of students after completion of one year of successful study in MIT.

Admission Requirements

Modules in Media and the Public Interest are only available to students after completion of all first-year MIT requirements.

Note: Admission to the senior years of all MPI modules is competitive and is limited to the capacity of the program. Possession of the minimum requirements does not guarantee admission.

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<tr>
<td>Honors Specialization in Media and the Public Interest</td>
<td>Completion of all first-year requirements with no failures. Students must have an average of at least 72% in 4.0 principal courses, with no mark in any principal course below 60%, and including a minimum grade of 70% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G.</td>
</tr>
<tr>
<td>Major in Media and Public Interest</td>
<td>Completion of all first-year requirements with no failures. Students must have an average of at least 68% in 4.0 principal courses, including a minimum grade of 65% in each of Media, Information and Technoculture 1020E or 1021F/G and 1022F/G, and Media, Information and Technoculture 1025F/G.</td>
</tr>
</tbody>
</table>
Linguistics is the scientific and humanistic study of language. This inter-disciplinary program will familiarize you with the analytical tools needed to understand the internal functioning of language, as well as the historical and social variations in language. Through Linguistics you will become acquainted with applications of linguistic theory in areas such as child language acquisition, second language acquisition, and language change and variation. In addition, studying Linguistics will let you explore provocative and interdisciplinary concepts such as: the ‘innateness’ of human language, language evolution and extinction, machine language and human language, individual and social views of language, language correctness and even the idea of a melodious language.

Completion of first-year requirements with at least 75% average in 3.0 principal courses including Anthropology 1027A/B and Linguistics 1028A/B with no principal course less than 60%. Students should consult with one of the Co-directors prior to admission.

Women’s Studies and Feminist Research

Explore the dynamics that shape your everyday experiences as a gendered person in contemporary culture. In our courses you will learn how to develop a critical perspective that takes factors such as sex, gender, sexuality, race, class and disability into account. You might find your worldview transformed as you apply these perspectives to your study in other classes and, in fact, to all aspects of your life. Our courses reflect an expanding field of feminist research including feminist theories, sexuality studies, critical race studies, masculinities, health, queer and legal issues, violence against women and children, equity, feminist global issues, and women in creative arts.

Note: Women’s Studies is a department in both Faculty of Arts and Humanities, and Faculty of Social Science. Therefore, students may count Women’s Studies 1024F/G with a mark of at least 60%.

Completion of first-year requirements, including 1.0 Women’s Studies course at the 1000 level (either Women’s Studies 1020E or any two of Women’s Studies 1021F/G, Women’s Studies 1022F/G, Women’s Studies 1023F/G, and Women’s Studies 1024F/G) with a mark of at least 60%.

Program Advising
Lawson Hall 3260 • 519-661-3759
Please visit the Department’s website for program advising hours.

Admission Requirements
Required
- Grade 12U (ENG4U) English

Degrees Offered
- Honors Bachelor of Arts (Four-Year)
- Bachelor of Arts (Four-Year)
- Bachelor of Arts (Three-Year)

Graduate Degrees
- Master of Arts (MA), Doctor of Philosophy (PhD)
WOMEN’S STUDIES AND FEMINIST RESEARCH

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Minor in Women’s Studies</td>
<td>Completion of first-year requirements, including 10 Women’s Studies course at the 1000 level (either Women’s Studies 1020E or any two of Women’s Studies 1021F/G, Women’s Studies 1022F/G, and Women’s Studies 1023F/G) with a mark of at least 60% or permission of the Department.</td>
</tr>
<tr>
<td>Minor in Feminist, Queer, and Critical Race Theory</td>
<td>Completion of first-year requirements, including Comparative Literature and Culture 1023 or 10 Women’s Studies course at the 1000 level (either Women’s Studies 1020E or any two of Women’s Studies 1021F/G and Women’s Studies 1022F/G and Women’s Studies 1023F/G and Women’s Studies 1024F/G) with a mark of at least 60%, or permission of the Department.</td>
</tr>
<tr>
<td>Minor in Sexuality Studies</td>
<td>Completion of first-year requirements, including Comparative Literature and Culture 1023 or 10 Women’s Studies course at the 1000 level (either Women’s Studies 1020E or any two of Women’s Studies 1021F/G and Women’s Studies 1022F/G and Women’s Studies 1023F/G and Women’s Studies 1024F/G) with a mark of at least 60%, or permission of the Department.</td>
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DON WRIGHT FACULTY OF MUSIC

www.music.uwo.ca ▶ Talbot College Room 210 ▶ 519-661-2043

Dean: B.A. Younker
Associate Dean (Academic): J. Cuciurean

The first-year for all Bachelor of Music students includes courses in Music Theory, Music History, Music Skills (Sight-singing, Ear-training, and Keyboard Harmony), an introductory course in Vocal Music, a half-course music elective and one elective from outside the Don Wright Faculty of Music. Bachelor of Music students also receive weekly hour-long lessons plus regular master classes and ensemble experience. In the Bachelor of Arts music modules, lessons are optional (with an extra fee) and are often replaced with an additional elective from outside the Don Wright Faculty of Music. The BA music modules are especially well suited for students who wish to combine their music interests with other fields of study from across the University.

In the Bachelor of Music programs a specific area of study is normally selected toward the end of the first year, once the student has had the opportunity to assess their particular strengths and interests. In all programs, the core subjects—Music Theory, Music History, Music Skills—continue in the second year. The third and fourth years are the period of the greatest concentration in the specific area of study. Hour-long weekly lessons may continue through to the graduating year in all Bachelor of Music programs. The Bachelor of Musical Arts program offers hour-long weekly lessons in years one and two, and half-hour weekly lessons in years three and four.

Admission to Western’s Don Wright Faculty of Music is limited and competitive. Admission is awarded on the basis of your audition, of your high school average (Western requires an 80 percent average) and your Theory Placement Test score. We also evaluate your general background and preparedness for university music study, as assessed from the interview, questionnaire, letters of recommendation and level of piano proficiency.

Academic Counselling
Talbot College 210
519-661-2044 or 519-661-2111 x85370
9:30 am - 11:30 am and 1:30 pm - 3:30 pm
Appointments preferred

Admission Requirements: Bachelor of Music
Six Grade 12U/M credits, including English, ENG4U; one of which may be Grade 12U Music or equivalent Conservatory certificates (Grade IX vocal or instrumental with Grade III theory) or completion of six Grade 12U and/or M level courses including ENG4U. Recommendation of the Faculty, based on an audition and interview (evidence of ability to manage the curriculum, usually manifested in at least Grade VIII performing ability). The Faculty will contact you about specific audition requirements and dates. Conservatory certificates are not required. If you are not recommended for admission to the Common First Year of BMus/ BMusA programs, you may be considered for admission to the First Year of the BA (Music) program. Keyboard proficiency of at least the Conservatory grade VI level is strongly recommended. See Music 0914 in the Courses section of the Academic Calendar.

Admission Requirements: Bachelor of Arts
Six Grade 12U and/or M level courses, including:
  - English (ENG4U)
* For the Music Administrative Studies program, one of: Advanced Functions (MHF4U), Calculus and Vectors (MCV4U), or Math of Data Management (MDM4U). One credit may be Grade 12U/M Music or equivalent Conservatory certificates (Grade IX vocal or instrumental with Grade III Theory).

Recommendation of the Faculty based on evidence of ability to manage the curriculum. An interview and/or audition may be required. The Faculty contacts each applicant regarding specific audition requirements and dates. Conservatory certificates are not required.

You may obtain details about audition requirements from the Admissions Officer of the Don Wright Faculty of Music or online at www.music.uwo.ca.

Limited Enrolment Program
2016
Number of applicants: 515
Number of registrants: 103

Degrees and Diplomas Offered
  - Bachelor of Arts Honors Specialization: Music (4-year)
  - Bachelor of Arts Major: Music (3-year or 4-year)
  - Bachelor of Arts Major: Popular Music Studies
  - Bachelor of Arts Specialization: Music Administrative Studies
  - Bachelor of Music (BMus) 4-year available in:
    - Music Education
    - Music History
    - Music Performance
    - Music Theory
    - Music Composition
  - Bachelor of Musical Arts (BMusA) 4-year
  - Bachelor of Musical Arts/Music Recording Arts (Collaborative degree/diploma with Fanshawe College).
  - Bachelor of Arts Honors Specialization Music/Honors Business Administration
  - Bachelor of Arts Major: Music/Honors Business Administration
  - Bachelor of Musical Arts: Honors Music/Honors Business Administration
  - Music Performance Diploma: 3-year
  - Artist Diploma in Performance: 1-year
**Graduate Degrees**

- Master of Arts (MA)
  - Areas of study: Music Theory, Musicology, Popular Music
- Master of Music (MMus)
  - Areas of study: Composition, Literature and Performance, Music Education
- Doctor of Musical Arts (DMA)
- Doctor of Philosophy (PhD)
  - Areas of study: Composition, Music Education, Music Theory, Musicology
- Graduate Diploma in Community Music Leadership

**First Year BMus and BMusA Programs**


Ensemble: One, or more, of: Music 1901, 1902, 1903, 1904, 1905, 1906, 1910, 1911, 1912, 1913. One half-course from the Faculty of Music. One course from a Faculty other than Music.

**First Year BA Honors Specialization: Music**

Music 1649A/B*, 1650A/B, 1710F/G, 1711F/G.

**First Year BA Specialization: Music Administrative Studies**

Economics 1021A/B, 1022A/B or Economics 1020, Management and Organizational Studies 1021A/B and 1023A/B, one of Calculus 1000A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; Music 1635A/B, 1649A/B*, 1650A/B, 1710F/G; 0.5 course from the Department of Music Research and Composition.

* If you cannot demonstrate competence in theory rudiments, melody writing and elementary harmony, you must acquire such competence, either by taking Music 0601A or through independent study, before enrolling in Music 1649A/B.

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<tbody>
<tr>
<td>Honors Specialization in Music</td>
<td>Recommendation of the Faculty on the basis of an interview. Completion of first-year requirements with no failures. Students must have an average of 70% or higher in 3.0 principal courses, including Music 1649A/B, 1650A/B, 1710F/G, 1711F/G; plus 1.0 additional course, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Major in Music</td>
<td>Completion of first year requirements, including Music 1649A/B, 1650A/B, 1710F/G, 1711F/G, or permission of the Faculty.</td>
</tr>
<tr>
<td>Major in Popular Music Studies</td>
<td>Recommendation of the Faculty on the basis of an interview. Completion of first-year requirements, including a mark of at least 60% in each of the following courses: Music 1649A/B, 1650A/B, 1710F/G, 1730A/B, and 1.0 course from: English 1020E, 1022E, 1027F/G, 1028F/G, 1035E, 1036E, Film Studies 1020E, 1022, CLC 1020.</td>
</tr>
<tr>
<td>Specialization in Music Administrative Studies</td>
<td>Recommendation of the Faculty on the basis of an audition/interview. 1.0 course from: Economics 1021A/B and 1022A/B, or 1020 1.0 course: Management and Organizational Studies 1021A/B and 1023A/B 0.5 course from: Calculus 1000A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B 2.0 courses: Music 1649A/B, 1650A/B, 1710F/G, one of Music 1711F/G or 1730A/B. 0.5 course from: the Department of Music Research and Composition.</td>
</tr>
<tr>
<td>Minor in Music</td>
<td>Completion of first year requirements.</td>
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<tr>
<td>Minor in Dance</td>
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<tr>
<td>Western/Fanshawe Collaborative Degree/Diploma in Music Recording Arts (MRA)</td>
<td>Music 0914 (if required), Music 1635A/B, 1636A/B, 1649A/B, 1650A/B, 1710F/G, 1711F/G, 1801A/B, 1920. Ensemble: One, or more, of Music 1901, 1902, 1903, 1904, 1905, 1906, 1910, 1911, 1912, 1913. 0.5 course from the Faculty of Music. 1.0 course from a Faculty other than Music.</td>
</tr>
<tr>
<td>Bachelor of Arts (Honors Specialization in Music)/Honors Business Administration</td>
<td>To be eligible for consideration for admission to the combined program, in the first two years, students must complete all requirements for Years 1 and 2 of the Bachelor of Arts (Honors Specialization in Music), including Business Administration 2257. In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They must also gain admission to the HBA program through the regular application process.</td>
</tr>
<tr>
<td>Bachelor of Arts (Major in Music)/Honors Business Administration</td>
<td>To be eligible for consideration for admission to the combined program, in the first two years, students must complete all requirements for years one and two of the Bachelor of Arts (Music Major), including Business Administration 2257. In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They must also gain admission to the HBA program through the regular application process.</td>
</tr>
<tr>
<td>Bachelor of Musical Arts (Honors Music)/Honors Business Administration</td>
<td>To be eligible for consideration for admission to the combined program, in the first two years, students must complete all requirements for Years 1 and 2 of the Bachelor of Musical Arts (Honors Music), including Business Administration 2257. In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. They must also gain admission to the HBA program through the regular application process.</td>
</tr>
</tbody>
</table>
Academic Counselling
Science and Basic Medical Sciences
Academic Counselling Office - WSC 140
Phone: 519-661-3040; Email: scibmsac@uwo.ca
www.uwo.ca/sci/undergrad/academic_counselling

Appointments and Drop-In Times
9:30 am to 4:00 pm (Monday - Friday)
Appointment and drop-in times available

Admission Requirements for Medical Sciences
First Entry:
Six Grade 12U and/or M level courses including:
- English (ENG4U)
- Calculus and Vectors (MCV4U)
- Biology (SBI4U)
- Chemistry (SCH4U)
- Although Western offers first year Physics courses that do not require secondary school Physics as a prerequisite, it is strongly recommended that students complete Grade 12U Physics (SPH4U)

Admission Requirements for Science:
Six Grade 12U and/or M level courses including:
- English (ENG4U)
- Calculus and Vectors (MCV4U)
- Two of: Advanced Functions (MHF4U); Biology (SBI4U); Chemistry (SCH4U); Computer and Information Science (ICS4U); Earth and Space Science (SES4U); Math of Data Management (MDM4U); Physics (SPH4U)

Note: Grade 12U Biology is required for Biology 1001A, 1002B, 1201A and 1202B; and Grade 12U Chemistry is required for Chemistry 1301A/B and 1302A/B. Please check the prerequisite courses required for your preferred modules (areas of study) to ensure you have the appropriate background.

Three-Year, Four-Year and Honors Degrees
General admission, progression and graduation requirements for the modules, and the 3-year, 4-year, and 4-year honors degrees, are listed in the Academic Information section.

Degrees Offered
- Bachelor of Arts (BA): 3-year and 4-year; 4-year Honors
- Bachelor of Science (BSc): 3-year and 4-year; 4-year Honors
- Bachelor of Science (Foods and Nutrition) [BSc(FN)]: 4-year; 4-year Honors - see Brescia University College
- Bachelor of Medical Sciences (BMSc): 4-year; 4-year Honors
- BMSc (Honors Specialization in Interdisciplinary Medical Sciences or Biochemistry) combined with HBA (Business Administration): 5-year program
- BSc Honors combined with HBA (Business Administration): 5-year program
- Diploma in Computer Science
- Diploma in Game Science Development

Graduate Degrees
- Master of Arts (MA)
- Master of Science (MSc)
- Doctor of Philosophy (PhD)
- Master of Environment & Sustainability (MES)
- Master’s in Management of Applied Science (MMASc)

Science/BMSc Internship Program
The Science/BMSc Internship Program aims to provide an 8-16 month practical science-related experience in an employment setting. All students enrolled in the 3rd year of a 4-year undergraduate Science or Basic Medical Sciences Honors Specialization, Specialization, or in a Major and Major combination (where at least one of the Majors is in Science or Basic Medical Sciences), are eligible to enrol in the Science/ BMSc Internship Program, if they satisfy the eligibility requirements.

Integrated Science (WISc)
Western's Integrated Science program (WISc) is a first-entry, four-year program offered by the Faculty of Science. WISc combines unique integrated Science courses with traditional discipline-specific courses. Year-2 WISc students will enrol in an Integrated Science Honors Specialization module administered jointly by the Faculty of Science and individual Science departments. Students who complete WISc will graduate with an “Honors Bachelor of Science in Integrated Science with (a specific discipline from the Faculty of Science).”

Combined Science/HBA Program
The completion of these combined degrees takes five academic years. Students apply for the combined degree program during the HBA 1st year, typically their third year of University. To be eligible for consideration for admission to this program, students must complete: a full first year (5.0 courses), including all the principal courses with the appropriate marks required for admission to an Honors Specialization offered by the Faculty of Science; a second year (5.0 courses), including 4.0 courses of their Honors Specialization module with a minimum average mark of 70 % and no mark less than 60 % in these modular courses, and Business Administration 2257 with a minimum mark of 70 %. Because entrance to the program is competitive and limited, students must achieve a minimum two-year (10.0 course) average of 80%. Demonstrated participation in extracurricular and/or community activities, leadership, and work experience are also taken into consideration.

Students applying to the Richard Ivey School of Business Advanced Entry Opportunity (AEO) are also eligible to be considered for the combined degree program.
In Applied Mathematics, we use mathematical and numerical methods in a diverse mix of fields. We focus on computational biology and materials physics, computer software tools for mathematical modeling, dynamical systems, mathematical biology, science computation, as well as theoretical physics.

### MODULE | PREREQUISITE COURSES
--- | ---
Honors Specialization in Applied Mathematics | Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including either Calculus 1000A/B, 1500A/B, and either Calculus 1301A/B or 1501A/B plus 2.0 additional courses, with no mark in these principal courses below 60%. Mathematics 1600A/B or Applied Mathematics 1411A/B with a mark of at least 60%, is normally taken in year 1. If not taken in year 1, it must be completed in the first term of year 2.

Honors Specialization in Mathematical Sciences | Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including either Calculus 1000A/B, 1500A/B, and either Calculus 1301A/B or 1501A/B plus 2.0 additional courses, with no mark in these principal courses below 60%. Students who take Calculus 1301A/B must have a mark of at least 85% in the course. Mathematics 1600A/B or Applied Mathematics 1411A/B with a mark of at least 60%, is normally taken in year 1. If not taken in year 1, it must be taken in first term of year 2. Statistical Sciences 1023A/B is recommended.

Major in Applied Mathematics | Completion of first-year requirements with no failures including either Calculus 1000A/B, 1500A/B, and either Calculus 1301A/B or 1501A/B with a mark of at least 60% in each. Mathematics 1600A/B, or Applied Mathematics 1411A/B, with a mark of at least 60%, if not taken in year 1, must be taken before the second term of year 2. Applied Mathematics 1999F/G, while not required, may be useful for students in these modules.

Major in Mathematical Methods | Completion of first-year requirements, including either Calculus 1000A/B, 1500A/B, and Calculus 1301A/B or 1501A/B with a mark of at least 60% for each. Either Physics 1301A/B, 1401A/B or 1501A/B and either Physics 1302A/B, 1402A/B or 1502A/B with an average mark of at least 60% in the two half courses. Mathematics 1600A/B, or Applied Mathematics 1411A/B, with a mark of at least 60%. If not taken in year 1, it may also be taken in first term of year 2.

Major in Theoretical Physics | Completion of first-year requirements, including either Calculus 1000A/B, 1500A/B, and Calculus 1301A/B or 1501A/B with a mark of at least 60% in each. Either Physics 1301A/B, 1401A/B or 1501A/B and either Physics 1302A/B, 1402A/B or 1502A/B with an average mark of at least 60% in the two half courses. Mathematics 1600A/B, or Applied Mathematics 1411A/B, with a mark of at least 60% if not taken in year 1, must be taken before the second term of year 2. Applied Mathematics 1999F/G, while not required, will be useful for students in this module.

Major in Scientific Computing and Numerical Methods | Completion of first-year requirements, including either Calculus 1000A/B, 1500A/B, and either Calculus 1301A/B or 1501A/B with a mark of at least 60% in each. Computer Science 1025A/B or 1026A/B and Computer Science 1027A/B with at least 60% in each. Mathematics 1600A/B, or Applied Mathematics 1411A/B, with a mark of at least 60%, if not taken in year 1, must be taken before the second term of year 2. Applied Mathematics 1999F/G, while not required, may be useful for students in this module.

Note: Applied Mathematics 1413 (with a mark of at least 60%) may be substituted for the 1.0 Calculus requirement.

### BIOINFORMATICS

Utilize the power of computers to investigate solutions to a vast range of molecular biology problems. Students with interests in computer science, the biosciences, chemistry and mathematics are encouraged to consider this area of study. See Computer Science.

### BIOLOGY

Western's Biology programs offer the opportunity for students to study aspects of life from molecular, cellular, organismal, community and global perspectives. Throughout the Biology program, students acquire not only an understanding of the concepts of Biology, but also skill sets that will serve them well for life after university. We provide hands-on lab experience in most courses and our innovative lab-only course emphasizes student input into experimental design. Students learn a variety of modern techniques and the basics of scientific communication. The success of this course has inspired the development of similar lab-only courses at the third year level in cell biology, genetics and physiology. Throughout the undergraduate program, there are opportunities for students to take their studies to the field, as Biology at Western offers a variety of field courses across North America and the World. Our undergraduates also have the opportunity to work closely with our faculty in research projects during their fourth year of study and so many can be found in labs and in the field during the academic year.

### MODULE | PREREQUISITE COURSES
--- | ---
Honors Specialization in Biology | Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 3.0 principal courses, including: Biology 1001 A or 1201 A and 1002 B or 1202 B; Chemistry 1301 A/B and 1302 A/B; plus 1.0 additional course, with no mark in any of these principal courses below 60%. Physics 1028 A/B or 1301 A/B or 1501 A/B; 1.0 course from the Mathematics list for Biology modules*. If not completed in first year, the Mathematics requirement must be completed by the end of second year.

Honors Specialization in Genetics | Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 3.0 principal courses, including Biology 1001 A or 1201 A and Biology 1002 B or 1202 B; Chemistry 1301 A/B and 1302 A/B; Psychology 1000; plus 1.0 additional course, with no mark in these principal courses below 60%. 0.5 course from: Physics 1028 A/B, 1301 A/B or 1501 A/B, 1.0 course from the Mathematics list for Biology modules*. If not completed in first year, the Mathematics requirement must be completed by the end of second year.

Honors Specialization in Biodiversity and Conservation | Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 3.0 principal courses, including Biology 1001 A or 1201 A and Biology 1002 B or 1202 B; Chemistry 1301 A/B and 1302 A/B; plus 1.0 additional course, with no mark in these principal courses below 60%. 1.0 course from: Physics 1028 A/B, 1301 A/B or 1501 A/B, 1.0 course from the Mathematics list for Biology modules*. If not completed in first year, the Mathematics requirement must be completed by the end of second year.

Honors Specialization in Animal Behaviour (BSc) | Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 3.0 principal courses, including Biology 1001 A or 1201 A and Biology 1002 B or 1202 B; Chemistry 1301 A/B and 1302 A/B; plus 1.0 additional course, with no mark in these principal courses below 60%. 1.0 course from: Physics 1028 A/B, 1301 A/B or 1501 A/B, 1.0 course from the Mathematics list for Biology modules*. If not completed in first year, the Mathematics requirement must be completed by the end of second year.
### CHEMISTRY

Chemistry is the study of the structure, composition and properties of materials and the changes that materials undergo. Chemistry is a central science that overlaps and integrates with other science disciplines such as biology, physics, and mathematics. Learn about the basic principles of chemistry—from individual atoms to massive chemical plants, from batteries to bio-chemicals, from pharmaceuticals to engine oil.

#### MODULES

**PREREQUISITE COURSES**

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Genetics and Biochemistry</td>
<td>Completion of first year requirements with no failures. Students must have an average of at least 70% in 4.0 principal courses with no mark in these principal courses below 60%. 1.0 course from: Biology 101A or 1201A and Biology 1002B or 1202B; Chemistry 1301A/B and 1302A/B; 1.0 course from the Mathematics list for Biology modules*. Physics 1028A/B or 1301A/B or 1501A/B and Physics 1029A/B or 1302A/B or 1502A/B.</td>
</tr>
<tr>
<td>Honors Specialization in Integrated Science with Biology</td>
<td>Completion of first year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%. 0.5 course: Integrated Science 1000Z, 0.5 course: Calculus 1000A/B or 1500A/B, 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B. 0.5 course: Biology 1001A. 2.0 course: Integrated Science 1001X.</td>
</tr>
<tr>
<td>Honors Specialization in Integrated Science with Genetics</td>
<td>Completion of first year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%. 0.5 course: Integrated Science 1000Z, 0.5 course: Calculus 1000A/B or 1500A/B, 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B. 0.5 course: Biology 1001A. 2.0 course: Integrated Science 1001X.</td>
</tr>
<tr>
<td>Major in Biology Major in Genetics</td>
<td>Specialization in Biology</td>
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<tr>
<td>Major in Ecosystem Health</td>
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<tr>
<td>Minor in Biology Minor in Genetics</td>
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</tbody>
</table>

## COMPUTER SCIENCE

**www.csd.uwo.ca**  ▶  Middlesex College 355  ▶  519-661-3566

A Computer Science degree is one of the most employable degrees you can earn. This exciting discipline will open doors, allowing you to have an impact on real world problems. Western’s interdisciplinary studies let you combine Computer Science with other areas that interest you - even with degrees in Business, Engineering, Music or Fine Arts. We also offer specialized programs in Information Systems, Bioinformatics and Gaming. Computer Science is a rapidly evolving field; with a Computer Science degree, you can make a difference. If you are creative, logical and enjoy design, then Computer Science is for you.

### MODULE PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Computer Science</td>
<td>Completion of first year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including: Computer Science 1025A/B or 1026A/B or Engineering Science 1036A/B. Computer Science 1027A/B or 1037A/B (with a mark of at least 65%); 1.0 course from: Applied Mathematics 1201A/B, 1413, Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, or Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Honors Specialization in Information Systems</td>
<td>See Pathology Department listing. Offered only within a BMSc (Honors) degree.</td>
</tr>
<tr>
<td>Honors Specialization in Medical Health Informatics</td>
<td>Completion of first year requirements with no failures. Students must have an average of at least 70% in 4.0 principal courses, with no mark below 60%, including: Biology 1001A and 1002B, Chemistry 1301A/B and 1302A/B, Computer Science 1025A/B or 1026A/B or Engineering Science 1036A/B, Computer Science 1027A/B or 1037A/B, in either case with a mark of at least 65%, 1.0 course from: Applied Mathematics 1201A/B, 1413, Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, Mathematics 1600A/B. Note: Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.</td>
</tr>
<tr>
<td>Honors Specialization in Bioinformatics</td>
<td>Completion of first year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%. 0.5 course: Integrated Science 1000Z, 0.5 course: Calculus 1301A/B or 1501A/B; 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B, 2.0 course: Integrated Science 1001X.</td>
</tr>
<tr>
<td>Major in Computer Science</td>
<td>Completion of first year requirements including the following courses, each with a mark of at least 60%: Computer Science 1025A/B or 1026A/B or Engineering Science 1036A/B, Computer Science 1027A/B or 1037A/B (with a mark of at least 65%); plus 1.0 course from: Applied Mathematics 1201A/B, 1413, Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, or Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Minor in Computer Science</td>
<td>Registration in either the Honors Specialization in Computer Science or the Specialization in Computer Science.</td>
</tr>
<tr>
<td>Minor in Applications of Computer Science</td>
<td>Completion of first year requirements including Mathematics 1600A/B, (Calculus 1000A/B or 1500A/B) and (Calculus 1301A/B or 1501A/B), in each case with a mark of at least 60%, plus registration in the Honors Specialization in Computer Science.</td>
</tr>
<tr>
<td>Minor in High Performance Computing</td>
<td>Completion of first year requirements, including 1.0 course with a mark of at least 60% from: Applied Mathematics 1201A/B, 1413, Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, or Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Minor in Game Development</td>
<td>Registration in either the Honors Specialization, the Major, or the Specialization in Computer Science, and Mathematics 1600A/B or permission of the Department.</td>
</tr>
<tr>
<td>Minor in Theoretical Computer Science</td>
<td>Registration in the Honors Specialization in Computer Science.</td>
</tr>
</tbody>
</table>

## EARTH SCIENCES

**www.uwo.ca/earth**  ▶  Biological and Geological Sciences 1026  ▶  519-661-3187

Earth is a dynamic planet with processes and products that are not yet fully understood. Discover the concepts of continents breaking apart, ocean floors regenerating, earthquake destruction, the formation of gold and diamonds, or a meteor’s impact carrying enough energy to sterilize the planet. Western’s Earth Sciences programs emphasize solid Earth geology, geophysics, environmental geoscience, and planetary science and space exploration. Our professional programs offer students the opportunity to fulfill the course requirements for professional registration as set by the Association of Professional Geoscientists of Ontario (APGO) and the Canadian Council of Professional Geoscientists (CCPG). Our undergraduates acquire extensive field experience in Canada and abroad, as well as hands-on laboratory experience in a friendly, collaborative atmosphere.

### MODULE PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
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</thead>
<tbody>
<tr>
<td>Honors Geophysics Program (For Professional Registration)</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principle courses, including: Chemistry 1301A/B and 1302A/B with an average of at least 60%, Physics 1028A/B, 1301A/B, 1401A/B or 1501A/B and Physics 1029A/B, 1302A/B, 1402A/B or 1502A/B with an average of at least 60%; Calculus 1000A/B, 1500A/B, or Mathematics 1225A/B, Earth Sciences 1022A/B, 1023A/B, 1070A/B, 1081A/B, or 1083F/G, with no mark below 60%. 1.0 course from Applied Mathematics 1201A/B, Biology 1001A, 1002B, 1201A, 1202B, Calculus 1301A/B, 1500A/B, Computer Science 1025A/B, 1026A/B, 1027A/B, Mathematics 1228A/B, 1229A/B, 1600A/B, Statistical Sciences 1023A/B, 1024A/B, this requirement must be completed by the end of second year. 1.0 course from category A or category B. Note: The Professional Geophysics Program requires Calculus 1000A/B or 1500A/B and, if taken, a minimum average of 80% in Physics 1028A/B and Physics 1029A/B.</td>
</tr>
<tr>
<td>MODULE</td>
<td>PREREQUISITE COURSES</td>
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<tr>
<td>Honors Specialization in Geology</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 3.0 principal courses, including: 0.5 course: Chemistry 1301A/B with a minimum mark of 60%. 1.5 courses from: Earth Sciences 1022A/B, 1023A/B, 1070A/B, 1081A/B, 1083F/G, Biology 1001A, 1002B, 1201A, 1202B, Chemistry 1302A/B, Physics 1028A/B, 1029A/B, 1301A/B, 1302A/B, 1501A/B, 1502A/B. A minimum mark of 60% in each course is required. 1.0 additional course from: Calculus 1000A/B, 1500A/B, or Mathematics 1225A/B, and one of Applied Mathematics 1201A/B, Calculus 1301A/B, 1501A/B, Mathematics 1228A/B, 1229A/B, 1600A/B, Statistical Sciences 1024A/B. An average in the two courses of at least 60% is required. This requirement must be completed by the end of second year.</td>
</tr>
<tr>
<td>Honors Specialization in Geophysics</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% and no mark less than 60% in the 3.0 principal courses, including: 10 course: Calculus 1000A/B, 1500A/B, and one of Calculus 1301A/B, 1501A/B, Applied Mathematics 1413. 1.0 course from: (Physics 1301A/B or 1501A/B) and (Physics 1302A/B or 1502A/B); or Physics 1028A/B and 1029A/B with an average of at least 80%. 10 course from: Earth Sciences 1022A/B, 1023A/B, 1070A/B, 1081A/B, 1083F/G, Chemistry 1301A/B, 1302A/B, Mathematics 1600A/B. Note: At least a 0.5 course in Earth Sciences is recommended in first year. If not taken in first year, Mathematics 1600A/B must be completed before the beginning of third year.</td>
</tr>
<tr>
<td>Honors Specialization in Geology and Biology</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with a minimum of 60% in each, including: Biology 1001A or 1201A and 1002B or 1202B, Chemistry 1301A/B and 1302A/B, Plus 10 additional course from: Calculus 1000A/B, 1500A/B, and one of Applied Mathematics 1201A/B, Calculus 1301A/B, 1501A/B, Mathematics 1600A/B, Statistical Sciences 1024A/B. This requirement must be completed by the end of second year.</td>
</tr>
<tr>
<td>Honors Specialization in Environmental Geoscience</td>
<td>Completion of first-year requirements with no failures. Students must have a minimum average of at least 70% in 3.0 principal courses, with a minimum of 60%, including: Biology 1001A or 1201A and 1002B or 1202B, Chemistry 1301A/B and 1302A/B, 1501A/B, 1600A/B. Note: At least a 0.5 course in Earth Sciences is recommended in first year. If not taken in first year, Mathematics 1600A/B must be completed before the beginning of third year.</td>
</tr>
<tr>
<td>Honors Specialization in Integrated Science with Earth Science</td>
<td>Completion of first year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%. 0.5 course: Integrated Science 10002, 0.5 course: Calculus 1000A/B or 1500A/B, 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B, 2.0 course: Integrated Science 1001X.</td>
</tr>
<tr>
<td>Major in Geology</td>
<td>Completion of 5.0 first-year courses.</td>
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<tr>
<td>Minor in Geology</td>
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<tr>
<td>Minor in Planetary Science and Space Exploration</td>
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<tr>
<td>Specialization in Geophysics</td>
<td>Completion of first-year requirements. Students must have a minimum of 60% in each of the 3.0 principal courses, including: Calculus 1000A/B, 1500A/B, and one of Calculus 1301A/B, 1501A/B, Applied Mathematics 1413. Physics 1301A/B or 1501A/B and Physics 1302A/B or 1502A/B, or Physics 1028A/B and 1029A/B with an average of at least 80%, 10 course from Earth Sciences 1022A/B, 1023A/B, 1070A/B, 1081A/B, 1083F/G, Chemistry 1301A/B, 1302A/B, Mathematics 1600A/B. Note: At least a 0.5 course in Earth Sciences is recommended in first year. If not taken in first year, Mathematics 1600A/B must be completed before the beginning of third year.</td>
</tr>
<tr>
<td>Specialization in Geology and Biology</td>
<td>Completion of first-year requirements. Students must have a minimum of 60% in each of 3.0 principal courses taken, including: Biology 1001A or 1201A and Biology 1022B or 1202B, Chemistry 1301A/B and 1302A/B, Plus 1.0 additional course from: Calculus 1000A/B, 1500A/B, and one of Applied Mathematics 1201A/B, Calculus 1301A/B or 1501A/B, Mathematics 1600A/B, Statistical Sciences 1024A/B, or Mathematics 1225A/B and 1229A/B. This requirement must be completed by the end of second year.</td>
</tr>
<tr>
<td>Specialization in Environmental Geoscience</td>
<td>Completion of first-year requirements. Students must have a minimum of 60% in each of 3.0 principal courses taken, including: Biology 1001A or 1201A and 1002B or 1202B, Chemistry 1301A/B and 1302A/B, 0.5 course from: Calculus 1000A/B, 1500A/B, and Mathematics 1225A/B, 0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, 1501A/B, Mathematics 1228A/B, 1229A/B, 1600A/B, Statistical Sciences 1024A/B.</td>
</tr>
<tr>
<td>Minor in Geophysics</td>
<td>Completion of first year requirements, including 1.0 course from: Calculus 1000A/B, 1500A/B and one of Applied Mathematics 1201A/B, Applied Mathematics 1413, or Calculus 1301A/B, 1501A/B with a mark of at least 60%.</td>
</tr>
</tbody>
</table>
Determine how physical, chemical, and biological processes affect the biosphere, and consider human influence and interests in this relationship. The interdisciplinary modules in Environmental Science combine biological, physical and social sciences perspectives in order to understand the importance of environmental research to science and society. Complex environmental issues involving biology, chemistry, physics, mathematics, geology, geography, toxicology and more are explored.

### INTEGRATED SCIENCE (WISc)

www.uwo.ca/sci/WISc  ▶  North Campus Building 406  ▶  519-661-2111 ext. 81339

Through novel classroom and laboratory experiences, students in WISc refine their critical thinking and problem-solving skills while at the same time strengthening teamwork, leadership abilities and community engagement. Enrolment in one of the eight Honors Specializations also provides the focused coursework necessary to develop expertise in a particular discipline. Because many of today's most pressing scientific problems are interdisciplinary (e.g. climate change), graduates of WISc will have a unique skill set allowing them to work more effectively on cutting-edge problems that involve more than one scientific discipline.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Integrated Science with Biology</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z, 0.5 course: Calculus 1000A/B or 1500A/B, 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B, 0.5 course: Biology 1001A 2.0 course: Integrated Science 1001X.</td>
</tr>
<tr>
<td>Honors Specialization in Integrated Science with Chemical Engineering</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z, 0.5 course: Calculus 1000A/B or 1500A/B, 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B, 0.5 course: Biology 1001A 2.0 course: Integrated Science 1001X.</td>
</tr>
<tr>
<td>Honors Specialization in Integrated Science with Computer Science</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z, 0.5 course: Calculus 1000A/B or 1500A/B, 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B, 2.0 course: Integrated Science 1001X.</td>
</tr>
<tr>
<td>Honors Specialization in Integrated Science with Earth Science</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z, 0.5 course: Calculus 1000A/B or 1500A/B, 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B, 0.5 course: Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Honors Specialization in Integrated Science with Mathematics</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z, 2.0 course: Integrated Science 1001X, 0.5 course: Calculus 1000A/B or 1500A/B, 10 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B, 0.5 course: Mathematics 1600A/B.</td>
</tr>
</tbody>
</table>

For up to date module, program and course offerings please see the Academic Calendar.
### Mathematics

**www.math.uwo.ca**

Learn fundamental concepts that lead to mathematical formulas used in every branch of science, engineering, statistics, computer science and economics. Study algebra, analysis, geometry, topology under the friendly guidance of math professors. Note the existence of research opportunities for promising students.

#### MODULE PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>Honors Specialization in Mathematics</th>
<th>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.5 principal courses with a mark of at least 65% in each including: Calculus 1000A/B or 1500A/B plus Calculus 1501A/B (or 1301A/B with a mark of at least 85%); plus 2.0 additional courses. Mathematics 1600A/B and Mathematics 1120A/B, if taken in Year 1, will count toward the 3.0 principal courses. Mathematics 1600A/B and Mathematics 1120A/B are recommended. Note: Mathematics 1600A/B, with a minimum mark of 60% must be completed prior to Mathematics 2120A/B.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Astrophysics</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z; 2.0 course: Integrated Science 1001X; 0.5 course: Calculus 1000A/B or 1500A/B; 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B; 0.5 course Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Specialization in Mathematics in Society</td>
<td>Completion of first-year requirements, including: 0.5 course: A mark of at least 60% in Calculus 1000A/B or 1500A/B, plus either Calculus 1501A/B with a mark of at least 60% (recommended) or Calculus 1301A/B with a mark of at least 85%. Mathematics 1600A/B and Mathematics 1120A/B are recommended. Note: Mathematics 1600A/B with a minimum mark of 60% must be completed prior to Mathematics 2120A/B. Mathematics 1600A/B must be completed prior to Mathematics 2210A/B.</td>
</tr>
<tr>
<td>Minor in Mathematics</td>
<td>Completion of first-year requirements, including: 0.5 course from: Calculus 1000A/B or 1500A/B with a mark of at least 60%; Calculus 1501A/B (recommended) with a mark of at least 60% or Calculus 1301A/B with a mark of at least 85%. Mathematics 1600A/B and Mathematics 1120A/B are recommended.</td>
</tr>
<tr>
<td>Honors Specialization in Mathematical Sciences</td>
<td>See Applied Mathematics.</td>
</tr>
</tbody>
</table>

### Physics and Astronomy

**www.physics.uwo.ca**

Astronomers strive to understand the universe, seeking insight into how planets, stars, and galaxies form and evolve. We have Astronomy faculty members working in the areas of extrasolar planets, black holes, molecular spectroscopy, stellar composition, and star formation. Our Planetary Scientists at Western are internationally known leaders in space, planetary, meteor and atmospheric physics. Exceptional astronomy facilities include a 1.2-metre telescope. Astrophysics degrees combine skills in mathematics, physics, and computer simulations. Physics is a fundamental science and is basic to understanding the laws of nature. Physics at Western provides adaptable problem-solving skills that are transferable to many other disciplines. Facilities connected to the Physics Department include: Western’s Nanofabrication Facility, nano-optoelectronics facility for fabrication of solar cells and graphene materials, atomic force microscopy and positron beams in Materials Science; neuroscience, magnetic resonance imaging (MRI), ultrasound, X-ray computed tomography (CT) imaging, and radiation dosimetry in Medical Physics; and Laboratory Astrophysics.

#### MODULE PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>Honors Specialization in Physics</th>
<th>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.5 principal courses, with no mark in these principal courses below 60%: 1.0 course from: Physics 1301A/B, 1401A/B, 1501A/B or 80% in Physics 1028A/B and Physics 1302A/B, 1402A/B, 1502A/B or 80% in Physics 1029A/B; 1.0 course: One of Calculus 1000A/B, 1500A/B and Calculus 1501A/B (recommended) or Calculus 1301A/B (with a mark of at least 85%); or Applied Mathematics 1413; 0.5 course: Mathematics 1600A/B, 0.5 additional course from the Faculty of Science. It is highly recommended that students complete one of the following: Chemistry 1301A/B, Computer Science 1025A/B or 1026A/B, or Statistical Science 1024A/B, 0.5 additional course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Astrophysics</td>
<td>Completion of first-year requirements including the following 3.5 courses, each with a mark of at least 60%: 1.0 course from: Physics 1301A/B, 1401A/B, 1501A/B or 80% in Physics 1028A/B and Physics 1302A/B, 1402A/B, 1502A/B or 80% in Physics 1029A/B, 1.0 course: One of Calculus 1000A/B, 1500A/B and Calculus 1501A/B (recommended) or Calculus 1301A/B (with a mark of at least 85%); or Applied Mathematics 1413; 0.5 course: Mathematics 1600A/B, 0.5 additional course from the Faculty of Science. It is highly recommended that students complete one of the following: Chemistry 1301A/B, Computer Science 1025A/B or 1026A/B, or Statistical Science 1024A/B, 0.5 additional course.</td>
</tr>
<tr>
<td>Honors Specialization in Medical Physics</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%: Physics 1301A/B, 1401A/B, 1501A/B or 80% in Physics 1028A/B and Physics 1302A/B, 1402A/B, 1502A/B or 80% in Physics 1029A/B; 1.0 course: One of Calculus 1000A/B, 1500A/B and Calculus 1501A/B (recommended) or Calculus 1301A/B (with a mark of at least 85%); or Applied Mathematics 1413; 0.5 course: Mathematics 1600A/B, 0.5 additional course from the Faculty of Science. It is highly recommended that students complete one of the following: Chemistry 1301A/B, Computer Science 1025A/B or 1026A/B, or Statistical Science 1024A/B, 0.5 additional course.</td>
</tr>
<tr>
<td>Specialization in Astrophysics</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%: Physics 1301A/B, 1401A/B, 1501A/B or 80% in Physics 1028A/B and Physics 1302A/B, 1402A/B, 1502A/B or 80% in Physics 1029A/B; Calculus 1000A/B or 1500A/B and Calculus 1301A/B or 1501A/B, or Applied Mathematics 1413, Chemistry 1301A/B and 1302A/B.</td>
</tr>
<tr>
<td>Specialization in Medical Physics</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%: Physics 1301A/B, 1401A/B, 1501A/B or 80% in Physics 1028A/B and Physics 1302A/B, 1402A/B, 1502A/B or 80% in Physics 1029A/B; Calculus 1000A/B or 1500A/B and Calculus 1301A/B or 1501A/B, or Applied Mathematics 1413, Chemistry 1301A/B and 1302A/B.</td>
</tr>
<tr>
<td>Specialization in Physics</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z; 2.0 course: Integrated Science 1001X; 0.5 course: Calculus 1000A/B or 1500A/B; 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B. Students must complete Mathematics 1600A/B with a minimum mark of 55% by the end of Term 1 in Year 2.</td>
</tr>
<tr>
<td>Specialization in Materials Science</td>
<td>Completion of first-year requirements with no failures. Students must complete the following courses with an average of at least 70%, with no individual course mark below 60%: 0.5 course: Integrated Science 1000Z; 2.0 course: Integrated Science 1001X; 0.5 course: Calculus 1000A/B or 1500A/B; 1.0 course: Chemistry 1301A/B, Physics 1301A/B or 1501A/B. Students must complete Mathematics 1600A/B with a minimum mark of 55% by the end of Term 1 in Year 2.</td>
</tr>
</tbody>
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| Year 1, will count toward the 3.0 principal courses. Mathematics 1600A/B and Mathematics 1120A/B are recommended. Note: Mathematics 1600A/B, with a minimum mark of 60% must be completed prior to Mathematics 2120A/B. |
| Specialization in Mathematics in Society | Completion of first-year requirements, including: 0.5 course: A mark of at least 60% in Calculus 1000A/B or 1500A/B, plus either Calculus 1501A/B with a mark of at least 60% (recommended) or Calculus 1301A/B with a mark of at least 85%. Mathematics 1600A/B and Mathematics 1120A/B are recommended. Note: Mathematics 1600A/B with a minimum mark of 60% must be completed prior to Mathematics 2120A/B. Mathematics 1600A/B must be completed prior to Mathematics 2210A/B. |
| Minor in Mathematics | Completion of first-year requirements, including: 0.5 course from: Calculus 1000A/B or 1500A/B with a mark of at least 60%; Calculus 1501A/B (recommended) with a mark of at least 60% or Calculus 1301A/B with a mark of at least 85%. Mathematics 1600A/B and Mathematics 1120A/B are recommended. |
| Honors Specialization in Mathematical Sciences | See Applied Mathematics. |
### STATISTICAL AND ACTUARIAL SCIENCES

**www.stats.uwo.ca ➤ Western Science Centre 262 ➤ 519-661-3607**

Work with the collection, interpretation and analysis of data, modeling of uncertainty and variation and study the management of financial risk. Applications in finance, insurance and pensions are emphasized.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Honors Specialization in Actuarial Science</strong></td>
<td>Completion of first-year requirements with no failures. Students must have a minimum average of 70% in 3.0 principal courses, with no mark less than 60% in any principal course, including: Calculus 1000A/B, 1500A/B and Calculus 1501A/B (or Calculus 1301A/B with a mark of at least 85%), Mathematics 1600A/B, Economics 1021A/B and 1022A/B, plus 0.5 additional principal course. Recommended (but not required) first year courses: Actuarial Science 1021A/B, Business Administration 1220E, Philosophy 1200. Note: Economics 1021A/B and Economics 1022A/B, if not taken in first year, must be completed in one of the upper years of the program.</td>
</tr>
<tr>
<td><strong>Honors Specialization in Financial Modelling</strong></td>
<td>Completion of first-year requirements with no failures. Students must have a minimum average of 70% in 3.0 principal courses, with no mark less than 60% in any principal course, including: Calculus 1000A/B, 1500A/B, and Calculus 1501A/B (or Calculus 1301A/B with a mark of at least 85%), plus 2.0 additional principal courses. Mathematics 1600A/B or Applied Mathematics 1411A/B, with a mark of 60% for either, is normally taken in Year 1. If not taken in year 1, it must be completed by first year of term 2. Recommended (but not required) first year courses: Economics 1021A/B and Economics 1022A/B, Philosophy 1200, Computer Science 1026A/B and/or 1027A/B.</td>
</tr>
<tr>
<td><strong>Honors Specialization in Statistics</strong></td>
<td>Completion of first-year requirements with no failures. Students must have a minimum average of 70% in 3.0 principal courses, with no mark less than 60% in any principal course, including: Calculus 1000A/B, 1500A/B, and Calculus 1501A/B (or Calculus 1301A/B with a mark of at least 85%), Mathematics 1600A/B, plus 1.5 additional principal courses. Recommended (but not required) first year courses: Statistics 1023A/B.</td>
</tr>
<tr>
<td><strong>Major in Actuarial Science</strong></td>
<td>Completion of first-year requirements. Students must have a minimum grade of 60% in 3.0 principal courses including: Calculus 1000A/B, 1500A/B, and Calculus 1501A/B (or Calculus 1301A/B with a mark of at least 85%), Mathematics 1600A/B, Economics 1021A/B and Economics 1022A/B, plus 0.5 additional principal course. Recommended (but not required) first year courses: Actuarial Science 1021A/B, Business Administration 1220E, Philosophy 1200. Note: Economics 1021A/B and Economics 1022A/B, if not taken in first year, must be completed in one of the upper years of the program.</td>
</tr>
<tr>
<td><strong>Major in Financial Modelling</strong></td>
<td>Completion of first-year requirements, including the following: Calculus 1000A/B, 1500A/B and (Calculus 1501A/B or Calculus 1301A/B with a mark of at least 85%), plus 2.0 other principal courses with no mark less than 60% in any of the 3.0 principal courses. Mathematics 1600A/B or Applied Mathematics 1411A/B with a minimum mark of 60% for either, is normally taken in year 1. If not taken in year 1, it must be completed in the first term of year 2. Recommended (but not required) first year courses: Economics 1021A/B and Economics 1022A/B, Philosophy 1200, Computer Science 1026A/B.</td>
</tr>
<tr>
<td><strong>Major in Applied Statistics</strong></td>
<td>Completion of first-year requirements. Students must have a minimum grade of 60% in 3.0 principal courses including: Calculus 1000A/B, 1500A/B and Calculus 1501A/B (or Calculus 1301A/B with a mark of at least 85%), Mathematics 1600A/B, 1.0 course from Psychology 1000, Biology 1001A or 1201A, Biology 1002B or 1202B, Sociology 1020; plus 0.5 other principal course. Recommended (but not required) first year courses: Statistical Sciences 1024A/B and/or Statistical Sciences 1023A/B. Mathematics 1600A/B (or Applied Mathematics 1411A/B), if not taken in the first year, must be completed prior to the second term of the second year.</td>
</tr>
</tbody>
</table>

Note: Applied Mathematics 1413 may be substituted for the 1.0 Calculus course requirement, and Applied Mathematics 1411A/B may be substituted for Mathematics 1600A/B.
### BACHELOR OF MEDICAL SCIENCES (BMSc) Program

**BACHELOR OF SCIENCE (BSc) - Neuroscience** (page 52)

The Bachelor of Medical Sciences (BMSc) degrees are four-year undergraduate degrees, offered jointly by the Faculty of Science and the Schulich School of Medicine & Dentistry, and are designed for students interested in advanced study in one or more of the Basic Medical Sciences.

#### BMSc (Honors) Degree:

The BMSc (Honors) degree must contain one of the following Honors Specializations:
- Biochemistry
- Biochemistry and Cell Biology
- Biochemistry and Pathology of Human Disease
- Biochemistry of Infection and Immunity
- Chemical Biology
- Computational Biochemistry
- Epidemiology and Biostatistics
- Interdisciplinary Medical Sciences (IMS)
- Medical Biophysics (Medical Science Concentration)
- Medical Biophysics (Clinical Physics Concentration)
- Medical Biophysics and Biochemistry
- Medical Cell Biology
- Medical Health Informatics
- Microbiology and Immunology
- Microbiology and Immunology with Pathology
- One Health
- Pathology
- Pharmacology
- Physiology
- Physiology and Pharmacology

OR two of the following Majors:
- Biochemistry
- Epidemiology and Biostatistics
- Interdisciplinary Medical Sciences (IMS)
- Medical Biophysics
- Medical Cell Biology
- Microbiology and Immunology
- Pathology
- Pharmacology
- Physiology

#### BMSc Degree:

The BMSc degree must contain one of the following Specializations:
- Biochemistry
- Interdisciplinary Medical Sciences (IMS)
- Medical Biophysics
- Microbiology and Immunology
- Pathology
- Pharmacology
- Physiology

#### Admission to BMSc:

Students interested in modules leading to BMSc degrees will usually register in Medical Sciences First Entry in the Faculty of Science. Successful completion of Medical Sciences 1, including the 1000-level science courses with minimum marks of 60%, is required for progression to Medical Sciences 2. Students in Medical Sciences 2 will be assured admission to Year 3 BMSc provided they successfully complete Medical Sciences 2 with a minimum average of 80% on the 2000-level courses required for admission to the modules. These students will receive priority placement in the Honors Specialization modules in Year 3 BMSc.

Students who complete the courses in Medical Sciences 1 and 2 without being registered in Medical Sciences First Entry, as well as students in Medical Sciences 2 who are not granted assured admission, may apply for any remaining spaces in Year 3 BMSc. A minimum average of 75% on the 2000-level courses will be required but this average may be higher if the number of students applying from this “competitive pool” exceeds the number of spaces remaining in Year 3 BMSc. See the Academic Calendar for more details.

#### Admission Requirements for Medical Sciences First Entry

Six Grade 12U and/or M level courses including the following 4 courses:
- English (ENG4U); Calculus and Vectors (MCV4U); Biology (SB4U); Chemistry (SCH4U)

**Note:** Although Western offers first-year physics courses that do not require high-school physics as a prerequisite, it is strongly recommended that students complete Grade 12U Physics (SPH4U).

#### Graduate Degrees:

- Master of Science (MSc)
- Master of Science (MSc) Accelerated
- Master of Clinical Science (MCISc)
- Master of Clinical Dentistry (MCID)
- Master of Public Health (MPH)
- Doctor of Philosophy (PhD)

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**MEDICAL SCIENCES FIRST ENTRY**

<table>
<thead>
<tr>
<th>MEDICAL SCIENCES FIRST ENTRY</th>
<th>REQUIREMENTS</th>
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</thead>
<tbody>
<tr>
<td>Medical Sciences 1</td>
<td>Successful completion of 5.0 courses during the Fall/Winter, including: Biology 1001A and 1002B, Chemistry 1301A/B and 1302A/B, Calculus 1000A/B or 1500A/B, one* of Applied Mathematics 1201B, Calculus 1301A/B, 1501A/B or Mathematics 1600A/B, one of Physics 1028A/B, 1301A/B or 1501A/B, one of Physics 1029A/B, 1302A/B or 1502A/B, and 10 first-year course from Category A or B. A minimum mark of 60% is required in each of the half courses in biology, chemistry, mathematics and physics to progress to Medical Sciences 2. The physics requirement should be completed in Medical Sciences 1 but can be delayed until Medical Sciences 2 (unless students are interested in Medical Biophysics modules). *See the modules in Medical Biophysics for exceptions to the mathematics requirement.</td>
</tr>
<tr>
<td>Medical Sciences 2</td>
<td>Successful completion of 5.0 courses during the Fall/Winter, including ALL of the 2000-level courses listed in the Admission Requirements for the module requested for Year 3. Students in Medical Sciences 2 require a minimum average of 80% on these 2000-level courses to be assured admission to Year 3 BMSc. Students in Medical Sciences 2 with averages of 75 – 79% on these 2000-level courses may apply for the remaining spaces in Year 3 BMSc and be considered for admission as part of the “competitive pool”. See Admission to BMSc for more information.</td>
</tr>
</tbody>
</table>
Modules in Medical Cell Biology are offered by the Department of Anatomy and Cell Biology. Medical Cell Biology consists of the study of humans at the molecular, cellular, tissue and systems level. The modules integrate information from each of these areas to yield an understanding of the relationship between structure and function in the organism as a whole.

### MODULE PREREQUISITE COURSES

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<thead>
<tr>
<th>Module</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Medical Cell Biology</td>
<td>Enrolment in either of these modules is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for each Honors Specialization module. See Admission to BMSc for more details.</td>
</tr>
<tr>
<td>Major in Medical Cell Biology</td>
<td>Students completing this Major in a BMSc degree will register in the Major upon admission to Year 3 of the BMSc Program (see Admission to BMSc for more details). Students completing other degrees may register in this Major beginning in Year 2. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%.</td>
</tr>
<tr>
<td>Minor in Medical Cell Biology</td>
<td>A degree containing this module may require 4 years for completion. Minimum marks of 60% must be achieved in each of the following half courses: Biology 1001A and 1002B (Biology 1201A and 1202B with minimum marks of 70% in each may be used in place of Biology 1001A and 1002B); and Chemistry 1301A/B and 1302A/B.</td>
</tr>
</tbody>
</table>

**Biochemistry**

Biochemistry is the study of the molecules and mechanisms essential to life. An emphasis is placed on understanding the structure, function, and regulation of biomolecules as they relate to the molecular basis of disease. Training involves the application of state-of-the art approaches and equipment to the many diverse areas of modern biochemistry that include molecular genetics, structural biology, signal transduction, and bioinformatics.

### MODULE PREREQUISITE COURSES

<table>
<thead>
<tr>
<th>Module</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Biochemistry</td>
<td>Enrolment in any of these modules is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for each Honors Specialization module. See Admission to BMSc for more details.</td>
</tr>
<tr>
<td>Honors Specialization in Biochemistry and Cell Biology</td>
<td></td>
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<tr>
<td>Honors Specialization in Computational Biochemistry</td>
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<tr>
<td>Honors Specialization in Medical Biophysics and Biochemistry</td>
<td>See Medical Biophysics Department listing. Offered only within a BMSc (Honors degree).</td>
</tr>
<tr>
<td>Honors Specialization in Biochemistry and Chemistry</td>
<td>See Chemistry Department listing. Offered only within a BSc (Honors degree).</td>
</tr>
<tr>
<td>Honors Specialization in Genetics and Biochemistry</td>
<td>See Biology Department listing. Offered only within a BSc (Honors degree).</td>
</tr>
<tr>
<td>Major in Biochemistry</td>
<td>Students completing this Major in a BMSc degree will register in the Major upon admission to Year 3 of the BMSc Program (see Admission to BMSc for more details). Students completing other degrees may register in this Major beginning in Year 2. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%.</td>
</tr>
<tr>
<td>Specialization in Biochemistry</td>
<td>Enrolment in this module requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for this Specialization module. See Admission to BMSc for more details.</td>
</tr>
<tr>
<td>Minor in Biochemistry</td>
<td>Completion of first-year requirements, including the following courses: Biology 1001A and 1002B, Chemistry 1301A/B and 1302A/B, each with a minimum mark of 60%; 1.0 course from: Applied Mathematics 1201A/B, Calculus 1500A/B or 1500A/B, Calculus 1301A/B or 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, Statistical Sciences 1024A/B, Applied Mathematics 1413. Note: Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.</td>
</tr>
<tr>
<td>Combined Honors BMSc (Biochemistry)/HBA</td>
<td>Students will usually complete Medical Sciences First Entry in the Faculty of Science (Medical Sciences 1 and 2), including Business Administration 2257 in second year, and apply for the combined degree program once admitted to HBA (HBA1). To be eligible, students must: (i) be eligible for Year 3 of the Bachelor of Medical Sciences (BMSc) Program, (ii) complete the Admission Requirements for the Honors Specialization in Biochemistry, (iii) achieve a minimum overall average of 80% in the 10.0 courses completed prior to admission to HBA, and (iv) achieve a minimum weighted rounded average of 78% in HBA1.</td>
</tr>
</tbody>
</table>
**Epidemiology and Biostatistics**

www.schulich.uwo.ca/epibio  ▶  Kresge Building K201  ▶  519-661-2162

Epidemiology is the discipline concerned with studying the determinants and distribution of diseases in human populations. Biostatistics is the discipline that develops and discovers new statistical methods for collecting, analyzing and interpreting the data arising from medical and epidemiologic studies. Students will develop skills that will allow them to contribute to health policy by providing data relevant to health promotion and illness-prevention programs.

**MODULE** ▶ **PREREQUISITE COURSES**

<table>
<thead>
<tr>
<th>Module</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Epidemiology and Biostatistics</td>
<td>Enrolment in this module is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for this Honors Specialization module. See Admission to BMSc for more details.</td>
</tr>
<tr>
<td>Major in Epidemiology and Biostatistics</td>
<td>Students completing this Major in a BMSc degree will register in the Major upon admission to Year 3 of the BMSc Program (see Admission to BMSc for more details). Students completing other degrees may register in this Major beginning in Year 2. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%.</td>
</tr>
</tbody>
</table>

**Medical Biophysics**

www.schulich.uwo.ca/biophysics  ▶  Medical Sciences Building M407  ▶  519-661-3053

Students will learn about the physics of biological tissues and structures, with examples mainly from cardiovascular biophysics, orthopedic mechanics, and cancer. The underlying theme is the integration of basic concepts from physics and mathematics into the subject area of biology. Courses and laboratory studies include the frontiers of medical and diagnostic imaging, and intravital microscopy for exploring the circulation. Honors Specialization modules provide an opportunity for hands-on participation in world-class biomedical research.

**MODULE** ▶ **PREREQUISITE COURSES**

<table>
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<tr>
<th>Module</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Medical Biophysics (Medical Science Concentration)</td>
<td>Enrolment in any of these modules is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, calculus and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Please note that one of Calculus 1301A/B or 1501A/B must be completed along with one of Calculus 1000A/B or 1500A/B. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for each Honors Specialization module. See Admission to BMSc for more details.</td>
</tr>
<tr>
<td>Honors Specialization in Medical Biophysics (Clinical Physics Concentration)</td>
<td>This module can be completed only within a Bachelor of Science (BSc) Honors degree. Students must complete their first-year requirements with no failures and have an average of at least 70% on the following 4.0 principal courses, with no mark below 60% in any of these courses: 0.5 course from: Physics 1028A/B, 1301A/B, 1401A/B or 1501A/B (one of Physics 1301A/B or 1501A/B is preferred); 0.5 course from: Physics 1029A/B, 1302A/B, 1402A/B or 1502A/B (one of Physics 1302A/B or 1502A/B is preferred); 1.0 course from: Calculus 1000A/B or 1500A/B, and Calculus 1301A/B or 1501A/B, or Applied Mathematics 1412; 1.0 course from: Chemistry 1301A/B and 1302A/B, 1.0 course: Biology 1001A and 1002B (may be deferred until Year 2). Note: Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.</td>
</tr>
<tr>
<td>Honors Specialization in Medical Biophysics (Physical Science Concentration)</td>
<td>This module can be completed only within a Bachelor of Science (BSc) Honors degree. Students must complete their first-year requirements with no failures and have an average of at least 70% in the following 4.0 principal courses, with no mark below 60% in any of these courses: 1.0 course: Biology 1001A and Biology 1002B; 1.0 course: Chemistry 1301A/B and 1302A/B; 0.5 course from: Calculus 1000A/B, 1500A/B, or Calculus 1301A/B, 1501A/B, or Calculus 1100A/B, 1500A/B, or Calculus 1200A/B, 1500A/B, or Calculus 1301A/B, 1501A/B, 1500A/B, or Calculus 1302A/B, 1502A/B, 0.5 course from: Physics 1029A/B, 1302A/B, 1402A/B or 1502A/B (one of Physics 1301A/B or 1501A/B is preferred); 1.0 course from: Calculus 1000A/B or 1500A/B, and Calculus 1301A/B or 1501A/B, or Applied Mathematics 1412; 1.0 course from: Chemistry 1301A/B and 1302A/B, 1.0 course: Biology 1001A and 1002B (may be deferred until Year 2). Note: Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.</td>
</tr>
<tr>
<td>Honors Specialization in Medical Biophysics (Biological Science Concentration)</td>
<td>This module can be completed only within a Bachelor of Science (BSc) Honors degree. Students must complete their first-year requirements with no failures and have an average of at least 70% in the following 4.0 principal courses, with no mark below 60% in any of these courses: 1.0 course: Biology 1001A and Biology 1002B; 1.0 course: Chemistry 1301A/B and 1302A/B; 0.5 course from: Calculus 1000A/B, 1500A/B, or Calculus 1301A/B, 1501A/B, or Calculus 1100A/B, 1500A/B, or Calculus 1200A/B, 1500A/B, or Calculus 1301A/B, 1501A/B, 1500A/B, or Calculus 1302A/B, 1502A/B, 0.5 course from: Physics 1029A/B, 1302A/B, 1402A/B or 1502A/B (one of Physics 1301A/B or 1501A/B is preferred); 1.0 course from: Calculus 1000A/B or 1500A/B, and Calculus 1301A/B or 1501A/B, or Applied Mathematics 1412; 1.0 course from: Chemistry 1301A/B and 1302A/B, 1.0 course: Biology 1001A and 1002B (may be deferred until Year 2). Note: Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.</td>
</tr>
<tr>
<td>Major in Medical Biophysics</td>
<td>Students completing this Major in a BMSc degree will register in the Major upon admission to Year 3 of the BMSc Program (see Admission to BMSc for more details). Students completing other degrees may register in this Major beginning in Year 2. The prerequisite courses (1000-level courses in biology, chemistry, calculus and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Please note that one of Calculus 1301A/B or 1501A/B must be completed along with one of Calculus 1000A/B or 1500A/B. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for this Specialization module. See Admission to BMSc for more details.</td>
</tr>
</tbody>
</table>

| Specialization in Medical Biophysics        | Enrolment in this module requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, calculus and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Please note that one of Calculus 1301A/B or 1501A/B must be completed along with one of Calculus 1000A/B or 1500A/B. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for this Specialization module. See Admission to BMSc for more details. |
MEDICAL BIOPHYSICS

Completion of first-year requirements, including the following courses with a minimum mark of 60% in each course: 0.5 course from: Physics 1028A/B, 1301A/B, 1401A/B or 1501A/B; 0.5 course from: Physics 1029A/B, 1302A/B, 1402A/B or 1502A/B; 1.0 course from: Calculus 1000A/B or 1500A/B, and Calculus 1301A/B or 1501A/B, or Applied Mathematics 1413; 1.0 course: Chemistry 1301A/B and 1302A/B, 1.0 course: Biology 1001A and 1002B (may be deferred until Year 2). Note: Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.

MEDICAL SCIENCES AND INTERDISCIPLINARY MEDICAL SCIENCES (IMS)

www.schulich.uwo.ca/bmsc  Medical Sciences Building M138  519-661-3169

The Medical Sciences and Interdisciplinary Medical Sciences (IMS) modules are administered and sponsored by the Faculty of Science and the Schulich School of Medicine & Dentistry. These modules provide an opportunity to learn and understand the interrelationships between basic science and its application in the clinical medical sciences, as discoveries move from the bench to the bedside. Students have the flexibility to study two or more basic medical science disciplines, as they take courses offered by two or more of the basic medical science departments. The Interdisciplinary Medical Sciences (IMS) modules can only be completed in a Bachelor of Medical Sciences (BMSc) degree. The Major in Medical Sciences is only available to students registered in degrees other than BMSc degrees. The Minor in Medical Sciences may be completed in any type of degree.

MODULE  PREREQUISITE COURSES

Honors Specialization in Interdisciplinary Medical Sciences (IMS)  Enrolment in this module is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for the Honors Specialization module. See Admission to BMSc for more details.

Major in Interdisciplinary Medical Sciences (IMS)  Enrolment in this module requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for this Major module. See Admission to BMSc for more details.

Specialization in Interdisciplinary Medical Sciences (IMS)  Enrolment in this module requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for this Specialization module. See Admission to BMSc for more details.

Major in Medical Sciences  The Major in Medical Sciences can be completed in any degree other than a BMSc degree (cannot be completed in a BMSc degree). Students must complete first-year requirements, including the following courses with minimum marks of 60% in each: Biology 1001A and 1002B (Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A and Biology 1202A with a mark of at least 70% may be used in place of Biology 1002B); Chemistry 1301A/B and 1302A/B; 1.0 course from Applied Mathematics 1201A/B or 1413, Calculus 1000A/B or 1500A/B, Calculus 1301A/B or 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, Statistical Sciences 1024A/B, one of Physics 1028A/B, 1301A/B or 1501A/B, and one of Physics 1029A/B, 1302A/B, 1502A/B. Note: the Physics requirement must be completed before the end of second year, and is recommended that the two half courses in Physics be taken in the Fall and Winter terms of the same academic year.

Minor in Medical Sciences  Completion of first-year requirements, including the following half courses with minimum marks of 60% in each: Biology 1001A and 1002B (Biology 1201A and 1202B with minimum marks of 70% in each may be used in place of Biology 1001A and 1002B); Chemistry 1301A/B and 1302A/B.

Combined Honors BMSc (Interdisciplinary Medical Sciences)/HBA  Students will usually complete Medical Sciences First Entry in the Faculty of Science (Medical Sciences 1 and 2), including Business Administration 2257 in second year, and apply for the combined degree program once admitted to HBA (HBA1). To be eligible, students must: (i) be eligible for admission to Year 3 of the Bachelor of Medical Sciences (BMSc) Program, (ii) complete the Admission Requirements for the Honors Specialization in Interdisciplinary Medical Sciences (IMS), (iii) achieve a minimum average of 80% in the 10.0 courses completed prior to admission to HBA, and (iv) achieve a minimum weighted rounded average of 78% in HBA1.

MICROBIOLOGY AND IMMUNOLOGY

www.schulich.uwo.ca/microbiologyandimmunology  Dental Sciences 3014  519-661-3427

Microbiology and Immunology is a multidisciplinary field that examines the interaction between microorganisms and their host. Major topics covered are the biology and disease-causing potential of bacteria and viruses, and how the immune system protects us from infectious microorganisms and cancer, but can also lead to autoimmune diseases. Under these broad themes, the undergraduate program in Microbiology and Immunology will provide students with a comprehensive understanding of the molecular and cellular biology of infection and immunity.

MODULE  PREREQUISITE COURSES

Honors Specialization in Microbiology and Immunology  Enrolment in either of these modules is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for each Honors Specialization module. See Admission to BMSc for more details.
### MICROBIOLOGY AND IMMUNOLOGY  
**Honors Specialization in Biochemistry of Infection and Immunity**  
See Biochemistry Department listing.

**Major in Microbiology and Immunology**  
Students completing this Major in a BMSc degree will register in the Major upon admission to Year 3 of the BMSc Program (see Admission to BMSc for more details). Students completing other degrees may register in this Major beginning in Year 2. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%.

**Specialization in Microbiology and Immunology**  
Enrolment in this module requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for this Specialization module. See Admission to BMSc for more details.

**Minor in Microbiology and Immunology**  
Completion of first year requirements, including the following courses with minimum marks of 60% in each: Biology 1001A and 1002B (Biological Sciences 1 and 1202B), Chemistry 1301A/B and 1302A/B.

### PHYSIOLOGY AND PHARMACOLOGY  
**Honors Specialization in Pharmacology**  
Enrolment in any of these modules is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for the Honors Specialization module. See Admission to BMSc for more details.

**Honors Specialization in Physiology**  
Enrolment in any of these modules is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for the Honors Specialization module. See Admission to BMSc for more details.

**Honors Specialization in Physiology and Pharmacology**  
Enrolment in any of these modules is limited and requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for the Honors Specialization module. See Admission to BMSc for more details.

### PATHOLOGY  
**www.schulich.uwo.ca/pathol**  
**Dental Sciences Building 4044**  
**519-661-2030**

**Pathology:** Building on a foundation of anatomy, biochemistry, cell biology and physiology, and the understanding of normal mammalian systems, students move on to pathology—the study of human disease. Basic mechanisms underlying disease are investigated with an in-depth look at some of the major organ disorders (e.g., cardiovascular disease, kidney disease, neuropathology).

**Medical Health Informatics:** Students combine foundational courses in both the medical sciences (such as understanding the biochemistry and pathophysiology of disease) and computer sciences (in algorithms, data structures, databases, computer networks and human-computer interaction).

**One Health:** One Health is an integrated effort of multiple disciplines working locally, nationally and globally to attain optimal health for humans, animals and the environment.
## MODULE PREREQUISITE COURSES

### Major in Pharmacology
Students completing either or both of these Majors in a BMSc degree will register in the Major(s) upon admission to Year 3 of the BMSc Program (see Admission to BMSc for more details). Students completing other degrees may register in one of these Majors beginning in Year 2. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%.

### Specialization in Pharmacology
Enrolment in any of these modules requires admission to Year 3 of the BMSc Program. The prerequisite courses (1000-level courses in biology, chemistry, math and physics) are specified in Medical Sciences 1 and must be completed with marks of at least 60%. Second year (usually Medical Sciences 2) requires completion of the 2000-level courses listed in the Admission Requirements for each Specialization module. See Admission to BMSc for more details.

### Minor in Pharmacology
Completion of first year requirements, including the following courses with minimum marks of 60% in each: Biology 1001A and 1002B (Biology 1201A and 1202B with minimum marks of 70% in each may be used in place of Biology 1001A and 1002B); Chemistry 1301A/B and 1302A/B.

## NEUROSCIENCE - BACHELOR OF SCIENCE (BSc)

**www.schulich.uwo.ca/bsc-neuroscience**  Robarts Research Institute 3203  519-661-4039

Neuroscience is a highly interdisciplinary field of science devoted to unraveling the complexities of nervous system structure and function. Students will explore a broad range of current topics and theories concerning the nervous system, ranging from single neurons to complex circuits and behaviour.

### MODULE PREREQUISITE COURSES

#### Honors Specialization in Neuroscience
Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to enter this module will be admitted. Completion of first-year requirements with no failures. Students must have a minimum average of 75% in the following 4.0 principal courses, with no mark below 60% in any of these (full or half) courses:

1. 1.0 course from: Biology 1001A or 1201A and Biology 1002B or 1202B.
2. 1.0 course: Psychology 1000.
3. 1.0 course: Chemistry 1301A/B and 1302A/B.
5. 1.0 course in physics must be completed prior to Year 3. Whether taken in first or second year, a minimum mark of 60% must be achieved in each of two courses in physics, as follows:
   - 0.5 course from: Physics 1028A/B, 1301A/B or 1501A/B.
   - 0.5 course from: Physics 1029A/B, 1302A/B or 1502A/B.
American Studies is an interdisciplinary program which explores literature, history, cultural criticism, politics, government, music, and the visual arts in an effort to better understand how Americans have understood and argued about the meaning and significance of their national identity.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in American Cultural Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principle courses below 60%: including American Studies 1020, plus 2.0 additional courses from Political Science 1020E, a first-year History, or a first-year English.</td>
</tr>
<tr>
<td>Honors Specialization in Canadian-American Relations</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principle courses below 60%: including American Studies 1020 and Political Science 1020E, plus 1.0 additional course from a first-year History, or a first-year English.</td>
</tr>
<tr>
<td>Major in American Studies</td>
<td>Completion of first-year requirements, including American Studies 1020 and 1.0 course from Political Science 1020E, a first-year History, or a first-year English with a minimum mark of 60%.</td>
</tr>
<tr>
<td>Minor in American Studies</td>
<td></td>
</tr>
</tbody>
</table>

anthropology.uwo.ca  Social Science Centre 3328  519-661-3430

Anthropologists aim to understand human diversity through studying archaeology (past societies and their material remains), biological anthropology (human evolution and close biological relatives), sociocultural anthropology (historical and modern cultures) and linguistic anthropology (the relationship between language and culture). Some examples of anthropological study include forensics, the environmental impact of economic globalization, the plight of refugees in the Middle East and Africa, and diseases and public health policy in the Ecuadorian Andes. Teaching facilities include archaeology and biology labs, access to collections and personnel at the London Museum of Archaeology, an extensive collection of fossil casts and comparative skeletal samples, including an Egyptian mummy donated by the Royal Ontario Museum.
### ANTHROPOLOGY continued

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Anthropology</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in the 3.0 principal courses, including either Anthropology 1025F/G and one of Anthropology 1026F/G or 1027A/B, or Anthropology 1020E plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Major in Anthropology</td>
<td>Completion of first-year requirements, including either Anthropology 1020E, or Anthropology 1025F/G and one of Anthropology 1026F/G or Anthropology 1027A/B, with a mark of at least 60% in each.</td>
</tr>
<tr>
<td>Major in Bioarchaeological Anthropology</td>
<td>Completion of first-year requirements including either Anthropology 1025F/G and 1026F/G or 1020E with a mark of at least 60% in each course.</td>
</tr>
<tr>
<td>Major in Linguistic Anthropology</td>
<td>Completion of first-year requirements. Anthropology 1025F/G and 1027A/B with a mark of at least 60% in each course.</td>
</tr>
<tr>
<td>Major in Sociocultural Anthropology</td>
<td>Completion of first-year requirements including either Anthropology 1025F/G and one of Anthropology 1026F/G or 1027A/B, or Anthropology 1020E with a mark of at least 60% in each course.</td>
</tr>
<tr>
<td>Specialization in Anthropology Minor in Anthropology</td>
<td>Completion of first-year requirements, including Anthropology 1025F/G and one of Anthropology 1026F/G or 1027A/B, or Anthropology 1020E with a mark of at least 60% in each course.</td>
</tr>
<tr>
<td>Minor in Environment and Culture</td>
<td>Completion of first-year requirements, including any first-year Arts and Humanities or Social Science 1.0 or 0.5 essay course.</td>
</tr>
<tr>
<td>Minor in Refugee and Migrant Studies</td>
<td>Completion of first-year requirements, including any of Anthropology 1020E, 1025F/G, Geography 1100, 1400F/G, 1500F/G, Centre for Global Studies 1000E, Political Science 1020E or Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B.</td>
</tr>
</tbody>
</table>

### ECONOMICS economics.uwo.ca Social Science Centre 4071 519-661-3500

Economists study how individuals and societies allocate resources among alternative uses. Study ranges from research on how individuals make decisions, to the analysis of global economic policy initiatives. Students in economics study levels and types of government expenditure, causes of unemployment, the structure of international trading systems and international financial markets, the workings of the monetary and banking system, regulation of firms and antitrust policy, and growth and development of national economies.

#### Specific Program Admission Requirements

Grade 12U Advanced Functions (MHF4U) and Calculus and Vectors (MCV4U) are required for the Minor in Economics. Grade 12U Advanced Functions (MHF4U) and Calculus and Vectors (MCV4U) and university-level Calculus are required for the other modules in Economics.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
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</thead>
<tbody>
<tr>
<td>Honors Specialization in Economics</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% with no mark less than 60% in 3.0 principal courses, including an average of at least 70% with no mark less than 60% in the following 2.5 courses: Economics 1021A/B and Economics 1022A/B, 0.5 course from Calculus 1000A/B or Calculus 1500A/B, and Calculus 1501A/B (or Calculus 1301A/B with a mark of at least 85%) and Mathematics 1600A/B. Economics 1021A/B and 1022A/B, and Calculus 1000A/B or Calculus 1500A/B must be completed before admission to the module. Calculus 1501A/B (or Calculus 1301A/B with a mark of at least 85%) and Mathematics 1600A/B can be taken after entering the module, but must be completed by the end of the second year in the module.</td>
</tr>
<tr>
<td>Honors Specialization in Economics, Politics and Philosophy</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% with no mark less than 60% in 3.0 principal courses, including the following 2.5 courses: Economics 1021A/B and 1022A/B, Political Science 1020E, and Calculus 1000A/B or 1500A/B. Students can enter the module without Political Science 1020E, but they must complete this course by the end of Year 2.</td>
</tr>
<tr>
<td>Honors Specialization in Global Economics</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% with no mark less than 60% in 3.0 principal courses, including an average of at least 70% with no grades less than 60% in the following 1.5 courses: Economics 1021A/B and 1022A/B, and 0.5 course from Calculus 1000A/B or 1500A/B.</td>
</tr>
<tr>
<td>Major in Economics Major in Financial Economics</td>
<td>Completion of first-year requirements including the following 1.5 courses with an average of 70% and no mark less than 60%: Economics 1021A/B and 1022A/B, and 0.5 course from: Calculus 1000A/B or 1500A/B.</td>
</tr>
<tr>
<td>Specialization in Economics</td>
<td>Completion of first-year requirements, including: Economics 1021A/B and 1022A/B with a grade of at least 60%. Students who fail to meet the 60% in Economics 1021A/B and 1022A/B may take a Specialization if they have a grade of at least 60% in each of Economics 2150A/B and 2152A/B. (Students should note the mathematics requirements for some of the courses required in the module.)</td>
</tr>
<tr>
<td>Minor in Economics</td>
<td>Completion of first-year requirements, including Economics 1021A/B and 1022A/B, Economics 2001A/B, with no mark less than 60%. Students who fail to meet the 60% in any of these courses may take a Minor if they have a grade of at least 60% in each of Economics 2150A/B and 2152A/B.</td>
</tr>
<tr>
<td>HBA/Economics Combined Degree Program</td>
<td>To be eligible for consideration for admission to the combined program, in the first two years students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into an Honors Specialization module offered by the Department of Economics.</td>
</tr>
</tbody>
</table>
# FIRST NATIONS STUDIES

**www.firstnationsstudies.uwo.ca › Social Science Centre 3207 › 519-661-2111 ext. 86429**

This interdisciplinary program explores the role of First Nations peoples in Canadian society, focusing on the Hodenosaunee (Iroquoian) and Anishnaabe (Ojibwe, Delaware, Potawatomi) traditions of southwestern Ontario. The program engages political, legal, cultural and linguistic perspectives on the First Nations through the standpoints and voices of First Nations people.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
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</thead>
<tbody>
<tr>
<td>Honors Specialization in First Nations Studies</td>
<td>Completion of first-year requirements. Students must have an average of at least 70% in 3.0 principal courses, including First Nations Studies 1020E, plus 2.0 additional courses, with no mark in these principal courses below 60%. Anthropology 1025F/G and 1026F/G are recommended in first year.</td>
</tr>
<tr>
<td>Major in First Nations Studies Minor in First Nation Studies</td>
<td>Completion of first-year requirements including First Nations Studies 1020E with a mark of at least 60%. Anthropology 1025F/G and 1026F/G are recommended in first year.</td>
</tr>
</tbody>
</table>

# GEOGRAPHY

**www.geography.uwo.ca › Social Science Centre 2322 › 519-661-3423**

Geography is the study of the way the world works. Geographers address some of today's most pressing social and environmental issues through research that links human activity and natural systems. Geographers are interested in the phenomena and processes that form the physical environment as well as the social, cultural, political and economic forces that shape human landscapes. At Western, our broad-based program provides students with training in both the social and physical science of geography as well as techniques such as GIS and remote sensing that are essential to answering geographical questions. Students participate in field trips and undergraduate research projects at the frontiers of social science and environmental science.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Geography - BA</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in Geography - BSc</td>
<td>Completion of first year requirements, including 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, with Geography 1300A/B recommended and 3.0 courses from the Faculty of Science, not including Astronomy 1011A/B, 1021, Biology 1225, 1229A/B, 1290B, Chemistry 1027A/B, Computer Science 1011A/B, 1032A/B, 1033A/B, Earth Sciences 1086F/G, 1088F/G, 1089F/G, Mathematics 0110A/B, Physics 1021. Students must have an average of at least 70% in Geography and 2.0 courses from the Faculty of Science, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in Geographic Information Science - BA</td>
<td>Completion of first-year requirements with no failures, including 3.0 principal courses, 1.0 course from: Geography 1100, 1300A/B, 1400F/G, 1500F/G, 0.5 course from: Computer Science 1025A/B, 1026A/B, 1032A/B and 1.5 course number 1000-1999, with a mark of at least 60% in each 3.0 principal courses and an average of at least 73%.</td>
</tr>
<tr>
<td>Honors Specialization in Geographic Information Science - BSc</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in Urban Development - BA</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in the following 3.0 principal courses, with no mark below 60%: 1.0 course from Geography 1100, 1300A/B, 1400F/G, 1500F/G, 1.0 course from: Economics 1021A/B and 1022A/B, and 1.0 additional course. If 2100 level Economics courses are selected in the module, MCV4U or Mathematics 0110A/B is required for registration. Students are strongly recommended to include in their first year course selection 1.0 course from Category B and 1.0 from Category C in order to meet the breadth requirements of the degree.</td>
</tr>
<tr>
<td>Major in Physical Geography</td>
<td>Completion of first-year requirements including 1.0 course from the following with a minimum of 60% in the courses taken: Geography 1100, 1300A/B, 1400F/G, 1500F/G, Earth Sciences 1022A/B, 1023A/B, 1070A/B, 1081A/B, Environmental Science 1021F/G, Biology 1001A, 1002B, 1201A, 1202B.</td>
</tr>
<tr>
<td>Major in Geography Major in Geographic Information Sciences Major in Environment and Health Specialization in Geography</td>
<td>Completion of first-year requirements including 1.0 course from: Geography 1100, 1300A/B, 1400F/G, 1500F/G, with a mark of at least 60% in each of these courses.</td>
</tr>
<tr>
<td>Minor in Geography</td>
<td>Completion of first-year requirements, including 1.0 course from: Geography 1100, 1300A/B, 1400F/G, 1500F/G, with a mark of at least 60% in each Geography course. Students should consult with the Department prior to admission. This module may not be combined with any other Geography module.</td>
</tr>
</tbody>
</table>
### GEOGRAPHY

#### MODULE

| Specialization in Geography and Commercial Aviation Management - BA | PREREQUISITE COURSES
| --- | ---
| Completion of first-year requirements, including 1.0 course from: Geography 1100, 1300A/B, 1400F/G, 1500F/G, 0.5 course from: Computer Science 1025A/B, 1026A/B, 1032A/B, 0.5 course from: Category B or C and 3.0 courses numbered 1000-1999. To enter the program, students need 70% on the last 5.0 courses and a cumulative average of 65%. |

| Honors Specialization in Geography / Honors Business Administration Combined Degree Program | PREREQUISITE COURSES
| --- | ---
| To be eligible for consideration for admission to the combined program, in the first two years, students must complete a minimum of 10.0 courses, with a weighted average of 78%, including Business Administration 2257 (with a minimum mark of 70%), and no mark less than 60%. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into an Honors Specialization module offered by the Department of Geography. |

| Honors Specialization in Urban Development / Honors Business Administration Combined Degree Program | PREREQUISITE COURSES
| --- | ---
| To be eligible for consideration for admission to the combined program, in the first two years, students must complete a minimum of 10.0 courses, with a weighted average of 78%, including Business Administration 2257 (with a minimum mark of 70%), and no mark less than 60%. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into an Honors Specialization in Urban Development module offered by the Department of Geography. |

### HISTORY

#### MODULE

| Honors Specialization in History | PREREQUISITE COURSES
| --- | ---
| Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1801E, 1803E, 1805E, 1807 or 1810E and 2.0 additional courses, with no mark in these principal courses below 60% |

| Major in History Specialization in History Minor in History | PREREQUISITE COURSES
| --- | ---
| Completion of first-year requirements, including 1.0 course from: History 1201E, 1401E, 1403E, 1601E, 1801E, 1803E, 1805E, 1807 or 1810E with a minimum mark of 60%. |

### INTERNATIONAL RELATIONS

#### MODULE

| Honors Specialization in International Relations | PREREQUISITE COURSES
| --- | ---
| Completion of first-year requirements with no failures. Students must have an average of at least 75% in 3.0 principal courses, including a minimum grade of 75% in each of Political Science 1020E and 1.0 course in History numbered 1000-1999, and a minimum grade of 60% in any other principal course. Enrolment in this module is limited. |

### JEWISH STUDIES

#### MODULE

| Major in Jewish Studies Minor in Jewish Studies | PREREQUISITE COURSES
| --- | ---
| Completion of first-year requirements, with a minimum mark of 60% in each course and no failures. (Modules are offered jointly by Huron, King’s and Main Campus) |
A unique program of its kind in Canada, DAN Management and Organizational Studies is a four-year interdisciplinary program combining management and social science courses using an evidence-based management approach and drawing on social science methodologies. DAN Management and Organizational Studies will help you to develop valuable skills in accounting, finance, consumer behavior and marketing, commercial aviation management, public administration, operations management, human resource management, and strategic management. The Degree provides a solid foundation for those interested in earning the CPA or CHRP professional designations after graduation, as well as pursuing a graduate Diploma in Accounting.

**Admission Requirements**

**Required**

Six Grade 12U and/or M level courses including:

- English (ENG4U)
- Two of: Advanced Functions (MHF4U), Calculus and Vectors (MCV4U), or Math of Data Management (MDM4U)*

**Recommended**

* Calculus and Vectors (MCV4U) and/or a university Calculus course is required prior to taking mandatory upper-year Economics courses in Finance for MOS and for pursuing a Major or Honors Specialization in Economics.

Enrolment is limited. Possession of minimum requirements does not guarantee admission.

Students may not apply into any of the DAN modules when they apply for admission to the University. After first year, students registered in DAN may apply to a BMOS Specialization (BMOS Four-Year Degree) if a 65% cumulative average is attained. After first year, students registered in DAN who wish to apply to the BMOS Honors Degree (Honors Specialization or Double Major) must meet the Admission Requirements for the module they wish to apply to. BMOS students applying to transfer from an Affiliated University College may apply with the stated first-year course requirements from that college and must meet Admission Requirements.

*Note: Students admitted without Calculus should be aware that to enrol in certain courses/modules they may be required to take Mathematics 0100A/B. When considering a course/module in another discipline, please check the Mathematics requirement(s). Students are responsible for ensuring they have completed the Mathematics and other entry requirements and prerequisites of the modules/courses they wish to take at particular course/module.

**MANAGEMENT AND ORGANIZATIONAL STUDIES HONORS**

The essential modules in the 20.0 course Bachelor of Management and Organizational Studies (BMOS) HONORS DEGREE must include either an HONORS SPECIALIZATION OR DOUBLE MAJOR. The Honors Double Major must include one of the five Majors in combination with another Major module from a discipline other than Management and Organizational Studies.

**Honors Specialization**

Enrolment in the BMOS Honors Specialization modules is limited. Meeting of minimal requirements does not guarantee admission. The four-year BMOS WITH HONORS SPECIALIZATION must include one of the following five Honors Specialization modules.

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 73% on, and no grade less than 60% in, the 3.0 principal courses.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Accounting</td>
<td>3.0 principal courses: 1.0 course: MOS 1021A/B and 1023A/B; 10 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; 10 course: numbered 1000-1999 (Computer Science 1032A/B is highly recommended); Additional first-year courses: 1.0 course Economics 1021A/B and 1022A/B, 10 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women's Studies.</td>
</tr>
<tr>
<td>Honors Specialization in Finance</td>
<td>3.0 principal courses: 1.0 course: MOS 1021A/B and 1023A/B; 10 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; 10 course: Economics 1021A/B and 1022A/B; Additional first-year courses: 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women's Studies. 10 courses numbered 1000-1999. Students considering the Honors Specialization in Finance are required to complete Calculus 1000A/B prior to taking Economics 2222A/B</td>
</tr>
</tbody>
</table>
Honors Double Major

Enrolment in the BMOS Honors Double Major modules is limited. Meeting of minimal requirements does not guarantee admission. The four-year BMOS HONORS DOUBLE MAJOR must include one of the following five Major modules in combination with another Major module from a discipline other than Management and Organizational Studies.

After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 70% on, and no grade less than 60% in, the 3.0 principal courses.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in Accounting</td>
<td>Completion of first-year requirements. 3.0 principal courses: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; 1.0 course: Economics 1021A/B and 1022A/B; 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies.</td>
</tr>
<tr>
<td>Major in Consumer Behavior</td>
<td>Completion of first-year requirements. 3.0 principal courses: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; 1.0 course: number 1000-1999; Additional first-year courses: 1.0 course numbered 1000-1999 from: Psychology or Sociology; 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies.</td>
</tr>
<tr>
<td>Major in Finance</td>
<td>Completion of first-year requirements. 3.0 principal courses: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B*, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course: number 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies. *Students considering the Honors Specialization in Finance for MOS or an Honors Double Major with Economics are required to complete Calculus 1000A/B.</td>
</tr>
<tr>
<td>Major in Human Resource Management</td>
<td>Completion of first-year requirements. 3.0 principal courses: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course: Economics 1021A/B and 1022A/B; Additional first-year courses: 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies. *Students interested in pursuing an Honors Specialization in Human Resource Management will be required to take Psychology 1000.</td>
</tr>
</tbody>
</table>

MANAGEMENT AND ORGANIZATIONAL STUDIES SPECIALIZATION (FOUR-YEAR)

The essential module in the 20.0 course Bachelor of Management and Organizational Studies (BMOS) FOUR-YEAR DEGREE is a SPECIALIZATION.

After first year, students in BMOS may enter a BMOS SPECIALIZATION if they earned a 65% cumulative average. Students in other programs may enter a BMOS SPECIALIZATION, if they have: a) achieved an overall average of 70% on the last 5.0 courses; b) a cumulative average of 65%.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialization in Accounting</td>
<td>5.0 first-year courses including: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course: Economics 1021A/B and 1022A/B; 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies; 1.0 course: numbered 1000-1999 (Computer 1032A/B is highly recommended).</td>
</tr>
<tr>
<td>Specialization in Consumer Behavior</td>
<td>5.0 first-year courses including: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course: number 1000-1999 from: Psychology or Sociology; 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies; 1.0 course: numbered 1000-1999.</td>
</tr>
<tr>
<td>Specialization in Finance</td>
<td>5.0 first-year courses including: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B*, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; 1.0 course: Economics 1021A/B and 1022A/B; 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies; 1.0 course: numbered 1000-1999. Note: *Students considering the Honors Specialization in Finance or an Honors Double Major with Economics are required to complete Calculus 1000A/B.</td>
</tr>
<tr>
<td>Specialization in Human Resource Management</td>
<td>5.0 first-year courses including: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course: Economics 1021A/B and 1022A/B; 1.0 course numbered 1000-1999 from: Anthropology, Geography, History, Political Science, Psychology, Sociology, Women’s Studies; 1.0 course: numbered 1000-1999. *Students interested in pursuing an Honors Specialization in Human Resource Management will be required to take Psychology 1000.</td>
</tr>
<tr>
<td>Specialization in Public Administration</td>
<td>5.0 first-year courses including: 1.0 course: MOS 1021A/B and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course: Economics 1021E; 1.0 course numbered 1000-1999 from: Economics, Psychology or Sociology; 1.0 course numbered 1000-1999.</td>
</tr>
<tr>
<td>Specialization in Commercial Aviation Management</td>
<td>5.0 first-year courses including: 1.5 courses: MOS 1021A/B, 1022F/G and 1023A/B; 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B; Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course: Economics 1021A/B and 1022A/B; 1.5 full-courses or equivalent numbered 1000-1999.</td>
</tr>
</tbody>
</table>
### PSYCHOLOGY

**www.psychology.uwo.ca**

Psychology is the scientific study of behavior covering such topics as normal and abnormal behavior, social interactions in small groups, the brain and behavior, and cognitive abilities in animals. We offer courses in almost every branch of psychology, including clinical, experimental, social, and developmental. Learn about sensory and perceptual processes, memory and cognition, personality assessment and organizational issues.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Honors Specialization in Psychology - BA</strong></td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 75% in 3.0 principal courses, including the following Psychology and Mathematics courses, plus 1.0 additional course, with no mark in these principal courses below 60%: Psychology 1000, 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, Mathematics 0100A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B, Applied Mathematics 1201A/B, Statistical Sciences 1024A/B. If Mathematics 0100A/B is selected then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and Statistical Sciences 1024A/B is the recommended combination. Enrolment in this module is limited. Meeting the minimum requirements does not guarantee entry.</td>
</tr>
<tr>
<td><strong>Honors Specialization in Neuroscience - BA</strong></td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 75% in 3.0 principal courses, with no mark in these principal courses below 60%: 1.0 course from: Psychology 1000, 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, Applied Mathematics 1201A/B, 1413, Statistical Sciences 1024A/B, 1.0 course from: Biology 1001A or 1201A and Biology 1002B or 1202B, 1.0 course from: Chemistry 1301A/B, 1302A/B, Computer Science 1025A/B, 1026A/B, 1027A/B, Physics 1028A/B, 1029A/B, 1301A/B, 1302A/B, 1501A/B and 1502A/B, 1.0 option. The principal courses include Psychology, a Mathematics/Calculus/Statistical Science course and one of the other Science courses. Enrolment in this module is limited. Meeting the minimum requirements does not guarantee entry.</td>
</tr>
<tr>
<td><strong>Honors Specialization in Animal Behavior - BSc</strong></td>
<td>See Biology Department (Faculty of Science).</td>
</tr>
<tr>
<td><strong>Honors Specialization in Psychology/Honors Business Administration Combined Degree Program</strong></td>
<td>Completion of first-year requirements with no failures. To be eligible for consideration for admission to the combined program, in the first two years students must complete a minimum of 10.0 courses, with a weighted average of 78%, including Business Administration 2257 (with a minimum mark of 70%), and no mark less than 60%. In Year 1, they must complete the admission requirements as specified in the current Academic Calendar for entry into Honors Specialization module offered by the Department of Psychology.</td>
</tr>
<tr>
<td><strong>Honors Specialization in Neuroscience</strong></td>
<td>The Honors Specialization in Neuroscience leads to a Bachelor of Science (BSc) degree offered by the Schulich School of Medicine &amp; Dentistry. See page 52.</td>
</tr>
<tr>
<td><strong>Major in Psychology</strong></td>
<td>Completion of first-year requirements: 1.0 course from Psychology 1000 with a mark of at least 60%. Students must also complete: 1.0 course from: Calculus 1000A/B, 1301A/B, 1500A/B, 1501A/B, Mathematics 0100A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B, Applied Mathematics 1201A/B, Statistical Sciences 1024A/B. If Mathematics 0100A/B is selected then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and Statistical Sciences 1024A/B is the recommended combination.</td>
</tr>
<tr>
<td><strong>Minor in Psychology</strong></td>
<td>Completion of first year requirements, including Psychology 1000 with a mark of at least 60%.</td>
</tr>
</tbody>
</table>
# Sociology

Sociology seeks to understand how the society that surrounds us influences what we do and how we think. At Western you can learn about a wide range of subjects including criminology, inequality, social psychology, health and aging, social change, population studies, and the sociology of youth. The Department also offers courses in research methods that provide skills used in market research, polling, and social policy analysis.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
</table>
| Honors Specialization in Sociology  
Honors Specialization in Criminology | Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 from: Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B, plus 2.0 additional courses, with no mark in these principal courses below 60%. |
| Major in Sociology  
Major in Criminology  
Major in the Sociology of Population, Aging and Health  
Specialization in Sociology  
Minor in Sociology  
Minor in Criminology | Completion of first-year requirements, including 1.0 from: Sociology 1020, 1021E, 1025A/B, 1026F/G, 1027A/B with a mark in each Sociology course of at least 60%. |

## Transitional Justice and Post-Conflict Reconstruction

Scholars have begun to consider issues of development, democracy, the environment, the economy, human rights, politics, peace agreements and justice before, at the time of, and post-transition—all as a part of what has come to be called transitional justice.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor in Transitional Justice and Post-Conflict Reconstruction</td>
<td>Completion of first-year requirements including 1.0 essay course in Social Science or Arts and Humanities with a mark of at least 60%.</td>
</tr>
</tbody>
</table>

## Women’s Studies and Feminist Research

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Modules (Honors Specialization, Majors, Specialization, Minors)</td>
<td>See Inter-Faculty Departments/Modules on page 36.</td>
</tr>
</tbody>
</table>
AFFILIATED UNIVERSITY COLLEGES

The three affiliated university colleges—Brescia (Canada’s only Women’s University), Huron (Western’s founding institution), and King’s (a Catholic, co-ed University)—are residential, liberal arts colleges specializing in student-centred education. Each campus offers students the advantages of a small campus in the context of a large, world-class, multi-faceted university. The campuses are academic units of Western and maintain the same academic standards. Affiliated University College students enjoy all the rights and privileges as the main campus student body, can participate in Western’s extracurricular activities, athletics, and health services and, most importantly, receive their degrees from Western. Applicants to one of the affiliated university colleges are eligible for the admission scholarships and residences of that campus. Students who wish to be considered for admission to an affiliated college, must specify the particular program and campus as one of their choices on the OUAC application. To obtain additional information about each of the affiliated university colleges, please contact the respective Registrar’s Office.

PROGRAMS AVAILABLE AT ALL UNIVERSITY COLLEGES

All campuses offer modules leading to the 3-year, 4-year and honors degrees. The majority of these modules fall within the disciplines found in the Faculties of Arts and Humanities and Social Science. Honors Specializations, Specializations, Majors and Minors are offered in disciplines that are the same as the main campus as well as programs which are unique to each of the affiliated university colleges. Students entering first-year in Arts and Social Science programs will have the opportunity to sample courses from a broad range of disciplines. Counsellors will assist students in selecting courses for their first year as well as determining progression into upper year programs.

Brescia University College

- 3-year, 4-year, and 4-year Honors BA
- 4-year Bachelor of Management and Organizational Studies
- 4-year and 4-year Honors BSc (Foods & Nutrition)
- 4-year and 4-year Honors BSc (Human Ecology) programs in Family Studies
- 3-year and 4-year Honors BA (Human Ecology) programs in Family Studies and Nutrition and Families
- Diploma in Dietetic Education and Practical Training
- Diploma in Foods and Nutrition
- Certificate in Community Development
- Master of Science in Foods and Nutrition

Huron University College

- 3-year, 4-year, and 4-year Honors BA
- 4-year Bachelor of Management and Organizational Studies
- 3-year, 4-year Bachelor of Theology
- Master of Divinity
- Master of Arts, Theology

King’s University College

- 3-year, 4-year, and 4-year Honors BA
- 4-year Bachelor of Management and Organizational Studies
- 4-year program in Social Work (BSW Honors)
- Master of Social Work (MSW)
- Certificate and Diploma in Childhood and Advocacy
- Certificate and Diploma in Childhood in the Justice System
- Certificate in Loss, Grief and Bereavement Studies

BRESCEIA UNIVERSITY COLLEGE

www.brescia.uwo.ca ▶ 1285 Western Road ▶ 519-432-8353

Principal: D. Rogers
Dean: J. Mitchell

These Modules lead to 3-Year, 4-Year and 4-Year Honors BA, BSc(FN) 4-Year and Honors, BSc(HEc), BA(HEc) and BMOS.

<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in English Language and Literature</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G, plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Specialization in English Language and Literature</td>
<td>Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G with a mark of at least 60%.</td>
</tr>
<tr>
<td>Major in English Language and Literature</td>
<td>Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G with a mark of at least 60%. Students will be eligible for an Honors BA with a double major if they obtain a 70% average in the courses of each major module with no mark less than 60% in each course. No failures on options.</td>
</tr>
<tr>
<td>Minor in English Language and Literature</td>
<td>Completion of first-year requirements, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G with a mark of at least 60%. Students should consult with the Department prior to admission.</td>
</tr>
</tbody>
</table>

Preliminary Year

Brescia offers a coeducational qualifying year for admission into first year university. Students entering this program must have a minimum 23 credits toward the OSSD. A minimum ‘B’ average in an academic program oriented toward university studies (with most courses at the advanced level of difficulty) is required for admission consideration.

Huron University College

- 3-year, 4-year, and 4-year Honors BA
- 4-year Bachelor of Management and Organizational Studies
- 3-year, 4-year Bachelor of Theology
- Master of Divinity
- Master of Arts, Theology

King’s University College

- 3-year, 4-year, and 4-year Honors BA
- 4-year Bachelor of Management and Organizational Studies
- 4-year program in Social Work (BSW Honors)
- Master of Social Work (MSW)
- Certificate and Diploma in Childhood and Advocacy
- Certificate and Diploma in Childhood in the Justice System
- Certificate in Loss, Grief and Bereavement Studies
### MODULES

#### DIMENSIONS OF LEADERSHIP

| Major in Dimensions of Leadership | Completion of first-year requirements with no failures. Students must have an average of at least 65% in 3.0 principal courses, including Dimensions of Leadership 1031 and 2.0 additional courses, with no mark in these principal courses below 60%. At least 10 course in English, Management and Organizational Studies, History, Political Science, Psychology, or Sociology at the 1000 level is recommended in order to satisfy prerequisites for courses in the module. |

#### FAMILY STUDIES

| Honors Specialization in Family Studies - BSc (Human Ecology) | Completion of first-year requirements with no failures and an average of at least 70% in the following principal courses with no mark less than 60%: 1.0 from Family Studies 1000-level courses; 1.0 from Sociology 1000-level courses or Psychology 1000; Chemistry 1301A/B and 1302A/B; Foods and Nutrition 1030E or 1021. |
| Honors Specialization in Family Studies - BA (Human Ecology) | Completion of first-year requirements with no failures and an average of at least 70% in the following principal courses: 1.0 from Family Studies 1000-level courses, and 1.0 from Sociology 1000-level courses or Psychology 1000, plus 1.0 additional course. Psychology 1000 is needed for those students wishing to take Psychology 2410A/B or 3434E instead of Psychology 2041. |
| Honors Specialization in Families and Communities - BA (Human Ecology) | Completion of first-year requirements with no failures. Students must have an average of at least 70% in these principal courses: 1.0 from Sociology 1000-level courses, and 1.0 from Family Studies 1000-level courses, with no mark below 60%. It is recommended that students take Psychology 1000. To register in this module, students are required to submit a Community Development application form by April 15 before the beginning of the student’s third year. Enrolment in this module is limited. |
| Honors Specialization in Nutrition and Families - BA (Human Ecology) | Completion of first-year requirements with no failures. Students must have an average of at least 70% in 2.0 from Family Studies 1000-level courses, and 1.0 from Sociology 1000-level courses or Psychology 1000. |
| Specialization in Family Studies - BSc (Human Ecology) | Completion of first-year requirements with no failures and an average of at least 65% in the following principal courses with no mark less than 60%: 1.0 from Family Studies 1000-level courses; 1.0 from Sociology 1000-level courses or Psychology 1000; Chemistry 1301A/B and 1302A/B; Foods and Nutrition 1030E or 1021. |
| Specialization in Family Studies - BA (Human Ecology) | Completion of first-year requirements with no failures and an average of at least 60% in the following principal courses: 1.0 from Family Studies 1000-level courses, and 1.0 from Sociology 1000-level courses or Psychology 1000, plus 1.0 additional course. Psychology 1000 is needed for those students wishing to take Psychology 2410A/B or 3434E instead of Psychology 2041. |
| Specialization in Nutrition and Families - BA (Human Ecology) | Completion of first-year requirements with no failures. Students must have an average of at least 60% in the following principal courses: Foods and Nutrition 1021 or 1030E, 1.0 from Family Studies 1000-level courses, and 1.0 from Sociology 1000-level courses or Psychology 1000. |
| Major in Family Studies - BA (Human Ecology) | Completion of first-year requirements, including 1.0 from Family Studies 1000-level courses and 1.0 from Sociology 1000-level courses or Psychology 1000, with a mark of at least 60% in each of these courses. Psychology 1000 is needed for those students wishing to take Psychology 2410A/B or 3434E instead of Psychology 2041. |
| Major in Nutrition and Families - BA (Human Ecology) | Completion of first-year requirements, including 1.0 from Family Studies 1000-level courses and 1.0 from Sociology 1000-level courses or Psychology 1000, with a mark of at least 60% in each of these courses. |
| Minor in Family Studies (to be combined with any eligible degree) | Completion of first-year requirements, including 1.0 from Family Studies 1000-level courses and 1.0 from Sociology 1000-level courses or Psychology 1000, with a mark of at least 60% in each of these courses. Psychology 1000 is needed for those students wishing to take Psychology 2410A/B or 3434E instead of Psychology 2041. |

#### FOODS AND NUTRITION

<p>| Honors Specialization in Nutrition and Dietetics | Completion of first-year requirements with no failures. Students must have an average of at least 70% in the following 4.0 courses with no mark below 60%: Chemistry 1301A/B and 1302A/B, Biology 1290B, Foods and Nutrition 1030E; Business Administration 1220E, 0.5 course numbered 1000-1999. |
| Honors Specialization in Food Science and Technology | Completion of first-year requirements with no failures. Students must have an average of at least 70% in the following 5.0 courses with no mark below 60%: Chemistry 1301A/B and 1302A/B, Biology 1290B, Foods and Nutrition 1030E; Business Administration 1220E, Computer Science 1032A/B, Calculus 1000A/B or Mathematics 1225A/B, Physics 1028A/B. |
| Honors Specialization in Nutrition and Families - BA (Human Ecology) | Completion of first-year requirements with no failures. Students must have an average of at least 70% in 2.0 from Family Studies 1000-level courses, and 1.0 from Sociology 1000-level courses or Psychology 1000. |
| HBA/Nutrition and Dietetics Combined Degree Program | To be eligible for consideration for admission to the combined program, in the first two years, students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 3 they must complete the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization in Nutrition and Dietetics module. |
| Specialization in Nutrition and Families - BA (Human Ecology) | Completion of first-year requirements with no failures. Students must have an average of at least 60% in the following principal courses: Foods and Nutrition 1021 or 1030E, 1.0 from Family Studies 1000-level courses, and 1.0 from Sociology 1000-level courses or Psychology 1000. |</p>
<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialization in Foods and Nutrition</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 68% in the following 4.0 courses: Chemistry 1301A/B, 1302A/B, Biology 1290B, Foods and Nutrition 1030E, Business Administration 1220E, 0.5 course numbered 1000-1999.</td>
</tr>
<tr>
<td>Major in Nutrition and Families - BA (Human Ecology)</td>
<td>Completion of first-year requirements, including Foods and Nutrition 1021 or 1030E, 1.0 from Family Studies 1000-level courses, and 10.0 from Sociology 1000-level courses or Psychology 1000, with a mark of at least 60% in each of these courses. Psychology 1000 is needed for those students wishing to take Psychology 2410A/B or 3434E instead of Psychology 2041.</td>
</tr>
<tr>
<td>Minor in Foods and Nutrition</td>
<td>Completion of first-year requirements in the Health Sciences, Kinesiology, Biology or Biomedical Sciences program with an average of 70% and no failures. Students must have an average of at least 70% in 3.0 courses including Foods and Nutrition 1021 with a mark of at least 70%, and Chemistry 1301A/B and 1302A/B with a mark of at least 60%. Enrolment is limited and meeting the minimum requirements does not guarantee acceptance into the module.</td>
</tr>
<tr>
<td>Minor in French for Food and Nutritional Sciences</td>
<td>Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%, or permission of the Department.</td>
</tr>
<tr>
<td><strong>FRENCH</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in French Language and Literature</td>
<td>Students must have an average of at least 70% in 3.0 principal courses, including French 1900E or 1910 plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in French Linguistics and Literature</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including French 1900E or 1910 (or permission of the Department) plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in French Language and Linguistics</td>
<td></td>
</tr>
<tr>
<td><strong>HEALTH SCIENCES</strong></td>
<td></td>
</tr>
<tr>
<td>Major in Health Sciences</td>
<td>Students may apply to take a Major or Minor module in Health Sciences while enrolled at Brescia. Due to the limited enrolment nature of the program, applications for the Major module for both internal and external senior transfer students from Brescia (i.e. those who wish to transfer in year 2, 3 or 4) will be assessed by the Faculty of Health Sciences. Please consult the Academic Counsellor at Brescia for further information.</td>
</tr>
<tr>
<td>Minor in Health Sciences</td>
<td></td>
</tr>
<tr>
<td>Major in History</td>
<td></td>
</tr>
<tr>
<td>Specialization in History</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1701E, 1801E, 1803E or 1805E and 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Minor in History</td>
<td></td>
</tr>
<tr>
<td>Major in Canadian Social and Environmental History</td>
<td>Completion of first-year requirements, including 1.0 course from History 1000E at the 1000 level with a minimum mark of 60%.</td>
</tr>
<tr>
<td>Minor in Canadian Studies</td>
<td>Completion of first-year requirements, including History 1201E with a mark of at least 60%.</td>
</tr>
<tr>
<td><strong>HISTORY</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in History</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1701E, 1801E, 1803E or 1805E and 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Major in History</td>
<td></td>
</tr>
<tr>
<td>Specialization in History</td>
<td>Completion of first-year requirements, including 1.0 course from History 1201E, 1401E, 1403E, 1601E, 1701E, 1801E, 1803E or 1805E with a minimum mark of 60%.</td>
</tr>
<tr>
<td>Minor in History</td>
<td></td>
</tr>
<tr>
<td>Major in Canadian Studies</td>
<td>Completion of first-year requirements, including 1.0 course in History at the 1000 level with a minimum mark of 60%.</td>
</tr>
<tr>
<td>Minor in Canadian Studies</td>
<td>Completion of first-year requirements, including History 1201E with a mark of at least 60%.</td>
</tr>
<tr>
<td><strong>MANAGEMENT AND ORGANIZATIONAL STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in Food Management</td>
<td>After first year, students may apply for admission. 5.0 first year courses: Business Administration 1220E*, 1.0 course from: Calculus 1000A/B, Calculus 1301A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 10.0 course numbered 1000-1999 from: Dimensions of Leadership, Family Studies, History, Political Science, Psychology, Sociology, Foods and Nutrition 1021 or 1030E, 1.0 course numbered 1000-1999. * MOS 1021A/B and 1023A/B may be substituted for Business Administration 1220E for students transferring from other campuses.</td>
</tr>
<tr>
<td>Honors Specialization in Nonprofit Management</td>
<td>After first year, students may apply for admission. 5.0 first year courses: Business Administration 1220E*, 1.0 course from: Calculus 1000A/B, Calculus 1301A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, Dimensions of Leadership 1031, MOS 1025A/B, Sociology 1050A/B, 1.0 course numbered 1000-1999. * MOS 1021A/B and 1023A/B may be substituted for Business Administration 1220E for students transferring from other campuses.</td>
</tr>
<tr>
<td>Specialization in Consumer Behaviour</td>
<td>Students may not apply to enter a BMOS Specialization when they apply for admission to the University. 5.0 first-year courses: Business Administration 1220E*, 1.0 course from: Calculus 1000A/B, 1301A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 10.0 course from: Psychology 1000, Sociology 1020 or 1021E 1.0 course numbered 1000-1999 from: Dimensions of Leadership, Family Studies, History, Political Science, Psychology, Sociology, 1.0 course numbered 1000-1999 *MOS 1021A/B and 1023A/B may be substituted for Business Administration 1220E for students transferring from other campuses.</td>
</tr>
<tr>
<td>MODULE</td>
<td>PREREQUISITE COURSES</td>
</tr>
<tr>
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</tr>
<tr>
<td>Specialization in Food Management</td>
<td>Students may not apply to enter a BMOS Specialization when they apply for admission to the University. 5.0 first year courses: Business Administration 1220E(^*); 10 course from: Calculus 1000A/B, 1301A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; Foods and Nutrition 1021 or 1030E; 10 course numbered 1000-1999 from: Dimensions of Leadership, Family Studies, History, Political Science, Psychology, Sociology; 10 course numbered 1000-1999. * MOS 1021A/B and 1023A/B may be substituted for Business Administration 1220E for students transferring from other campuses.</td>
</tr>
<tr>
<td>Specialization in Nonprofit Management</td>
<td>Students may not apply to enter a BMOS Specialization when they apply for admission to the University. 5.0 first-year courses: Business Administration 1220E(^*); 10 course from Calculus 1000A/B, 1301A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B; Dimensions of Leadership 1031; MOS 1025A/B, Sociology 1050A/B; 10 course numbered 1000-1999. * MOS 1021A/B and 1023A/B may be substituted for Business Administration 1220E for students transferring from other campuses.</td>
</tr>
<tr>
<td>Major in Accounting Major in Consumer Behavior Major in Food Management</td>
<td>Students may not apply to the BMOS Honors Double Major when they apply for admission to Brescia. In addition to meeting MOS admission requirements, students must successfully complete the admission requirements for a Major module in a discipline other than MOS. After first year, students may apply for admission upon completion of first-year requirements with no failures. Students must have an average of at least 70% on, and no grade less than 60% in, the following 3.0 principal courses: 10 course: Business Administration 1220E(^*); 10 course from: Calculus 1000A/B, 1301A/B, 1501A/B, Mathematics 1225A/B, 1228A/B, 1229A/B, 1600A/B, 1.0 course numbered 1000-1999.</td>
</tr>
<tr>
<td>Major in Accounting</td>
<td>In addition to the above requirements, 2.0 additional courses are required: 10 course: Economics 1021A/B and 1022A/B; 1.0 course numbered 1000-1999. * Computer Science 1032A/B is highly recommended.</td>
</tr>
<tr>
<td>Major in Consumer Behavior</td>
<td>In addition to the above requirements, 2.0 additional courses are required: 10 course from: Psychology 1000; Sociology 1020 or 1021E; 1.0 course numbered 1000-1999.</td>
</tr>
<tr>
<td>Major in Food Management</td>
<td>In addition to the above requirements, 2.0 additional courses are required: 10 course numbered 1000-1999 from: Anthropology, Dimensions of Leadership, Geography, History, Political Science, Psychology, Sociology; 1.0 course: Foods and Nutrition 1021 or 1030E.</td>
</tr>
</tbody>
</table>

Note: Students admitted without Calculus should be aware that to enrol in certain courses/modules they may be required to take Mathematics 0110A/B. When considering a course/module in another discipline, please check the Mathematics requirement(s). Students are responsible for ensuring they have completed the Mathematics and other entry requirements and prerequisites of the modules/courses they wish to take.

**POLITICAL SCIENCE**

| Major in Political Science Minor in Political Science Minor in Public Administration | Completion of first-year requirements, including Political Science 1020E, with a mark of at least 60%. |

**PSYCHOLOGY**

| Honors Specialization in Psychology | Completion of first-year requirements with a minimum average of at least 75% in 3.0 principal courses, comprised of the following Psychology and Mathematics courses, and 10 additional course, with no mark in these principal courses below 60%: 10 course in Psychology at the 1000 level. 10 course from: Calculus 1000A/B, 1301A/B, 1501A/B, 1501A/B, Mathematics 0110A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B; Applied Mathematics 1201A/B, Statistical Sciences 1024A/B. If Mathematics 0110A/B is selected, then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and Mathematics 1229A/B are preferred. |
| Major in Psychology Minor in Psychology | Completion of first-year requirements, including a course in Psychology at the 1000 level with a mark of at least 60%. |
| Specialization in Psychology | Completion of first-year requirements, including the following 2.0 courses with a mark of at least 60%: 10 course in Psychology at the 1000 level; 10 course from: Calculus 1000A/B, 1301A/B, 1501A/B, 1501A/B, Mathematics 0110A/B, 1225A/B, 1228A/B, 1229A/B, 1600A/B; Applied Mathematics 1201A/B, Statistical Sciences 1024A/B. If Mathematics 0110A/B is selected, then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and Mathematics 1229A/B are preferred. |

**RELIGIOUS STUDIES AND PHILOSOPHY**

| Major in Philosophy | Completion of first-year requirements. 1.0 course from Philosophy 1100E, 1200, 1230A/B, 1250F/G, 1300E, 1350F/G or 1370A/B is recommended. |
| Major in Religious Studies Minor in Women and Christianity | Completion of first-year requirements, including 1.0 course in Religious Studies at the 1020 or 1030 level with a mark of at least 60%. |
| Minor in Philosophy | Completion of first-year requirements. |
| Minor in Religious Studies | Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%. |
| Minor in Religious Studies and Philosophy | Completion of first-year requirements, including 1.0 course at the 1020 or 1030 level in Religious Studies with a mark of at least 60%. Completion of 1.0 course in Philosophy at the 1000 level is recommended. |
### School of Kinesiology

Students may apply for admission to the Major module in the Kinesiology BA program while enrolled at Brescia University College. Due to the limited enrolment nature of the program, applications for the Major module for both internal and external senior transfer students from Brescia (i.e., those who wish to transfer in Year 2, 3 or 4) will be assessed by the School of Kinesiology in the Faculty of Health Sciences. Brescia students doing a double Major that includes a Kinesiology Major module will receive the degree associated with the program in which they are enrolled at Brescia University College. Please consult the Academic Counsellor at Brescia University College for further information.

### Sociology

<table>
<thead>
<tr>
<th>Module</th>
<th>Prerequisite Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors Specialization in Families and Communities - BA (Human Ecology)</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in these principal courses: 1.0 from Sociology 1000-level courses, and 1.0 from Family Studies 1000-level courses, with no mark below 60%. It is recommended that students take Psychology 1000. To register in this module, students are required to submit a Community Development application form by April 15 before the beginning of the student’s third year. Enrolment in this module is limited. Priority will be given to students already registered at Brescia.</td>
</tr>
<tr>
<td>Honors Specialization in Sociology</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 from Sociology courses at the 1000 level, plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in Community Development in a Global Context</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 1.0 Sociology courses at the 1000 level, plus 2.0 additional courses, with no mark in these principal courses below 60%. Anthropology 1025F/G is recommended. To register in this module, students are required to submit a Community Development application form by April 15 before the beginning of Year 3. Enrolment in this module is limited. Priority will be given to students already registered at Brescia.</td>
</tr>
<tr>
<td>Honors Specialization in Community and Criminal Justice</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 from Sociology courses at the 1000 level plus 2.0 additional courses, with no mark in these principal courses below 60%. To register in this module, students are required to submit a Community Development application form by April 15 before the beginning of the student’s third year. Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment. Priority will be given to students already registered at Brescia.</td>
</tr>
<tr>
<td>Major in Sociology</td>
<td>Completion of first-year requirements, including 1.0 from Sociology courses at the 1000 level with a mark of at least 60% in each course.</td>
</tr>
<tr>
<td>Major in Criminal Justice</td>
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<tr>
<td>Minor in Community Development</td>
<td></td>
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<tr>
<td>Minor in Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Minor in the Sociology of Gender</td>
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<tr>
<td>Major in Community Development</td>
<td>Completion of first-year requirements, including 1.0 Sociology courses at the 1000 level, with a mark of at least 60% in each course. To register in this module, students are required to submit a Community Development application form by April 15 before the beginning of the student's third year. Enrolment in this module is limited. Priority will be given to students already registered at Brescia.</td>
</tr>
</tbody>
</table>
Modules Offered Leading to 3-Year, 4-Year, 4-Year Honors and BMOS Degrees

China Studies
- Minor In China Studies
Chinese
- Minor in Chinese

Communicating Cultures
- Minor in Communicating Cultures

East Asia Studies
- Major and Minor in East Asia Studies

Economics
- Honors Specialization and Major in Economics
- Major in Finance
- Minor in Economic Theory

English and Cultural Studies
- Honors Specialization, Major, and Specialization in English Language and Literature
- Minor in English; Contemporary English Literature; and English for Teachers

French Studies
- Honors Specialization, Major, and Minor in French Language and Literature
- Specialization, Major and Minor in French Studies
- Minor in French Language; and French and Francophone Literature

Global Culture Studies
- Honors Specialization, Specialization, Major, Minor in Global Culture Studies

Global Development Studies
- Honors Specialization, Specialization, Major, Minor in Global Development Studies

Globalization Studies
- Honors Specialization, Specialization, Major, Minor in Globalization

Global Gender Studies
- Honors Specialization in Gender Studies

History
- Honors Specialization, Major, Specialization and Minor in History
- Minor in World History; Minor in the Atlantic World; and Minor in Studies in Imperialism

Japan Studies
- Minor in Japan Studies

Japanese
- Minor in Japanese

Jewish Studies
- Major and Minor in Jewish Studies

Management and Organizational Studies
- Honors Specialization and Specialization in Finance and Administration
- Honors Specialization, Specialization, and Major in Organizational Studies, Policy, and Ethics
- Honors Specialization, Specialization, and Major in Accounting

Philosophy
- Honors Specialization, Major, Specialization and Minor in Philosophy
- Honors Specialization and Specialization in Philosophy, Reasoning and Ethics
- Minor in Ethics; and Religious Studies and Philosophy.

Political Science
- Honors Specialization, Major, and Minor in Political Science
- Major and Minor in Political Studies: Globalization and Governance
- Major and Minor in Political Studies: Ideology and Identity
- Major and Minor in Political Studies: State and Policy

Psychology
- Honors Specialization in Psychology - BA
- Major and Minor in Psychology

Theology
- Major and Minor in Biblical Studies
- Major and Minor in Theology and Religious Ethics

Combined Degree Programs
- Honors Business Administration (HBA) with Honors Specialization in Global Development Studies, Globalization Studies or Global Culture Studies
- Honors Business Administration (HBA) with Honors Specialization in Psychology

For More Information
Detailed information on these modules and their requirements are available at the main Academic Calendar website. Further information on Huron University College is also available at www.huronuc.ca.
<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CANADIAN STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>Minor in Canadian Studies</td>
<td>Completion of first-year requirements with no failures, including 3.0 principal courses with a minimum average of 60%.</td>
</tr>
<tr>
<td><strong>CATHOLIC STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in Catholic Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses including 0.5 course in Religious Studies with no mark in these principal courses below 60%. Religious Studies 1027E is recommended.</td>
</tr>
<tr>
<td>Honors Specialization in Catholic Studies for Teachers</td>
<td>Completion of first-year requirements with no failures with an overall average of at least 75% on at least 5.0 courses including Religious Studies 1027E and the required first-year course for a declared second teachable subject. Philosophy 1150E or 1300E is highly recommended.</td>
</tr>
<tr>
<td>Major in Catholic Studies for Teachers</td>
<td>Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%. Religious Studies 1027E is recommended.</td>
</tr>
<tr>
<td>Minor in Catholic Studies</td>
<td>Completion of first-year requirements, with at least 0.5 course in Religious Studies. Religious Studies 1027E is recommended.</td>
</tr>
<tr>
<td>Minor in Catholic Studies for Teachers</td>
<td>Completion of first-year requirements. Religious Studies 1027E is recommended.</td>
</tr>
<tr>
<td><strong>CHILDHOOD AND SOCIAL INSTITUTIONS</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in Childhood and and Social Institutions</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. Note: CSI 1025F/G is not required for admission to the module; however, students must complete this course with a minimum grade of 60% prior to graduation. This course is also a prerequisite for CSI 2210F/G.</td>
</tr>
<tr>
<td>Major in Childhood and Social Institutions</td>
<td>Completion of first-year requirements. Note: CSI 1025F/G is not required for admission to the module; however, students must complete this course with a minimum grade of 60% prior to graduation. This course is also a prerequisite for CSI 2210F/G.</td>
</tr>
<tr>
<td><strong>DISABILITY STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>Major in Disability Studies</td>
<td>Completion of first-year requirements, including Disability Studies 1010A/B, or the former Interdisciplinary Studies 1010A/B, with a minimum grade of 60%.</td>
</tr>
<tr>
<td>Minor in Disability Studies</td>
<td>Completion of first-year requirements, including Disability Studies 1010A/B, or the former Interdisciplinary Studies 1010A/B, with a minimum grade of 60%.</td>
</tr>
<tr>
<td><strong>ECONOMICS</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in Economics</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% with no mark less than 60% in 3.0 principal courses, including an average of 70% and no grades less than 60% in the following 2.0 courses: Economics 1021A/B and 1022A/B, or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B AND 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, or Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Major in Economics</td>
<td>Completion of first-year requirements, including the following 3.0 courses with an average of 70% and no grade less than 60% in either subject: Economics 1021A/B and 1022A/B, or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B AND 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, or Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Major in Finance</td>
<td>Completion of first-year requirements, including the following 3.0 courses with an average of 70% and no grade less than 60%: Business Administration 1220E, Economics 1021A/B and 1022A/B, or Economics 1020; 0.5 from Mathematics 1225A/B, Calculus 1000A/B AND 0.5 from Mathematics 1229A/B, Calculus 1301A/B, 1501A/B, or Mathematics 1600A/B.</td>
</tr>
<tr>
<td>Specialization in Financial Economics</td>
<td>Completion of first-year requirements, including Economics 1021A/B and 1022A/B, or Economics 1020, with a minimum grade of 60% in each; Mathematics 0110A/B, or MHF4U plus (MCB4U or MCV4U); 0.5 course from Mathematics 1225A/B, Calculus 1000A/B; and 0.5 course from Mathematics 1229A/B, 1600A/B, Calculus 1301A/B, 1501A/B. *Students who fail to meet the 60% requirement in each of Economics 1021A/B and 1022A/B (or Economics 1020) may be admitted to the Specialization after second year, if a minimum grade of 60% is obtained in each of Economics 2150A/B and 2152A/B, and the mathematics requirements noted above are met.</td>
</tr>
<tr>
<td>Minor in Economics</td>
<td>Completion of first-year requirements, including Economics 1021A/B and 1022A/B, or Economics 1020 with a mark of at least 60%. Students who fail to meet the 60% in Economics 1021A/B and 1022A/B, or Economics 1020 may take a Minor module if they have a mark of at least 60% in each of Economics 2150A/B and 2152A/B. (Students should note the mathematics requirement for some of the courses required in the module.)</td>
</tr>
</tbody>
</table>
### MODULES

**Minor in Finance**
Completion of first-year requirements, including Economics 1021A/B and 1022A/B, with a mark of at least 60% in each (or Grade 12 Advanced Functions and Introductory Calculus MCB4U, or equivalent); 0.5 from Mathematics 1225A/B, Calculus 1000A/B; and 0.5 from Mathematics 1229A/B, 1600A/B, Calculus 1301A/B or 1501A/B. *Students who fail to meet the 60% in Economics 1021A/B and 1022A/B, or Economics 1020 may be admitted to the Minor in Finance if they have a mark of at least 60% in each Economics 2150A/B and 2152A/B.

**HISTORY**

**Honors Specialization in History**
Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses with no mark in these principal courses below 60%, and including at least 0.5 course from History 1401E, 1404E, 1601E, 1801E, 1812F/G, 1813F/G, 1814F/G or 1901E.

**Major in History, Minor in History**
Completion of first-year requirements, including at least 0.5 course with a mark of at least 60% from History 1401E, 1404E, 1601E, 1801E, 1812F/G, 1813F/G, 1814F/G or 1901E.

**JEWSH STUDIES**

**Major in Jewish Studies, Minor in Jewish Studies**
Completion of first-year requirements, with a minimum mark of 60% in each course and no failures. (Modules are offered jointly by Huron, King’s and Main Campus)

**MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS SPECIALIZATION**

**Honors Specialization in Accounting**
Students must have an average of at least 73% and no grade less than 60% in the following 3.0 principal courses: 1.0 course: Business Administration 1220E; 0.5 course from: Calculus 1000A/B, Mathematics 1225A/B, Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B; 1.0 course: Economics 1021A/B and 1022A/B, 2.0* additional courses numbered 1000-1999 (MOS 1033A/B is highly recommended).

**Honors Specialization in Finance and Administration**
Students must have an average of at least 73% and no grade less than 60% in the following 3.0 principal courses: 1.0 course: Business Administration 1220E; 0.5 course from: Mathematics 1225A/B, Calculus 1000A/B, Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B; 1.0 course: Economics 1021A/B and 1022A/B, 2.0* additional courses numbered 1000-1999 (MOS 1033A/B and Political Science 1020E are highly recommended).

**Honors Specialization in Global Commerce**
Students must have an average of at least 73% and no grade less than 60% in the following 3.0 principal courses: 1.0 course from: Business Administration 1220E; 0.5 course from: Mathematics 1225A/B, Calculus 1000A/B, Calculus 1301A/B, 1501A/B or Mathematics 1229A/B, 1600A/B; 1.0 course: Economics 1021A/B and 1022A/B, 2.0* additional courses numbered 1000-1999.

**Honors Specialization in Organizational and Human Resources**
Students must have an average of at least 73% and no grade less than 60% in the following 3.0 principal courses: 1.0 course from: Business Administration 1220E; 0.5 course from: Mathematics 1225A/B, Calculus 1000A/B, Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B; 1.0 course: Psychology 1000; 1.0 course from: Sociology 1020, 1021E; 1.0 course from: Economics 1021A/B and 1022A/B.

* Students requiring Math 0110A/B and/or Writing 0002F/G may include those courses with permission from the department.

Note: Enrolment in BMOS Honors Specialization is limited. Meeting the minimum requirements does not guarantee admission. Students may not apply to BMOS Honors Specialization modules when they apply for admission to the University. Students may only apply for admission to BMOS Honors Specializations modules upon successful completion of first-year requirements.

**MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) HONORS DOUBLE MAJOR**

**Major in Accounting**
Students must have an average of at least 70% and no grade less than 60% in the following 3.0 principal courses: 1.0 course: Business Administration 1220E; 0.5 course from: Calculus 1000A/B, Mathematics 1225A/B, Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B; 1.0 course: Economics 1021A/B and 1022A/B.

**Major in Global Commerce**
Students must have an average of at least 70% and no grade less than 60% in the following 3.0 principal courses: 1.0 course: Business Administration 1220E; 0.5 course from: Calculus 1000A/B, Mathematics 1225A/B, Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B; 1.0 course: Economics 1021A/B and 1022A/B; 2.0* additional courses numbered 1000-1999.

**Major in Management and Organizational Studies**
Students must have an average of at least 73% and no grade less than 60% in the following 3.0 principal courses: 1.0 course from: Business Administration 1220E; 0.5 course from: Mathematics 1225A/B, Calculus 1000A/B, Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B; 1.0 course: Psychology 1000; 1.0 course from: Sociology 1020, 1021E; 1.0 course from: Economics 1021A/B and 1022A/B; 2.0* additional courses numbered 1000-1999.

**Major in Organizational and Human Resources**
Students must have an average of at least 73% and no grade less than 60% in the following 3.0 principal courses: 1.0 course from: Business Administration 1220E; 0.5 course from: Mathematics 1225A/B, Calculus 1000A/B, Calculus 1301A/B, 1501A/B, Mathematics 1229A/B, 1600A/B; 1.0 course: Psychology 1000; 1.0 course from: Sociology 1020, 1021E; 1.0 course from: Economics 1021A/B and 1022A/B; 2.0* additional courses numbered 1000-1999.

Note: Enrolment in BMOS Honors Double Major is limited. Meeting minimum requirements does not guarantee admission. The four-year BMOS Honors Double Major must include one of the above four Major modules and another Major module from a discipline other than BMOS. Students may not apply to BMOS Honors Double Major when they apply for admission to the University. Students may only apply for admission to BMOS Honors Double Major upon successful completion of first-year requirements.

**MANAGEMENT AND ORGANIZATIONAL STUDIES (BMOS) FOUR-YEAR SPECIALIZATION**

Students may not apply to enter a BMOS Specialization when they apply for admission to the University. Enrolment is limited and meeting of the minimum requirements does not guarantee admission. Students applying for BMOS Specialization after first, second, or third year must have: a) an overall average of at least 70% on the last 5.0 courses completed; b) obtained a passing grade for each course required for admission to the module, and a passing grade for all option courses; and c) a minimum cumulative average of 65%.

**Specialization in Accounting**

**Specialization in Finance and Administration**
## MODERN LANGUAGES (Includes English, French)

### MODERN LANGUAGES (Includes English, French)

#### Honors Specialization in English Language and Literature
- Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including 1.0 course from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G or English 1901E plus 2.0 additional courses, with no mark in these principal courses below 60%.

#### Major in English Language and Literature
- Completion of first-year requirements, including 1.0 from English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G or English 1901E with a mark of at least 60%. Students will be eligible for an Honors BA with a double major if they obtain a 70% average in the courses of each major module with no mark less than 60% in each course. No failures on options.

#### Minor in English Language and Literature Minor in Dramatic Literature
- Completion of first-year requirements, including 1.0 course from: English 1020E or 1022E or 1024E or 1035E or 1036E or both of English 1027F/G and 1028F/G or English 1901E, with a mark of at least 60%.

#### Honors Specialization in French Language and Literature
- Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including French 1900E or 1910 plus 2.0 additional courses, with no mark in these principal courses below 60%.

#### Major in French Language and Literature
- Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60%.

#### Minor in French Language and Literature
- Completion of first-year requirements, including French 1900E or 1910 with a mark of at least 60% or permission of the Department of Modern Languages.

## PHILOSOPHY

### Honors Specialization in Philosophy
- Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. 1.0 course from Philosophy 1100E, 1150E, 1300E, 1360E, 1901E, 1361E, 1362E or 1363 is recommended.

### Honors Specialization in Continental Philosophy

### Honors Specialization in Philosophy and Religion

### Major in Philosophy
- Completion of first-year requirements. 1.0 course from Philosophy 1100E, 1150E, 1300E, 1360E, 1901E, 1361E, 1362E or 1363 is recommended.

### Major in Continental Philosophy

### Major in Philosophy and Religion

### Specialization in Philosophy
- Completion of first-year requirements, including 3.0 courses with a mark of at least 60%. 1.0 course from Philosophy 1100E, 1150E, 1300E, 1360E, 1901E, 1361E, 1362E or 1363 is recommended.

### Minor in Philosophy
- Completion of first-year requirements.

## POLITICAL SCIENCE

### Honors Specialization in Political Science
- Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Political Science 1020E plus 2.0 additional courses, with no mark in these principal courses below 60%.

### Major in Political Science
- Completion of first-year requirements, including Political Science 1020E with a mark of at least 60%.

### Minor in Political Science

## PSYCHOLOGY

### Honors Specialization in Psychology
- Completion of first-year requirements with no failures. Students must have an average of at least 75% in 3.0 principal courses, including Psychology 1000 or 1000WX, Mathematics 1228A/B, Statistical Sciences 1024A/B, plus 1.0 additional course at the 1000 level, with no mark in these principal courses below 60%.
<table>
<thead>
<tr>
<th>MODULE</th>
<th>PREREQUISITE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in Psychology</td>
<td>Completion of first-year requirements, including Psychology 1000 or 1000W/X with a mark of at least 60%; Mathematics 1228A/B, and Statistical Sciences 1024A/B.</td>
</tr>
<tr>
<td>Minor in Psychology</td>
<td>Completion of first-year requirements, including Psychology 1000 or 1000W/X with a mark of at least 60%.</td>
</tr>
<tr>
<td><strong>RELIGIOUS STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in Religious Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses with no mark in these principal courses below 60%, and at least 0.5 course in Religious Studies with a mark of at least 60%.</td>
</tr>
<tr>
<td>Major in Religious Studies</td>
<td>Completion of first-year requirements and at least a 0.5 course in Religious Studies with a mark of at least 60%.</td>
</tr>
<tr>
<td><strong>SOCIAL JUSTICE AND PEACE STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in Social Justice and Peace Studies</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in the following 3.0 principal courses, with no mark in these principal courses below 60%: 0.5 course: Social Justice and Peace Studies 1025F/G; 0.5 course: Social Justice and Peace Studies 1026F/G; 1.0 course from: Childhood and Social Institutions 1025F/G; Disability Studies 101A/B; Economics 1021A/B, 1022A/B, 1020; First Nations Studies 1020E; Geography 1100, 1500F/G, 1400F/G; History 1401E, 1404E, 1406E, 1801E, 1812F/G, 1813F/G, 1814F/G, 1901E; Political Science 1020E; Psychology 1000, 1000W/X; Religious Studies 1022A/B, 1023E, 1027E; Social Work 1021A/B, 1022A/B; Sociology 1020, 1020W/X, 1021E or Women's Studies 1020E.</td>
</tr>
<tr>
<td>Major in Social Justice and Peace Studies</td>
<td>Completion of first-year requirements, including the following 2.0 courses with a mark of at least 60%: 0.5 course: Social Justice and Peace Studies 1025F/G; 0.5 course: Social Justice and Peace Studies 1026F/G; 1.0 course from: Childhood and Social Institutions 1025F/G; Disability Studies 101A/B; Economics 1021A/B, 1022A/B, 1020; First Nations Studies 1020E; Geography 1100, 1500F/G, 1400F/G; History 1401E, 1404E, 1601E, 1801E, 1812F/G, 1813F/G, 1814F/G, 1901E; Political Science 1020E; Psychology 1000, 1000W/X; Religious Studies 1022A/B, 1023E, 1027E; Social Work 1021A/B, 1022A/B; Sociology 1020, 1020W/X, 1021E or Women's Studies 1020E.</td>
</tr>
<tr>
<td>Minor in Social Justice and Peace Studies</td>
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</tr>
<tr>
<td><strong>SOCIOLOGY (Includes Criminology)</strong></td>
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</tr>
<tr>
<td>Honors Specialization in Sociology</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Sociology 1020, 1020W/X or 1021E, plus 2.0 additional courses, with no mark in these principal courses below 60%.</td>
</tr>
<tr>
<td>Honors Specialization in Criminology</td>
<td></td>
</tr>
<tr>
<td>Major in Sociology</td>
<td>Completion of first-year requirements, including Sociology 1020, 1020W/X or 1021E with a mark of at least 60%.</td>
</tr>
<tr>
<td>Minor in Sociology</td>
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<tr>
<td><strong>SCHOOL OF SOCIAL WORK</strong></td>
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<tr>
<td>Honors Specialization in Social Work</td>
<td>Admission to the program is for third year and is by formal application made by February 1 of the calendar year in which admission is sought. To apply, students must have completed a combination of first and second year requirements. Courses which should be completed in the first year with a minimum grade of 70% are: Social Work 1021A/B and 1022A/B; students registered at King's and Brescia should take 0.5 courses from: Writing 1020F/G, 1022F/G. For more information on admission requirements refer to the Academic Calendar. Enrolment is limited.</td>
</tr>
<tr>
<td>Students graduate with a Bachelor of Social Work (BSW) degree.</td>
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</tr>
<tr>
<td>Major in Social Work</td>
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<tr>
<td>Minor in Social Work</td>
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</tr>
<tr>
<td><strong>THANATOLOGY</strong></td>
<td></td>
</tr>
<tr>
<td>Major in Thanatology</td>
<td>Completion of first-year requirements with a minimum average of 60% in 3.0 principal courses.</td>
</tr>
<tr>
<td>Minor in Thanatology</td>
<td>Completion of first-year requirements.</td>
</tr>
<tr>
<td><strong>WORLD RELIGIONS AND CULTURES</strong></td>
<td></td>
</tr>
<tr>
<td>Honors Specialization in World Religions and Cultures</td>
<td>Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, with no mark in these principal courses below 60%. At least 0.5 course in Religious Studies with a mark of at least 60% (Religious Studies 1023E is recommended).</td>
</tr>
<tr>
<td>Major in World Religions and Cultures</td>
<td>At least 0.5 course in Religious Studies with a mark of at least 60% (Religious Studies 1023E is recommended).</td>
</tr>
<tr>
<td>Specialization in World Religions and Cultures</td>
<td></td>
</tr>
<tr>
<td>Major in Middle East Studies</td>
<td>Completion of first-year requirements, with a minimum mark of 60% in 3.0 principal courses.</td>
</tr>
<tr>
<td>Minor in Islamic Studies</td>
<td>Completion of first-year requirements and at least 0.5 course in Religious Studies with a grade of at least 60%. Religious Studies 1023E is recommended.</td>
</tr>
<tr>
<td>Minor in World Religions and Cultures</td>
<td>Completion of first-year requirements. Religious Studies 1023E is recommended.</td>
</tr>
</tbody>
</table>
Ivey Business School

Dean: R. Kennedy; Associate Dean: M. Vandenbosch
Faculty Director (Academic): M. Weil
HBA Program Services Director: A. Cramp
Director, HBA Recruiting & Admissions: A. Bryson

HBA PROGRAM OFFICE
Ivey Business School
Telephone: 519-661-4111
www.ivey.uwo.ca/hiba
8:30 am - 4:30 pm; Appointment preferred, hba@ivey.ca

HBA PROGRAM
There are two routes to getting admitted to the HBA Program: by applying during the second year of university or by conditional acceptance through the Advanced Entry Opportunity (AEO).

Admission Requirements - HBA
Successful completion of no fewer than ten courses of university study with a minimum overall average of 70%. The required courses are:

- One Grade 12 Mathematics course for university bound students (or Mathematics 0110A/B, or Mathematics 1229A/B)
- Business Administration 2257 with a minimum of 70% and satisfactory class contribution.
- Demonstrated leadership in extracurricular activities, community involvement, and work experience.
- Violations of any student code of conduct will be considered as part of the admissions process.

MOS 2310A/B and 2320A/B must be deferred to year 3.

Admission Requirements - AEO
A competitive Ivey AEO application includes:

- One Grade 12 Mathematics course for university bound students.
- Demonstrated leadership in extracurricular activities, community involvement, and work experience.
- Competitive average of 90% based on top 6 U/M level courses including English.

MOS 2310A/B and 2320A/B must be deferred to year 3.

Application Deadline - HBA
January 27, 2017 at 4:00 pm EST

Limited Enrolment Program
2016-2017
Number of applicants: 1,300; Number of registrants: 600
Minimum average to be considered: 70%; Competitive average is 80% on 10.0 university courses in a full course load.

ADVANCED ENTRY OPPORTUNITY (AEO)
The AEO offers conditional acceptance to the Ivey Business School to outstanding students from secondary school. An applicant’s extracurricular involvement is equally as important as academic performance. All applications are carefully reviewed and decisions are made based on all data available, not solely on prior academic performance. Students must have an offer from Western (or an Affiliated University College) before they can receive an offer for Ivey AEO. The Registrar’s Office notifies applicants separately about their admission to first-year at Western.

Application Deadline - AEO
Students interested in Ivey’s AEO must indicate a Western program as one of their choices on the OUAC application and also indicate their interest in applying for Ivey’s AEO. Students must also apply separately to the Ivey Business School at www.ivey.uwo.ca/hiba by the deadline on January 11, 2017 at 4:00 pm EST. There is an application fee payable to the Ivey Business School.

To progress to Ivey HBA in third year, Ivey AEO students need to:

- Enrol at Western or one of the Affiliated University Colleges for years 1 and 2 with a full course load (5.0 full courses) each year.
- Achieve an overall two year average of 80.0% in 10.0 full university credits in any faculty, in any program with no failed courses.
- Enrol in a module and take a minimum of 2.0 of the required courses for that module plus Business Administration 2257 in year 2.
- Take all senior (2000 and higher) level courses in year 2 including Business Administration 2257. Permission to register for a first year course in year 2 will be granted by the HBA Program Services Office only under special circumstances.
- Students following a program containing MOS 2310A/B and 2320A/B must defer these courses until Year 3.
- Achieve no less than 70% and a satisfactory level of class contribution in Business Administration 2257 taken between September and April of year 2.
- Complete the equivalent of a Grade 12-U level mathematics course, if not taken during secondary school.
- Continued involvement, achievement, and leadership in extracurricular activities in years 1 and 2.
- Adhere to all student code of conduct regulations at their respective institutions. Violations of such codes will be considered as part of the admissions process.
- Complete an Ivey AEO Intent to Register form in year 2 to confirm your intention to join the Ivey HBA Program in year 3.
- Students may be required to participate in an online video interview as part of their HBA Intent application

Undergraduate Degree Offered
- Honors Bachelor of Arts (BA): 4-year

Graduate Degrees
- Master of Business Administration (MBA), Master of Science in Management (MSc), Doctor of Philosophy (PhD), Executive MBA

Dual Degree Programs
Limited enrolment undergraduate dual degree programs offered with Ivey’s HBA include: Law, Engineering, Health Sciences, Medical Sciences, MIT, Nutrition and Dietetics, Arts and Humanities, Sciences, Kinesiology, Economics, Psychology, Huron Psychology, Political Science, Global Studies (Huron only), Geography, Music, and Urban Development. Please email dualdegrees@ivey.ca for further information.

Exchange Programs
The Ivey Business School is positioned among the world’s leaders in management education. You may spend one term in the fourth year on an exchange at the business program of one of our over 40 different exchange partner schools.
DENTISTRY
Schulich School of Medicine & Dentistry  www.schulich.uwo.ca/dentistry  519-661-3744

Dean: M. Strong
Acting Director: R. Bohay

Admissions Office
Health Sciences Addition H103
519-661-3744
E-mail: admissions.dentistry@schulich.uwo.ca

www.schulich.uwo.ca/dentistry/ddsadmissions

The Schulich School of Medicine & Dentistry provides a four-year program leading to the Doctor of Dental Surgery degree. The program ensures that graduates acquire the skills and knowledge to move confidently into general dental practice. Students are also well prepared in the scientific background required for continued professional education and intellectual growth.

Admission Requirements:
Please note that the admission policy is reviewed annually and the admission requirements from previous years may not apply. The University reserves the right to review and change the admission requirements at any time, without notice. Enrolment is limited and admission is highly competitive; possessing the minimum requirements does not ensure an interview or acceptance.

To be eligible to apply, students must meet the following requirements:
- Be in the final year of, or have successfully completed, an undergraduate degree program leading to a four-year undergraduate degree from a recognized university.
- Successfully complete approved equivalents in physiology, biochemistry, and organic chemistry courses.

For up to date module, program and course offerings please see the Academic Calendar

EDUCATION
www.edu.uwo.ca  John George Althouse Faculty of Education Building  519-661-3182

Dean: Vicki Schwean
Associate Dean Teacher Education (Undergraduate and Preservice Programs): Margaret McNay

Western’s Faculty of Education provides a solid background of academic courses and professional workshops combined with extensive and varied practicum experiences. We offer a strong sense of community and rich opportunities for professional growth. Our programs will help you cultivate the qualities of a professional educator and the knowledge and skills to be a leader in education.

Degree Offered
- Bachelor of Education (BEd)

Teacher Education Admission Requirements
The minimum requirement for the two-year Bachelor of Education program is a 3-year degree with an overall “B” average (70%), but preference is given to candidates who are graduates from 4-year programs, or their equivalent. Graduate courses are not used for calculation of averages but are taken into consideration when assessing subject area background. For the greatest flexibility in program and career choices, we strongly recommend completion of a 4-year twenty credit degree. Preference is given to applicants who have the greatest strength in the subject areas they wish to teach.

Admissions are based primarily on academic standing, but the Faculty takes experiential qualifications into consideration in the final selection process. Check the Faculty’s website for detailed information.

Candidates should be aware that, due to competition for places, actual admission levels may be significantly above the minimum academic requirements.

For admission requirements, please see the Education website at www.edu.uwo.ca.

Application Deadline
December 1 annually

Limited Enrolment Program
For entrance September 2016

Number of applicants: 570; Number of registrants: 56
Minimum admission average: 80% (best two years)

Degree Offered
- Doctor of Dental Surgery (DDS): 4-year

ASPIRE Program
- Additional Qualifications courses for teachers
- Advanced Certificates in Professional Education
Western Law prepares national and international leaders in the practice of law, business and the public service. We consistently have one of the best articling placement records of any Canadian law school. Unlike law schools in larger metropolitan areas, Western Law is not a commuter school. Students tend to come to school and stay for the day, socializing in our lounges, cafeteria, and library, which lends a vibrancy to student life that is not always the norm in law school. The relatively small size of the school (approximately 525 students) provides a close-knit supportive atmosphere where professors and students also interact outside of the classroom.

A broad core curriculum sets Western Law apart from other Canadian law schools. First-year students are required to take introductory courses that lay the foundation for further legal studies. They include Constitutional Law, Contracts, Criminal Law, Legal Ethics & Professionalism, Legal Research Writing & Advocacy, Orientation to Law & the Legal System, Property, and Torts. It is in these substantive courses that students are introduced to legal doctrine and to the analytical art of “thinking like a lawyer.” After first year, students must take Administrative Law, Civil Procedure and Corporate Law, and satisfy the Faculty writing requirements. Beyond these requirements students may select from a broad range of elective courses consistent with their interests and career aspirations.

First-year students take one course in a small group of approximately 22 students led by a professor and two teaching assistants. This Small Group Program was designed to provide an intensive and interactive learning environment and enables students to develop skills in legal analysis, legal research and legal expression. The January Intensive Period, a Western Law innovation, is designed to provide an intensive, active learning experience for every student in the Faculty. Typically, upper-year January Intensive Period courses are taught by high profile practicing lawyers and visiting faculty from law schools around the world.

Advocacy and practical training opportunities abound at Western Law, with internal and external advocacy competitions, the Dispute Resolution Centre, Sport Solution, Community Legal Services Clinic, Western Business Law Clinic, Pro Bono Students Canada, client counselling competitions, and negotiation competitions, to name a few.

### Admission Requirements
1. A degree from a recognized university.
2. Law School Admission Test Score (LSAT).

### Application Deadline
November 1

### Limited Enrolment Program

**2016-2017**

- Number of applicants: 2,100
- Number of registrants: 178
- Admission average (General category / Last 2 years): 84%

### Degrees
- Juris Doctor (JD)
- Honors Business Administration/Juris Doctor (HBA/JD)
- Bachelor of Science (Computer Science)/Juris Doctor (BSc/JD)
  - Final Intake: Fall 2018
- Bachelor of Engineering Science/Juris Doctor (BESc/JD)
- Bachelor of Arts (Kinesiology)/Juris Doctor (BA(Kin)JD)
  - Final Intake: Fall 2018
- Bachelor of Arts (Media Information and Technoculture)/Juris Doctor (BAJD)
  - Final Intake: Fall 2018
- Bachelor of Arts (Political Science)/Juris Doctor (BAJD)
  - Final Intake: Fall 2018
- Juris Doctor/Master of Arts (History) (JD/MA)
- Juris Doctor/Master of Business Administration (JD/MBA)
- Juris Doctor/Master of Science (Computer Science) (JD/MSc)
- Juris Doctor/Master of Science (Geology or Geophysics) (JD/MSc)

### Special Programs
- Joint Program with l’Université Laval, Quebec City
- Combined Degree Program with the University of Groningen, the Netherlands (JD(Western)/LLM(RuG))

### Graduate Degrees
- Master of Studies in Law (MSL)
- Master of Laws (LLM)
- Doctor of Philosophy (PhD)

### Eight Curricular Streams
- Business Law (Area of Concentration)
- Criminal Law
- Government & Public Administration
- Intellectual Property, Information and Technology Law (Area of Concentration)
- International Law
- Labour, Employment & Social Justice
- Litigation
- Universal or Specialty Practice

### Exchange Programs
- Case Western Reserve University, Cleveland, Ohio, USA
- EBS Law School, Wiesbaden, Germany
- ESADE, Universitat Ramon Llull; Barcelona, Spain
- National University of Singapore; Singapore
- Stockholm University, Stockholm, Sweden
- Universitat Mannheim, Germany
- University of Auckland; Auckland, New Zealand
- University of Bergen, Norway
- University of Bocconi; Milan, Italy
- University of Copenhagen; Copenhagen, Denmark
- University of Groningen; Groningen, The Netherlands
- University of Hong Kong; Hong Kong, China
- University of Leeds; Leeds, United Kingdom
- The University of New South Wales; Sydney, Australia
- The University of Nottingham; Nottingham, United Kingdom
- University of Otago; Dunedin, New Zealand
- The University of Queensland; Brisbane, Australia
- Université Laval; Quebec City, Canada
- Université Jean Moulin - Lyon 3; Lyon, France
MEDICINE
Schulich School of Medicine & Dentistry  www.schulich.uwo.ca/admissions/medicine  519-661-3744

Dean: M. Strong
Associate Dean, Admissions: R. Hammond

Admissions Office
Health Sciences Addition, H103
519-661-3744
E-mail: admissions.medicine@schulich.uwo.ca
www.schulich.uwo.ca/admissions/medicine
OMSAS: www.ouac.on.ca/omsas

LOCATIONS OF STUDY: WINDSOR AND LONDON
The Doctor of Medicine Program runs simultaneously from two campuses: London, Ontario and Windsor, Ontario (at the University of Windsor). Each year, a portion of the admitted class will complete all of their academic studies at the Schulich Medicine - Windsor Campus and graduate from Western University. The Windsor Campus is a partnership between Western University, The University of Windsor, and the London and Windsor hospitals.

Admission Requirements
Please note that the admission policy is reviewed annually and the admission requirements from previous years may not apply. The University reserves the right to review and change the admission requirements at any time, without notice. Enrolment is limited and admission is highly competitive; possessing the minimum requirements does not ensure an interview or acceptance.

To be eligible to apply, students must meet the following criteria:

- Be a Canadian Citizen or Permanent Resident of Canada.
- Have completed a four-year degree from a recognized university. Applicants may be in the final year of a four-year degree at the time of application. The four-year degree must consist of 20 full or equivalent courses which must be completed by the end of the academic year (September - April) in which the application is being made. There is no preference given for the undergraduate program of study and there are no course prerequisites.
- The minimum Grade Point Average (GPA) must be met in EACH of two undergraduate years of full-time study (one of which may be the current year). Full-time study is defined as 5.0 courses or equivalent (30 credit hours) taken between September and April. Academic transcripts must show clearly that applicants have met this course load requirement. To be considered, each year must contain at least 3.0 courses or equivalent whose published academic level is at or above the year level of study.
- Applicants must meet or exceed the minimums in their most recent writing of the MCAT (which must be no more than five years prior to the application deadline). All applicants must have written the MCAT test introduced in April 2015 (test scores from the previous version of the MCAT will no longer be valid). All applicants must arrange for verified results of the MCAT to be submitted directly to the Ontario Medical School Application Service (OMSAS).

Interviews will be conducted beginning in March. Applicants who satisfy the course load, the GPA, and the MCAT requirements (obtaining the minimum in each section of the MCAT), as determined by the Admissions Committee each year, will have their applications reviewed carefully and will receive consideration for an interview.

The Schulich School of Medicine & Dentistry reserves the right to deny admission to any applicant whose facility in written and spoken English is judged to be inadequate.

Admission to the MD Program is based primarily on the academic undergraduate record, MCAT scores, and the interview score. Special consideration will be given to applicants who self-identify as Indigenous. Schulich Medicine has designated three seats in each entering class for First Nations, Metis and Inuit students. Applicants identified as Indigenous who wish to be considered for the designated seats must provide official confirmation of Indigenous status or proof of ancestral origin to OMSAS.

Please see the Admissions website for further details:
www.schulich.uwo.ca/admissions/medicine

Application Deadline
For entrance September 2016
Number of applicants: 2,767
Number of registrants: 171 (133 in London, 38 in Windsor)
Minimum admission GPA: 3.70 (for 2015-16 cycle, subject to change)

Degrees Offered
- Doctor of Medicine (MD)
- Doctor of Medicine (MD) with PhD
- Doctor of Medicine (MD) with Oral Maxillofacial Surgery/Master of Science
At Western University, our tradition of excellence continues to attract outstanding faculty members, postdoctoral scholars and graduate students from around the world. Our graduate programs inspire a passion for the pursuit of knowledge, foster creativity and innovation, and prepare our graduates for successful and exciting careers.

Since introducing its first master’s program in 1881, Western has been dedicated to excellence in graduate education. We offer 88 different degree programs, and 31 different graduate credentials, including a range of professional master’s and interdisciplinary programs.

As one of Canada’s largest research-intensive universities, first-class research facilities and infrastructure are available to all of our graduate students. At Western, graduate students and postdoctoral scholars have the opportunity to pursue their passion under the mentorship of world-renowned experts.

We invite you to share in our tradition of excellence and experience the advantage of a Western graduate degree. For more information, please visit www.grad.uwo.ca.

Admission Requirements

For admission to master’s programs, applicants must possess a four-year degree from an accredited university. The School of Graduate and Postdoctoral Studies requires at least a 70% average across academic courses taken in the last two full-time years of the undergraduate degree. Equivalent qualifications may be considered based on the standards of the discipline or profession.

For admission to doctoral programs, applicants must possess a master’s degree or equivalent from a university, college or institute, and provide evidence of research potential. At least a 70% average in the master’s degree is required as determined by the School of Graduate and Postdoctoral Studies.

Individual programs commonly have higher admission standards than the minimum; applicants should contact their program of choice for information on its admission requirements.

Degrees Offered

Brescia University College

- Foods and Nutrition MScFN

Collaborative Programs

- Biostatistics
- Developmental Biology
- Engineering in Medicine
- Environment and Sustainability
- Global Health Systems in Africa
- Migration and Ethnic Relations
- Molecular Imaging
- Musculoskeletal Health Research
- Planetary Science
- Scientific Computing
- Transitional Justice and Post-Conflict Reconstruction

Don Wright Faculty of Music

- Music DMA | MA Music Theory | MA Musicology | MMus | PhD
- Popular Music and Culture MA

Faculty of Arts and Humanities

- Ancient Philosophy MA
- Classics MA | PhD
- Comparative Literature MA | PhD
- English MA | PhD
- French Studies MA | PhD
- Hispanic Studies MA | PhD
- Linguistics MA
- Philosophy MA | PhD
- Theory and Criticism MA | PhD
- Visual Arts MA | MFA | PhD
- Women’s Studies and Feminist Research MA | PhD

Faculty of Education

- Education MA | PhD
- Education - Professional MPEd | EdD

Faculty of Engineering

- Biomedical Engineering MESc | PhD
- Chemical and Biochemical Engineering MESc | MEng | PhD
- Civil and Environmental Engineering MESc | MEng | PhD
- Design and Manufacturing Engineering MEng
- Electrical and Computer Engineering MESc | MEng | PhD
- Mechanical and Materials Engineering MESc | MEng | PhD
- Nuclear Engineering MEng

Faculty of Health Sciences

- Communication Sciences and Disorders MCISc
- Health and Rehabilitation Sciences MPT/PhD | MSc | MSc(OT)/PhD | MCIsc/PhD | PhD
- Kinesiology MA | MSc | PhD
- Nursing MN | MScN | PhD
- Occupational Therapy MSc(OT)
- Physical Therapy MCISc | MPT

Faculty of Information and Media Studies

- Health Information Science MHIS | PhD
- Journalism and Communication MMJC
- Library & Information Science MLIS | PhD
- Media Studies MA | PhD

Faculty of Law

- Law LLM | PhD
- Studies in Law MSL
- Mining Law, Finance, and Sustainability GDip (pending quality council approval)
Faculty of Science

- Applied Mathematics MSc | PhD
- Astronomy MSc | PhD
- Biology MSc | PhD
- Chemistry MSc | PhD
- Computer Science MSc | PhD
- Environment and Sustainability MES
- Geology MSc | MSc (course based) | PhD
- Geophysics MSc | MSc (course based) | PhD
- Master of Management of Applied Science MMASc
- Mathematics MSc | PhD
- Physics MSc | PhD
- Statistics MSc | PhD

Faculty of Social Science

- American Studies MA
- Anthropology MA | PhD
- Economics MA | PhD
- Financial Economics MFE
- Geography MA | MSc | PhD
- History MA | PhD
- Political Science MA | PhD
- Psychology MSc | PhD
- Public Administration MPA | GDip
- Sociology MA | PhD

Huron University College

- Theology MA

Ivey Business School

- Accounting GDip
- Business EMBA | MBA | PhD
- Management MSc

King’s University College

- Social Work MSW

Schulich School of Medicine & Dentistry

- Anatomy and Cell Biology MSc (Clinical) | MSc (Research) | PhD
- Biochemistry MSc | PhD
- Clinical Medical Biophysics MSc/PhD Medical Biophysics
- Epidemiology and Biostatistics MSc | PhD
- Family Medicine MCIsc | PhD
- Medical Biophysics MSc | PhD | Clinical Medical Biophysics MSc/PhD Medical Biophysics
- Microbiology and Immunology MSc | MSc (Accelerated) | PhD
- Neuroscience MSc | PhD
- Orthodontics MCID
- Pathologists’ Assistant MCIsc
- Pathology MSc | PhD
- Physiology and Pharmacology MSc | PhD
- Public Health MPH
- Surgery MSc
EXCEPTIONS

If you are a Main Campus student, you:
- cannot enrol in an Affiliated University College course if the same course is also taught on the Main Campus;
- cannot enrol in more than 1.0 course per session at an Affiliated University College.

If you are a part-time student, and are taking only one course, you cannot take the course at an Affiliated University College.

Faculty Abbreviations

A Arts and Humanities
B Ivey Business School
E Engineering
ED Education
H Health Sciences
IMS Information and Media Studies
L Law
M Schulich School of Medicine & Dentistry*
MU Don Wright Faculty of Music
S Science
SS Social Science

*Courses offered by the Schulich School of Medicine & Dentistry may be substituted for courses offered by the Faculty of Science

Course Numbering

0001-0999 Pre-University level Introductory courses*
1000-1999 Year 1 courses
2000-4999 Senior-level Undergraduate Courses

*These courses are equivalent to pre-university introductory courses and may be counted for credit in the student’s record, unless these courses were taken in a preliminary year.

Glossary

Prerequisite
A course that must be successfully completed prior to registration for credit in the desired course. It is your responsibility to ensure you have all the prerequisites for the courses in which you enrol.

Corequisite
A course that must be taken concurrently with (or prior to registration in) the desired course.

Antirequisite
Courses that overlap sufficiently in course content that both cannot be taken for credit.

Essay Courses
Many courses at Western have a significant writing component. To recognize student achievement, a number of such courses have been designated as essay courses and will be identified on the student’s record (E essay full course; F/G/Z essay half-course).

Module
A structured set of courses specified by a Department, Faculty, or Affiliated University College to fulfill the requirements of an Honors Specialization, Specialization, Major, or Minor.

Course Suffixes

| No suffix | full course not designated as an essay course |
| A | first term half course |
| B | second term half course |
| A/B | first and/or second term half course |
| E | essay full course |
| F | first term essay half course |
| G | second term essay half course |
| F/G | first and/or second term essay half course |
| Q/R/S/T | quarter courses |
| W/X | first and/or second term full course (full course offered in one term) |
| Y | half course offered in other than a regular session |

Breadth Requirements

CATEGORY A

Social Science
Anthropology, Economics, Dimensions of Leadership, First Nations Studies, Geography, History, International Relations, Jewish Studies, Management and Organizational Studies, Political Science, Psychology, Sociology, Women’s Studies

Interdisciplinary and Multidisciplinary
American Studies, Canadian Studies, Childhood and Social Institutions, Dance, Disability Studies, Education, Family Studies, Global Studies, Health Sciences, Interdisciplinary Studies, Kinesiology, Linguistics, Media and the Public Interest, Media, Information and Technoculture, Nursing, Rehabilitation Sciences, Social Justice and Peace Studies, Social Science, Transitional Justice

Various
Business Administration, Foods and Nutrition, Human Ecology, Law, Music, Social Work, Thanatology

CATEGORY B

Arts and Humanities
Arts and Humanities, Classical Studies, Comparative Literature and Culture, Digital Humanities, English, Film Studies, French Studies, Intercultural Communications, Italian Studies, Medieval Studies, Philosophy, Religious Studies, Speech, Theatre Studies, Theological Studies, Visual Arts History, Visual Arts Studio, Western Thought and Civilization, Women’s Studies, Writing**

Languages
Arabic, Chinese, French, German, Greek, Hebrew, Hindi, Italian, Japanese, Korean, Latin, Polish, Portuguese, Russian, Spanish

CATEGORY C

Engineering
Chemical and Biochemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, Engineering Science, Green Process Engineering, Mechanical and Materials Engineering, Mechatronic Systems Engineering, Software Engineering

Medical Science
Anatomy and Cell Biology, Biochemistry, Biostatistics, Chemical Biology, Epidemiology, Epidemiology and Biostatistics, Medical Biophysics, Medical Health Informatics, Medical Sciences, Microbiology and Immunology, Neuroscience, One Health, Pathology, Pathology and Toxicology, Pharmacology, Physiology

Science

Various
Communications Sciences and Disorders, Financial Modelling

** Writing courses restricted to English as a Second Language students (e.g., Writing 0011F/G, 0012F/G, 0002F/G, 1021F/G, 1022F/G) do not qualify as Category B courses.

See the Academic Calendar for more information on this and other policies.
ACTUARIAL SCIENCES

1021A/B - INTRODUCTION TO FINANCIAL SECURITY SYSTEMS
The nature and cause of financial security and insecurity; public, private and employer programs and products to reduce financial insecurity, including social security, individual insurance and annuities along with employee pensions and benefits.
Antirequisite(s): The former Actuarial Science 2421A/B.
3 lecture hours. 0.5 course (Main)

1027A/B - INTRODUCTION TO LINGUISTICS
Introduction to basic concepts and methods of modern linguistics. Topics include articulatory and acoustic phonetics, phonology, morphology, syntax and semantics. This course is a prerequisite for subsequent linguistics courses in the Department of Anthropology and/or the Linguistics program.
Antirequisite(s): Linguistics 2288A/B.
2 lecture hours, 1 tutorial hour. 0.5 course (Main)

APPLIED MATHEMATICS

1201A/B - CALCULUS AND PROBABILITY WITH BIOLOGICAL APPLICATIONS
Applications of integration, integration using mathematical software packages. Scaling and allometry. Basic probability theory. Fundamentals of linear algebra: vectors, matrices, matrix algebra. Difference and differential equations. Each topic will be illustrated by examples and applications from the biological sciences, such as population growth, predator-prey dynamics, age-structured populations.
Antirequisite(s): The former Calculus 1201A/B.
Prerequisite(s): One or more of Calculus 1000A/B, 1500A/B, the former Calculus 1000A/B or Mathematics 1225A/B.
3 lecture hours, 1 tutorial hour. 0.5 course (Main)

1411A/B - LINEAR ALGEBRA WITH NUMERICAL ANALYSIS FOR ENGINEERS
Matrix operations, systems of linear equations, linear spaces and transformations, determinants, eigenvalues and eigenvectors, applications of interest to Engineers including diagonalization of matrices, quadratic forms, orthogonal transformations; introduction to MATLAB with applications from linear algebra.
Antirequisite(s): Mathematics 1600A/B.
Prerequisite(s): Ontario Secondary School MHF4U or MCV4U, or Mathematics 010A/B.
3 lecture hours, 2 computer lab or tutorial hours. Restricted to students in the Faculty of Engineering. 0.5 course (Main)

1413 - APPLIED MATHEMATICS FOR ENGINEERS I
Limits, continuity, differentiation of functions of one variable with applications, extreme values, integration, the fundamental theorem of calculus, methods and applications of integration to areas, volumes and engineering applications. Sequences and series, convergence, power series. Vector functions, partial differential calculus, gradients, directional derivatives and applications.
Antirequisite(s): Calculus 1000A/B, 1100A/B, 1301A/B, 1500A/B, 1501A/B, Mathematics 1225A/B.
Prerequisite(s): One or more of Ontario Secondary School MHF4U, MCV4U, or Mathematics 010A/B.
3 lecture hours, 1 tutorial hour. Applied Mathematics 1413 is a suitable prerequisite for any course which lists Calculus 1000A/B plus Calculus 1501A/B. Restricted to students in the Faculty of Engineering. 1.0 course (Main)

1999F/G - INTRODUCTION TO EXPERIMENTAL MATHEMATICS
Behind the polished presentations of most mathematical results there often lie dramatically powerful experimental methods. Modern computational tools have vastly increased the effectiveness of this approach. This course provides tools and opportunities for experiment and the discovery of new mathematics. The best projects from this course will be published.
Corequisite(s): Calculus 1000A/B or 1500A/B or Applied Mathematics 1413.
2 lecture hours, 2 computer lab hours. 0.5 course (Main)

ARABIC

1030 - ARABIC FOR BEGINNERS
For students with no previous knowledge of Arabic, this course introduces spoken and written Modern Standard Arabic with emphasis on the development of communicative skills. Prepares students for progression directly to Arabic 2250.
Antirequisite(s): Grade 12U Arabic and Arabic 1035.
4 hours. 1.0 course (Huron, Main)

1035 - BEGINNER ARABIC FOR HERITAGE SPEAKERS
For students with some background in Arabic (heritage speakers), this course develops communicative skills and the ability to use Modern Standard Arabic. Prepares students for progression into Arabic 2250. Students are enrolled on the basis of a placement test.
Antirequisite(s): Grade 12U Arabic and Arabic 1030.
4 hours. 1.0 course (Main)

ARTS AND HUMANITIES

1020E - INTRODUCTION TO THE ARTS AND HUMANITIES
A combined historical and thematic survey of select fields that comprise the Humanities and the various approaches and methods they employ in furthering our understanding of the human experience. The various forms of communication used in the arts will also be examined.
Prerequisite(s): Admission to the School for Advanced Studies in Arts and Humanities
3 lecture hours. 1.0 course (Main)

ASTRONOMY

1011A/B - ESSENTIALS OF MODERN ASTRONOMY
An overview of modern astronomical topics including the formation, structure, and evolution of stars, planetary and stellar systems, galaxies, and the Universe.
Antirequisite(s): Astronomy 1021.
The equivalent of 3 lecture hours per week. Offered only online (see Western Distance Studies). 0.5 course (Main)

1021 - GENERAL ASTRONOMY
A general survey of astronomy including: the solar system and its constituents; stars, their basic properties and evolution; systems of stars including clusters; the milky way and other galaxies; the universe in the past, present and future structure; astronomical instruments; topics of current interest including pulsars, quasars, black holes.
Antirequisite(s): Astronomy 1011A/B.
3 lecture hours. 1.0 course (Main)

BIOLOGY

0010 - BIOLOGICAL SYSTEMS
In-depth study of the concepts and processes in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed the development of skills and knowledge needed for further study in Biology and related fields.
COURSES

Course Descriptions

2017 First Year Calendar

ACADEMIC INFORMATION

COURSES

Antirequisite(s): Grade 12U Biology or any university level Biology course.

Prerequisite(s): High School Biology (Grade 11 Advanced Level or equivalent) and registration in the Preliminary Year program at Brescia University College.

2 lecture hours, 3 laboratory/tutorial hours. 1.0 course (Brescia)

1001A - BIOLOGY FOR SCIENCE I

The principles of biology taught using an integrated, question-based approach. Topics include inheritance, evolution and ecology. This course is intended for students registered in the Faculty of Science.

Antirequisite(s): Biology 1201A, Biology 1225.

Prerequisite(s): Grade 12U (SB14U) Biology or Grade 11U (SB13UA) Biology and permission of the Department. A minimum mark of 80% in Grade 12 U Biology (SB14U) is recommended for students registered in a faculty other than the Faculty of Science.

2 lecture hours, 3 laboratory/tutorial hours. Note: The combination of Biology 1001A and 1002B (with appropriate marks) is the prerequisites for senior Biology courses and admission to modules offered by the Department of Biology and the Basic Medical Science departments. 0.5 course (Main)

1202B - BIOLOGY FOR SCIENCE II

The principles of biology taught using an integrative, question-based approach. This course is primarily intended for students enrolled in the Faculty of Science. Topics include enzyme structure/function, membrane structure/function, bioenergetics, photosynthesis, respiration, molecular genetics.

Antirequisite(s): Biology 1202B, Biology 1225.

Prerequisite(s): Grade 12U (SB14U) Biology or Grade 11U (SB13UA) Biology and permission of the Department. A minimum mark of 80% in Grade 12 U Biology (SB14U) is recommended for students registered in a faculty other than the Faculty of Science.

2 lecture hours, 3 laboratory/tutorial hours. Note: The combination of Biology 1001A and 1002B (with appropriate marks) are the prerequisites for senior Biology courses and admission to modules offered by the Department of Biology and the Basic Medical Science departments. 0.5 course (Main)

1229A/B - BIOLOGY: THE SECRETS OF LIFE

This course will provide a broad background of the history and main areas of biology, before embarking on a series of case studies and guest lectures including life in extreme environments, Antarctica, invasive species and extinctions.

Antirequisite(s): Biology 1001A, 1002B, 1201A, 1202B.

3 lecture hours. 0.5 course (Main)

1290B - BIOLOGY AND MICROORGANISMS

The fundamental principles of biology with emphasis on cell function and the role of microorganisms in public health, sanitation, food, and nutrition. Restricted to Food and Nutrition modules or by permission of the Department of Biology.

Prerequisite(s): Grade 12U (SB14U) Biology.

2 lecture hours, 1 tutorial hour. Note: May not be taken for credit by students registered in any modules offered by either the Faculty of Science or the Schulich School of Medicine & Dentistry. 0.5 course (Main)

BUSINESS ADMINISTRATION

1220E - INTRODUCTION TO BUSINESS

Business 1220E, offered by the Ivey Business School, gives students from all faculties the tools and skills to make management decisions, defend their position, and take action, within an active class environment of no more than 85 students. For students requiring the equivalent of a full course in calculus at a less rigorous level than Calculus 1501A/B. Integration by parts, partial fractions, integral tables, geometric series, harmonic series, Taylor series with applications, arc length of parametric and polar curves, first order linear and separable differential equations with applications.

Antirequisite(s): Calculus 150A/B, the former Calculus 1000A/B, Applied Mathematics 1413.

Prerequisite(s): Ontario Secondary School MCV4U or Mathematics 0110A/B.

4 lecture hours. 0.5 course (Brescia, Huron, King's, Main)

1301A/B - CALCIUM II

For students requiring the equivalent of a full course in calculus at a less rigorous level than Calculus 1501A/B. Integration by parts, partial fractions, integral tables, geometric series, harmonic series, Taylor series with applications, arc length of parametric and polar curves, first order linear and separable differential equations with applications.

Antirequisite(s): Calculus 150A/B, Applied Mathematics 1413.

Prerequisite(s): A minimum mark of 55% in one of Calculus 1000A/B, 1500A/B or the former 1100A/B.

4 lecture hours. 0.5 course (Brescia, Huron, King's, Main)

1500A/B - CALCULUS I FOR THE MATHEMATICAL SCIENCES


Antirequisite(s): Calculus 1000A/B, the former Calculus 1100A/B, Applied Mathematics 1413.

Prerequisite(s): Ontario Secondary School MCV4U or Mathematics 0110A/B.

4 lecture hours. 0.5 course (Main)

1501A/B - CALCULUS II FOR MATHEMATICAL AND PHYSICAL SCIENCES

Students who intend to pursue a degree in Actuarial Science, Applied Mathematics, Astronomy, Mathematics, Physics, or Statistics should take this course. Techniques of integration, The Mean Value Theorem and its consequences, series, Taylor series with applications, parametric and polar curves with applications, first order linear and separable differential equations with applications.

Antirequisite(s): Calculus 1301A/B, Applied Mathematics 1413.

Prerequisite(s): A minimum mark of 60% in one
of Calculus 1000A/B, 1500A/B or the former 1100A/B.
4 lecture hours. 0.5 course (Brescia, King's, Main)

CENTRE FOR GLOBAL STUDIES

COURSES

1000E - INTRODUCTION TO GLOBAL STUDIES
An interdisciplinary course designed to introduce the student to the scope and method of global studies. The course focuses on the diversity of an increasingly interdependent world. Topics of trans-national significance which highlight contrasts and similarities among the world’s societies and cultures will be considered.
3 hours. 10 course (Huron)

1021F/G - INTRODUCTION TO GLOBAL CULTURE
This course explores how studies of our world are shaped by practices of and cultural contestations in mapping, narration, definition, classification, and aesthetic production, informed by historical experiences and politics of knowing. Students learn to gain critical perspectives on contemporary ideas of the world and their own locations in it.
Antirequisite(s): Centre for Global Studies 1000E.
3 hours. 0.5 course (Huron)

1022F/G - INTRODUCTION TO GLOBALIZATION
This course offers an interdisciplinary introduction to the dominant material and cultural trends under the conditions of economic globalization. Key topics are labour in the global economy, the globalization of the capitalist mode of production, transnational resource flows, responses to inequality and resistance.
Antirequisite(s): Centre for Global Studies 1000E.
3 hours. 0.5 course (Huron)

1023F/G - INTRODUCTION TO GLOBAL DEVELOPMENT
This course is an introduction to the interdisciplinary field of international development studies with the focus on investigating the notion of ‘poverty’. It will examine the roles of development organizations, states and civil society in addressing globally identified development issues through the negotiation of global development agendas.
Antirequisite(s): Centre for Global Studies 1000E, 2001F/G.
3 hours. 0.5 course (Huron)

CHEMISTRY

0010 - INTRODUCTORY CHEMISTRY
This course is equivalent to Grade 12U Chemistry, studying the nature of scientific activity and the idea of explanation of chemical reactions, modern atomic theory and molecular structure. This course is open only to students in the Preliminary Year.
Antirequisite(s): Grade 12U Chemistry.
Prerequisite(s): High school Chemistry at the advanced level.
2 lecture hours, 3 laboratory/tutorial hours. 10 course (Brescia)

1027A/B - EVERYWHERE AND EVERYTHING
This course provides the background knowledge required to make informed decisions about how chemistry is presented to the public through various media. Topics will include environmental concerns, forensic chemistry, sources of energy, the chemistry of drugs. No chemistry background required, intended primarily for students from Faculties other than Science.
Antirequisite(s): Chemistry 1301A/B, 1302A/B, the former Chemistry 1100A/B, 1200B.
2 lecture hours. 0.5 course (Main)

1301A/B - DISCOVERING CHEMICAL STRUCTURE
An introduction to the foundational principles of chemical structure and properties, emphasizing their relevance to modern science. Topics include: atomic structure, theories of chemical bonding, structure and stereochemistry of organic molecules, and structure of coordination complexes.
Antirequisite(s): The former Chemistry 1024A/B, 1100A/B.
Prerequisite(s): Grade 12U Chemistry (SCH4U) or equivalent.
3 lecture hours, 15 laboratory hours (3 hours every other week). 0.5 course (Main)

1302A/B - DISCOVERING CHEMICAL ENERGETICS
An examination of how the fundamentals of energetics influence chemical processes. Topics include: gases, thermodynamics and thermochernistry, chemical equilibria, solubility, weak acids and bases, electrochemistry, and chemical kinetics.
Antirequisite(s): The former Chemistry 1024A/B, 1200B.
Prerequisite(s): Grade 12U Chemistry (SCH4U) or equivalent and Grade 12U Advanced Functions (MHF4U) or Calculus & Vectors (MCV4U), or Mathematics 0100A/B or 0105A, is strongly recommended.
3 lecture hours, 15 laboratory hours (3 hours every other week). 0.5 course (Main)

CHINESE

1150 - BEGINNERS’ CHINESE I
An introduction to oral and written standard Chinese for students with no previous knowledge of the language. In the sequence of Chinese 1152A/B and 1153A/B, students will learn approximately 400 characters, 40 sentence structures, basic grammar, and will be able to write short passages and conduct brief, informal dialogues. The pinyin romanization system will be introduced. Prepare students for progression to Chinese 2251.
Antirequisite(s): Chinese 1150, 1152A/B, 1153A/B, the former Chinese 003, 004, 005a/b, 006a/b;
Grade 12U Chinese or equivalent.
4 hours. 1.0 course (Huron)

1152A/B - CHINESE I
An introduction to oral and written standard Chinese for students with no previous knowledge of the language. In the sequence of Chinese 1152A/B and 1153A/B, students will learn approximately 400 characters, 40 sentence structures, basic grammar, and will be able to write short passages and conduct brief, informal dialogues. The pinyin romanization system will be introduced. Prepare students for progression to Chinese 2251.
Antirequisite(s): Chinese 1150, 1151, the former Chinese 003, 004, 005a/b, 006a/b, Grade 12U Chinese or equivalent.
4 hours. 0.5 course (Huron)

1153A/B - CHINESE I
An introduction to oral and written standard Chinese for students with no previous knowledge of the language. In the sequence of Chinese 1152A/B and 1153A/B, students will learn approximately 400 characters, 40 sentence structures, basic grammar, and will be able to write short passages and conduct brief, informal dialogues. The pinyin romanization system will be introduced. Prepare students for progression to Chinese 2251.
Antirequisite(s): Chinese 1150, 1151, the former Chinese 003, 004, 005a/b, 006a/b, Grade 12U Chinese or equivalent.
4 hours. 0.5 course (Huron)

1650F/G - PERSPECTIVES ON CHINA
An examination of China as it emerges in the era of globalization. Contents include territory, people, society, language, science and technology, development and sustainability. Analysis of dominant and diverse realities will provide an essential basis for an appreciation of continuity and change in China. Students will learn how to access major sources of information and critically to evaluate perspectives and debates. Taught in English.
3 hours. 0.5 course (Huron)

1651F/G - CHINESE SYMBOLS AND ICONS
This course surveys traditional symbols and icons still prevalent in China’s everyday life, ranging from “yin-yang”, “dragon”, “mandarin ducks” and “the double-happiness”, to “the three stars”, “Lord Guan” and “Avalokitesvara” (Guanyin). Treating these symbols and icons as image-signifiers, the course illustrates the socio-historical contexts that have shaped major symbolisms in China. Students will gain a basic understanding of Chinese culture and develop skills in critical examination of cultural phenomena. Taught in English.
3 hours. 0.5 course (Huron)

CLASSICAL STUDIES

1000 - CLASSICAL CIVILIZATION
An introduction to the ancient world, with emphasis on the cultural and social life and achievements of Greece and Rome. Among the topics to be considered are: magic, religion, philosophy, literature, archaeology, architecture, art, the structure of society and the position of women, slavery, everyday life, law, sport, warfare,
COURSES

COMPARATIVE LITERATURE & CULTURE

1020 - FROM HOMER TO PICASSO: WESTERN CULTURE ACROSS THE AGES
A multi-media overview of the major writers, artists, thinkers, and composers that have shaped Western culture from ancient times to the twenty-first century. Figures studied include Homer, Dante, Michelangelo, Cervantes, Goethe, Dostoevsky, Picasso, Kafka, Borges.
3 hours 1.0 course (Main)

1040 - FIRST YEAR SEMINAR: IDEAS AND APPS THAT CHANGED THE WORLD
Explore ideas that have revolutionized our cultures. Discover their origins and applications in our public and private lives. Working alongside your peers, refine your critical understanding of words such concepts as platonic love, unconscious, censorship, paradox, utopia, gender, social networks, alienation, literature and myth through textual and visual material.
3 seminar hours. Class sizes will be limited to ensure an active learning environment. 1.0 course (Main)

1050E - FIRST YEAR SEMINAR: WORLD CULTURES, LITERATURES AND THE ARTS ACROSS THE AGES
In this seminar, discover the roots of today’s global world by studying a selection of writers, artists, and works that have shaped, challenged, and connected civilizations throughout history. Engage in discussions and teamwork to explore cross-cultural exchanges, while traveling from Europe to Asia, from Africa to the Americas.
3 seminar hours. Class sizes will be limited to ensure an active learning environment. 1.0 course (Main)

COMPUTER SCIENCE

1011A/B - THE INTERNET: BEHIND THE CURTAIN
The technological successes that have led to the Internet’s wide adoption for work and social purposes. The ways in which computer technology has led to more compact representation of data, and faster, more reliable and more secure communication. Intended primarily for students not in Computer Science.
Antirequisite(s): Computer Science 2210A/B.
3 lecture hours. 0.5 course (Main)

1025A/B - COMPUTER SCIENCE FUNDAMENTALS I
The nature of Computer Science as a discipline; the design and analysis of algorithms and their implementation as modular, reliable, well-documented programs written in an object-oriented language (Java). Intended for students with significant programming experience in at least one high-level block-structured or object-oriented language.
Antirequisite(s): Computer Science 1026A/B, Engineering Science 1036A/B.
3 lecture hours. 0.5 course (Main)

1026A/B - COMPUTER SCIENCE FUNDAMENTALS I
The nature of Computer Science as a discipline; the design and analysis of algorithms and their implementation as modular, reliable, well-documented programs written in an object-oriented language (Java). Intended for students with little or no background in programming.
Antirequisite(s): Computer Science 1025A/B, Engineering Science 1036A/B.
3 lecture hours, 2 laboratory/tutorial hours. 0.5 course (Main)

1027A/B - COMPUTER SCIENCE FUNDAMENTALS II
A continuation for both Computer Science 1025A/B and Computer Science 1026A/B. Data organization and manipulation; abstract data types and their implementations in an object-oriented setting (Java), lists, stacks, queues, trees, pointers, recursion; file handling and storage.
Antirequisite(s): Computer Science 1037A/B.
Prerequisite: Computer Science 1025A/B or 1026A/B.
3 lecture hours, 1 laboratory/tutorial hour. 0.5 course (Main)

1032A/B - INFORMATION SYSTEMS AND DESIGN
Techniques used for determining technological needs of businesses; building and managing systems to meet those needs; development roles of individuals and organizations, planning and management of concepts, personnel and processes; related software tools (spreadsheets, databases). Intended primarily for Management and Organizational Studies students.
Antirequisite(s): Management and Organizational Studies 1033A/B.
3 lecture hours. 0.5 course (Main)

1033A/B - MULTIMEDIA AND COMMUNICATION I
This course explores the use of different types of media (e.g., text, images, sound, animation) to convey ideas and facilitate interaction. Topics include the design and use of a range of software tools for media creation and editing, covering image, sound, animation and video. This knowledge will be applied to authoring web sites.
2 lecture hours, 2 laboratory/tutorial hours. 0.5 course (Main)

1037A/B - COMPUTER SCIENCE FUNDAMENTALS II
A continuation for Engineering Science 1036A/B. Data organization and manipulation; abstract data types and their implementations in an object-oriented setting (C++), lists, stacks, queues, trees, pointers, recursion, file handling and storage. Intended for students in the Faculty of Engineering.
Antirequisite(s): Computer Science 1027A/B.
Prerequisite: Engineering Science 1036A/B.
3 lecture hours, 2 laboratory/tutorial hour. 0.5 course (Main)

1046A/B - APPROACHABLE APPS: AN INTRODUCTION TO PROGRAMMING USING JAVASCRIPT
Foundations of app development for the web and mobile devices. An introduction to basic programming and scripting concepts, and technologies such as JavaScript, HTML, and CSS, which will be used to create a variety of apps and games. This course is intended for students with no prior programming or computing background.
Antirequisite(s): Computer Science 1025A/B, 1026A/B, 2120A/B, and Engineering Science 1036A/B.
2 lecture hours, 2 laboratory/tutorial hours. 0.5 course (Main)

DIGITAL HUMANITIES

1011A/B - PROGRAMMING MY DIGITAL LIFE
This is a first course in programming for students of all backgrounds. Topics include images, video, sound, and text; user interface; interaction design; web services and APIs; and microcontroller platforms like Arduino and Phidgets. Students complete a series of projects on animation, installation art, electronic music, theatre, visualization, and/or robotics.
3 hours. 0.5 course (Main)

DIMENSIONS OF LEADERSHIP

1000A/B - PRIMER ON LEADERSHIP
An introduction to various aspects of the study of leadership, with an emphasis on the theory and practice of leadership.
Antirequisite(s): Dimensions of Leadership 1031.
3 hours. 0.5 course (Brescia)

1031 - EXPLORING LEADERSHIP
An interdisciplinary course providing students with an introduction to the concept and history of leadership. Students will examine the philosophical, psychological and theoretical perspectives on leadership through readings, engagement with representative leaders, and experiential simulations and activities.
Antirequisite(s): The former Interdisciplinary Studies 1031.
3 lecture hours. 1.0 course (Brescia)

1035A/B - LEADERSHIP FOR FOODS AND NUTRITION
An introduction to various aspects of the study of leadership with application to foods and nutrition. Areas of concern include transformational leadership, culture and leadership, elements of effective leadership, and case studies involving leadership and foods and nutrition.
Antirequisite(s): Dimensions of Leadership 1000A/B, 1031.
Prerequisite(s): Registration in Foods and Nutrition programs.
3 lecture hours. 0.5 course (Brescia)

DISABILITY STUDIES

1010A/B - PRIMER ON LEADERSHIP
Explores provocative ethical and practical Disability Studies topics using a Liberal Arts framework. Students actively engage both sides of cases with legal, medical, and recreational significance. Examines how disability, mental health and neuro-diversity intersect with modern culture and social institutions.
Antirequisite(s): The former Interdisciplinary Studies 1010A/B.
3 lecture hours. 0.5 course (King’s)

EARTH SCIENCES

1022A/B - EARTH ROCKS!
What our planet is made of, how it works, and how it affects us. Framed on the interactions of the lithosphere, hydrosphere, atmosphere and biosphere. Specific topics include: geological time and earth history; formation of rocks and minerals; rock deformation; volcanoes and earthquakes; plate tectonics and mountain building; natural resources.
Antirequisite(s): Earth Sciences 1070A/B, 1081A/B.
2 lecture hours, 2 laboratory hours. 0.5 course (Main)

1023A/B - PLANET EARTH: SHAKEN AND STIRRED
An overview of the origin and development of...
Earth and solar system; constitution and active processes of Earth interior; how these processes have shaped Earth evolution in the past and how they continue to control surface phenomena such as earthquake and volcanic activity. Labs will introduce the main resource exploration techniques.

**Antirequisite(s):** Earth Sciences 1070A/B, 1081A/B.

2 lecture hours, 2 laboratory hours. 0.5 course (Main)

**1070A/B - INTRODUCTION TO THE GEOLOGY AND RESOURCES OF EARTH**

An introduction to geology covering rock forming minerals and rock forming processes. Emphasis will be placed on how mineral and hydrocarbon resources develop. A survey of the geological record is carried out to illustrate how resources are classified and distributed through time.

**Antirequisite(s):** Earth Sciences 1022A/B, 1081A/B.

Only available online, purchase of Rock and Mineral Kit required. 0.5 course (Main)

**1081A/B - EARTH, ENVIRONMENT AND SUSTAINABILITY**

This course introduces students to geologic materials and processes and examines their significance to humans. Emphasis is placed on the evidence for perturbations of Earth’s natural environments by humans that impact on our planet’s future. Specific topics include utilization of natural resources, waste management, water quality, geological hazards, and global change.

**Antirequisite(s):** Earth Sciences 1022A/B, 1070A/B.

2 lecture hours, 2 laboratory hours. 0.5 course (Main)

**1083F/G - LIFE ON PLANET EARTH**


**Antirequisite(s):** Earth Sciences 2265A/B, 2266F/G.

3 lecture hours, 1 tutorial hour. 0.5 course (Main)

**1086F/G - ORIGIN AND GEOLOGY OF THE SOLAR SYSTEM**

Our best perception of the origin of the Universe, the Milky Way Galaxy, and our Solar System; meteorites, asteroids, comets and the formation of planets. The slow growth of Planetary Science with particular interest in the most recent developments in our understanding of the origin of the Universe, such as the discovery of planets around other stars.

**Antirequisite(s):** Earth Sciences 2232F/G, Astronomy 220A/B, 2232F/G, or the former Earth Sciences 2010F/G.

The equivalent of 3 lecture hours per week. Offered only online (see Western Distance Studies). 0.5 course (Main)

**1088F/G - A FOUNDATION FOR MEDICAL AND FORENSIC GEOLOGY**

Practical applications of the Earth Sciences to human welfare. Aspects of origin, natural concentration, and biological intake of earth materials are considered and the significance of these substances to human health is discussed. Use of earth materials in surgery, treatment of disease and of Earth Science techniques to solve criminal cases are covered.

3 lecture hours. 0.5 course (Main)

**1089F/G - EARTH, ART AND CULTURE**

An examination of Earth materials used over the history of human culture. Topics include: Earth materials as media in the Visual Arts (pigments, stone and clay), rocks, minerals and fossils as motifs in famous works of art; landscape photography, gemstones and jewelry; earth materials in wine and cuisine, and modern technology.

3 lecture hours. 0.5 course (Main)

**ECOLOGY**

**1021A/B - PRINCIPLES OF MICROECONOMICS**

The problem of scarcity and its implications, choice; opportunity cost, specialization and exchange; supply and demand; economic choices of households and firms; competition and monopoly; resource markets; public policy; income distribution.

**Antirequisite(s):** Economics 1020.

2 lecture hours, 1 tutorial hour. 0.5 course (Brescia, Huron, King’s, Main)

**1022A/B - PRINCIPLES OF MACROECONOMICS**

National income, aggregate supply and aggregate demand; inflation, unemployment and interest rates; money and monetary institutions; economic growth; balance of payments; and exchange rates.

**Antirequisite(s):** Economics 1020; Pre or Corequisite(s): Economics 1021A/B.

2 lecture hours, 1 tutorial hour. 0.5 course (Brescia, Huron, King’s, Main)

**ENGLISH**

**0010 - LITERATURE AND COMPOSITION**

This course is designed to introduce the student to the study of literature, including poetry, short stories, novels and plays. The course will encourage a critical approach to literature, with special attention to essay writing skills.

**Antirequisite(s):** Grade 12U.

3 hours. 1 course (Brescia)

**1020E - UNDERSTANDING LITERATURE TODAY**

By studying a broad range of exciting and important literary works from the past and present, this course will increase your understanding and appreciation not just of the richness and power of the works themselves, but also of the role of literature in reflecting and shaping our perceptions of the world and ourselves.

**Antirequisite(s):** English 1022E, 1035E.

3 hours. 1 course (Brescia, Huron, King’s, Main)

**1024F/G - FORMS OF FICTION: INTRODUCTION TO NARRATIVE**

An introduction to the study of a selection of fiction ranging from the Greek epic to the modern novel, including both short and longer forms; and a variety of fictional modes and narrative techniques. Major authors studied include Homer, Swift, Dickens, Dostoevsky, and Virginia Woolf.

**Antirequisite(s):** English 1027F/G, 1028F/G, 1036E.

Prerequisite(s): Grade 12U English or permission of the Department. For part time students who have been admitted without the OSSD, this permission will be granted as a matter of course. 3 hours. 1.0 course (Brescia, Huron, King’s, Main)

**1027F/G - THE STORYTELLER’S ART I: INTRODUCTION TO NARRATIVE**

Storytelling defines who we are and our relation to the community, the nation, and the world. This course explores the rich and diverse traditions of storytelling: such as, oral tales, short stories, classic fiction, and graphic novels. Instruction by lecture and tutorials; emphasis on developing strong analytical and writing skills.

**Antirequisite(s):** English 1024E, 1036E.

Prerequisite(s): Grade 12U English or permission of the Department. For part time students who have been admitted without the OSSD, this permission will be granted as a matter of course. 3 hours. 0.5 course (Brescia, Huron, King’s, Main)

**1028F/G - THE STORYTELLER’S ART II: TOPICS IN NARRATIVE**

This course explores a particular theme, mode, or genre of storytelling. Consult the Department of English for details of current course offerings. Instruction is by lecture and tutorials; emphasis on developing strong analytical and writing skills.

**Antirequisite(s):** English 1024E, 1036E.

Prerequisite(s): Grade 12U English or permission of the Department. For part time students who have been admitted without the OSSD, this permission will be granted as a matter of course. 3 hours. 0.5 course (Brescia, Huron, King’s, Main)

**1035E - INTRODUCTION TO LITERATURE: READING, INTERPRETATION, ARGUMENT**

This course will examine, both formally and historically, the major generic groupings of literature: poetry, fiction, and drama. Its focus will be on the different kinds of reading that these demand. It will develop students’ analytical skills through intensive and extensive reading and through writing that employs logical argument and an understanding of basic critical concepts.

**Antirequisite(s):** English 1020E, 1022E.

Prerequisite(s): Permission of the Department. 3 hours. 1.0 course (Huron)

**1036E - FORMS OF NARRATIVE: FROM EPIC TO FILM**

An introduction to the study of narrative from the classical epic to contemporary film. Narrative forms such as myth, fable, parable, epic, romance, novel, satire, case-history, short story, and film will be examined in order to understand the distinguishing features of each form, but also the historical development of narrative art.
Antirequisite(s): English 1024E, 1027F/G, 1028F/G.
Prerequisite(s): Permission of the Department.
3 hours. 10 course (Huron).

1042E - LITERATURE AND CULTURAL REPRESENTATIONS

Combining the study of classic literature with works of current cultural importance, such as graphic novels and film, this course explores how our world and our lives are formed and informed by the stories we tell.
Prerequisite(s): Grade 12U English or permission of the Department.
3 hours. 10 course (Huron).

1901E - FOUNDATIONS IN WESTERN THOUGHT AND CIVILIZATION

The English Literature unit of the King’s Foundations in Western Thought and Civilization is supplemented by the study of art and music. It investigates influential works of literature from ancient to modern times through an interdisciplinary perspective, with special focus on innovations in literary form and cultural contexts.
Prerequisite(s): Must be registered in the King’s Foundations in Western Thought and Civilization, or the former Foundations in the Humanities.
Corequisite(s): History 1901E and Philosophy 1901E.
3 hours. There may be additional costs associated with field trips. 10 course (King’s).

ENGINEERING SCIENCE

1021A/B - PROPERTIES OF MATERIALS IN ENGINEERING

An introduction to the relationship between the microstructure and engineering properties of metals, ceramics, polymers, semi-conductors and composites.
3 lecture hours, 2 tutorial hours. 0.5 course (Main).

1022A/B/Y - ENGINEERING STATICS

Analysis of forces on structures and machines, including addition and resolution of forces and moments in two and three-dimensions. The application of the principles of equilibrium.
Topics: trusses; frames; friction; and centroids.
2 lecture hours/week; 1 tutorial hour/week for ten weeks each term - this is equivalent to 3 lecture hours/week and 2 tutorial hours/week over one term. 0.5 course (Main).

1036A/B - PROGRAMMING FUNDAMENTALS FOR ENGINEERS

Designing, implementing and testing computer programs using a modern object-oriented language such as C++ to fulfil given specifications for small problems using sound engineering principles and processes. Awareness of the engineering aspects of the process of constructing a computer program.
Antirequisite(s): Computer Science 1025A/B, 1026A/B.
3 lecture hours, 2 laboratory hours. 0.5 course (Main).

1050 - INTRODUCTORY ENGINEERING DESIGN AND INNOVATION STUDIO

Introduction to the principles and practices of professional engineering. The design studio fosters innovative thinking, improves problem solving, and provides context. Includes elements of need recognition, conceptualization, prototyping, and engineering design to satisfy commercial specifications. Emphasis on creativity, teamwork, communication and engineering skills necessary to practice in any engineering discipline.
3 lecture hours, 4 laboratory/tutorial hours. 2.0 course (Main).

1150 - ENGINEERING SUMMER CO-OP

Provides Engineering undergraduates with a co-operative education placement providing practical professional learning experience. Students are supervised by a practicing engineer and are required to submit performance evaluations and to write a final report on the work performed.
Prerequisite(s): Completion of first year of the Engineering program, 65% average and a solid academic record, full-time course load directly before/after placement period.
Non-credit. 0 (Main).

ENVIRONMENTAL SCIENCE

1021F/G - ENVIRONMENTAL ISSUES

The science underlying environmental issues including climate change, waste management, endangered species and spaces, air and water quality, and ecosystem health, is presented and discussed from a variety of perspectives.
3 lecture/tutorial hours. 0.5 course (Huron).

FAMILY STUDIES

1010A/B - INTRODUCTION TO FAMILIES IN CANADA

This introductory course explains the field of Family Studies, examining the factors that shape family life, from individual psychology to group dynamics to social forces such as the workplace, the economy, and the government. Families are considered across the life course, and family diversity is highlighted.
Antirequisite(s): Family Studies 1020.
3 lecture hours. 0.5 course (Brescia).

1015A/B - CLOSE RELATIONSHIPS

Intimate relationships, like those found between marital or dating partners, are examined from a social science perspective, looking at love, mate selection, attachment; loneliness, conflict, relationship dissolution, and factors contributing to successful long-term relationships. Other close relationships also are considered, such as those between friends or parents and children.
3 lecture hours. 0.5 course (Brescia).

1020 - INTRODUCTION TO FAMILY STUDIES

A multi-disciplinary approach to the family as a biological, social, economic, legal and political unit, continually changing and adapting to a variety of pressures. This course provides students with a broad grounding in the family in the current Canadian context, and examines cultural and historical variation.
Antirequisite(s): Family Studies 1010A/B.
3 lecture hours. 10 course (Brescia).

1020E - AN INTRODUCTION TO FILM

A broad introduction to the study of films that will teach the basic vocabulary of film studies, provide an overview of the types of film and videos being made, and examine various critical approaches. By considering a variety of texts, students will learn to analyze and discuss film and video.
5 hours including screening. 10 course (Main).

1022 - INTRODUCTION TO FILM STUDIES

What is a blockbuster? What is a cult film? What is digital cinema? Discover the answers to these questions and others in a broad introduction to the study of cinema. Students will learn the basic vocabulary of film studies and gain an informed understanding of the different critical approaches to film analysis.
Antirequisite(s): Film Studies 1020E.
5 hours including screening. 10 course (King’s).

FIRST NATIONS STUDIES

1020E - INTRODUCTION TO FIRST NATIONS STUDIES

An interdisciplinary survey of First Nations issues, from academic and community perspectives including indigenous knowledge, historical background, oral history, socio-political context, arts, language and culture. Specific practical examples will be explored by researchers and community members actively engaged in their contemporary documentation and resolution.
2 lecture hours, 1 tutorial hour. 10 course (Main).

FOODS AND NUTRITION

0010 - INTRODUCTION TO FOODS & NUTRITION

An introductory course about foods and nutrition. Students will study nutrient content of food, food safety, and learn to apply nutrition recommendations throughout the life cycle. Emphasis will be placed on using credible resources of nutrition information.
Antirequisite(s): Grade 12U Nutrition in Perspective (HFA 4U) or any university level basic Nutrition course.
Prerequisite(s): High School Biology (Grade 11 Advanced Level or equivalent) and registration in the Preliminary Year Program at Brescia University College.
1.0 course (Brescia).

0011A/B - INTRODUCTION TO FOODS AND NUTRITION: HEALTHY EATING

An introductory course about the basic aspects of Healthy Eating. Emphasis will be placed on how students can use credible resources to find information about the nutrient content of foods; read food labels, nutrition recommendations (including Canada’s Food Guide) and the eating habits for their life stage and make healthy food choices for themselves.
Antirequisite(s): Grade 12U Nutrition in Perspective (HFA 4U) or any university level Nutrition course.
Prerequisite(s): High School Biology (Grade 11 Advanced Level or equivalent) and registration in the Preliminary Year Program at Brescia University College.
3 lecture hours (includes in-class activities)/ week. 0.5 course (Brescia).

0012A/B - INTRODUCTION TO FOODS AND NUTRITION: LIFE CYCLE NUTRITION

An introductory course about the basic aspects of Life Cycle Nutrition. Emphasis will be placed on how students can use credible resources to find information about nutrition recommendations and eating habits of Canadians of all ages and life stages, nutrition and disease prevention, nutrition and physical activity, safe food handling procedures, food biotechnology and global hunger.
Antirequisite(s): Grade 12U Nutrition in Perspective (HFA 4U) or any university level Nutrition course.
Prerequisite(s): High School Biology (Grade 11 Advanced Level or equivalent), FN 0011 A/B and registration in the Preliminary Year Program at Brescia University College.
3 lecture hours (includes in-class activities)/ week. 0.5 course (Brescia).
1021 - NUTRITION FOR MODERN LIVING
A survey of human nutritional needs including nutrient requirements, nutrient functions and sources of nutrients in foods. Maternal and infant nutrition, food additives, food legislation, world food problems, and other current topics.
Prerequisite(s): Foods and Nutrition 1030E or Foods and Nutrition 2121.
Antirequisite(s): Foods and Nutrition 1011 or (higher) Biology and Chemistry are highly recommended as preparation for this course.
3 lecture/tutorial hours. 10 course (Brescia)

1030E - FUNDAMENTALS OF HUMAN NUTRITION
An integrative study of the chemical nature, metabolic interactions and physiological roles of nutrients. Includes dietary requirements, sources of nutrients, current issues and concepts, local/global food/nutrition problems and factors affecting them: consumer behavior, agricultural/industrial development, environment/population issues, national policies, and international agreements.
Prerequisite(s): Foods and Nutrition 1021, Foods and Nutrition 2121.
Antirequisite(s): Registration in the Foods and Nutrition modules (Honors, Specialization, Main). Grade 12U Biology and Chemistry are highly recommended as preparation for this course.
3 lecture hours. 10 course (Brescia)

FRENCH
1002 - INTENSIVE FRENCH
Grammar, composition, oral practice. This course is designed for students beginning French, or having a limited knowledge of French. Note that students who have successfully completed Grade 11 French or equivalent cannot take this course for credit.
Prerequisite(s): French 1003A/B, the former French 1101, Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.
Prerequisite(s): Permission of Department of French Studies based on French Placement Test. (for Main Campus students)
4 tutorial/laboratory hours. 10 course (Brescia, Huron, King’s, Main)

1003A/B - INTENSIVE FRENCH
Grammar, composition, oral practice. This accelerated (0.5) course is designed for students having a limited knowledge of French who are too advanced for French 1002.
Prerequisite(s): The former French 1101, French 1002, Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.
Prerequisite(s): Permission of Department of French Studies based on French Placement Test. 4 lecture/tutorial/laboratory hours. 0.5 course (Main)

1010 - INTERMEDIATE FRENCH
Grammar review, composition, oral practice. (One hour per week in the language laboratory may be required.) Note that students who have successfully completed Grade 12 French or equivalent cannot take this course for credit.
Prerequisite(s): French 1011A/B, the former French 1102, Ontario Grade 12 French (Core, Extended or Immersion) or equivalent.
Prerequisite(s): Ontario Grade 11 French (Core, Extended or Immersion) or equivalent, French 1002 or permission of the Department of French Studies based on French Placement Test. Note: Students who have Grade 11 French but have not taken French courses for more than 3 years, (or Main Campus students who have an average below 75% in Grade 11 French), should consult the Department of French Studies.
3 or 4 tutorial hours. 10 course (Brescia, Huron, King’s, Main)

1011A/B - INTERMEDIATE FRENCH
Grammar review, composition, translation, oral practice. This accelerated (0.5) course is designed for students having a limited knowledge of French who are too advanced for French 1010.
Prerequisite(s): The former French 1101, French 1010, Ontario Grade 12 French (Core, Extended or Immersion) or equivalent.
Prerequisite(s): Ontario Grade 11 French (Core, Extended or Immersion) or equivalent, French 1002 or French 1003A or French 1003B or permission of the Department of French Studies.
4 lecture/tutorial/laboratory hours. 0.5 course (Main)

1102A/B - ORAL FRENCH I
Based on a communicative approach, the course aims to provide students with the means of improving their listening and speaking abilities.
Prerequisite(s): Grade 12U French, French 1010 or permission of the Trois-Pistoles Immersion School.
3 lecture/tutorial hours. Only offered in Trois-Pistoles Immersion School. 0.5 course (Main)

1103A/B - ORAL FRENCH II
Based on a communicative approach, the course aims to provide students with the means of improving their listening and speaking abilities.
Prerequisite(s): French 1102A/B
3 lecture/tutorial hours. Only offered in Trois-Pistoles Immersion School. 0.5 course (Main)

1111A/B - LITERATURE AND CULTURE IN TRANSLATION
This course is designed for students who have a general interest in work by French-speaking writers, intellectuals, artists, and directors. All readings and discussions in this course are in English.
2 lecture hours. 0.5 course (Main)

1112A/B - LITERATURE AND CULTURE IN TRANSLATION
This course is designed for students who have a general interest in work by French-speaking writers, intellectuals, artists, and directors. All readings and discussions in this course are in English.
2 lecture hours. 0.5 course (Main)

1900E - FRENCH LANGUAGE AND LITERATURE
This is the basic first-year course in French, providing training in language and literary studies.
Prerequisite(s): French 1910.
2 lecture/reference hours. 10 course (Brescia, Huron, King’s, Main)

1910 - UNIVERSITY FRENCH (LEVEL 1)
A study of the French language based on cultural, written material and basic grammar problems.
Prerequisite(s): French 1900E.
Prerequisite(s): Ontario Grade 12 French (Core, Extended, Immersion) or equivalent or French 1010 or permission of the Department of French Studies.
Note: Students who have Grade 12 French but have not taken French courses for more than 3 years, (or Main Campus students who have an average below 75% in Grade 12 French), should consult the Department of French Studies.
4 tutorial/laboratory hours. 10 course (Brescia, Huron, King’s, Main)

1999 - INTRODUCTION TO FRENCH STUDIES
This course provides students with a basic introduction to French Studies, with an emphasis on language and culture, and on various forms of expression and analysis.
Antirequisite(s): French 1900E, French 1910.
Prerequisite(s): Ontario Grade 12 French (Core, Extended, Immersion) or equivalent or French 1010 or permission of the Department of French Studies based on the Placement Test.
4 lecture/tutorial/laboratory hours. 10 course (Main)

GEOGRAPHY
0010 - GEOGRAPHY OF CANADA
A systematic analysis of the geography of Canada with emphasis on the human aspects. Only for students registered in the Preliminary Year program.
Antirequisite(s): Grade 12 U Geography (or equivalent).
3 hours. 10 course (Brescia)

0012 - INTRODUCTION TO WORLD GEOGRAPHY
An introduction to the study of world regions including an overview of selected thematic regions (e.g., climate, vegetation) and geographic realms. Basic geographic concepts will be highlighted throughout the course. Only for students registered in the Preliminary Year program.
3 hours. 10 course (Brescia)

1100 - FUNDAMENTALS OF GEOGRAPHY
A systematic descriptive introduction to the diverse elements of landscape including geomorphic, climatic, and biotic elements, human settlement and land-use patterns, cartographic approaches to the analysis of selected processes of landscape change, an introduction to the synthesis of elements and processes in spatial systems models.
Antirequisite(s): Geography 1300A/B, 1400F/G.
3 lecture hours. 10 course (Brescia, King’s, Main)

1300A/B - PHYSICAL GEOGRAPHY
Physical Geography examines the phenomena and processes of the Earth-atmosphere system that underlie human environment interactions and environmental change. Topics include: the atmosphere and fundamentals of weather and climate, water in the environment, Earth surface processes and biogeography.
Antirequisite(s): Geography 1100, 2131A/B.
2 lecture hours, 2 laboratory hours. 0.5 course (Main)

1400F/G - HOW HUMANS INTERACT WITH THE WORLD
This course introduces students to the central problems, concepts, methods and applications of human geography. It pays particular attention to the ways humans interact with the world;
for example, population growth, use of natural resources, culturally-based activities, urbanization and settlements, agricultural activities, and industrialization.

**Antirequisite(s):** Geography 1100.
2 lecture hours, 2 laboratory hours. 0.5 course (Main)

**1500F/G - ENVIRONMENT AND DEVELOPMENT CHALLENGES**
Examines environmental change over long periods of earth history, considering both physical processes and human impacts. An integrative approach provides a basis for understanding some of the world's most pressing environment and development challenges, such as biodiversity loss, desertification, climate change, energy consumption, and persistent hunger and malnutrition.
2 lecture hours, 1 tutorial hour. 0.5 course (Main)

**GERMAN**

**1030 - GERMAN FOR BEGINNERS**
Introduction to oral and written German for students with little or no previous knowledge of the language. Develop your communicative skills while learning about the cultures of the German-speaking countries.

**Antirequisite(s):** Grade 12 U German or German 1030W/X or 1036.
4 hours. 1.0 course (Main)

**1030W/X - GERMAN FOR BEGINNERS (ACCELERATED)**
Introduction to oral and written German for students with little or no previous knowledge of the language. Prepares student for direct progression to German 2200 or 2200W/X. This accelerated course requires a very high level of commitment.

**Antirequisite(s):** Grade 12 U German or German 1030 or 1036.
Prerequisite(s): Permission of the Department.
8 hours, one semester. 1.0 course (Main)

**1036 - READING GERMAN**
This course is designed for beginners who wish to acquire a reading knowledge of German for research or related purposes. Learn to read and understand sophisticated unedited texts in a relatively short time. There will be little emphasis on oral or active written communicative skills.

**Antirequisite(s):** Grade 12 U German or German 1030 or 1036.
Prerequisite(s): Permission of the Department.
4 hours. 1.0 course (Main)

**GREEK**

**1000 - INTRODUCTORY ANCIENT GREEK**
An introductory course in Ancient Greek covering the major points of grammar and syntax.

**Antirequisite(s):** Those students with Grade 12 U level Ancient Greek must consult the Department before registering for this course.
3 hours. 1.0 course (Main)

**HEALTH SCIENCES**

**1001A/B - PERSONAL DETERMINANTS OF HEALTH**
This course focuses on health and wellness with an emphasis on increasing knowledge and awareness of a wide variety of health-related topics, as well as on improving individual health.

**Antirequisite(s):** The former Health Sciences 1000 or 021.
3 lecture hours, 1 tutorial hour. 0.5 course (Main)

**1002A/B - SOCIAL DETERMINANTS OF HEALTH**
This course introduces key social determinants of health, and orients students to viewing health in relation to social factors, equity, and social justice. Students will be introduced to basic terms, concepts, and measurements related to health, public health, population health, and health inequalities.

**Antirequisite(s):** The former Health Sciences 1000 or 021.
3 lecture hours, 1 tutorial hour. 0.5 course (Main)

**HEBREW**

**1030 - HEBREW 1**
A course in oral and written modern Hebrew for students with rudimentary knowledge of the language. Prepares students for direct progression to Hebrew 2200 Hebrew 2.

**Antirequisite(s):** Grade 12 University-preparatory Hebrew, or equivalent level of secondary study.
4 hours. 1.0 course (Huron)

**1040A/B - INTRODUCTION TO BIBLICAL HEBREW**
An introduction to the writing system and grammar of Biblical Hebrew for those with no previous knowledge of the language. Special attention will be paid to the noun, adjective, and participle.

**Antirequisite(s):** Hebrew 1030 or Grade 4 Hebrew (or Grade 2 in Israel); the former Hebrew 003a/b.
4 hours. 0.5 course (Huron)

**1041A/B - INTRODUCTION TO BIBLICAL HEBREW II**
Continuation of Hebrew 1040A/B. An introduction to the grammar of Biblical Hebrew for those with little previous knowledge of the language. Special attention will be paid to forms of the verb.

**Antirequisite(s):** Hebrew 1030 or Grade 6 Hebrew (or Grade 3 in Israel); the former Hebrew 004a/b.
Prerequisite(s): Hebrew 1040A/B, the former Hebrew 003a/b
4 hours. 0.5 course (Huron)

**HINDI**

**1030 - HINDI FOR BEGINNERS**
Introduction to oral and written Hindi for students with little or no previous knowledge of the language. Note that students who have successfully completed Grade 12 U Hindi or equivalent cannot take this course for credit.

**Antirequisite(s):** Grade 12 U Hindi or Hindi 1010 - Hindi 1 at Huron University College, Hindi 1035.
4 hours. 1.0 course (Main)

**1035 - BEGINNER HINDI FOR HERITAGE SPEAKERS**
For students with some background in Hindi (heritage speakers), this course develops communicative skills, speaking, reading and writing in Hindi. Students are enrolled on the basis of a placement test.

**Antirequisite(s):** Grade 12U Hindi and Hindi 1030.
4 lecture hours 1.0 course (Main)

**HISTORY**

**0011 - HOW WE GOT HERE: THE TWENTIETH-CENTURY WORLD**
Understanding the history of the 20th century world is an important element in participating in modern society. This course will examine the origins of the historical political, economic, social and cultural forces that shape the modern world. The emphasis in this course will be on ideas that govern actions, motivate people and provide structure to our understanding of the world.

**Antirequisite(s):** Enrolment in the Preliminary Year Program (Brescia University College)
3 lecture/seminar hours. 1.0 course (Brescia)

**0014 - HISTORY OF CANADA AND THE UNITED STATES**
A survey of the political and social highlights of North American society from 1600 to the present. Only for students registered in the Preliminary Year program.

**Antirequisite(s):** Grade 12 U (or equivalent) History.
3 hours. 1.0 course (Brescia, Huron, King’s)

**1201E - CANADA: A SURVEY**
Examines Canadian experience from the earliest times to the present. Lectures and tutorials stress varied historical interpretations and divergent opinions concerning Canada’s growth.

**Antirequisite(s):** History 2201E, the former 2207F/G.
3 hours. 1.0 course (Brescia, Huron, King’s)

**1401E - MODERN EUROPE, 1715 TO THE PRESENT: CONFLICT AND TRANSFORMATION**
Examines central events and themes of modern European history, including: origins and impact of the French and industrial revolutions; Napoleonic wars; liberalism and reaction; socialism; nationalism; women’s emancipation movements; imperialism, national rivalries and world wars; the Russian Revolution, Communist rule, and the collapse of the Soviet Union; Nazism; European integration.
2 lecture hours, 1 tutorial hour. 1.0 course (Brescia, Huron, King’s, Main)

**1404E - HITLER, STALIN & MUSSOLINI: THE TOTALITARIAN AGE**
An introduction to the theory and practice of totalitarianism through a comparative study of regimes established by Hitler, Stalin and Mussolini. Topics include the seizure of power, personality cults, culture, education and propaganda, bio-politics, terror, war, the Holocaust, resistance movements.

**Antirequisite(s):** History 2145A/B, 2147A/B, or the former 1403E.
3 hours. 1.0 course (Brescia, King’s)

**1601E - SURVEY OF EAST ASIAN HISTORY**
The history of China, Korea and Japan from earliest development until modern times.
The course emphasizes that although they are independent nations their histories are intertwined.
2 lecture hours, 1 tutorial hour. 1.0 course (Huron, King’s, Main)

**1800F/G - THE PEOPLE'S HISTORIES**
This course will focus on the innovative use of primary sources to examine alternative histories to traditional nationalist narratives. Themes will include historiography and historical method, social and cultural history, history from below, local histories, indigenous histories, histories of the emotions and micro-histories.

**Antirequisite(s):** History 1802E.
3 hours. 0.5 course (Huron)

**1801E - CONTROVERSIES IN GLOBAL HISTORY**
Designed to provide a broad historical background and to develop analytical skills, this course examines several themes underlying the development of the modern world. The course further emphasizes historical debates about these themes and seeks to familiarize students
1815F/G - HISTORIES OF LOVE
What is love? How have concepts of love changed over time? This course will examine sources associated with the history of love: letters, films, sentimental jewelry, travel literature, opinion surveys, folklore, literature, newspapers, political speeches, sermons and medical treatises, to discover what they reveal about the histories of love.
3 hours. 0.5 course (Huron)

1816F/G - HISTORIES OF VIOLENCE
What defines an action as violent? How have these definitions of violence in past societies changed over time? This course will explore these questions with examples of violence from the classical, medieval and modern periods, looking at warfare, everyday violence, assassination, suicide, duels, infanticide, paramilitary violence and terrorism.
3 hours. 0.5 course (Huron)

1901E - FOUNDATIONS IN WESTERN THOUGHT AND CIVILIZATION
The History unit of the King’s Foundations in Western Thought and Civilization introduces students to major processes, personalities, and events in the historical development of the modern world and what is described as “the West”, while developing and refining students’ fundamental skills in historical methodology.
Antirequisite(s): History 1801E.
Prerequisite(s): Must be registered in the King’s Foundations in Western Thought and Civilization, or the former Foundations in the Humanities.
Corequisite(s): English 1901E and Philosophy 1901E. 3 hours. There may be additional costs associated with field trips. 1.0 course (King’s)

INTEGRATED SCIENCE
1002Z - EVOLUTION OF THE SCIENTIFIC PROCESS
A focused analysis of classic experiments and how the scientific process has changed over time. Students will engage in understanding seminal discoveries by learning the underlying science and studying experimental design. The course will also discuss how complex and challenging problems facing humanity today require an integrated approach.
Prerequisite(s): Enrolment in Year 1 of the Western Integrated Science program. 2 lecture hours, 2 tutorial hours. 0.5 course (Main)

100X1 - EXPLORING THE LANDSCAPE OF SCIENCE
Foundational topics of biology, chemistry, computer science, earth science and physics learned through an integrated problem-based approach. Small-group interactions and integrated laboratory experiments will foster teamwork and develop problem-solving and critical-thinking skills. The importance of mathematical approaches and the use of statistics will be emphasized throughout the course.
Prerequisite(s): Enrolment in Year 1 of the Western Integrated Science program with a minimum of 60% in each of Calculus 1000A/B or 1500A/B, Chemistry 1301A/B, and Physics 1301A/B or 1501A/B.
12 lecture hours and 12 laboratory/tutorial hours per week. 2.0 course (Main)

INTERDISCIPLINARY STUDIES
0015 - SUCCESS IN THE UNIVERSITY ENVIRONMENT
This course is designed to provide students who are registered in the Brescia University College Preliminary Year with opportunities to learn new abilities and upgrade skills needed to achieve success in the university environment. Successful completion of Interdisciplinary Studies 0015 is required to pass Preliminary Year at Brescia.
Prerequisite(s): Enrolment in the Preliminary Year Program (Brescia University College). 1.5 hours. 0 (Brescia)

1000F/G - INTRO TO GLOBAL CHALLENGES
An introduction to key world-wide challenges in the areas of politics, economics, culture, and society. Topics may include human rights, international trade, globalization of disease, and environmental issues.
3 hours. 0.5 course (Brescia)

1001E - 1ST YEAR SEMINAR: INTERDISCIPLINARY PERSPECTIVES
Brescia’s interdisciplinary first-year seminar explores a selected topic from multiple disciplinary perspectives to provide a foundation in the liberal arts. Through readings, discussions, group work, and inquiry-based learning, students will explore the topic from multiple perspectives while developing a core set of academic skills including information literacy, communication, problem solving, and critical thinking.
Antirequisite(s): Interdisciplinary Studies 1015F/G, 2115F/G.
1 lecture hour, 2 seminar/tutorial hours/week. 1.0 course (Brescia)

1015F/G - INTERDISCIPLINARY PERSPECTIVES
An interdisciplinary seminar focusing on a current-issue or specialized topic, as selected by the instructor. Through focused class discussions and exercises, students will explore the topic from multiple perspectives while developing a core set of skills including information literacy, written and oral communication, and critical thinking.
Antirequisite(s): Interdisciplinary Studies 2115F/G.
3 lecture/seminar hours. 0.5 course (Brescia)

1021E - INQUIRY, INTERPRETATION, RHETORIC
An interdisciplinary course for students in the humanities and social sciences. Through intellectually challenging projects focused on texts from multiple fields of inquiry, students will reflect critically on the production of knowledge and will gain substantial exercise and mentorship in interpretation, reading, research, writing, and oral expression.
1.0 course (Huron)

ITALIAN
1030 - ITALIAN FOR BEGINNERS
An introduction to oral and written Italian with emphasis on the development of communicative skills. No previous knowledge of Italian is required. Note that students who have successfully completed Grade 12 U Italian or equivalent cannot take this course for credit.
Antirequisite(s): Grade 12 U Italian, Italian 1030W/X, 1033.
3 lecture hours plus 1 hour online. 1.0 course (Main)
**COURSES**

**1030W/X - INTENSIVE ITALIAN FOR BEGINNERS (ACCELERATED)**
An introduction to oral and written Italian with emphasis on the development of communicative skills. No previous knowledge of Italian is required. This accelerated course requires a very high level of commitment.

**Antirequisite(s):** Grade 12U Italian, Italian 1030, 1033, 8 hours, one semester. 10 course (Main)

**1033 - ITALIAN FOR BEGINNINGS AND OUR ITALIAN-CANADIAN STORIES**
Buongiorno! Learn Italian while collecting stories about your family or the local Italian-Canadian community. This beginners course for students with little or no previous knowledge of Italian includes a Community Service Learning component to build a digital archive.

**Antirequisite(s):** Italian 1030, Grade 12 U Italian. 4 hours. 10 course (Main)

**JAPANESE**

**1036 - JAPANESE FOR BEGINNERS**
An intensive introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Preparers students for progression to Japanese 2260. Note that students who have successfully completed Grade 12 U Japanese or equivalent cannot take this course for credit.

**Antirequisite(s):** Grade 12 U Japanese, or Japanese 1050, 1051A/B, 1052A/B. 4 hours. 10 course (Main)

**1050 - JAPANESE I**
An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Preparers students for progression to Japanese 2250.

**Antirequisite(s):** Japanese 1036, 1051A/B, 1052A/B, the former Japanese 002, 003a/b, 004a/b, 006, or the former International and Comparative Studies 006. 4 hours. Those students with Grade 12U Japanese must consult the Department before registering for this course. 10 course (Huron)

**1051A/B - JAPANESE FOR BEGINNERS 1**
An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Preparers students for progression to Japanese 1052A/B.

**Antirequisite(s):** Japanese 1036, 1050, the former Japanese 002, 003a/b, 006, the former International and Comparative Studies 006. 4 hours. Those students with Grade 12 U Japanese must consult the Department before registering for this course. 0.5 course (Huron)

**1052A/B - JAPANESE FOR BEGINNERS 2**
An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Preparers students for progression to Japanese 2250.

**Antirequisite(s):** Japanese 1036, 1050, the former Japanese 002, 004a/b, 006, the former International and Comparative Studies 006. 4 hours. Those students with Grade 12 U Japanese must consult the Department before registering for this course. 0.5 course (Huron)

**1650F/G - PERSPECTIVES ON JAPAN**
A multi-disciplinary overview of Japan. Contents include territory, people, language, religion, economy, popular culture, science and technology, among others. Students investigate - and formulate questions - on Japan and East Asia within today's globalized world, identify their own cultural bias toward less familiar subjects, and critically evaluate diverse perspectives. Taught in English.

3 hours. 0.5 course (Main)

**KINESIOLOGY**

**1070A/B - PSYCHOLOGY OF HUMAN MOVEMENT SCIENCE**
To obtain basic knowledge in the psychology of human movement science research. The student will become familiar with the latest theory and research from the four pillars of sport psychology, exercise psychology, theoretical models of sedentary behaviour and innovative ways to reduce sedentary behaviour.

**Antirequisite(s):** Kinesiology 1088A/B

3 lecture hours, 3 laboratory hours biweekly. 0.5 course (Main)

**1080A/B - INTRODUCTION TO PSYCHOMOTOR BEHAVIOUR**
Fundamental concepts and theories related to movement learning and control will be introduced. The material will address many of the factors that affect the production of motor behaviour. Students will learn about the basis for movement skill and variables that can be used to improve level of skill.

3 lecture hours, 3 laboratory hours biweekly, 1 tutorial hour. 0.5 course (Main)

**1085A/B - INTRODUCTION TO SPORT PSYCHOLOGY**
An introduction to a wide variety of skills and methods that are available to coaches and athletes to enhance participation, performance and enjoyment in a sporting or physical activity. The course will focus on how individual motivation and behaviour are affected and which skills and methods are used during coaching intervention.

3 lecture hours, 3 laboratory hours biweekly, 1 tutorial hour. 0.5 course (Main)

**KOREAN**

**1030 - KOREAN FOR BEGINNERS**
An introduction to understanding, speaking, reading, and writing Korean with emphasis on oral skills. Intended for students with little or no previous knowledge of Korean. Preparers students directly for Korean 2200. Note that students who have successfully completed Grade 12 U Korean or equivalent cannot take this course for credit.

**Antirequisite(s):** Grade 12U Korean, Grade 1035. 4 hours. 10 course (Main)

**1035 - BEGINNER KOREAN FOR HERITAGE SPEAKERS**
For students with some background in Korean (heritage speakers), this course develops communicative skills, speaking, reading and writing in Korean. Preparers students for progression into Korean 2200. Students are enrolled on the basis of a placement test.

**Antirequisite(s):** Grade 12U Korean and Korean 1030. 4 lecture hours. 10 course (Main)

**LATIN**

**1000 - INTRODUCTORY LATIN**
An introduction course in Latin covering major points of grammar and syntax.

**Antirequisite(s):** Those students with Grade 12U level Latin must consult the Department before registering for this course.

3 lecture hours. 10 course (Main)

**LINGUISTICS**

**1028A/B - LINGUISTICS: APPLICATIONS & EXTENSIONS**
Acquaints students with human language and how it relates to society and to the mind. Topics include applications of linguistics, such as language acquisition, language and law, language disorders, and language variation across time, space and society.

**Prerequisite(s):** One of Anthropology 1027A/B, Linguistics 2288A/B, (both French 2805A/B, 2806A/B); Spanish 3303A/B, the former French 2800

3 lecture hours. 0.5 course (Main)

**MANAGEMENT & ORGANIZATIONAL STUDIES**

**1020A/B - INTRODUCTION TO MANAGEMENT AND ORGANIZATIONAL STUDIES**
A multidisciplinary introduction to Management and Organizational Studies within the Faculty of Social Science.

**Prerequisite:** Enrolment in BMOS/BACS 2 lecture hours, 1 tutorial hour. 0.5 course (Brescia, Huron, King’s)

**1021A/B - INTRODUCTION TO CONSUMER BEHAVIOUR AND HUMAN RESOURCES**
This course introduces students to the study of management and organizations based on best available evidence. Topics covered may include consumer behavior, human resource management, business processes, intercultural relations, and multinational corporations in a globalization economy. These topics are fundamental to understanding managing people, consumer choice, and global commerce.

**Prerequisite(s):** Enrolment in BMOS (or Music Administrative Studies (MAS) for Main Campus students) Note: First year students in non-BMOS programs refer to class notes for registration details.

**Pre- or Corequisite(s):** MOS 1023A/B (Brescia students) 3 lecture hours. 0.5 course (Brescia, Main)

**1022F/G - INTRODUCTION TO AVIATION**
This course introduces students to the study of management and organizations based on best available evidence. Topics covered may include consumer behavior, human resource management, business processes, intercultural relations, and multinational corporations in a globalization economy. These topics are fundamental to understanding managing people, consumer choice, and global commerce.

**Prerequisite:** Enrolment in the Commercial Aviation module of BMOS 3 lecture hours. 0.5 course (Main)

**1023A/B - INTRODUCTION TO ACCOUNTING AND FINANCE**
This course provides students with a basic introduction to the fields of accounting and corporate finance. The accounting unit
introduces students to basic accounting concepts from financial and managerial accounting. The corporate finance unit explains how financial markets work and how corporate managers use these markets to create and sustain corporate value.

**Prerequisite(s):** Enrolment in BMOS (or Music Administrative Studies (MAS) for Main Campus students). Note: First year students in non-BMOS programs refer to class notes for registration details.

**Pre- or Corequisite(s):** MOS 1021A/B (Brescia students) 3 lecture hours. 0.5 course (Brescia)

**1025A/B - NONPROFIT ORGANIZATIONS AND THEIR ENVIRONMENT**

This course will introduce students to nonprofit organizations and the nature of the political, social, economic, regulatory, and cultural context in which they operate. Topics will include governance and organizational structure, resource acquisition, public and government relations, volunteer management, partnerships and accountability. The course will prepare students for the unique strategic challenges in leading nonprofit organizations.

3 lecture hours. 0.5 course (Brescia)

**1033A/B - INFORMATION TECHNOLOGY IN THE COMMERCIAL ENVIRONMENT**

This course covers the skills and information used by business managers to become literate in the Information Technology environment without becoming an expert. Students will understand what current options and issues exist in IT, the terminology, project management and will develop specific software skills useful to an efficient manager.

**Antirequisite(s):** Computer Science 1032A/B, the former Computer Science 031a/b, 119a/b, and all Computer Science courses numbered 2200 or higher.

3 lecture hours. 0.5 course (King’s)

**MATHEMATICS**

**0110A/B - Introductory Calculus**

Introduction to differential calculus including limits, continuity, definition of derivative, rules for differentiation, implicit differentiation, velocity, acceleration, related rates, maxima and minima, exponential functions, logarithmic functions, properties and applications of vectors, matrix algebra; solving systems of linear equations; matrix algebra including vectors and matrices, linear equations, determinants. This course is intended primarily for students in the Social Sciences, but may meet minimum requirements for some Science modules.

**Antirequisite(s):** Mathematics 2124A/B, 2155F/G, the former Mathematics 2155A/B, Statistical Sciences 2035, 2141A/B, 2857A/B

3 lecture hours. 0.5 course (Brescia, Huron, King’s, Main)

**1228A/B - Methods of Finite Mathematics**

Permutations and combinations; probability theory. This course is intended primarily for students in the Social Sciences, but may meet minimum requirements for some Science modules.

**Antirequisite(s):** Mathematics 2124A/B, 2155F/G, the former Mathematics 2155A/B, Statistical Sciences 2035, 2141A/B, 2857A/B

3 lecture hours. 0.5 course (Brescia, Huron, King’s, Main)

**1229A/B - Methods of Matrix Algebra**

Matrix algebra including vectors and matrices, matrix algebra, properties and applications of vectors, matrix algebra; solving systems of linear equations; determinants, vector spaces; orthogonality, eigenvalues and eigenvectors.

**Antirequisite(s):** Applied Mathematics 1411A/B, 2811B, Mathematics 2100A/B, 2120A/B, 2155F/G, 2211A/B, the former Mathematics 2155A/B.

3 lecture hours. 0.5 course (Brescia, Huron, King’s, Main)

**1600A/B - Linear Algebra I**

Properties and applications of vectors, matrix algebra; solving systems of linear equations; determinants, vector spaces; orthogonality, eigenvalues and eigenvectors.

**Antirequisite(s):** Applied Mathematics 1411A/B, 2811B

3 lecture hours. 0.5 course (Brescia, Huron, King’s, Main)

**MEDIATIVE STUDIES**

**1020E - INTRO TO MIT I**

The first of two half-courses that introduces students to the critical study of mediated communication and explores the ways technology, information, and media interact with culture and society. Topics may include: cultural industries, political economy, identity/diversity, promotional culture, the information society, political communication, journalism studies, and social media.

**Antirequisite(s):** MIT 1020E, the former MIT 1200F/G, 1500F/G and/or 1700F/G.

2 lecture hours, 1 tutorial hour. 0.5 course (Main)

**1022F/G - INTRO TO MIT II**

The second of two half-courses that introduces students to the critical study of mediated communication and explores the ways technology, information, and media interact with culture and society. Topics may include: cultural industries, political economy, identity/diversity, promotional culture, the information society, political communication, journalism studies, and social media.

**Antirequisite(s):** MIT 1020E, the former MIT 1200F/G, 1500F/G and/or 1700F/G.

2 lecture hours, 1 tutorial hour. 0.5 course (Main)

**1025F/G - FIRST YR FOUNDATIONS**

This writing-intensive course provides first-year FIMS students with foundational skills in scholarly research, appropriate evaluation of information sources, and textual, visual, and media analysis. In a combination of lectures and tutorials, students will produce short projects that reflect a number of modes of interpretation and analyze a variety of media.

1 lecture hour, 2 tutorial hours 0.5 course (Main)

**1050A/B - NAVIGATING OUR MEDIA LANDSCAPE: #MEDIACULTURE**

Media permeate every nook and cranny of our daily lives. This course examines how we use media to shape our world through social networking, advertising and branding, activism and politics, privacy and surveillance, celebrity and entertainment culture, sounds and music, representation and identity, and global news and media.

3 lecture hours 0.5 course (Main)

**1200F/G, 1500F/G and/or 1700F/G.**

**Antirequisite(s):** Applied Mathematics 1201A/B, 1413, Calculus 1301A/B, 1501A/B. If Calculus 1300A/B or 1500A/B was completed after September 1, 2016 it is an antirequisite, but not if it was completed before that time.

**Prerequisite(s):** Ontario Secondary School MCV4U or Mathematics 0110A/B.

**1220E - METHODS OF FINITE MATHEMATICS**

Permutations and combinations; probability theory. This course is intended primarily for students in the Social Sciences, but may meet minimum requirements for some Science modules.

**Antirequisite(s):** Mathematics 2124A/B, 2155F/G, the former Mathematics 2155A/B, Statistical Sciences 2035, 2141A/B, 2857A/B

3 lecture hours. 0.5 course (Brescia, Huron, King’s, Main)

**1229A/B - METHODS OF MATRIX ALGEBRA**

Matrix algebra including vectors and matrices, matrix algebra, properties and applications of vectors, matrix algebra; solving systems of linear equations; determinants, vector spaces; orthogonality, eigenvalues and eigenvectors.

**Antirequisite(s):** Applied Mathematics 1411A/B, 2811B, Mathematics 2100A/B, 2120A/B, 2155F/G, 2211A/B, the former Mathematics 2155A/B.

3 lecture hours. 0.5 course (Brescia, Huron, King’s, Main)

**1600A/B - LINEAR ALGEBRA I**

Properties and applications of vectors, matrix algebra; solving systems of linear equations; determinants, vector spaces; orthogonality, eigenvalues and eigenvectors.

**Antirequisite(s):** Applied Mathematics 1411A/B, 2811B

3 lecture hours. 0.5 course (Brescia, Huron, King’s, Main)

**MEDIA, INFORMATION & TECHNOCULTURE**

**1020E - INTRO TO MIT I**

The first of two half-courses that introduces students to the critical study of mediated communication and explores the ways technology, information, and media interact with culture and society. Topics may include: cultural industries, political economy, identity/diversity, promotional culture, the information society, political communication, journalism studies, and social media.

**Antirequisite(s):** MIT 1020E, the former MIT 1200F/G, 1500F/G and/or 1700F/G.

2 lecture hours, 1 tutorial hour. 0.5 course (Main)

**1022F/G - INTRO TO MIT II**

The second of two half-courses that introduces students to the critical study of mediated communication and explores the ways technology, information, and media interact with culture and society. Topics may include: cultural industries, political economy, identity/diversity, promotional culture, the information society, political communication, journalism studies, and social media.

**Antirequisite(s):** MIT 1020E, the former MIT 1200F/G, 1500F/G and/or 1700F/G.

2 lecture hours, 1 tutorial hour. 0.5 course (Main)

**1025F/G - FIRST YR FOUNDATIONS**

This writing-intensive course provides first-year FIMS students with foundational skills in scholarly research, appropriate evaluation of information sources, and textual, visual, and media analysis. In a combination of lectures and tutorials, students will produce short projects that reflect a number of modes of interpretation and analyze a variety of media.

1 lecture hour, 2 tutorial hours 0.5 course (Main)

**1050A/B - NAVIGATING OUR MEDIA LANDSCAPE: #MEDIACULTURE**

Media permeate every nook and cranny of our daily lives. This course examines how we use media to shape our world through social networking, advertising and branding, activism and politics, privacy and surveillance, celebrity and entertainment culture, sounds and music, representation and identity, and global news and media.

3 lecture hours 0.5 course (Main)

**MEDIEVAL STUDIES**

**1022 - INTRODUCTION TO MEDIEVAL STUDIES**

This course will introduce civilization and thought in Europe and the Mediterranean between 400 and 1500, with emphasis on the medieval roots of many modern institutions and attitudes, including philosophy, technology, law, governance, courtly love and attitudes to women, warfare, art and archaeology, Christianity and Islam, literature, music and coinage.

**Antirequisite(s):** Medieval Studies 1025A/B, 1026A/B, and the former Medieval Studies 1020E.

3 hours. 1.0 course (Main)

**1025A/B - INTRODUCTION TO THE MEDIEVAL WORLD**

This course will introduce civilization and thought in Europe and the Mediterranean between 400 and 1500, with emphasis on the history, technology, law, governance, theology and philosophy of the period. It will focus on a theme, concept or moment in history, such as witchcraft, the Apocalypse, or the Crusades.

**Antirequisite(s):** Medieval Studies 1022 or the former Medieval Studies 1020E.

3 hours. 0.5 course (Main)
1026A/B - INTRODUCTION TO MEDIEVAL CULTURES AND LITERATURES
This course will introduce civilization and thought in Europe and the Mediterranean between 400 and 1500, with emphasis on the cultures, art, music and literatures of the period. It will focus on a theme, concept or moment in history, such as courtly love and attitudes to women, warfare and weaponry, or the place
Antirequisite(s): Medieval Studies 1022 or the former Medieval Studies 1020E
3 hours. 0.5 course (Main)

MUSIC
1102A/B - LISTENING TO MUSIC
A basic course to acquaint students with the materials and development of a broad perspective of the history of music. Through guided listening, the student will be exposed to a wide variety of musical styles.
Antirequisite(s): Music 1410
3 hours. May be available for credit in BA (Music) programs with permission of the Dean. Open to non-music students. 0.5 course (Main)

1122A/B - FUNDAMENTALS OF MUSIC THEORY
A concise introduction to music theory that will develop both practical and intellectual fluency with musical skills and concepts. Not available for credit for music students.
3 hours. 0.5 course (Main)

1440 - PERFORMANCE AND SURVEY OF MUSIC LITERATURE I
This course is divided into two parts. To obtain credit, both parts must be taken. Performance: Individual lessons arranged by the Faculty of Music. Credit for this course will be determined by the student's progress during the year and by a final performance examination. Survey of Music Literature I: Baroque, Classic and Romantic repertoire. Students will be expected to prepare works for class performance. May be available for credit in BA (Music) programs with permission of the Dean.
Antirequisite(s): Music 1102A/B. 1.0 course (Main)

1170A/B/Y - INTRODUCTION TO MUSIC OF THE WORLD
A survey of music cultures from across the world, including Indigenous musics. The course explores both the organization of musical sound and uses of music in social life. Lecture format, audio and video examples, guest presentations, and hands-on experience.
Antirequisite(s): Music 1102A/B. 3 hours. 0.5 course (Main)

1629A/B - INTRODUCTION TO COMPOSITION
Introduction to musical elements and manipulation (pitch, rhythm, intensity, timbre, texture, and form), and appropriate repertoire.
3 hours. 0.5 course (Main)

1635A/B - GENERAL INTEGRATED MUSICIANSHIP I
Development of basic musician skills through the practice and application of sight-singing techniques, ear-training procedures, and keyboard harmony exercises. Materials for all components will include scales in all major and minor keys, diatonic chords, fundamental melodic patterns and harmonic progressions, and modulation to closely related keys. In addition, the keyboard harmony component will include elementary exercises in harmonicization, figured bass realization, transposition, and score reading using C, F and G clefs.
1 lecture hour (dictation), 1 tutorial hour (sight singing), and 1 laboratory hour (keyboard harmony). 0.5 course (Main)

1636A/B - GENERAL INTEGRATED MUSICIANSHIP II
A continuation of Music 1635A/B.
Prerequisite: Music 1635A/B
1 lecture hour (dictation), 1 tutorial hour (sight singing), and 1 laboratory hour (keyboard harmony). 0.5 course (Main)

1649A/B - STUDIES IN THEORY I
Basic theory and analysis of tonal music from c.1700 to the early nineteenth century. Topics covered include diatonic harmony and voice-leading, the concept and practice of tonality, basic tonization and modulation, and an introduction to musical form.
3 hours. 0.5 course (Main)

1650A/B - STUDIES IN THEORY II
Continuation from Music 1649A/B. Basic theory and analysis of tonal music from c.1700 to the early nineteenth century. Topics covered include harmonic sequences, applied dominant chords, extended tonization and modulation, an introduction to modal mixture, and a study of the small forms of tonal music including binary, ternary and variation forms.
Prerequisite: Music 1649A/B
3 hours. 0.5 course (Main)

1695A/B/Y - INTRODUCTION TO ELECTROACOUSTIC MUSIC SYSTEMS
This course will introduce technical concepts and identification skills related to electroacoustic music processes abundantly prevalent in music today.
3 hours. Open to music and non-music students. 0.5 course (Main)

1710F/G - MUSIC HISTORY: INTRODUCTION
Consideration of various approaches to studying the history of music, guided listening, writing about music, library resources.
3 hours. 0.5 course (Main)

1711F/G - MUSIC HISTORY: C.900 TO C.1600
Survey of the Medieval and Renaissance periods.
Prerequisite: Music 1710F/G
0.5 course (Main)

1730A/B - INTRODUCTION TO POPULAR MUSIC AND CULTURE
Introduction to the study of the culture and history of popular music of the twentieth and twenty-first centuries and its links to other arts and media.
Prerequisite: Music 1710F/G
3 hours. 0.5 course (Main)

1800A/B - INTRODUCTION TO MUSIC EDUCATION
Introduction to the foundations and principles of the teaching of music. The nature and value of music education are examined with reference to major issues, methodologies, and approaches to musical learning. Observation of selected music teaching situations.
3 hours. 0.5 course (Main)

1801A/B - VOCAL METHODS
The fundamentals of singing, including breath control, tone production, diction, and repertoire are introduced in a group setting. Solo and small ensemble performing assignments are made according to individual vocal need and level of ability.
3 hours. 0.5 course (Main)

1901 - ORCHESTRA
The rehearsal and performance of orchestral repertoire from the Baroque to the present. Ensembles will include Western Symphony and Western Chamber Orchestra.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1902 - WIND ENSEMBLE
The rehearsal and performance of repertoire for winds, brass and percussion.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1903 - SYMPHONIC BAND
The rehearsal and performance of repertoire for winds, brass and percussion.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1904 - JAZZ ENSEMBLE
The rehearsal and performance of repertoire for jazz ensembles.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1905 - EARLY MUSIC ENSEMBLE
The rehearsal and performance of early music.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1906 - ACCOMPANYING
Faculty supervised accompanying of (1) two non-Performance majors, or (2) one Performance major, or (3) an approved ensemble, in rehearsals and performances.
4 hours plus performances and juries. Meets large ensemble requirement. 0.0 course (Main)

1910 - WESTERN SINGERS
The rehearsal and performance of repertoire for mixed choir.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1911 - LES CHORISTES
The rehearsal and performance of repertoire for women’s choir.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1912 - ST CECILIA SINGERS
The rehearsal and performance of repertoire for women’s choir.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1913 - CHORALES
The rehearsal and performance of repertoire for mixed choir.
4 hours plus performances. Meets large ensemble requirement. 0.0 course (Main)

1920 - APPLIED PRINCIPAL INSTRUMENT I
Lessons in the student’s principal instrument and participation in performance class. For students registered in a degree program in Music.
1.0 course (Main)

1925 - ELECTIVE APPLIED STUDY I
Individual lessons. For students registered in a Faculty other than Music, and for Music students registered in a year in which Applied Music study is not required, or who are eligible for the study of more than one principal instrument.
1.0 course (Main)
1953A/B/Y - INTRO TO HISTORICAL KEYBOARD: REPERTOIRE, TECHNIQUE & PERFORMANCE PRACTICE: 1600-1800
An introduction to the playing techniques, repertoire, and performance practices associated with keyboard music and keyboard instruments from 1600 to 1800.
0.5 course (Main)

1954A/B/Y - PERCUSSION ENSEMBLE
The rehearsal and performance of a broad range of percussion ensemble repertoire including standard, world, jazz and contemporary styles. Further technical, musical and organization skills building on applied study are explored.
Corequisite(s): Open only to students also enrolled in Studio Percussion Music 1920, 2920, 3920, 4920, Music 2921, 3921, 4921, Music 3922, 4922, 4923, Music 1925, 2925, 3925, 4925, Music 3924Y, 4924Y, Music 3929 or 4929.
3 hours. Open to Music Students only. 0.5 course (Main)

NURSING
1060A/B - FOUNDATIONAL CONCEPTS OF PROFESSIONAL NURSING I
This course provides an introduction to the philosophical, theoretical and ethical tenets of the nursing profession. The historical development of the profession, image of nursing, roles of nurses in the interprofessional team, and the framework for Registered Nursing practice in Ontario are explored.
Prerequisite(s): Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program
3 lecture hours. 0.5 course (Main)

1070A/B - HEALTH PROMOTION AND CAREING FOR SELF, COLLEAGUES AND CLIENTS I
This interactive course enables the student to develop an understanding of caring and relational practice as the basis for health promotion in nursing. Nurses’ responsibility for health promotion of self, colleagues, and clients is addressed in a variety of contexts.
Prerequisite(s): Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program
3 lecture hours. 0.5 course (Main)

1080A/B - HOLISTIC HEALTH ASSESSMENT I
This interactive course building upon Health Promotion and Caring for Self, Colleagues and Clients I, enables the student to continue to further develop an understanding of caring and relational practice as the basis for health promotion in nursing. Using a variety of theories, concepts and conceptual frameworks, the student will acquire an enhanced perspective of how individual values, beliefs, perceptions and experiences impact relationships with our selves, colleagues and clients.
Prerequisite(s): Registration in Year 1 of the Western-Fanshawe Collaborative BScN Program
4 lecture/lab hours. 0.5 course (Main)

1100E - UNDERSTANDING SCIENCE: HOW SCIENCE RELATES TO THE NATURAL AND SOCIAL WORLD
This non-essay course introduces conceptual issues about science. What distinguishes science from non-science? Are there limits to what science can or should explain? What does science tell us about reality? What is the relationship between science and religion? What is the role and value of science in a democratic society?
3 hours. 0.5 course (Main)

1104F/G - ETHICS, LAW, AND POLITICS
Many problems faced by individuals and societies lie at the intersection of ethics, law, and politics. This course will consider issues that can be analyzed along ethical, legal, and/or political lines, with a focus on understanding the differences between moral, legal, and political arguments and solutions to contemporary societal problems.
3 hours. 0.5 course (Main)

1105E - PHILOSOPHY FROM ANTIQUITY TO THE 20TH CENTURY
A study of selected works by great philosophers from Socrates to the present. Stress will be laid on the systematic unity of the thought of individual philosophers, and on the influence their ideas had on their followers and on the thought of the present day.
Antirequisite(s): Philosophy 1000E, 1250F/G, 1300E, 1350F/G
3 lecture hours. 10 course (Huron, King’s, Main)

1120F/G - BIG IDEAS
Apparently simple conceptions sometimes especially capture our imagination. Examples: Descartes’s “I think, therefore I am,” McLuhan’s “the medium is the message,” or Plato’s theory of forms. The course examines a great number of these simple ideas that are also the Big Ideas that no educated person should be ignorant of.
2 hours. 0.5 course (Main)

1150E - INTRODUCTION TO THE WESTERN INTELLECTUAL TRADITION
A multi-media and interdisciplinary historical survey of some of the most important philosophers (e.g., Socrates, Plato, Aristotle, Descartes, Marx, Nietzsche), writers (e.g., Homer, Dante, Goethe, Dostoevsky, Kafka), and artists (da Vinci, Michelangelo, Rembrandt, Dalí) that have shaped the course of Western thought and our contemporary world.
2 lecture hours, 1 tutorial hour, 1 screening hour. 10 course (King’s)

1200 - REASONING AND CRITICAL THINKING
An introduction to basic principles of reasoning.

1170A/B - HEALTH PROMOTION AND CARING FOR SELF, COLLEAGUES AND CLIENTS II
This interactive course building upon Health Promotion and Caring for Self, Colleagues and Clients I, enables the student to continue to further develop an understanding of caring and relational practice as the basis for health promotion in nursing. Using a variety of theories, concepts and conceptual frameworks, the student will acquire an enhanced perspective of how individual values, beliefs, perceptions and experiences impact relationships with our selves, colleagues and clients.
Prerequisite(s): Nursing 1070A/B, with a grade of 65% or greater
3 lecture hours. 0.5 course (Main)

1180A/B - HOLISTIC HEALTH ASSESSMENT II
This course involves the application of previous learning to the holistic assessment of individuals focusing on concepts that support health across the lifespan. These include, but are not limited to areas such as oxygenation, circulation, mobility, elimination, cognition and perception, with a focus on how to recognize and interpret data collected from clients.
Prerequisite(s): Nursing 1080A/B, with a grade of 65% or greater
4 lecture/lab hours. 0.5 course (Main)

PERSIAN
1030 - PERSIAN (FARSI) FOR BEGINNERS
Introduction of oral and written Persian for students with little or no previous knowledge of the language. Develop your communicative skills while learning about the cultures of the Persian-speaking countries.
Antirequisite(s): Grade 12U Persian (Farsi), Persian 1035.
4 hours. 10 course (Main)

1035 - BEGINNER PERSIAN FOR HERITAGE SPEAKERS
For students with some background in Persian (heritage speakers), this course develops their ideas had on their followers and on the thought of the present day.
Antirequisite(s): Grade 12U Persian and Persian 1030.
3 lecture hours. 10 course (Main)

PHILOSOPHY
1000E - INTRODUCTION TO PHILOSOPHY & CRITICAL THINKING
A survey of philosophical problems, with reference to both classical and contemporary philosophers. Topics include the mind/body problem, the existence of God, perception and matter, freedom and determinism. Basic principles of reasoning and critical thinking will be introduced to enhance the student’s ability to evaluate the various forms of reasoning.
Antirequisite(s): Philosophy 1000E, 1200, 1300E.
Prerequisite: Registration as a Scholar’s Elective student
3 lecture hours, 1 tutorial hour biweekly. 10 course (Brescia)

1020 - INTRODUCTION TO PHILOSOPHY
Through readings, film and other media this course explores debates about knowledge, truth, reality, religion,morality, politics, and the meaning of life. A weekly tutorial hour will help students to develop skills of analysis and expression.
Antirequisite(s): Philosophy 1000E, 1022E, 1100E, 1250F/G, 1300E, 1350F/G
2 lecture hours, 1 tutorial hour. 10 course (Main)
and critical thinking designed to enhance the student's ability to evaluate various forms of reasoning as found in everyday life as well as in academic disciplines. The course will deal with such topics as inductive and deductive reasoning, the nature and function of definitions, types of fallacies, the use and misuse of statistics, and the rudiments of logic. Primarily for first-year students.

Antirequisite(s): Philosophy 1000E, Philosophy 1230A/B (for Main Campus students).

2 lecture hours, 1 tutorial hour. 1.0 course (Huron, Main)

1230A/B - REASONING AND CRITICAL THINKING

An introduction to the basic principles of reasoning and critical thinking designed to enhance the student's ability to evaluate various forms of reasoning found in everyday life as well as in academic disciplines. The course will deal with such topics as inductive and deductive reasoning, the nature and function of definitions, types of fallacies, the use and misuse of statistics, and the rudiments of logic. Primarily for first-year students.

Antirequisite(s): Philosophy 1000E (Main Campus students), Philosophy 1200.

2 lecture hours, 1 tutorial hour. 0.5 course (Brescia, Huron, Main)

1250F/G - INTRODUCTION TO PHILOSOPHY (RIGHT AND WRONG)

A survey of selected philosophical problems in the areas of ethics and political/legal philosophy, with reference to works of both classical and contemporary philosophers. Specimen topics include ethical relativism, freedom and determinism, autonomy and government, and the justification of punishment. Primarily for first-year students.

Antirequisite(s): Philosophy 1100E, 1300E.

3 hours. 0.5 course (Brescia)

1260A/B - TALKING PHILOSOPHY

Can animals speak? Is knowledge of language innate? How do words shape perceptions of the world? Is English in decline? Is it permissible to limit free speech? What should be done to preserve endangered languages? This accessible introduction to philosophy and language addresses such compelling issues, using web-based media.

3 hours. 0.5 course (Main)

1300E - INTRODUCTORY PHILOSOPHY

A survey of selected philosophical problems, with reference to both classical and contemporary philosophers. Specimen topics include: the mind/body problem, the existence of God, skepticism and truth. Primarily for first-year students.

Antirequisite(s): Philosophy 1100E, 1300E.

3 hours. 0.5 course (Brescia, Huron, Main)

1350F/G - INTRODUCTION TO PHILOSOPHY (REALITY AND WHAT WE CAN KNOW OF IT)

A survey of selected philosophical problems in the areas of metaphysics and epistemology, with reference to works by both classical and contemporary philosophers. Specimen topics include the mind/body problem, the existence of God, skepticism and truth. Primarily for first-year students.

Antirequisite(s): Philosophy 1100E, 1300E.

3 hours. 0.5 course (Huron)

1360E - THE GREAT HUMAN QUESTIONS WE ALL ASK

An introduction to the great human questions we all ask: Who are we? Why are we? How can we live a good life? Why do we suffer, die, encounter evil? What are sex, love, and friendship? What can we know? What ought we to do? What may we hope for?

3 hours. 1.0 course (King's)

1361E - FINDING HAPPINESS: A JOURNEY THROUGH PHILOSOPHY

How do we find happiness in life? Is it through the fulfillment of desires? Or be it for pleasure, wealth, fame, companionship, knowledge, or union with God? Perhaps, paradoxically, it is by abandoning desire altogether and leading a simple life.

This course will explore how philosophy has responded to these issues.

3 hours. 1.0 course (King's)

1362E - WHAT IS PHILOSOPHY?

What is philosophy? What is it to be a philosopher? Students will experience philosophy by doing it through a reading of texts from different traditions in the history of philosophy and by reflecting on philosophy's engagement with skepticism and other modes of understanding in the fine arts, science, and religion.

3 hours. 1.0 course (King's)

1363 - BEING HUMAN: PHILOSOPHICAL PERSPECTIVE

This course explores different philosophical perspectives on what it means to be human. Our focus will be on the importance of such cultural activities as language, art, religion, the media, technology in the construction of our sense of self and our relationships to other human beings, nature and the world.

3 hours. 1.0 course (King's)

1370A/B - FORM, THOUGHT, COMMUNICATION

An introduction to the grammatical structures of two kinds of languages - the natural ones people learn as first languages, and the artificial ones that logicians and others have invented to help in reasoning. Topics will include: subject-predicate construction; word classes; complex sentences; negation and its complication; referring, describing, and quantifying; time and tense.

3 hours. 0.5 course (Huron)

1901E - FOUNDATIONS IN WESTERN THOUGHT AND CIVILIZATION

The Philosophy unit of the King's Foundations in Western Thought and Civilization is an interdisciplinary historical survey of some of the most important philosophers (Plato, Aristotle, Descartes, Marx, Nietzsche, Derrida) and artists (da Vinci, Michelangelo, Rembrandt, Dalí) that have shaped the course of Western thought and our contemporary world.

Prerequisite(s): Must be registered in the King's Foundations in Western Thought and Civilization, or the former Foundations in the Humanities.

Corequisite(s): English 1901E and History 1903E 3 hours. There may be additional costs associated with field trips. 10 course (King's)

PHYSICS

0010 - INTRODUCTION TO PHYSICS

An introduction to the concepts and theories of physics. Topics covered include the laws of dynamics and energy transformations, electrical, gravitational, and magnetic fields, electromagnetic radiation, and the interface between energy and matter. Students will also develop inquiry skills, and an understanding of the scientific method.

Antirequisite(s): Grade 12U Physics or any university level Physics course.

Prerequisite(s): High School Physics (Grade 11 Advanced Level or equivalent) or permission of the Dean, and registration in the Preliminary Year Program at Brescia University College.

2 lecture hours, 3 laboratory/tutorial hours. 10 course (Brescia)

1021 - CONCEPTUAL PHYSICS FOR NON-SCIENTISTS

The concepts of physics are presented without mathematics. The topics include motion, force, mass, energy, momentum, rotational motion, heat, sound, electricity, magnetism, optics, lasers, and relativity. Demonstrations are an important component. This non-laboratory course is particularly suitable for Arts and Humanities and Social Science students.

Antirequisite(s): Physics 1028A/B, 1029A/B, 1301A/B, 1302A/B, 1401A/B, 1402A/B, 1501A/B, 1502A/B; the former Physics 1020, 1024, 1026, Grade 12U Physics (SPH4U) if taken within the three years prior to the start of this course.

2 lecture hours. 10 course (Main)

1028A/B - PHYSICS FOR THE BIOLOGICAL SCIENCES I

Fundamental physics concepts are introduced with an emphasis on applications in biological processes. Topics include bioenergetics (metabolism and respiration), membranes, electrical properties of molecules and principles of microscopy.


3 lecture hours, 3 laboratory/tutorial hours. 0.5 course (Main)

1029A/B - PHYSICS FOR THE BIOLOGICAL SCIENCES II

Fundamental physics concepts are introduced with an emphasis on applications in biological processes. Topics include: nerve electricity, the eye and color vision, elasticity and sound, the cardiovascular system and biomechanics.

Antirequisite(s): Physics 1021, 1302A/B, 1402A/B, 1502A/B, the former Physics 1020, 1024, 1026.

Prerequisite(s): One of Physics 1028A/B, 1301A/B, 1401A/B or 1501A/B.

3 lecture hours, 3 laboratory/tutorial hours. 0.5 course (Main)

1301A/B - INTRODUCTORY PHYSICS I

An introductory calculus-based laboratory course in physics covering the foundational
COURSES

Course Descriptions

For up to date module, program and course offerings please see the Academic Calendar 2017 First Year Calendar

principles of kinematics, force and motion, energy, linear momentum, rotation, torque and angular momentum, gravitation, fluids. Antirequisite(s): Physics 1021, 1028A/B, 1401A/B, 1501A/B, the former Physics 1020, 1024, 1026. 3 lecture hours, 3 laboratory/tutorial hours. Note: The department recommends that students also take a concurrent course that includes Calculus. This course, together with Physics 1302A/B, is a suitable prerequisite for modules having an introductory physics requirement (including modules in the Faculty of Science, modules offered by the basic Medical Science departments, and professional schools having a physics requirement). 0.5 course (Main)

1502A/B - ENRICHED INTRODUCTORY PHYSICS II
A calculus-based laboratory course for students intending to pursue further studies in science, particularly the physical sciences. Relativity, the electromagnetic interaction, the strong and weak interactions, oscillations and waves. Antirequisite(s): Physics 1021, 1029A/B, 1302A/B, 1402A/B, the former Physics 1020, 1024, 1026. Prerequisite(s): one of Physics 1501A/B (preferred) or 1301A/B, or 1401A/B or a minimum mark of 80% in Physics 1028A/B; Calculus 1000A/B or 1100A/B or 1500A/B. Corequisite(s): Calculus 1501A/B (preferred) or 1301A/B, or Applied Mathematics 1151. 4 lecture hours, 3 laboratory/tutorial hours. Note: This course, together with Physics 1501A/B, is a suitable prerequisite for all modules in the Faculty of Science, for modules offered by the basic medical science departments and for professional schools. 0.5 course (Main)

PHYSICS

1020 - HUMAN PHYSIOLOGY
A survey course outlining the principles of human/mammalian physiology; general properties of the living cell and the internal environment; neural, muscle, cardiovascular, respiratory, gastrointestinal, renal and endocrine systems; metabolism, reproduction and homeostasis. Antirequisite(s): Physiology 1021, 2130, 3120. Limited to students enrolled in the Nursing program. 2 lecture hours, 1 tutorial hour. 1.0 course (Main)

1021 - INTRODUCTION TO HUMAN PHYSIOLOGY
An introductory course, outlining the principles of human/mammalian physiology along with a general survey of various physiological systems (e.g., cardiovascular, renal, neural, motor, gastrointestinal, endocrine, respiratory, etc.). Antirequisite(s): Physiology 1020, 2130, 3120. Limited to students enrolled in first year Kinesiology. 2 lecture hours, 1 tutorial hour. 1.0 course (Main)

POLITICAL SCIENCE

1020E - INTRODUCTION TO POLITICAL SCIENCE
An introduction to the study of politics. The course focuses on issues including politics, power, democracy, justice, freedom, ideologies (including liberalism, conservatism, socialism, feminism), institutions (including the nation-state, constitutions, legislatures, executives, the judiciary), political mobilization (participation, elections, parties, interest groups), and research skills, emphasizing Canadian, comparative, and international examples. 3 hours. 1.0 course (Brescia, Huron, King’s, Main)

PORTUGUESE

1030 - PORTUGUESE FOR BEGINNERS
An introduction to understanding, speaking, reading, and writing Portuguese, with emphasis on oral skills. Intended for students with little or no previous knowledge of Portuguese. Prepares students directly for Portuguese 2200. Note that students who have successfully completed Grade 12 U Portuguese or equivalent cannot take this course for credit. Antirequisite(s): Grade 12 U Portuguese.

100IE - LABORATORY UPGRADE
This course is designed to provide students who have a credit in Psychology 1000 or equivalent with the laboratory experience that is part of...
Psychology 1100E but not Psychology 1000. Successful completion of Psychology 1000 plus 1001E will be accepted as the equivalent of credit in Psychology 1100E for purposes of entry into courses and modules at Huron.

**Antirequisite(s):** Psychology 1100E.
**Prerequisite(s):** at least 70% in Psychology 1000 and a 70% average in the best 5.0 courses taken to fulfill first-year requirements.

**1.0 hour per week 0 (Huron)**

### 1100E - METHOD/GENERAL PSYCHOLOGY

An introduction to method and content in psychology. The content areas covered include physiological psychology, perception, learning and motivation, memory and cognition, developmental psychology, individual differences, personality, social psychology, and applied psychology. Method is studied through direct experience with research design and the collection, statistical treatment and reporting of data.

**Antirequisite(s):** Psychology 1000, the former Psychology 1200 and 100.
2 lecture hours, 1 laboratory hour. Note: Normally, a prerequisite for senior courses at Huron College. 1.0 course (Huron)

### RELIGIOUS STUDIES

#### 1001 - CONTEMPORARY RELIGIOUS QUESTS

An introduction to Religious Studies based on autobiographies and/or biographies of twentieth-century persons representing different religious perspectives and walks of life. Lectures, discussions of written materials and films.

**Antirequisite(s):** Religious Studies 1031E.
2 lecture hours / 1 seminar hour. 1.0 course (Brescia)

#### 1010F/G - RELIGION, THEOLOGY AND GLOBAL ISSUES

Introduction of religious studies and theology from a global perspective. Topics include theological and religious perspectives on: culture(s), politics, economics, sexuality, violence, identity and community, and spirituality.

3 hours. 0.5 course (Huron)

#### 1015F/G - RELIGION AND DIFFERENCE

An introduction to religion and theology, this course considers the way religious beliefs and practices draw distinctions, create boundaries, and establish limits. In addition to exploring how these lines are drawn, and why they matter, we consider strategies to close the distance these domains create in everyday life.

3 hours. 0.5 course (Huron)

#### 1022A/B - PERPLEXING ISSUES

An examination of selected thought provoking questions such as “What’s after death?”, “Do bad things happen to good people?”, “Why are religions in conflict, sometimes violently?”, “Do miracles happen?” The aim of this introductory study is to broaden students’ awareness of religious ways of understanding the human condition.

3 hours. 0.5 course (King’s)

#### 1023E - INTRODUCTION TO WORLD RELIGIONS

An introduction to the rich and varied religions of the world, past and present, set within their historical and cultural contexts. In the First Term, we delve into Hinduism, Jainism, Buddhism (Indian, Chinese, and Japanese), Sikhism, Confucianism, Daoism, and Shinto; in the Second Term, we examine Judaism, Christianity and Islam.

**Antirequisite(s):** Religious Studies 2130, 2203F/G.
3 hours. 1.0 course (King’s)

#### 1026F/G - INTRODUCTION TO THE OLD TESTAMENT I: RELIGIOUS THEMES

Introduction to the legal, prophetic, wisdom and liturgical literature of the Old Testament and to the ideas which each type of material emphasizes.

**Antirequisite(s):** The former Religious Studies 010E and all 1020 level Religious Studies courses except Religious Studies 1028F/G and Religious Studies 1029.
3 hours. 0.5 course (Brescia)

#### 1027E - INTRODUCTION TO CATHOLIC CHRISTIANITY

This course introduces students to fundamental questions about human existence, the world, and God, and the ways in which the Catholic tradition in all its diversity has addressed these questions. Themes include: the nature of God, the destiny of creation and the meaning of Jesus Christ for salvation.

3 hours. 1.0 course (King’s)

#### 1028F/G - INTRODUCTION TO THE NEW TESTAMENT I: THE GOSPELS

A general survey of the four canonical gospels which highlights their characteristic literary features and their distinctive theological emphases.

**Antirequisite(s):** The former Religious Studies 145 and all 1020 level Religious Studies courses except Religious Studies 1026F/G and Religious Studies 1029.
3 hours. 0.5 course (Brescia)

#### 1029 - AN INTRODUCTION TO NEW TESTAMENT GREEK

3 hours. 1.0 course (Huron)

#### 1031E - CONTEMPORARY RELIGIOUS QUESTS

An introduction to Religious Studies which incorporates the autobiography and/or biographies of contemporary men and women representing different religious perspectives and walks of life. The course introduces students to the theory of religion: its meaning and function in culture and in the lives of individuals.

**Antirequisite(s):** Religious Studies 0011.
2 lecture hours / 1 seminar hour. 1.0 course (Brescia)

#### 1033A/B - THE MEANING OF LIFE AT THE MOVIES

An exploration of religious assumptions (including assumptions about how a person can live and die well) in contemporary films.

2 lecture hours, 2 screening hours. 0.5 course (King’s)

### RUSSIAN

#### 1030 - RUSSIAN FOR BEGINNERS

An introduction to spoken and written Russian for students with no previous knowledge of Russian. Offers a basis for further work in commercial and scientific fields, political science, and foreign affairs, as well as the study of Russian literature in the original. Note that students who have successfully completed Grade 12 U Russian or equivalent cannot take this course for credit.

**Antirequisite(s):** Grade 12 U Russian. 4 hours. 1.0 course (Main)

### SCHOLARS’ ELECTIVES

#### 1100F/G - FIRST YEAR YEAR SCHOLAR’S ELECTIVES SEMINAR COURSE

This course will examine a theme of academic and/or public importance that is determined each year.

**Antirequisite(s):** Scholars Electives 1020Y.
**Prerequisite(s):** Restricted to first-year Scholar’s Electives Students
2 hours per week. 0.5 course (Main)

### SOCIAL JUSTICE & PEACE STUDIES

#### 1025F/G - INTRODUCTION TO SOCIAL JUSTICE AND PEACE STUDIES

An interdisciplinary introduction to theories and strategies for pursuing social justice and peace. The course confronts the ethical implications of the structure and ideology of globalization under capitalism, the military industrial complex, war, corporate power, inequality, poverty, labour conflict, indigenous rights, gender issues, diversity, and environmental degradation, among other issues.

**Antirequisite(s):** the former Social Justice and Peace Studies 1020E.
3 hours. 0.5 course (King’s)

#### 1026F/G - APPROACHES TO SOCIAL JUSTICE AND PEACE STUDIES

This course provides a comprehensive survey of theoretical approaches to social justice and peace. It examines contemporary theories of justice, such as utilitarian, libertarian, distributive, procedural, religious and feminist. It examines contemporary theories of peace such as conflict resolution, pacifism, non-violence, war and humanitarian intervention, and Peace Studies 2200E.

**Antirequisite(s):** the former Social Justice and Peace Studies 2200E.
**Prerequisite: Social Justice and Peace Studies 1025F/G, or the former Social Justice and Peace Studies 1020E.
3 hours. 0.5 course (King’s)

### SOCIAL WORK

#### 1021A/B - INTRODUCTION TO SOCIAL WELFARE

An introductory course on Canada’s social welfare system. Emphasis is on pursuing a critical analysis of Canada’s existing social welfare programs and institutions. Attention is given to the history of society’s response to meeting human needs, to varying theoretical perspectives and motivations for forming the social welfare system in Canada. Required for admission to the Social Work program.

**Antirequisite(s):** The former Social Work 1020.
3 lecture hours. 0.5 course (King’s)

#### 1022A/B - INTRODUCTION TO SOCIAL WORK

An introductory course addressing key concepts and contemporary issues in professional social work practice in Canada. The ethical underpinnings of the profession along with micro, mezzo and macro levels of intervention will be discussed and an emphasis placed on their application to diverse populations of practice in the Canadian setting. Required for admission to the Social Work program.

**Antirequisite(s):** The former Social Work 1020.
3 lecture hours. 0.5 course (King’s)
A course explores different social institutions and the dynamics of social change. Topics include the sociological perspective and research techniques, families, education, religion, health, mass media, aging, the economy and work, population, collective behaviour, and urbanization. Antirequisites: Sociology 0012. For students registered in the Preliminary Year program only. 0.5 course (Brescia)

1001A/B - UNDERSTANDING SOCIETY: SOCIAL INSTITUTIONS AND SOCIAL CHANGE
This course considers how social forces impact people’s everyday lives. Topics include sociological theory, research methods, culture, socialization, crime and deviance, social interaction, social structure, groups, social class, race, gender, and sexual orientation. Antirequisites: Sociology 0012. For students registered in the Preliminary Year program only. 0.5 course (Brescia)

1002A/B - UNDERSTANDING SOCIETY: THE SOCIOLOGICAL IMAGINATION
The sociological imagination helps us see how society shapes our lives and how we, as individuals, can change society. It also helps us understand the relationship between problems we face as individuals and issues in society as a whole. We focus on three core issues: inequality, institutions, and social change. Extra Information: 3 lecture hours. 0.5 course (Main)

1026F/G - CONTROVERSIES IN SOCIOLOGY
Conceptions of ourselves and society are often based on taken-for-granted meanings. This course critically analyzes these meanings in order to disclose what likely are their underlying economic, political, religious, educational, and gender/sexual themes. 3 lecture hours. 0.5 course (Main)

1027A/B - LIFE IS NOT ALWAYS FAIR
In this introductory sociology course, we will challenge commonly held assumptions about individual success, talent and merit. Students will be introduced to important sociological debates about the nature of inequality, and how different social institutions and processes are implicated in the creation and maintenance of this inequality. 2 lecture hours, 1 tutorial hour. 0.5 course (Main)

1050A/B - AN INTRO TO COMMUNITY, SERVICE AND ACTIVE CITIZENSHIP
Students will be introduced to the interdisciplinary study of community and asset-based community development through service-learning. Emphasis will be placed on how diversity impacts on community, as well as how to become diversity-competent. 3 hours. Sociology 1050A/B does not serve as a prerequisite for other Sociology courses and may not be used to fulfill the requirements for entry into the Sociology modules. 0.5 course (Brescia)

SPANISH

1030 - SPANISH FOR BEGINNERS
Using traditional and communicative practices (songs, videos, films, games) this course prepares students to interact in a daily life context and provides the foundation for continued studies in Spanish. Designed for students with little or no knowledge of Spanish. Includes a Community Service Learning option. Antirequisites: Grade 12 U Spanish, Spanish 1030W/X. 3 lecture hours plus 1 hour online. 1.0 course (Brescia, King’s, Main)

1030W/X - SPANISH FOR BEGINNERS (ACCELERATED)
Using traditional and communicative practices (songs, videos, films, games) this course prepares students to interact in a daily life context and provides the foundation for continued studies in Spanish. Designed for students with little or no knowledge of Spanish. Antirequisites: Grade 12 U Spanish, Spanish 1030. 8 hours, one semester. Prepares students directly for Spanish 2200 or 2200W/X. 1.0 course (Brescia, King’s, Main)

1025A/B - SOCIETY AND YOU
The sociological imagination helps us see how society shapes our lives and how we, as individuals, can change society. It also helps us understand the relationship between problems we face as individuals and issues in society as a whole. We focus on three core issues: inequality, institutions, and social change. Extra Information: 3 lecture hours. 0.5 course (Main)

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| COURSES |  
| --- | --- |
| **1045A/F - COLLECTING ART AND CULTURE** | This introductory course serves as a starting point to study the foundations of art history. It focuses on historical and contemporary practices of collecting art and cultural objects and introduces key principles of museum and curatorial studies.  
  **Antirequisite(s):** The former VAH 1050F/G.  
  2 lecture hours and 1 tutorial hour. 0.5 course (Main) |
| **1054F/G - INTRODUCTION TO VISUAL CULTURE** | A theme-based introduction to the complex and engaging world of historical and contemporary visual culture as it relates to the history of art.  
  3 lecture hours. 0.5 course (Main) |
| **VISUAL ARTS STUDIO** |  
| **1020 - FOUNDATIONS OF VISUAL ARTS** | A studio course designed to introduce students to techniques and processes of two-dimensional and three-dimensional media; the theoretical concepts which inform and direct studio practice will be emphasized.  
  **Antirequisite(s):** VAS 1025.  
  1 lecture hour and 3 studio lab hours. Note: No Visual Arts portfolio required. Note: Some sessions may involve drawing from the nude (female or male) as a required component of the course. 10 course (Main) |
| **1025 - ADVANCED VISUAL ARTS FOUNDATION STUDIO** | This course is designed to develop foundational technical and conceptual skills for students with prior experience working with visual art media. Focus will be placed on the techniques and processes of two-dimensional and three-dimensional media with an emphasis on the theoretical concepts that inform and direct contemporary studio practices.  
  **Antirequisite(s):** VAS 1020.  
  6 studio hours. Note: Some sessions may involve drawing from the nude (female or male) as an integral component of the course. For VAS 1020 and VAS 1025 only, students may request an alternate component 10 course (Main) |
| **WOMEN’S STUDIES** |  
| **1020E - INTRODUCTION TO WOMEN’S STUDIES** | A survey of selected topics in the study of gender structures and the status of women in historical and cross-cultural perspective. These will include consideration of social and psychological processes by which gender identity is established in the individual, its institutional manifestations, and its articulation with class and race structures.  
  2 lecture hours, 1 tutorial hour. 10 course (Brescia, King’s, Main) |
| **1021F/G - INTRODUCTION TO SEXUALITY STUDIES** | We introduce students to current social and political issues in sexuality studies, with a focus on contemporary issues around sexuality, including formation of sexual identities, sexual practices and politics, policing of sexuality, questions of sexual diversity, and the historical and global nature of ideas and controversies around sexuality.  
  2 lecture hours, 1 tutorial hour. 0.5 course (Main) |
| **1022F/G - GENDER, JUSTICE, CHANGE** | The 21st century is a period of accelerating change focused around issues of gender, justice and activism. This course will introduce students to the ways in which movements for justice and change are informed by and take up gender issues in matters of education, health, poverty, globalization, the environment, etc.  
  2 lecture hours, 1 tutorial hour. 0.5 course (Main) |
| **1023F/G - GAY LIFE AND CULTURE IN THE 21ST CENTURY: BEYOND ADAM AND STEVE** | Judging by the media, you would think the only issue in gay life today is same-sex marriage. This course will examine many of the other issues affecting gay men, such as sexual politics and practices, body image, health, consumer culture, social media, television and film, and intersections with race and class.  
  3 hours. 0.5 course (Main) |
| **1024F/G - INTRODUCTION TO EQUITY, DIVERSITY, AND HUMAN RIGHTS** | This course surveys theory and practice in the fields of equity, diversity, and human rights as they are taken up in institutional domains such as social work, education, and law and in schools of thought such as critical race studies, feminism and gender studies, sexuality studies, and disability studies.  
  2 lecture hours, 1 tutorial hour. 0.5 course (Main) |
| **WRITING** |  
| **1000F/G - THE WRITERS’ STUDIO** | Students are introduced to the creative process of writing through in-class exercises, peer workshop, analysis of creative texts, journaling, essay writing, and a review of writing mechanics. Students learn strategies for idea generation in a variety of genres, composing a first draft, approaching revision, and effective editing and proofreading.  
  **Antirequisite(s):** Any Writing course or half course at the 1000, 2100 or 2200 level.  
  3 lecture hours. 0.5 course (Main) |
| **1002F/G - INTRODUCTION TO WRITING IN ENGLISH** | This course is an introduction to academic writing for first-year English as a Second Language students in all disciplines. Topics range from grammar, sentence structure, and paragraphing to the principles of scholarly argument and research.  
  **Antirequisite(s):** The former Writing 0002F/G, 1020F/G, 1021F/G, 1022F/G, 2101F/G.  
  3 lecture hours. 0.5 course (Main) |
| **1020F/G - UNIVERSITY WRITING IN ENGLISH** | Restricted to English as a Second Language students. This course will build on writing skills developed in Writing 0002F/G. It will provide students with intensive hands-on writing practice on a weekly basis and offer opportunities to develop research-based writing skills through various academic forms.  
  **Antirequisite(s):** Writing 1020F/G and 1021F/G.  
  **Prerequisite(s):** Writing 0002F/G, 1002F/G, the former Writing 0001F/G, or permission of the Department.  
  3 hours. 0.5 course (King’s) |
| **1025F/G - CRITICAL READING AND WRITING** | Students will explore the assumptions behind academic discourse, critically analyze academic readings, and learn to write effectively for a variety of academic discourse communities.  
  **Antirequisite(s):** Writing 1020F/G, 1021F/G, 1022F/G and 2101F/G.  
  3 hours. 0.5 course (Huron) |
| **1030F/G - WRITING FOR PROFESSIONAL SUCCESS IN NURSING** | This course serves as an introduction to the basic principles and techniques of good writing, an integral tool for learning and a vital source of communication in the Nursing profession. The course will emphasize practical work and the development of writing skills for a variety of styles and genres appropriate to the profession.  
  0.5 course (Main) |
| **1031F/G - GLOBAL POSITIONING: INTRO TO RHETORIC AND PROFESSIONAL COMMUNICATION** | This course will introduce students to the rhetorical principles and practices of written and oral communication in professional contexts. Particular attention will be paid to understanding audience, context, and purpose, modes of persuasion; and the negotiation of cultural difference.  
  **Antirequisite(s):** Writing 2111F/G.  
  3 lecture hours. 0.5 course (Main) |
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